

**ILLINOIS**  
**STARNET**

**REGION II**



**Support and Technical Assistance Regionally for Families and Professionals Involved in  
the Lives of Children Birth - Kindergarten with Special Needs**

**CALENDAR OF EVENTS**

**January 2012 - June 2012**

**[www.thecenterweb.org/starnet](http://www.thecenterweb.org/starnet)**

**224/366-8579**



STAR NET Region II is operated by The Center: Resources for Teaching & Learning  
under a grant from the Illinois State Board of Education.

One hundred percent of annual funding for the project is from federal sources.



# STAR NET

## Region II

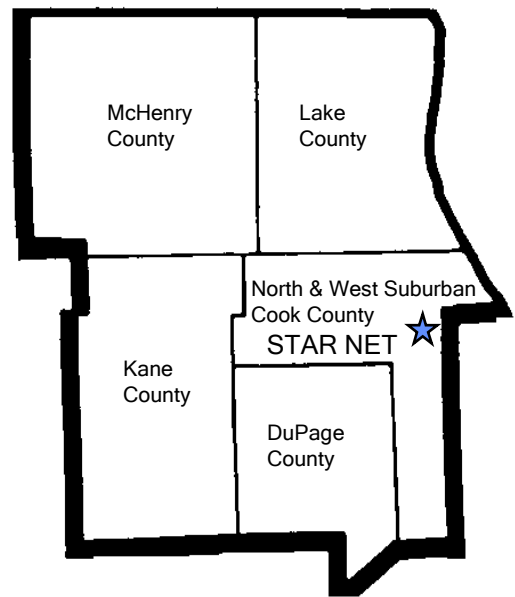
**STAR NET**  
*Has A Mission*

Illinois STAR NET provides a variety of opportunities for personal and professional growth for those who touch the lives of young children, ages birth through eight, with an emphasis on children with special needs. STAR NET supports family-centered, researched and effective practices in early childhood education and care.

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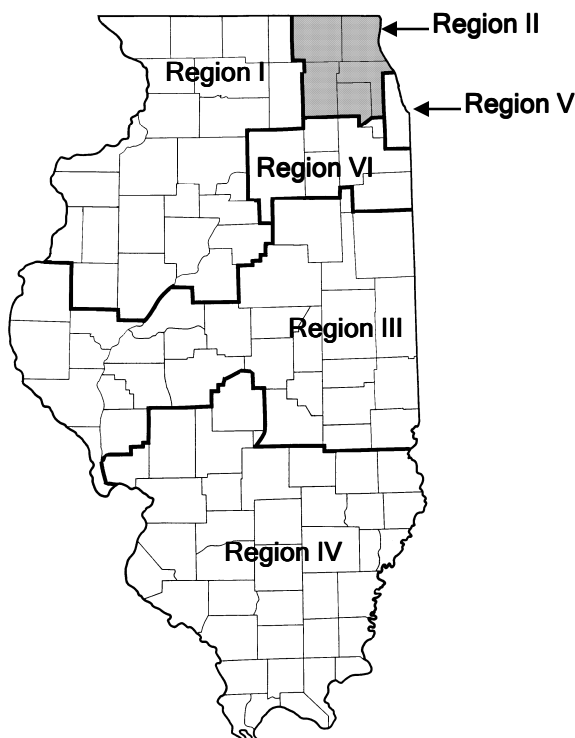
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### ILLINOIS STAR NET REGIONAL OFFICES

Northwest I & Central Region III  
Center for Better Practices in  
Early Childhood Education  
800-227-7537  
309-298-1634, ex. 247  
Fax 309-298-2305  
[www.wiu.edu/starnet](http://www.wiu.edu/starnet)

Northern Region II  
The Center  
224-366-8579  
Fax 847-278-5434  
[www.thecenterweb.org/starnet](http://www.thecenterweb.org/starnet)

Southern Region IV  
St. Clair County Regional  
Office of Education  
618-825-3966  
Fax 618-825-3967  
[www.stclair.k12.il.us/starnet](http://www.stclair.k12.il.us/starnet)

City of Chicago Region V  
Chicago Public Schools  
773-553-5596  
Fax 773-553-5595  
[www.starnetchicago.org](http://www.starnetchicago.org)

South Suburban/East Central Region VI  
Southwest Cook County Cooperative  
Association for Special Education  
708-342-5370  
Fax 708-687-2247  
[www.swcccase.org](http://www.swcccase.org)

# Calendar of Events - STAR NET Region II

## WORKSHOP INFORMATION



Jan—June 2012

STAR NET Region II is pleased to provide you with our Calendar of Events for Jan—June 2012. Our workshops cover interest areas identified by our early childhood community representatives, workshop participants, and Illinois State Board of Education initiatives and priorities.

We have a broad range of topics that support professionals and families in addressing the learning needs of children birth through kindergarten with special needs.

Important!

### Registration Process

Illinois STAR NET is an Early Childhood Special Education grant project and therefore priority registration is given to family members of young children with special needs and professionals working with children ages 3 – 5 with IEPs, as well as others working in ISBE sponsored projects. Priority registration is also given to persons in Region II (unless the workshop is a collaboration with another Region or training entity). All others will be registered on a first come, first served basis.

Registration is accepted by fax or mail. Telephone registration is not accepted. To obtain a registration form, go to the STAR NET website [www.thecenterweb.org/starnet](http://www.thecenterweb.org/starnet) and download the form. Please fill in all blanks and include all requested information. There is no charge for STAR NET Region II workshops unless noted. You will receive a confirmation or wait list letter. Please read this carefully as there will be additional information you need to know.

### Content Level of Workshops

The workshops are organized around three focus or content levels:

#### Introductory, Skill-Building, and Challenge

◆ **Introductory** workshops will provide general or basic information regarding the topic.

An overview of a body of knowledge may be presented. This level will provide participants who have little knowledge on the topic an opportunity to develop an awareness of, or familiarity with the content.

◆ **Skill-Building** workshops will provide additional information on a topic and assist participants in using the information.

◆ **Challenge** workshops will provide opportunities for advanced problem solving and analysis, synthesis, or evaluation of the material.

Most presentations will have some application and/or problem solving through examples, questions or activities. Some workshops will cross content levels.

### Day of Workshop Information

Registered participants should check in one half hour before the start time indicated for the workshop. Most workshops begin at 9 am, with 8:30 am registration. A one hour lunch break is provided. Lunch is on your own unless otherwise noted.

### Waitlist and Cancellations

Due to high demand, STAR NET workshops often develop wait lists. If you are registered for a workshop and find you are not able to attend, you must call the STAR NET office to cancel as soon as possible. This will allow us to accommodate those on wait lists.

**Registrants who consistently fail to notify us that they will not be attending workshops for which they were registered will be placed at the end of the waitlist for future workshops.**

### Continuing Education Opportunities

STAR NET provides a Certificate of Attendance with contact hours and other pertinent information at the completion of each workshop. This can be used to document your attendance at our professional development activities.

**Attendance for the entire session is necessary in order to receive a certificate. Contact hours cannot be adjusted to meet individual needs.**

STAR NET is an approved provider of ISBE Continuing Professional Development Units (CPDUs) for teacher certification. All workshops are linked to the Illinois Teaching Standards.

STAR NET is an approved sponsor of continuing education for Speech/Language Pathologists, Social Workers and LCPCs, Occupational Therapists and Physical Therapists through the Illinois Department of Professional Regulations.

Some, but not all, STAR NET workshops will be approved for credit through the Illinois Early Intervention Training Program. You may verify approval by checking with the E.I. Training web site:

[www.illinoiseittraining.org](http://www.illinoiseittraining.org)



### STAR NET Region II

The Center

2626 S. Clearbrook Dr.  
Arlington Heights, IL  
60005-4626

Phone: 224-366-8579

Fax: 847-278-5434

[www.thecenterweb.org/starnet](http://www.thecenterweb.org/starnet)

*\*\*Visit the website to get information on Family Fellowships, Professional Development Assistance and our Library.*

# Calendar at a Glance January - June 2012

January  
124230056

## **12 Transitioning From EI to EC: Strategies That Work**



Webinar on-line

Presenter: Gina Musielski

4:00 pm - 6:00 pm -- 2 Contact Hours

Content Level: Skill Building

January  
124230057

## **20 Working with Children with Special Needs and Their Families: An Intercultural Perspective**

Garden Terrace Banquets, Elk Grove Village

Presenter: Tatyana Fertelmeyster

9:00 am - 3:00 pm -- 5 Contact Hours

Content Level: Introductory/Skill Building

January  
124230058

## **23 Dwell In the Possibilities**

Walter R Sundling Jr High, Palatine

Presenters: Nancy Brown and Bridget Brown

7:00 pm - 9:00 pm -- 2 Contact Hours

Content Level: Introductory/Skill Building

January  
124230059

## **30 Introducing GOLD: The New Creative Curriculum Assessment**

The Center, Arlington Heights

Presenters: Kathy Slattery & Pat Kluzik Stauch

9:00 am - 3:00 pm -- 5 Contact Hours

Content Level: Introductory/Skill Building

February  
124230060

## **10 On the Road to Better IEPs**

The Center, Arlington Heights

Presenters: Pat Kluzik Stauch, Kathy Slattery and Gina Musielski

9:00 am - 3:00 pm -- 5 Contact Hours

Content Level: Introductory/Skill Building

February  
124230061

## **16 Digital Coaching for Administrators of Early Childhood Programs**

→→→ **Administrator's Academy Credit Available!**

Marquardt School District 15, Glendale Heights

Presenter: Judy Harris Helm, Ed.D.

9:00 am - 4:00 pm -- 6 Contact Hours

Content Level: Challenge

March  
124230062

## **2 Linking Literacy and Social Emotional Development: Strategies and Resources That Work!**

Trinity International University, Deerfield

Presenter: Tweety Yates, Ph.D.

9:00 am - 3:00 pm -- 5 Contact Hours

Content Level: Introductory/Skill Building

March  
124230063

## **5 The iDevice - Getting Past the Home Button**



Webinar on-line

Presenter: Carla Oldham

4:00 pm - 6:00 pm -- 2 Contact Hours

Content Level: Introductory/Skill Building

March  
124230064

## **9 What Can I Do With the iPod and iPad? Incorporating iDevices Into the EC Classroom**

Marquardt School District 15, Glendale Heights

Presenter: Carla Oldham

9:00 am - 3:00 pm -- 5 Contact Hours

Content Level: Skill Building

## Calendar at a Glance January - June 2012

- March**  
124230065      **13 Leading EC Communities: What Principals and EC Administrators Should Know and Be Able to Do to Prepare Young Children for School Success**  
→→→ **Administrator Academy Credit Available**  
Aramark, Downers Grove      9:00 am - 4:00 pm -- 6.5 Contact Hours  
Presenter: Donna Nylander      Content Level: Challenge
- March**  
124230066      **20 Using the Interactive Whiteboard in Early Childhood Classrooms**  
CUSD 300 Administration Office, Carpentersville 7:00 pm - 9:00 pm -- 2 Contact Hours  
Presenter: Cindy Poegel      Content Level: Introductory/Skill Building
- ATTN: Note new location address!**
- March**  
124230067      **22 These Kids Don't Speak English: What Can I Do?**  
Independence Center for Early Learning, Barlett      9:00 am - 3:00 pm -- 5 Contact Hours  
Presenter: Pat Chamberlain      Content Level: Introductory/Skill Building
- April**  
124230068      **13 Sensory Processing and Its Impact on Emotion and Behavior**  
Aramark, Downers Grove      9:00 am - 3:00 pm -- 5 Contact Hours  
Presenter: Kimberly Bryze, Ph.D.      Content Level: Introductory/Skill Building
- April**  
124230069      **23 Shoot, Edit and Share: Using Digital Video in Early Childhood Education**  
Marquardt School District 15, Glendale Heights      9:00 am - 3:00 pm -- 5 Contact Hours  
Presenter: Larry Edelman      Content Level: Introductory/Skill Building
- April**  
124230070      **25 Transitioning Children from Early Intervention to Early Childhood Special Education**  
The Center, Arlington Heights      9:00 am - 3:00 pm -- 5 Contact Hours  
Presenters: Pat Kluzik Stauch, Gina Musielski & EI Training Staff      Content Level: Introductory/Skill Building
- May**  
124230071      **15 "You're Going to Love This Kid": Educating Students with Autism in Inclusive Schools**  
Garden Terrace Banquets, Elk Grove Village      9:00 am - 3:00 pm -- 5 Contact Hours  
Presenter: Paula Kluth, Ph.D.      Content Level: Introductory/Skill Building
- June**  
124230072      **7 & 8 Let's Get Creative! Using the Creative Curriculum 5th Edition in Early Childhood Classrooms Serving Children with Special Needs**  
The Center, Arlington Heights      9:00 am - 3:00 pm -- 10 Contact Hours  
Presentes: Kathy Slattery & Pat Kluzik Stauch      Content Level: Introductory
- June**  
124230073      **14 Introducing GOLD: The New Creative Curriculum Assessment**  
The Center, Arlington Heights      9:00 am - 3:00 pm -- 5 Contact Hours  
Presentes: Kathy Slattery & Pat Kluzik Stauch      Content Level: Introductory/Skill Building
- June**  
124230074      **19 And Then...Using Improvisation and Theater Games to Promote Teacher Responsiveness and Engagement**  
The Center, Arlington Heights      9:00 am - 3:00 pm -- 5 Contact Hours  
Presenter: Richard Ney, Ph.D.      Content Level: Introductory/Skill Building

## ★January 12 ... Transitioning from Early Intervention to Early Childhood Education: Strategies That Work! #124230056

**Presenter:** Gina Musielski

**Focus of Workshop:** Skill Building

**Description:** The transition from Early Intervention to Early Childhood programming can be confusing and stressful for families, and sometimes frustrating for professionals. Differences in the two service systems: eligibility, vocabulary, service delivery, and even expectations, as well as meeting and working with a whole new team of people can be a lot to adjust to for families. There are ways to help make this transition a smooth, timely and successful process for all parties involved. Participants in this webinar will learn strategies they can use to enhance the transition process from Early Intervention to Early Childhood programs for their families, themselves and their partners in the transition triad.

**This is an Intermediate Level Course. Prerequisites: Participants must have completed the STAR NET workshop, "Transitioning Children from Early Intervention to Early Childhood Special Education" or equivalent five hour transition training workshop.**

**Intended Audience:** Birth through Early Childhood Educators, Related Service Personnel, Administrators & Family Members

**Online Check-in:** 3:30 PM – 4:00 PM

**Workshop:** 4:00 PM – 6:00 PM **Note: Registration is limited to 40 participants**

**Location:** Online – at your computer at home or work.

**PLEASE NOTE: This online webinar (workshop) will require that you have access to a computer (MAC or PC). A confirmation email will be sent approximately 2 weeks prior to the webinar confirming your registration and providing instructions for you to ensure that your computer is properly set up for access to the webinar.**



## ★January 20 ... Working with Children with Special Needs and Their Families: An Intercultural Perspective #124230057

**Presenter:** Tatyana Fertelmeyster

**Focus of workshop:** Introductory/Skill-Building

**Description:** Every culture has certain ways in which they parent and educate their young. In today's reality of multicultural communities, early childhood professionals are repeatedly facing the challenge of working not only with a multiplicity of languages, but also with a variety of cultural values, beliefs and attitudes of parents. The effectiveness of early childhood professionals

increasingly depends on their ability to navigate through cultural differences. In this interactive workshop, participants will develop an increased awareness of cultural differences crucial for parenting, education and addressing the issues of children with special needs. Participants will also gain an understanding of the challenges and unique opportunities of cross-cultural communication and explore the skills necessary for becoming a culturally competent early childhood professional.

**Intended Audience:** Birth through Primary Educators, Related Service Personnel, Family Members and Administrators

**Registration:** 8:30 AM - 9:00 AM

**Workshop:** 9:00 AM - 3:00 PM

**Location:** Garden Terrace Banquets, 1000 Wellington, Elk Grove Village

**Note: Registration is limited to 75 participants**

## ★January 23 ... Dwell in the Possibilities

#124230058

**Presenters:** Bridget Brown and Nancy Brown

**Focus of Workshop:** Introductory/Skill Building

**Description:** Attend this evening training to hear Bridget Brown tell the story of her life as the first person with a disability to be fully included in her school district. She will encourage attendees to make plans based on dreams and not on fears. Her mother, Nancy Brown will inspire attendees with her own story about how she found her voice as an advocate for her daughter. Nancy provides practical advice, tools and strategies for families as they navigate through the educational system. Keeping an eye on goals and dreams is essential. Participants will leave with helpful ideas that will encourage them to be a leader in their child's life and Dwell in the Possibilities. **This workshop is being held in collaboration with Palatine School District 15 and SPARK, Special Education Parents Accessing Resources and Knowledge.**

