

Workshop Registration

All of the following information is required. Only registrations with **ALL** the required information provided will be processed.

STAR NET Region II/The Center

(Birth to Kindergarten – Special Needs)

2626 S Clearbrook Drive, Arlington Heights, IL 60005-4826

Phone: 224-366-8579 Fax: 847-278-5434

PERSONAL INFORMATION

Circle Title: **Dr.** **Ms.** **Mrs.** **Mr.**

Last Name First Name (Formal) Middle Initial Maiden Name (if applicable)

Home Address City State Zip Code

County Home Telephone Number Cell Phone Number

Last 4 Digits of Social Security Number Preferred Email Address

EMPLOYMENT INFORMATION

School Name / District / Program Name Position

School / Work Address City State Zip Code

County Work Phone Number

Preferred mailing address: Home -or- Program/Work (please circle)

Please check your position:

- Administrator
- Teacher
- Teacher Assistant
- Service Coordinator
- Developmental Therapist
- Occupational Therapist
- Speech/Language Pathologist
- Psychologist
- Family Educator
- Social Work
- Other _____

Please check your program affiliation:

- Child Care
- EC Special Education
- Kindergarten – 3rd Grade
- State Prevention Initiative
- Community Preschool
- EC Special Education/Pre-Kindergarten
- Birth – 3 Early Intervention
- Even Start
- State Pre-K / Preschool For All
- Head Start
- Model Parental Training
- Other _____

Parent or Family Member: age of child: _____ My child has an: ___ IFSP ___ IEP

Please select the workshop(s) you wish to attend:

X	Workshop Title	Date	ID Number
	Outcomes: Gathering and Using Quality Data in Your Early Childhood Program	Jan 27	104230021
	CSEFEL Module 1: Tier 1 Principles for Your Early Childhood Program	Feb 12	104230024
	CSEFEL Module 2: Tier 2 Principles for Your Early Childhood Program	Feb 19	104230025
	The Individual Growth and Development Indicators for Early Language and Literacy: How to Administer Them and What to Do with the Information in Programs for Young Children	Feb 23	104230026
	A Continuum of Interventions for English Language Learners (ELLs) Experiencing Difficulties: An Inquiry Based Problem Solving Process to Address Specific Difficulties	Feb 25	104230027
	Reflections on Clinical Practice: Embracing Diversity in Speech-Language Pathology	March 2	104230028
	On the Road to Better IEPs	March 8	104230029
	Don't Get Drawn In! How To Stay Out of Power Struggles with Children	March 11	104230030
	Behavior Management in the Classroom	March 12	104230031
	CSEFEL Module 3: Tier 3 Principles for Your Early Childhood Program	Apr 8 & 9	104230032
	Transitioning Children from Early Intervention to Early Childhood Special Education	April 14	104230033
	Making Math Meaningful for Young Children	April 19	104230034
	Growing Together: Love and Limits	April 22	104230041
	Managing Disruptive Behaviors: ODD and ADHD in Young Children	April 23	104230042
	Fostering Young Children's Friendships	April 28	104230035
	A Strength-Based Approach to Working with Children with Autism Spectrum Disorders	May 13 & 14	104230036
	Taming the Transition Confusion Part II: A Follow-Up to Transitioning Children from EI to ECSE	May 19	104230037
	Getting Ready for the Future Today: Planning and Teaching for a Successful Life for ALL Children with Special Needs	June 9	104230038
	Let's Get Creative! Using the Creative Curriculum and the Creative Curriculum Assessment System in Early Childhood Classrooms Serving Children with Special Needs	June 14 & 15	104230039

OFFICE USE ONLY Program Code: Mail Status: