

ILLINOIS
STARNET

REGION II



**Support and Technical Assistance Regionally for Families and Professionals Involved in
the Lives of Children Birth - Kindergarten with Special Needs**

CALENDAR OF EVENTS

July 2009 - December 2009

www.thecenterweb.org/starnet

224/366-8579



STAR NET Region II is operated by The Center: Resources for Teaching & Learning
under a grant from the Illinois State Board of Education.

One hundred percent of annual funding for the project is from federal sources.



STAR NET

Region II

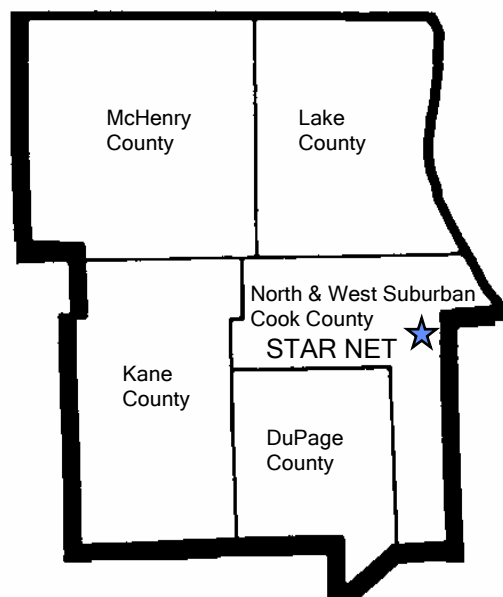
STAR NET
Has A Mission

Illinois STAR NET provides a variety of opportunities for personal and professional growth for those who touch the lives of young children, ages birth through eight, with an emphasis on children with special needs. STAR NET supports family-centered, researched and effective practices in early childhood education and care.

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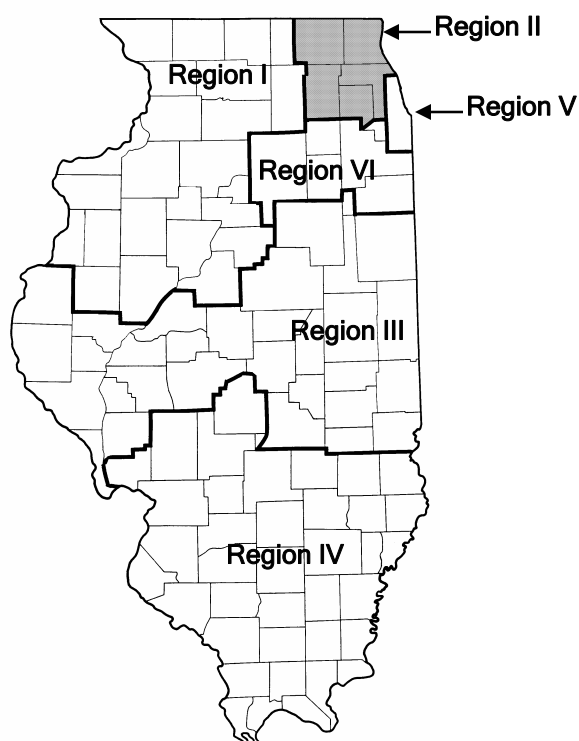
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Early Childhood Education
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Northern Region II
The Center
224-366-8579
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Southern Region IV
St. Clair County Regional
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City of Chicago Region V
Chicago Public Schools
773-553-5596
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South Suburban/East Central Region VI
Southwest Cook County Cooperative
Association for Special Education
708-342-5370
Fax 708-687-2247
www.swcccase.org

Calendar of Events - STAR NET Region II

WORKSHOP INFORMATION



July—December 2009

STAR NET Region II is pleased to provide you with our Calendar of Events for July - December 2009. Our workshops cover interest areas identified by our early childhood community representatives, workshop participants, and Illinois State Board of Education initiatives and priorities.

We have a broad range of topics that support professionals and families in addressing the learning needs of children birth through kindergarten with special needs.

Important!

Registration Process

Illinois STAR NET is an Early Childhood Special Education grant project and therefore priority registration is given to family members of young children with special needs and professionals working with children ages 3 – 5 with IEPs, as well as others working in ISBE sponsored projects. Priority registration is also given to persons in Region II (unless the workshop is a collaboration with another Region or training entity). All others will be registered on a first come, first served basis.

Registration is accepted by fax or mail. Telephone registration is not accepted. To obtain a registration form, go to the STAR NET website www.thecenterweb.org/starnet and download the form. Please fill in all blanks and include all requested information. There is no charge for STAR NET Region II workshops unless noted. You will receive a confirmation or wait list letter. Please read this carefully as there will be additional information you need to know.

Content Level of Workshops

The workshops are organized around three focus or content levels:

Introductory, Skill-Building, and Challenge

◆ **Introductory** workshops will provide general or basic information regarding the topic.

An overview of a body of knowledge may be presented. This level will provide participants who have little knowledge on the topic an opportunity to develop an awareness of, or familiarity with the content.

◆ **Skill-Building** workshops will provide additional information on a topic and assist participants in using the information.

◆ **Challenge** workshops will provide opportunities for advanced problem solving and analysis, synthesis, or evaluation of the material.

Most presentations will have some application and/or problem solving through examples, questions or activities. Some workshops will cross content levels.

Day of Workshop Information

Registered participants should check in one half hour before the start time indicated for the workshop. Most workshops begin at 9 am, with 8:30 am registration. A one hour lunch break is provided. Lunch is on your own unless otherwise noted.

Waitlist and Cancellations

Due to high demand, STAR NET workshops often develop wait lists. If you are registered for a workshop and find you are not able to attend, you must call the STAR NET office to cancel as soon as possible. This will allow us to accommodate those on wait lists.

Registrants who consistently fail to notify us that they will not be attending workshops for which they were registered will be placed at the end of the waitlist for future workshops.

Continuing Education Opportunities

STAR NET provides a Certificate of Attendance with contact hours and other pertinent information at the completion of each workshop. This can be used to document your attendance at our professional development activities.

Attendance for the entire session is necessary in order to receive a certificate. Contact hours cannot be adjusted to meet individual needs.

STAR NET is an approved provider of ISBE Continuing Professional Development Units (CPDUs) for teacher certification. All workshops are linked to the Illinois Teaching Standards.

STAR NET is an approved sponsor of continuing education for Speech/Language Pathologists, Social Workers and LCPCs, Occupational Therapists and Physical Therapists through the Illinois Department of Professional Regulations.

Some, but not all, STAR NET workshops will be approved for credit through the Illinois Early Intervention Training Program. You may verify approval by checking with the E.I. Training web site:

www.illinoiseittraining.org



STAR NET Region II

The Center
2626 S. Clearbrook Dr.
Arlington Heights, IL
60005-4626
Phone: 224-366-8579
Fax: 847-278-5434
www.thecenterweb.org/starnet

***Visit the website to get information on Family Fellowships, Professional Development Assistance and our Library.*

STAR NET REGION II

Workshops at a Glance July - December 2009

- July
104230000 21 **And Then ...Using Improvisation and Theater Games to Promote Teacher Responsiveness and Engagement**
The DeLacey Family Education Center, Carpentersville 9:00 am - 3:00 pm -- 5 Contact Hours
Presenter: Richard Ney Ph.D. *Content Level: Introductory/Skill Building*
- July
104230001 23 **Come to the Movies: Understanding and Treating Children with Selective Mutism**
The Center, Arlington Heights 9:00 am - 12:00 pm -- 3 Contact Hours
Facilitator: STARnet Staff *Content Level: Introductory/Skill Building*
- July
104230002 28 **Making Connections Through Guided Play**
Lake Forest Hosp.Outpatient Treatment Cntr, Grayslake 11:30 am - 2:30 pm -- 3 Contact Hours
Presenter: Brenda Lowell *Content Level: Skill Building/Enhancement*
- July
104230003 30 **Come to the Movies, Part II: Selective Mutism Within the School Setting**
The Center, Arlington Heights 9:00 am - 12:00 pm -- 3 Contact Hours
Facilitator: STARnet Staff *Content Level: Introductory/Skill Building*
- August
104230004 4 **Exploring! Investigating! Connecting with Nature! Math and Science and the Young Child**
Joseph E Hill Education Center, Evanston 9:00 am - 3 pm -- 5 Contact Hours
Presenters: Marilyn Brink and Agnes Kovacs *Content Level: Introductory/Skill Building*
- September
104230005 21 **Transitioning Children from Early Intervention to Early Childhood Special Education**
DePaul University, Naperville Campus, Naperville 9:00 am - 3:00 pm -- 5 Contact Hours
Presenters: Lisa Fisher, Pat Kluzik Stauch *Content Level: Introductory/Skill Building*
and EI Training Project
- September
104230006 22 **Two Dads Talking...A Dad's Perspective on Disability**
Naperville North High School, Naperville 7:00 pm - 9:00 pm -- 2 Contact Hours
Presenters: Richard Ney, Ph.D. and Gino Peronti *Content Level: Introductory*
- September
104230007 24 **Central Auditory Processing Disorders in Young Children**
Aramark, Downers Grove 9:00 am - 3:00 pm -- 5 Contact Hours
Presenter: Jeanane M. Ferre, Ph. D. *Content Level: Introductory*

★ July 21...*And Then....*Using Improvisation and Theater Games to #104230000 Promote Teacher Responsiveness and Engagement

Presenter: Richard Ney, Ph. D.

Focus of workshop: Introductory/Skill Building

Description: Within the last decade there has been a dramatic increase in the use of improvisational exercises in schools, businesses, therapy groups and, of course, the theater. Based on Viola Spolin's work in the development of "theater games" teachers and others working in group situations can learn to improve their communication skills, increase flexibility and spontaneity, and refresh a sense of playfulness into their lives and their classrooms. In classroom settings, theater games foster understanding, reduce resistance and promote active group participation in learning. Adults in the Early Childhood Classroom can learn to stay "in the moment" with their students through improved concentration and can learn to be a better listener and responder to non-verbal communication. Students learn to develop more social awareness, gain improved concentration and self-esteem, and develop a greater sense of self.

In the context of affirming and fun-filled games, participants will develop more flexibility and spontaneity in responding to the needs of others. Join us for a day devoted to increasing your creativity and engagement as an Early Childhood Professional. No previous experience in acting or theater is required. The essence of improvisational games is the willingness to take a chance. Let the games begin!

This workshop is being held in collaboration with the DeLacey Family Education Center-School District 300.

Intended Audience: Early Childhood Educators, Related Service Personnel, Administrators and Family Members

Registration: 8:30 AM - 9:00 AM

Workshop: 9:00 AM – 3:00 PM

Note: Registration is limited to 40 participants

Location: The DeLacey Family Education Center, 50 Cleveland Avenue, Carpentersville

★ July 23...Come to the Movies ~ Understanding and #104230001 Treating Children with Selective Mutism

Facilitator: STAR NET Staff

Focus of workshop: Introductory/Skill Building

Description: Selective Mutism is best understood as a childhood anxiety disorder characterized by a child or adolescent's inability to speak in one or more social settings (e.g., at school, in public places, with adults) despite being able to speak comfortably in other settings (e.g., at home with family). Join your colleagues in viewing a video of a conference presented by Dr. Elisa Shipon-Blum where you will learn more about this confusing disorder. You will learn about the causes of Selective Mutism, the stages of social communication, evaluation of the child with SM, the role of the SLP in evaluation and treatment, treatment strategies and learn about the possible use of medications and alternative therapies. Video clips of children who have been treated for SM will be shown as well. Popcorn and Milk Duds provided!

Intended Audience: Early Childhood and Kindergarten Educators, Related Service Personnel, Family Members and Administrators

Registration: 8:30 AM – 9:00 AM

Workshop: 9:00 AM – 12:00 noon

Note: Registration is limited to 40 participants

Location: The Center, 2626 S. Clearbrook Drive, Arlington Heights

★ July 28Making Connections Through Guided Play #104230002

Presenter: Brenda Lowell
Focus of workshop: Skill Building/Enhancement
Description: Sleep late this morning, then get ready for “Back to School” with this idea-filled workshop. Participants will learn many fun and creative ways to engage young children with Autism Spectrum Disorders in classroom and home settings. Lots of play-based activities will be presented including ways to support the home and school connection, ideas to manage sensory upsets, and things to try when all else fails. Ideas are focused on the 3 to 6 year old child but can be adapted. Hands on activities will be included. ***This workshop is in collaboration with SEDOL, the Special Education District of Lake County.***
Intended Audience: Early Childhood Educators, Related Service Personnel, Family Members and Administrators
Registration: 11:00 AM – 11:30 AM
Workshop: 11:30 AM - 2:30 PM **Note: Registration is limited to 40 participants**
Location: Lake Forest Hospital Outpatient Treatment Center, 1475 E Belvidere Road, Grayslake

★ July 30....Come to the Movies, Part II ~ Selective Mutism Within #104230003 the School Setting

Facilitator: STAR NET Staff
Focus of workshop: Skill Building
Description: In this follow-up to the July 23 workshop participants will learn strategies to support children with Selective Mutism in school and group care settings. Information will be shared about the role of both the school and outside professional, the purpose of and designing of school accommodations and interventions, when to consider an evaluation for an IEP or 504 Plan, how to assess children to ensure accurate results, and setting realistic goals. We will gain this information while watching a video of a conference presented by Dr. Elisa Shipon-Blum. In addition, video clips of children explaining their experience with Selective Mutism will be viewed. Popcorn and Milk Duds provided! **Please note: this is a follow-up to the July 23 workshop and you *must* have attended the July 23 Selective Mutism workshop to attend this workshop.**
Intended Audience: Early Childhood and Kindergarten Educators, Related Service Personnel, Administrators and Family Members
Registration: 8:30 AM - 9:00 AM
Workshop: 9:00 AM - 12:00 noon **Note: Registration limited to 40 participants**
Location: The Center, 2626 S. Clearbrook Drive, Arlington Heights

★ August 4... Exploring! Investigating! Connecting with Nature! #104230004 Math and Science and the Young Child

Presenters: Marilyn Brink and Agnes Kovacs
Focus of workshop: Introductory/Skill Building
Description: When young children explore objects in their surroundings, they discover and learn. Children are natural born scientists - experimenting, testing, observing, comparing and contrasting: inquiry based learning. Teachers and others can build on this natural curiosity by implementing a discovery approach to the classroom experiences they plan. Join us at this workshop to learn how incorporating nature-based materials and topics involving animals can lead to numerous activities that can be connected to the Illinois Early Learning Standards in very meaningful ways for all children. This training will increase your confidence in providing math and science experiences for young children.
This workshop is being held in collaboration with Evanston/Skokie School District 65.
Intended Audience: Early Childhood and Kindergarten Educators, Related Service Personnel, Administrators and Family Members
Registration: 8:30 AM – 9:00 PM
Workshop: 9:00 AM – 3:00 PM **Note: Registration is limited to 60 participants**
Location: Joseph E. Hill Education Center, 1500 McDaniel Avenue, Evanston

★ September 21....Transitioning Children from Early Intervention to
#104230005 Early Childhood Special Education

Presenters: Lisa Fisher, Pat Kluzik Stauch, EI Training Staff and Gina Musielski
Focus of workshop: Introductory/Skill Building
Description: This collaborative statewide training has been developed to train staff and parents on the state and federal requirements of Early Intervention (EI) to Early Childhood Special Education (ECSE) transition. This training will assist EI and school districts in meeting the obligations of IDEA through providing a smooth and effective transition for children and their families from EI to school district services. Topics such as evaluation and eligibility, transition meetings and responsibilities, interagency transition agreements, timelines, best practice recommendations, and new state forms are among the topics to be discussed.
Intended Audience: School District/Special Education Cooperative Administrators, Special Educators, Related Service Providers, Early Intervention Service Coordinators, Parent Liaisons and Providers, Family members of children receiving services through CFC Early Intervention, Community and Head Start Providers.
Registration: 8:30 AM - 9:00 AM
Workshop: 9:00 AM – 3:00 PM **Note: Registration is limited to 50 participants**
Location: DePaul University, Naperville Campus, 150 W. Warrenville Road, Naperville



★ September 22 ...Two Dads Talking.....
#104230006 A Dad's Perspective on Disability

Presenters: Richard Ney Ph.D. and Gino Peronti
Focus of workshop: Introductory
Description: In this workshop two Dads will share information about the life journey of families who live with children with special needs. We will examine the impact of children with special needs on both the nuclear and the extended family. Participants will learn how the child with special needs has an effect on siblings and social relationships. Information will also be shared about the systems that attempt to meet the needs of children with disabilities, including schools, legal and medical/mental health organizations. **This workshop is in collaboration with Naperville School District 203.**
Intended Audience: Family Members, Birth through High School Educators, Related Service Personnel, and Administrators
Registration: 6:30 pm – 7:00 pm **Note: Registration is limited to 85 participants**
Workshop: 7:00 pm – 9:00 pm
Location: Naperville North High School, 899 Mill Street, Naperville
Note: Child care is not available at this workshop. Parents of children with IEPs or IFSPs ages Birth through Kindergarten may apply for Family Fellowships from STAR NET to offset travel and child care costs associated with this training: www.tbcenterweb.org/starnet/funding.html

★ September 24...Central Auditory Processing Disorders in
#104230007 Young Children

Presenter: Jeanane M. Ferre, Ph. D.

Focus of workshop: Introductory

Description: Central auditory processing (CAP) refers to how we use information that we hear. Many people have GOOD HEARING but do not use information efficiently or quickly enough to meet the demands of classroom or everyday listening. This workshop will explain the “process” of processing and examine the continuum of skills needed for successful communication in all settings. Auditory development and at-risk factors for poor processing in the young child will be described. Formal and informal techniques to assess levels and skills along the processing continuum, referral criteria, intervention strategies and activities to enhance skills for children of all ages will be described and demonstrated.

Intended Audience: Birth through Kindergarten Educators, Related Service Personnel, Family Members, and Administrators

Registration: 8:30 AM – 9:00AM

Workshop: 9:00 AM – 3:00 PM

Note: Registration is limited to 115 participants

Location: Aramark, 2300 Warrenville Road, Downers Grove

★ September 29... The Problem with Problem Behavior: Supporting
#104230008 Children with Autism and Other Disabilities

Presenter: Paula Kluth, Ph. D.

Focus of workshop: Introductory

Description: Come and explore fresh ways to think about “behavior problems”. We will examine where problems come from, who “owns” them, and how our language and approaches can both create behavior struggles and minimize them. We will discuss how educators and others can avoid challenging moments by listening, teaching, collaborating, including and thinking out of the box. Specifically, Dr. Kluth will explore the role “movement differences” play in the behavior of students on the spectrum and provide examples of how teachers and others can move away from a reliance on consequences and reinforcements and address struggles with visual, auditory, kinesthetic, cognitive, and emotional supports.

This workshop is being held in collaboration with NISRA, the Northern Illinois Special Recreation Association.

Intended Audience: Birth through Early Childhood Educators, Related Service Personnel, Administrators and Family Members

Registration: 8:30 AM – 9:00AM

Workshop: 9:00 AM – 3:00 PM

Note: Registration is limited to 100 participants

Location: Huntley Recreation Center, 12015 Mill Street, Huntley

Sharing A Vision

“Endless Possibilities”

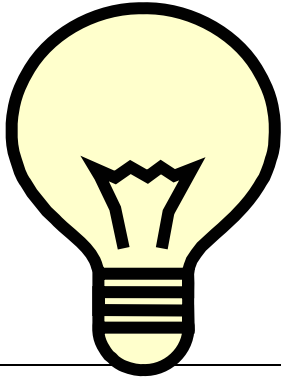
October 7-9, 2009

Westin Yorktown Center.Lombard

www.sharingavision.org

Opening Keynote:
Kathy Buckley
“America’s First
Hearing Impaired
Comedienne”

**General Session
Keynote:**
Louis Rossetti, Ph.D.



Are you the parent/guardian of a child under 6 with an IEP or IFSP?

Check out our Family Fellowships! STAR NET has funds to help you attend trainings on topics that you think will help you help your child.

See the "Funding Opportunities" section of the web site www.thecenterweb.org

★October 15What's In It for Me? Introducing IDEA 2004 to Parents and Teachers #104230009

Parents....get a better understanding of IDEA!

Presenter: Pat Kluzik Stauch and Gina Musielski

Focus of workshop: Introductory/Skill Building

Description: This evening presentation is designed to give parents, teachers and others an understanding of the idea behind IDEA, Individuals with Disabilities Education Improvement Act 2004. Pat and Gina will highlight how parents can benefit from being more informed and active members of their child's IEP team by knowing more about IDEA '04 and Illinois State Board of Education Rules and Regulations. The discussion will focus on six basic principles of IDEA: (1) Free and Appropriate Public Education; (2) Appropriate Evaluation; (3) Individualized Education Program; (4) Least Restrictive Environment; (5) Parent Participation in Decision Making; and (6) Procedural Due Process. The presentation, discussion and questions will emphasize what IDEA means for everyday application to the parents of children with disabilities and the teachers and therapists that support children and families. Throughout the discussion, participants will be encouraged to apply the concepts to their role on the IEP team, educational issues, challenges, and concerns.

Intended Audience: Family Members, Early Childhood through Primary Educators, Related Service Personnel, and Administrators

Registration: 6:30 pm – 7:00pm

Please note the evening hours for this workshop!

Workshop: 7:00 pm – 9:00 pm

Note: Registration is limited to 40 participants

Location: Morton Grove Civic Center, 6140 Dempster Street, Morton Grove

Note: Child care is not available at this workshop. Parents of children with IEPs or IFSPs ages Birth through Kindergarten may apply for Family Fellowships from STAR NET to offset travel and child care costs associated with this training: www.thecenterweb.org/starnet/funding.html

Thank you to our STAR NET Workshop Collaborators!!!

- The DeLacey Family Education Center, SD 300 in Carpentersville
- SEDOL: The Special Education District of Lake County
- Evanston/Skokie School District 65
- Naperville School District 203
- NISRA: The Northern Illinois Special Recreation Association
- Hearing and Vision Connections

★ **October 23...Stress and Anxiety Disorders in Young Children**
#104230010

Presenter: Sucheta Connolly, M. D.
Focus of workshop: Introductory/Skill Building
Description: This presentation will review the normal stress and worries in childhood, along with risk factors that contribute to the development of anxiety disorders. Presenting features of anxiety disorders including Separation Anxiety Disorder, Specific Phobias, Generalized Anxiety Disorder, Selective Mutism, Obsessive Compulsive Anxiety Disorder, and Posttraumatic Stress Disorder in children will be discussed. Attendees will be informed of screening and evaluation tools to assist with early identification of childhood anxiety disorders. Adaptation of evidence-informed interventions for childhood anxiety disorders including cognitive behavioral therapy, medications, family therapy and school interventions will be reviewed.
Intended Audience: Birth through Primary Educators, Related Service Personnel, Administrators and Family Members
Registration: 8:30 AM – 9:00 AM **Please note the extended hours for this workshop!**
Workshop: 9:00 AM – 4:00 PM **Note: Registration is limited to 100 participants**
Location: Garden Terrace Banquets, 1000 Wellington, Elk Grove Village

★ **October 26...Finding and Using the Resources You Need**
#104230011

Presenter: Pat Kluzik Stauch
Focus of workshop: Introductory
Description: This workshop is designed for parents and professionals who want to learn how to find and use local, regional, state, and internet resources for the benefit of children with special needs. Participants will learn how to find information on a variety of topics related to teaching and parenting young children with special needs. Everyone will learn how to start or expand their own resource network and how to effectively share resources with others. Through presentation, discussion, and activities you will leave the workshop with a resource packet, a resource network, and lots of ideas on how to make resources work for you.
Intended Audience: Birth through Early Childhood Educators, Related Service Personnel, Administrators and Family Members
Registration: 8:30 AM - 9:00 AM
Workshop: 9:00 AM - 3:00 PM **Note: Registration is limited to 50 participants**
Location: The Center, 2626 S. Clearbrook Drive, Arlington Heights

**Attention: Bilingual Parents and Professionals
Who Work in the Bilingual Community!**

**The Center will be holding the 33rd Annual Statewide Conference for
Teachers Serving Linguistically & Culturally Diverse Students in Oakbrook
on December 8-11, 2009.**

**For further information, please visit them on the website:
www.thecenterweb.org/irc**

★ **November 16 ...From Screening to Referral: Using the
#104230012 Ages and Stages (ASQ-3) and ASQ: Social-Emotional
with Young Children and Their Families**

Presenter: Pat Kluzik Stauch

Focus of workshop: Introductory/Skill-Building

Description: This workshop will provide participants with an introduction to the Ages and Stages Questionnaires (ASQ-3) and the Ages and Stages Questionnaires: Social-Emotional (ASQ:SE). Through the use of presentation, small group activities, and video, participants will walk through the ASQ and ASQ:SE from administration to scoring and interpreting scores. An emphasis will be placed on why, how and when to use this screening tool with young children and families. Using the screening results to make decisions with families regarding next steps or referral for evaluation, follow-up activities will be highlighted throughout the day. Participants will use a sample family case study to practice scoring, interpreting and suggesting next steps based on screening results. Tips and strategies on the effective use of screening with the ASQ and ASQ:SE will be shared.

Intended Audience: Birth through Early Childhood Educators, EI Service Coordinators, Social Workers, Nurses, Family Members and Administrators

Registration: 8:30 AM - 9:00 AM

Workshop: 9:00 AM - 3:00 PM

Note: Registration is limited to 40 participants

Location: The Center, 2626 S. Clearbrook Drive, Arlington Heights

★ **November 19...Sensory Processing and Its Impact on Emotion
#104230013 and Behavior**

Presenter: Kimberly Bryze, Ph. D.

Focus of workshop: Skill Building

Description: This workshop will provide participants with the newest evidence related to sensory processing and the emotional and social development of children with and without disabilities. The neural mechanisms involved in sensory processing and those of the limbic system will be highlighted. Participants will learn about the characteristics of non-verbal social behavior that affect children with disabilities, including autism, and learn strategies for intervention and support to enhance the emotional and social development of these children.

Intended Audience: Birth through Kindergarten Educators, Related Service Personnel, Administrators and Family Members

Registration: 8:30 AM – 9:00 PM

Workshop: 9:00 AM – 3:00 PM

Note: Registration is limited to 100 participants

Location: Garden Terrace Banquets, 1000 Wellington, Elk Grove Village

★ December 2...Glasses Don't Fix Everything/Learning to Live #104230014 with a Visual Impairment

Presenter: Mindy Ely
Focus of workshop: Introductory/Skill Building
Description: There are basically four ways that vision can be compromised. During the morning session we will consider each, and learn implications for learning and interacting in the environment. Participants will be given the opportunity to "experience" vision loss to better understand how a child's learning is impacted. After lunch we will discuss the difficulties involved in promoting motivation for investigation in a child who does not see their environment. Learning is still possible for a child with a visual impairment and can be fun. Attendees will learn about the development of young children with a visual impairment with special attention paid to strategies for overcoming difficulties in the areas of incidental learning, language and literacy and gross and fine motor development.

This workshop is being held in collaboration with Hearing and Vision Connections.

Intended Audience: Birth through Early Childhood Educators, Related Service Personnel, Family Members and Administrators

Registration: 8:30 AM - 9:00 AM

Please note the extended hours for this workshop!

Workshop: 9:00 AM - 4:00 PM

Note: Registration is limited to 40 participants

Location: The Center, 2626 S. Clearbrook Drive, Arlington Heights

You have probably used our library in the past,
but have you looked at it lately?
We are always adding new materials -
Why don't you check it out again!



★ December 3...The Impact of Hearing Loss on Language and #104230015 Life/Understanding Amplification and Technology

Presenter: Nancy Scott
Focus of workshop: Introductory/Skill Building
Description: Young children typically acquire language by listening to the world around them. They begin responding to familiar voices, pointing to named objects, imitating vocal patterns and saying their first words with no formal instructions. How do we learn language and what happens when a child has a hearing loss? The morning session will look at the process of language acquisition in the brain and discuss the window of opportunity, as well as look at the social emotional impact of hearing loss on the child. Opportunities to explore various strategies to support language acquisition and positive self esteem will be discussed. After lunch the workshop will focus on the types of technology available to support a child who is deaf or hard of hearing. What are the different types of hearing aids and how do they work? What about cochlear implants? Is a BAHAs appropriate for a child? When should a child be fitted with amplification? One ear or two? Where does a family go for help? What other technology should be considered for use with young children? Answers to these questions and many more will be offered during this discussion session.

This workshop is being held in collaboration with Hearing and Vision Connections.

Intended Audience: Birth through Early Childhood Educators, Related Service Personnel, Administrators and Family Members

Registration: 8:30 AM - 9:00 AM

Please note the extended hours for this workshop!

Workshop: 9:00 AM - 4:00 PM

Note: Registration is limited to 40 participants

Location: The Center, 2626 S Clearbrook Dr, Arlington Heights

★ December 9...Using the Creative Curriculum Assessment System with #104230016 Young Children with Special Needs

Presenters: Pat Kluzik Stauch and Kathy Slattery

Focus of workshop: Introductory/Skill Building

Description: If you are already using, or plan to use, the Creative Curriculum in your classroom, you'll want to attend this workshop to learn about the Creative Curriculum Assessment System. The components of the assessment system will be explored, including the use of the Developmental Continuum and the Individual Child Profile, the Expanded Forerunners Developmental Continuum and the Expanded Forerunners Individual Child Profile, and the Child Progress and Planning Report. Participants will learn how observation, documentation and evaluation leads to making decisions about how and what to teach. This workshop will feature discussion, problem solving and learning activities plus a discussion of recommended practices in authentic assessment. **Participants in this workshop must have previously attended training on the Creative Curriculum for Preschool through STAR NET or another entity in order to attend and benefit from this workshop.**

Intended Audience: Early Childhood Educators, Related Service Personnel, Family Members and Administrators

Registration: 8:30 AM – 9:00 PM

Workshop: 9:00 AM – 3:00 PM **Note: Registration is limited to 40 participants**

Location: The Center, 2626 S. Clearbrook Dr, Arlington Heights

Additional Trainings of Interest

"Endless Possibilities"

Sharing A Vision

The 11th Illinois Statewide Collaborative Early Childhood Conference

October 7-9, 2009

Lombard, Illinois

www.sharingavision.org

National Apraxia Conference

July 9-11, 2009

St. Charles, IL

www.apraxia-kids.org

Illinois Experiential Practicum for Autism Training

Summer, 2009

www.autism.pbisillinois.org

GOAIEYC

Fall Conference

October 17, 2009

www.goaieyc.org

DEC

The Division of Early Childhood/Council for Exceptional Children

October 15-18, 2009

Albuquerque

www.dec-sped.org

ASHA

November 19-21, 2009

New Orleans

www.asha.org

About the Presenters

Marilyn Brink

Marilyn Brink is a Play Program Supervisor at the Hamill Family Play Zoo at the Brookfield Zoo where she is responsible for the parent-child classes offered through the Hamill Family Play Zoo as well as professional development/teacher training. Marilyn has extensive experience in curriculum development and planning/design of programs for young children as well as teacher preparation. Marilyn is a GEMS Associate (Great Explorations in Math and Science) trainer. She has served as adjunct faculty in the Early Childhood departments of Chicago-area community colleges and is a frequent presenter at local and statewide early childhood conferences. Through her involvement with the Fox Valley Association for the Education of Young Children, she has an article published by the Midwest AEYC titled *Helping Children Deal with Differences*. Marilyn has a B.S. in Recreation for Special Populations and an M.ED. in Early Childhood Education.

Kimberly Bryze, Ph. D.

Kimberly Bryze, Ph.D., OTR/L is the Program Director and Associate Professor of the Occupational Therapy Program at Midwestern University in Downers Grove, IL. She received a Bachelor of Science Degree in Special Education from Bradley University, Bachelor and Master Degrees in Occupational Therapy as well as her Doctoral Degree from the University of Illinois at Chicago. In her Occupational Therapy practice, Dr. Bryze has worked with children and adults with developmental, learning, and behavioral disabilities in early intervention and school settings. Her research and clinical interests include collaboration between teachers and therapists, schoolwork performance of students with autism spectrum disorders, and the effect of sensory processing dysfunction on occupational performance.

Sucheta Connolly, M.D.

Dr. Connolly is board certified in Psychiatry and Child and Adolescent Psychiatry. Dr. Connolly earned her M.D. at Washington University in St. Louis, completed her residency in Psychiatry at University of Illinois at Chicago, and completed her fellowship in Child and Adolescent Psychiatry at University of Chicago. Dr. Connolly has been a member of the clinical and teaching faculty at UIC since 1992. She has also worked extensively with community mental health agencies and school districts throughout Chicago and the suburbs. Dr. Connolly is chief editor of a curriculum for mental health providers throughout Illinois in partnership with the Department of Human Services. Dr. Connolly is a clinician, educator, and researcher who directs a dedicated team in the Pediatric Stress and Anxiety Disorders Clinic. She has been recognized as a regional expert in child and adolescent anxiety disorders and is working to advance identification and understanding of childhood anxiety in schools and community settings. Based on her expertise, Dr. Connolly has been featured in numerous national consumer publications including Child Magazine and Parents Magazine as well as on television news stations. Dr. Connolly is also the principal author of the upcoming Practice Parameter for the Assessment and Treatment of Children and Adolescents with Anxiety Disorders for the American Academy of Child and Adolescent Psychiatry. Dr. Connolly was recently selected as one of "America's Top Psychiatrists" in "Guide to America's Top Psychiatrists" 2004-2005 Edition from the Consumer Research Council of America.