**Intended Audience:** Family Members, Birth through High School Educators, Related Service Personnel, and Administrators

**Registration:** 6:30 PM – 7:00 PM

**Workshop:** 7:00 PM – 9:00 PM **Note: Registration is limited to 75 participants**

**Location:** Walter R. Sundling Junior High, 1100 N. Smith Street, Palatine

*Note: Child care is not available at this workshop. Parents of children with IEPs or IFSPs ages Birth through Kindergarten may apply for Family Fellowships from STAR NET to offset travel and child care costs associated with this training: <http://www.thecenterweb.org/starnet/pdfs/fund-fellow.pdf>*



Are you the parent/guardian of a child under 6 with an IEP or IFSP? Check out our Family Fellowships! STAR NET has funds to help you attend trainings on topics you think will help you help your child. See the "Funding Opportunities" section of the web site [www.thecenterweb.org/starnet](http://www.thecenterweb.org/starnet)

## ★January 30... Introducing GOLD: The New Creative Curriculum

#124230059 **Assessment**

**Presenters:** Pat Kluzik Stauch and Kathy Slattery

**Focus of Workshop:** Introductory/Skill Building

**Description:** This interactive training will introduce participants to the components of "Teaching Strategies GOLD", a new authentic assessment system for young children. Through hands-on exploration, we will go through the structure of GOLD. Emphasis will be placed on how this assessment system can be used to monitor the progress of children with special needs in inclusive, blended or self-contained classroom settings.

**Intended Audience:** Early Childhood Educators, Related Service Personnel, Administrators and Family Members

**Registration:** 8:30 AM - 9:00 AM

**Workshop:** 9:00 AM - 3:00 PM **Note: Registration is limited to 40 participants**

**Location:** The Center, 2626 S. Clearbrook Drive, Arlington Heights

## ★February 10 ...On the Road to Better IEPs

#124230060

**Presenters:** Pat Kluzik Stauch, Kathy Slattery and Gina Musielski

**Focus of workshop:** Introductory/Skill Building

**Description:** This workshop will present information that leads participants toward writing better IEPs for young children. The presenters will take information from IDEA 2004, Illinois State Rules and Regulations, Parent's Rights Guide (2009) and recommended practices to facilitate large and small group discussions on the steps necessary for writing Individualized Education Programs. The workshop will focus on the IEP process, with emphasis on determining eligibility and writing annual goals, short-term objectives or benchmarks. In small groups, participants will practice writing and reviewing measurable annual goals, short-term objectives or benchmarks based on specific children's characteristics. Related services, supports, placement and least restrictive environment will also be part of the presentation. Participants will receive a handout packet that will include sample goals, objectives and benchmarks for discussion. This workshop is intended for parents and professionals who are new to writing IEPs or for anyone who wants a refresher course on effective practices in writing IEPs.

**Intended Audience:** Early Childhood through Primary Educators, Related Service Personnel, Administrators & Family Members

**Registration:** 8:30 AM - 9:00 AM

**Workshop:** 9:00 AM - 3:00 PM

**Note: Registration is limited to 40 participants**

**Location:** The Center, 2626 S Clearbrook Drive, Arlington Heights

## ★February 16 ...Digital Coaching for Administrators of Early

#124230061 **Childhood Programs**

**Presenter:** Judy Harris Helm, Ed.D.

**Focus of Workshop:** Challenge

**Description:** This Administrator Academy approved workshop will help you discover how to use technology in your supervisory role for both teacher reflection and coaching. Participants will learn the value of providing targeted meaningful feedback to teachers in order to improve classroom practices. Strategies useful in supporting classroom consultations will be shared along with examples of the results of digital coaching. Leave with a plan to incorporate digital coaching into your program.

**This workshop is being held in collaboration with The Early Childhood Professional Development Project of The Center: Resources for Teaching and Learning, CASE: The Cooperative Association for Special Education and Marquardt School District 15.**

**Intended Audience:** Superintendents, Principals, Administrators, Directors and Coordinators

**Registration:** 8:30 AM – 9:00 AM

**Please note the extended hours for this workshop!**

**Workshop:** 9:00 AM – 4:00 PM

**Note: Registration is limited to 50 participants**

**Location:** Marquardt School District 15 Administration Center, 1860 Glen Ellyn Rd, Glendale Hts

**Administrator Academy credit is available for this workshop.**

**A check for \$15.00, payable to: "The Center: Resources for Teaching and Learning", must be brought to this workshop in order to receive this credit.**

## ★March 2 ... Linking Literacy and Social Emotional Development: #124230062 Strategies and Resources That Work!

**Presenter:** Tweety Yates, Ph.D.

**Focus:** Introductory/Skill Building

**Description:** We know the importance of literacy and social emotional development in the early years. This workshop will focus on being more intentional about supporting these areas in school and home-based settings. Participants will leave with fun ideas and strategies for linking and embedding social emotional and literacy objectives into everyday routines and activities. Many books and activities will be shared along with video examples.

**Intended Audience:** Early Childhood Educators, Related Service Personnel, Administrators and Family Members

**Registration:** 8:30 AM – 9:00 AM

**Note: Registration is limited to 75 participants**

**Workshop:** 9:00 AM – 3:00 PM

**Location:** Trinity International University, 2065 Half Day Road, Deerfield, IL

## ★March 5 ... Webinar ~The iDevice - Getting Past The Home Button #124230063

**Presenter :** Carla Oldham

**Focus of workshop:** Introductory/Skill Building

**Description:** Are you using an iPod Touch or iPad in your work with young children with special needs? Has your iPod Touch/iPhone/iPad got you confused? Need help figuring out the basics with these tools? This webinar will help those people that are struggling with the basics of their iDevice (iPad, iPod touch). We will review basic skills such as finger skills, settings, searching/downloads/file set up in iTunes, downloading & using 3<sup>rd</sup> party apps, to higher skills including syncing, computer file transfers and other special tricks to make working with your iDevice easier. This is a basic/beginner level course.