Mindy Ely

Mindy Ely has worked in the field of blindness since 1993. Like most of us in the field of education, she has worn many different hats, often at the same time. Her job titles have included itinerant teacher for the visually impaired, early intervention deaf-blind specialist, developmental therapist/vision, vision specialist and web master. Her current "day job" is with Hearing and Vision Connections where she feels privileged to offer training and technical assistance to therapists, families and teachers around the state of Illinois on issues related to the blind and visually impaired birth to three population.

Jeanane M. Ferre, Ph.D.

Jeanane Ferre received her Ph. D. in Audiology from Northwestern University in 1984 and has been on the faculties of Northern Illinois University, Rush University and Northwestern University. She has published numerous journal articles and presented at the local, state, national and international levels on CAPD. Her works include *Process Power – A Guide to CAPD Assessment and Treatment*, *The M3 Model for Treating Auditory Disorders*, and *The Differential Screening Test for Processing*, as well as chapters in three recent texts on central auditory processing. A certified audiologist since 1980, Dr. Ferre is currently in private practice in the Chicago metropolitan area providing, exclusively, evaluation and treatment of central auditory processing disorder among children and adults. Dr. Ferre has received Fellowship, the Clinical Achievement Award, and Honors of the Illinois Speech-Language-Hearing Association. She is a Fellow of the American Speech-Language-Hearing Association.

Lisa Fisher

Lisa Fisher is a Resource Specialist for STAR NET Region II. She has taught in a variety of settings and programs serving children birth through age seven, including early intervention, child care, early childhood special education, Head Start, kindergarten and first grade. She has provided training on many topics including parent-child interactions, the early intervention system and inclusive education for preschoolers. Lisa holds a Bachelor of Arts in Elementary Education and Master of Arts in Special Education. She has presented at regional, state, and national conferences and consulted with families and school districts throughout the state.

Paula Kluth, Ph. D.

Dr. Paula Kluth is a consultant, teacher, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. Her research and professional interests include differentiating instruction, and supporting students with autism and significant disabilities in inclusive classrooms. Paula is a former special educator who has served as a classroom teacher, consulting teacher, and inclusion facilitator. She works with teachers in K-12 schools, pre-schools, and early intervention programs. She also regularly works with family organizations and disability-rights and advocacy groups. She is the author of "You're Going to Love This Kid": Teaching Students with Autism in the Inclusive Classroom ; the lead editor of Access to Academics: Critical Approaches to Inclusive Curriculum, Instruction, and Policy, and the co-author of four upcoming texts: A Land We Can Share: The Literate Lives of Students with Autism; Joyful Learning: Active and Collaborative Structures for the Inclusive Classroom; You're Welcome: 30 Innovative Ideas for Inclusive Schools, and Just Give Him the Whale: 20 Ways to Support & Honor the Interests of Students with Autism.

Pat Kluzik Stauch

Pat Kluzik Stauch is a Resource Specialist for STAR NET Region II. Her career spans more than 20 years with experiences that include teaching and consulting in community childcare and preschool, early childhood special education, public school, and institutional settings. The primary focus of her work has been in serving young children with special needs and their families. Through her work at STAR NET, Pat continues to serve young children, their families, and professionals by providing information, training and resources on a wide range of topics. Throughout her career, Pat has worked with families and professionals to bring about a clearer understanding of how to work together for the benefit of children. Pat holds a Master of Arts degree in Special Education and has completed post-graduate work. She has been a presenter at many workshops and conferences on the local, state and national level.

Agnes Kovacs

Agnes Kovacs is the Manager of School, Groups and Teacher Programs for the Chicago Zoological Society at the Brookfield Zoo. Agnes has been the Director of for-profit and not for profit child care centers. Agnes is a GEMS Associate (Great Explorations in Math and Science) trainer. Agnes is active on the Board of the Illinois Association for the Education of Young Children. She has been adjunct faculty at several colleges and universities. She has a Master's degree in Early Childhood Education from the University of Iowa.

Brenda Lowell

Brenda Lowell is the Early Childhood Specialist for the Maercker School District in Clarendon Hills, Illinois. She was the Educational Director of an Early Intervention Program, taught private preschool, and for the past 25 years, she has been an Early Childhood Special Education teacher in public schools. During the last 10 years, her focus and training have been on the young child with autism. In addition to her teaching, Brenda is finishing her first picture book, is developing a visual, interactive curriculum for young children with autism, and is a member of the Society of Children's Book Writers and Illustrators.

Gina Musielski

Gina Musielski has been a Parent Liaison for the State of Illinois Early Intervention System, Child and Family Connections for the past ten years. With a focus on support and resources for families during transition, she has assisted hundreds of families moving from Early Intervention to school services. Gina also presents monthly information sessions for families on transition from Early Intervention to school services. As a mother of two middle school children, one of whom receives special education services, Gina has that "parent perspective" on things that help parents through special education. In addition to life as a mom and her work at CFC, Gina is a co-presenter in the statewide training on transition offered through STAR NET and was part of the workgroup that wrote the new state guide to transition: *When I Am Three, Where Will I Be?*

Richard Ney Ph.D.

Richard Ney is a Professor in the Department of Behavioral Medicine at Midwestern University in Downers Grove, IL. He is also a Clinical Psychologist with Salt Creek Therapy Center in Naperville. He received his Ph.D. at Loyola University in Chicago in Experimental Cognitive Psychology and completed a two-year post-doctoral training in psychotherapy at the University of Health Sciences/Chicago Medical School. Richard is a former Director of Adult Inpatient Services at Chicago-Read Mental Health Center in Chicago and former Chair in the Department of Psychology at Lewis University.

Gino Peronti

Gino Peronti graduated from Loyola University in 1970 (Bachelor of Science, Psychology) and Loyola School of Law in 1974 (Juris Doctor). He was an Assistant Cook County Public Defender for over 25 years, and is currently in the private practice of law, concentrating in the area of guardianships of disabled adults. He served on the board of directors of the Illinois Spina Bifida Association for six years, and was President of that organization from 2002-2005.

Nancy Scott

Nancy Scott received a BS degree in Deaf Education from MacMurray College. She has worked as an educator at the Illinois School for the Deaf for 23 years. She has taught social hygiene, rhythm, music and dance and has been involved in Early Intervention for the past 15 years. She is a certified speech language pathologist working with adults as well as a freelance interpreter. She is currently the Hearing Specialist for Hearing and Vision Connection, a statewide training and technical assistance program for early intervention. She regularly provides workshops on deafness, deaf mentoring, and early intervention.

Kathy Slattery

Kathy Slattery is an Early Childhood Resource Specialist for STAR NET Region II. She has been involved in the field of Special Education, Early Childhood Special Education and Early Intervention for over 20 years, teaching children with physical and multiple disabilities, providing Parent/Infant Early Intervention, Parent Support, and Evaluation and Eligibility Determination in both public and private settings. As a Resource Specialist for STAR NET, she coordinates workshops and trainings for family members and professionals who touch the lives of young children with special needs, as well as technical assistance

Workshop Registration

All of the following information is required. Only registrations with **ALL** the required information provided will be processed.

STAR NET Region II

(Birth to Kindergarten – Special Needs)

2626 S Clearbrook Drive, Arlington Heights, IL 60005-4826

Phone: 224-366-8579 Fax: 847-278-5434

PERSONAL INFORMATION

Circle Title: **Dr.** **Ms.** **Mrs.** **Mr.**

Last Name First Name (Formal) Middle Initial Maiden Name (if applicable)

Home Address City State Zip Code

County Home Telephone Number Cell Phone Number

Last 4 Digits of Social Security Number Preferred Email Address

EMPLOYMENT INFORMATION

School Name / District / Program Name Position

School / Work Address City State Zip Code

County Work Phone Number

Preferred mailing address: Home -or- Program/Work (please circle)

Please check your position: <input type="checkbox"/> Administrator <input type="checkbox"/> Teacher <input type="checkbox"/> Teacher Assistant <input type="checkbox"/> Service Coordinator <input type="checkbox"/> Developmental Therapist <input type="checkbox"/> Occupational Therapist		<input type="checkbox"/> Speech/Language Pathologist <input type="checkbox"/> Psychologist <input type="checkbox"/> Family Educator <input type="checkbox"/> Social Work <input type="checkbox"/> Other _____		Please check your program affiliation: <input type="checkbox"/> Child Care <input type="checkbox"/> EC Special Education <input type="checkbox"/> Kindergarten – 3 rd Grade <input type="checkbox"/> State Prevention Initiative <input type="checkbox"/> Community Preschool <input type="checkbox"/> EC Special Education/Pre-Kindergarten		<input type="checkbox"/> Birth – 3 Early Intervention <input type="checkbox"/> Even Start <input type="checkbox"/> State Pre-K / Preschool For All <input type="checkbox"/> Head Start <input type="checkbox"/> Model Parental Training <input type="checkbox"/> Other _____	
<input type="checkbox"/> Parent or Family Member: age of child: _____ My child has an: ___ IFSP ___ IEP							

Please select the workshop(s) you wish to attend:

X	Workshop Title	Date	ID Number
	And Then...Using Improvisation and Theater Games to Promote Teacher Responsiveness and Engagement	July 21	104230000
	Come to the Movies ~ Understanding and Treating Children with Selective Mutism	July 23	104230001
	Making Connections Through Guided Play	July 28	104230002
	Come to the Movies, Part II ~ Selective Mutism Within the School Setting	July 30	104230003
	Exploring! Investigating! Connecting with Nature! Math and Science and the Young Child	Aug 4	104230004
	Transitioning Children from Early Intervention to Early Childhood Special Education	Sep 21	104230005
	Two Dads Talking...A Dad's Perspective on Disability	Sep 22	104230006
	Central Auditory Processing Disorders in Young Children	Sep 24	104230007
	The Problem with Problem Behavior: Supporting Children with Autism and Other Disabilities	Sep 29	104230008
	What's In It For Me? Introducing IDEA 2004 to Parents and Teachers	Oct 15	104230009
	Stress and Anxiety Disorders in Young Children	Oct 23	104230010
	Finding and Using the Resources You Need	Oct 26	104230011
	From Screening to Referral: Using the Ages and Stages (ASQ-3): Social-Emotional with Young Children and Their Families	Nov 16	104230012
	Sensory Processing and Its Impact on Emotion and Behavior	Nov 19	104230013
	Glasses Don't Fix Everything/Learning to Live with a Visual Impairment	Dec 2	104230014
	The Impact of Hearing Loss on Language and Life/Understanding Amplification and Technology	Dec 3	104230015
	Using the Creative Curriculum Assessment System with Young Children with Special Needs	Dec 9	104230016

OFFICE USE ONLY	Program Code:	Mail Status:
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