**Intended Audience:** Birth through Early Childhood Educators, Kindergarten, Related Service Personnel, Administrators and Family Members

**Online Check-in:** 3:30 PM – 4:00 PM

**Workshop:** 4:00 PM – 6:00 PM

**Note: Registration is limited to 40 participants**

**Location:** Online - at your computer at home or work.

**PLEASE NOTE: This online webinar (workshop) will require that you have access to a computer (MAC or PC). A confirmation email will be sent approximately 2 weeks prior to the webinar confirming your registration and providing instructions for you to ensure your computer is properly set up for access to the webinar.**



**facebook**

Come be a fan of STAR NET Region II/The Center on Facebook ~ Be the first to hear about the latest resources and information we have to share!

## ★March 9 ... “What Can I Do with the iPod or iPad?” – Incorporating #124230064 iDevices into the Early Childhood Classroom

**Presenter :** Carla Oldham

**Focus of workshop:** Skill Building

**Description:** This workshop will take participants through an interactive day of learning how to use their iDevices to create a more interesting and differentiated learning environment in the Early Childhood classroom. Participants will actively engage in downloading apps and creating lesson plans for the classroom. A review of the most useful and popular apps and creative ways to use these apps and the devices for curriculum, interactive whiteboards, and podcasts will be integrated throughout the day. Come with your iDevice and learn how to create your iDevice Interactive Classroom! **This is an Intermediate Level Course. Prerequisites: Participants must have completed “The iDevice – Getting Past the Home Button” webinar on March 5 or be able to do the skills listed in that course description.**

**This workshop is being held in collaboration with CASE: The Cooperative Association for Special Education and Marquardt School District 15.**

**Intended Audience:** Early Childhood Educators, Related Service Personnel, Administrators and Family Members

**Registration:** 8:30 AM - 9:00 AM

**Workshop:** 9:00 AM - 3:00 PM

**Note: Registration is limited to 75 participants**

**Location:** Marquardt School District 15 Administration Center, 1860 Glen Ellyn Rd, Glendale Hts

## ★March 13... Leading Early Childhood Communities: What Principals #124230065 and Early Childhood Administrators Should Know and Be Able to Do to Prepare Young Children for School Success

**Presenter:** Donna Nylander

**Focus of workshop:** Challenge

**Description:** Principals and administrators who attend this workshop will learn the components of a high quality early childhood program. These include an effective learning environment, quality curriculum and instruction based on the Illinois Early Learning Standards, as well as RtI in early childhood practices that use a tiered system of instruction for academics and behavior. Participants will also learn strategies to involve parents, as well as be encouraged to become involved in community and state organizations such as the Governor's Early Learning Council. Administrators will be guided in creating a seamless system between preschool and kindergarten. Attendees will discover how to balance their leadership and management roles and understand ISBE rules and regulations for Early Childhood Outcomes, English Language Learners and accountability visits.

**This workshop is being held in collaboration with The Early Childhood Professional Development Project of The Center: Resources for Teaching and Learning.**

**Intended Audience:** Superintendents, Principals, Administrators, Directors and Coordinators

**Registration:** 8:30 AM – 9:00 AM

**Please note the extended hours for this workshop!**

**Workshop:** 9:00 AM – 4:00 PM

**Note: Registration is limited to 50 participants**

**Location:** Aramark, 2300 Warrenville Road, Downers Grove

**Administrator Academy credit is available for this workshop.**

**A check for \$15.00, payable to: “The Center: Resources for Teaching and Learning”, must be brought to this workshop in order to receive this credit.**

**★March 20 ... Using the Interactive Whiteboard in Early Childhood  
#124230066 Classrooms**

**Presenter:** Cindy Poegel

**Focus of Workshop:** Introductory/Skill Building

**Description:** The Interactive Whiteboard is a powerful teaching tool for the early childhood classroom, offering early childhood students with an opportunity to interact with lessons and connect with multi-media learning activities. Using the SMART Board, this workshop will introduce lesson design and development using the SMART Technologies Notebook software and provide participants with “hands-on” time to practice new skills and begin developing their own lessons. Many examples will be shown. Participants are encouraged to bring laptops loaded with SMART Technologies Notebook software. **This workshop is being held in collaboration with Carpentersville School District 300.**

**Intended Audience:** Early Childhood through Kindergarten Educators, Related Service Personnel, Administrators and Family Members



**Registration:** 6:30 PM – 7:00 PM

**Workshop:** 7:00 PM – 9:00 PM

**Note:** **Registration is limited to 40 participants**

**Location:** CUSD 300 Administration Office,  
300 Cleveland Ave, Carpentersville, IL 60110

**★March 22... These Kids Don't Speak English: What Can I Do?  
#124230067**

**Presenter:** Pat Chamberlain

**Focus of workshop:** Introductory/Skill Building

**Description:** This workshop will help participants identify factors that influence second language acquisition and practice analyzing levels of language proficiency. It will also address assessment practices that support the identification of DLL children with disabilities and how to use that information to make instructional and programmatic decisions. Participants will explore effective instructional strategies and tactics for scaffolding instruction to meet the individual needs of their children. **This workshop is being held in collaboration with Elgin School District U-46.**

**Intended Audience:** Birth through Kindergarten Educators, Related Service Personnel, Administrators and Family Members

**Registration:** 8:30 AM – 9:00 AM

**Workshop:** 9:00 AM – 3:00 PM **Note: Registration is limited to 100 participants**

**Location:** Independence Center for Early Learning, 200 Taylor Avenue, Bartlett

Have you heard about STAR NET STUDY GROUP funds?

Get a group of 4 or more parents and/or professionals together, choose a topic of interest to “study” related to young children with IEPs, and we can support your learning with funds up to \$300.00 to offset the costs of materials, speakers, etc.

Want to learn more?

Go to: <http://www.thecenterweb.org/starnet/fund-study.html>

## ★ April 13 ... Sensory Processing and Its Impact on Emotion and Behavior #124230068

**Presenter:** Kimberly Bryze, Ph. D.

**Focus of workshop:** Introductory/Skill Building

**Description:** This workshop will provide participants with the newest evidence related to sensory processing and the emotional and social development of children with and without disabilities. The neural mechanisms involved in sensory processing and those of the limbic system will be highlighted. Participants will learn about the characteristics of non-verbal social behavior that affect children with disabilities, including autism, and learn strategies for intervention and support to enhance the emotional and social development of these children.

**Intended Audience:** Birth through Kindergarten Educators, Related Service Personnel, Administrators and Family Members

**Registration:** 8:30 AM – 9:00 AM

**Workshop:** 9:00 AM – 3:00 PM

**Note: Registration is limited to 100 participants**

**Location:** Aramark, 2300 Warrenville Rd, Downers Grove, IL

**PLEASE NOTE: Aramark has a business casual dress code. No jeans, shorts, exercise clothes, or gum shoes are allowed.**

## ★ April 23 ... Shoot, Edit, and Share: Using Digital Video in Early Childhood Education #124230069

**Presenter:** Larry Edelman

**Focus of workshop:** Introductory/Skill Building

**Description:** Digital video is an essential tool that can be used in many ways to enhance early childhood education and early intervention services, and it's easier to use and more affordable than ever. This session will illustrate how video is being used for many purposes, including documenting learning and development, evaluation, assessment, consultation, coaching, planning, self-assessment, reflective practice, reflective supervision, family education, professional development, digital storytelling, research, and more. The session will also review low-cost digital camcorders, software, and related equipment and supplies. A valuable resource guide will accompany the session. **This workshop is being held in collaboration with CASE: The Cooperative Association for Special Education and Marquardt School District 15.**

**Intended Audience:** Birth through Early Childhood Educators, Related Service Personnel, Administrators and Family Members

**Registration:** 8:30 AM - 9:00 AM

**Workshop:** 9:00 AM - 3:00 PM

**Note: Registration is limited to 75 participants**

**Location:** Marquardt School District 15 Administration Center, 1860 Glen Ellyn Rd, Glendale Hts

## ★April 25... Transitioning Children from Early Intervention to Early #124230070 Childhood Special Education

**Presenters:** Pat Kluzik Stauch, Gina Musielski and EI Training Staff

**Focus of workshop:** Introductory/Skill Building

**Description:** This collaborative statewide training has been developed to train staff and parents on the state and federal requirements of Early Intervention (EI) to Early Childhood Special Education (ECSE) transition. This training will assist EI and school districts in meeting the obligations of IDEA through providing a smooth and effective transition for children and their families from EI to school district services. Topics such as evaluation and eligibility, transition meetings and responsibilities, interagency transition agreements, timelines, best practice recommendations, and new state forms are among the topics to be discussed.

**Intended Audience:** School District/Special Education Cooperative Administrators, Special Educators, Related Service Providers, Early Related Service Providers, Early Intervention Service Coordinators, Parent Liaisons and Providers, Family members members of children receiving services through Early Intervention, Community and Head Start Providers.

**Registration:** 8:30 AM - 9:00 AM

**Workshop:** 9:00 AM – 3:00 PM

**Note: Registration is limited to 50 participants**

**Location:** The Center, 2626 S. Clearbrook Drive, Arlington Heights

## ★May 15 ... “You’re Going To Love This Kid”: Educating Students #124230071 with Autism in Inclusive Schools

**Presenter:** Paula Kluth, Ph.D.

**Focus of workshop:** Introductory/Skill Building

**Description:** In this interactive session, participants will learn practical ways of supporting students with autism spectrum labels and other disabilities within the early childhood classroom. Topics addressed include defining (and redefining) autism, listening to the voices of those with autism, differentiating instruction, creating more active and responsive lessons, making the classroom comfortable and providing opportunities for communication and social skill development. The session will focus on the importance of pushing beyond access and participation and asking programs to challenge students and to understand each learner as complex and capable.

**Intended Audience:** Early Childhood through Primary Educators, Related Service Personnel, Administrators and Family Members

**Registration:** 8:30 AM – 9:00 AM

**Workshop:** 9:00 AM – 3:00 PM

**Note: Registration is limited to 100 participants**

**Location:** Garden Terrace Banquets, 1000 Wellington, Elk Grove Village

**★June 7 and June 8 ... Let's Get Creative! Using the Creative Curriculum 5<sup>th</sup> Edition in Early Childhood Classrooms Serving Children with Special Needs**  
**#124230072**

**Presenters:** Pat Kluzik Stauch & Kathy Slattery

**Focus of workshop:** Introductory

**Description:** Attend this highly participatory 2-day workshop as we learn about the NEW Creative Curriculum Preschool 5th Edition. We will explore the recently revised 5th Edition materials, including the most current research and recommended practices in teaching young children in inclusive, blended and self-contained early childhood settings. The 38 objectives that form the base of the Creative Curriculum-5th Edition will be discussed as a critical component of the curriculum. Highlights of the two days include the importance of designing the learning environment to support ALL children, including those with special needs, lesson planning, embedding instructional goals within the early learning environment and supporting individual children's needs. The teacher's role in planning for effective instruction in the classroom will also be a prominent part of our conversation. *Participants are encouraged to bring their own copy of the Creative Curriculum 5th Edition materials to this workshop.* The Creative Curriculum-5th Edition set of books can be purchased from Teaching Strategies at [www.teachingstrategies.com](http://www.teachingstrategies.com).

**Participants must attend all day, both days in order to receive a certificate of attendance for this workshop.**

**Intended Audience:** Early Childhood Educators, Related Service Personnel, Administrators and Family Members

**Registration:** 8:30 AM - 9:00 AM

**Workshop:** 9:00 AM - 3:00 PM

**Note: Registration is limited to 40 participants**

**Location:** The Center, 2626 S. Clearbrook Drive, Arlington Heights

**★June 14 ... Introducing GOLD: The New Creative Curriculum Assessment**  
**#124230073**

**Presenters:** Pat Kluzik Stauch and Kathy Slattery

**Focus of Workshop:** Introductory/Skill Building

**Description:** This interactive training will introduce participants to the components of "Teaching Strategies GOLD", a new authentic assessment system for young children. Through hands-on exploration, we will go through the structure of GOLD. Emphasis will be placed on how this assessment system can be used to monitor the progress of children with special needs in inclusive, blended or self-contained classroom settings.

**Intended Audience:** Early Childhood Educators, Related Service Personnel, Administrators and Family Members

**Registration:** 8:30 AM - 9:00 AM

**Workshop:** 9:00 AM - 3:00 PM

**Note: Registration is limited to 40 participants**

**Location:** The Center, 2626 S. Clearbrook Drive, Arlington Heights

**★June 19 ...      *And Then.....Using Improvisation and Theater Games*  
#124230074      **to Promote Teacher Responsiveness and Engagement****

**Presenter:** Richard Ney, Ph. D.

**Focus of workshop:** Introductory/Skill Building

**Description:** Within the last decade there has been a dramatic increase in the use of improvisational exercises in schools, businesses, therapy groups and, of course, the theater. Based on Viola Spolin's work in the development of "theater games", teachers and others working in group situations can learn to improve their communication skills, increase flexibility and spontaneity, and refresh a sense of playfulness into their lives and their classrooms. In classroom settings, theater games foster understanding, reduce resistance and promote active group participation in learning. Adults in the early childhood classroom can learn to stay "in the moment" with their students through improved concentration and can learn to be a better listener and responder to non-verbal communication. Students learn to develop more social awareness, gain improved concentration and self-esteem, and develop a greater sense of self.

In the context of affirming and fun-filled games, participants will develop more flexibility and spontaneity in responding to the needs of others. Join us for a day devoted to increasing your creativity and engagement as an early childhood professional. No previous experience in acting or theater is required. The essence of improvisational games is the willingness to take a chance. Let the games begin!

**Intended Audience:** Early Childhood Educators, Related Service Personnel, Administrators and Family Members

**Registration:** 8:30 AM - 9:00 AM

**Workshop:** 9:00 AM – 3:00 PM

**Note: Registration is limited to 40 participants**

**Location:** The Center, 2626 South Clearbrook Drive, Arlington Heights

**Thanks to all of our collaborators:**

**CASE - The Cooperative Association for Special Education**

**Carpentersville School District 300**

**Elgin School District U-46**

**Marquardt School District 15**

**SPARK - Special Education Parents Accessing Resources and Knowledge**

**Palatine School District 15**

## Additional Trainings of Interest in 2012

<p>Chicago Metro AEYC January 25-28 Chicago <a href="http://www.chicagometroaeyc.org">www.chicagometroaeyc.org</a></p> <p>Project Choices LRE Institute Date to be Determined Oak Brook <a href="http://www.projectchoices.org">www.projectchoices.org</a></p> <p>No Child Left Behind February 7- 9 Chicago <a href="http://www.thecenterweb.org/irc">http://www.thecenterweb.org/irc</a></p> <p>Illinois Speech Language Hearing Association Annual Convention February 9-11 Rosemont <a href="http://www.ishail.org">www.ishail.org</a></p>	<p>ASCD Pre-Kindergarten and Kindergarten Conference March 8-9 Schaumburg <a href="http://www.prek-kdg-iascd.com">www.prek-kdg-iascd.com</a></p> <p>GOAEYC Spring Professional Development February 25 Palatine <a href="http://www.goaeyc.org">www.goaeyc.org</a></p> <p>NLU Leadership Connections Conference May 10-12 Wheeling <a href="http://cecl.nl.edu/training/lc.htm">http://cecl.nl.edu/training/lc.htm</a></p>
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### PRESENTERS:

#### **Bridget Brown**

Bridget works to help individuals with disabilities find their voice and speak on behalf of themselves. She promotes inclusive education and encourages all people to dwell in the possibilities. Bridget was the first person with Down Syndrome to be included in her school district.

#### **Nancy Brown**

Nancy Brown is an inclusion consultant and is the mother of Bridget, who has Down Syndrome. Bridget was the first person with a disability included in her school district, facilitated and supported by Nancy. As an inclusion consultant with the Illinois State Board of Education, Nancy has had the unique experience of working with many different school districts in Illinois helping them develop and sustain inclusive educational programs for students with disabilities. Her specialties are: person centered planning, adaptations and accommodations, social and emotional supports for all learners, and teaming for inclusive education. Nancy co-authored a resource book, "Models of Support" that describes social support systems in schools designed to build relationships between students with and without disabilities. She also facilitates the Green Circle Program that helps children discuss inclusion and exclusion, respect, and friendships. She co-authored the "Kid Konnection Activities Book" and helps schools create supportive inclusive environments for all children. Nancy presents with her daughter Bridget, who is a national public speaker and an advocate.

### **Kimberly Bryze, Ph. D.**

Kimberly Bryze, Ph.D., OTR/L is the Program Director and Associate Professor of the Occupational Therapy Program at Midwestern University in Downers Grove, IL. She received a Bachelor of Science Degree in Special Education from Bradley University, Bachelor and Master Degrees in Occupational Therapy as well as her Doctoral Degree from the University of Illinois at Chicago. In her Occupational Therapy practice, Dr. Bryze has worked with children and adults with developmental, learning, and behavioral disabilities in early intervention and school settings. Her research and clinical interests include collaboration between teachers and therapists, schoolwork performance of students with autism spectrum disorders, and the effect of sensory processing dysfunction on occupational performance.

### **Pat Chamberlain**

Pat Chamberlain has over thirty years of experience in the field of education. Pat has served in such roles as faculty member, principal, director, supervisor, parent educator, and teacher of various programs. Pat's focus is in bilingual education and for a number of years; Pat was a consultant at the Illinois Resource Center. Pat has her Master's Degree from Northern Illinois University and certifications in special education supervisor, bilingual-Spanish, English as a Second Language and general administrative. She has presented a number of workshops locally and nationally. Pat's work has been published in Linguathon. She currently serves on the Illinois Early Learning Council-Diversity Committee and is an adjunct faculty member at the University of Illinois-Chicago and the Erikson Institute.

### **Larry Edelman**

Larry Edelman, MS, is a Senior Instructor in the Department of Pediatrics at the University of Colorado Denver. As a consultant to public and private providers, State Education Agencies, and Part C Lead Agencies in more than 45 states, Larry has contributed to instructional design, professional development, technical assistance, and dissemination initiatives related to early care and education, early intervention, family support, early childhood assessment, child outcomes measurement, and organizational change. Larry's current interests include the use of technology for enhancing professional development and technical assistance activities and the use of digital video in early childhood education and intervention. He has produced scores of educational videos, programs, and materials that have been adopted throughout the United States and internationally.

### **Tatyana Fertelmeyster**

Tatyana Fertelmeyster is a Licensed Clinical Professional Counselor and an experienced interculturalist. Tatyana consults and trains locally, nationally, and internationally on issues of intercultural communication, cultural adjustment, and diversity in various settings. Founder and Principal of Connecting Differences: Training, Consulting, Facilitation, and Coaching, Tatyana is passionate about assisting individuals and groups in navigating multiple levels of differences. Her own journey includes immigrating to the United States in 1989 with two young children, finding her way through the new culture while taking care of her family. She also gained experience in understanding the American educational system from pre-school for her children, to college as a student at Northeastern Illinois University where she obtained her MA in Guidance and Counseling. Tatyana is a past president of the Society for Intercultural Education, Training and Research (SIETAR-USA), and a faculty member at the Summer Institute for Intercultural Communication in Portland, OR.

### **Judy Harris Helm, Ed.D.**

Judy Harris Helm, Ed.D., assists schools and programs integrate research through her consulting company, Best Practices, Inc. She is a national and international speaker and trainer on best practices in education. She has authored seven books in five languages on project work, documentation and assessment, and public relations for schools and centers. Dr. Helm provides support and design consultation for early childhood and elementary schools and has most recently served as principal design consultant for two new birth-8th grade 21st Century Learning Centers, which will feature project work and engaged learning, and an inclusive early childhood center. In addition, Dr. Helm has authored several articles on classroom environment.

#### **Paula Kluth, Ph.D.**

Paula Kluth, Ph.D., is a consultant, teacher, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. Paula is a former special educator, who has served as a classroom teacher and inclusion facilitator. Her professional interests include differentiating instruction and inclusive schooling. She is the author or co-author of nine books including "You're Going to Love This Kid": Teaching Students with Autism in Inclusive Classrooms"; "Access to Academics; Critical Approaches to Inclusive Curriculum, Instruction and Policy"; "A Land We Can Share: Teaching Literacy to Students with Autism"; "Joyful Learning: Active and Collaborative Learning in the Inclusive Classroom"; and "Just Give Him the Whale: 20 Ways to Support and Honor the Passions and Interests of Students with Autism." Paula is also the director of a documentary film titled: "We Thought You'd Never Ask": Voices of People with Autism.

#### **Pat Kluzik Stauch**

Pat Kluzik Stauch is a Resource Specialist for STAR NET Region II. Her career spans more than 25 years with experiences that include teaching and consulting in community child care and preschool, early childhood special education, public school, and institutional settings. The primary focus of her work has been in serving young children with special needs and their families. Through her work in STAR NET, Pat continues to work on behalf of young children, their families, and professionals by providing information, training and resources on a wide range of topics. Throughout her career, Pat has worked with families and professionals to bring about a clearer understanding of how to work together for the benefit of children. Pat holds a Master of Arts degree in Special Education and has completed post-graduate work. She has been a presenter at many workshops and conferences on the local, state and national level.

#### **Gina Musielski**

Gina Musielski is a Family Resource Specialist for STAR NET Region II. Previous to her work at STAR NET, Gina was a Parent Liaison for Child and Family Connections for ten years. With a focus on support and resources for families during transition, she has assisted hundreds of families moving from Early Intervention to Early Childhood services. As a mother of two young teens, one of whom receives special education services, Gina has that "parent perspective" on strategies that help parents understand the special education system. In addition to life as a mom and her work at STAR NET, Gina was part of the workgroup that wrote the new state guide to transition: When I Am Three, Where Will I Be?

#### **Richard Ney, Ph.D.**

Richard Ney, Ph.D. is a Professor in the Department of Behavioral Medicine at Midwestern University in Downers Grove, IL. He is also a Clinical Psychologist with Salt Creek Therapy Center in Naperville. He received his Ph.D. at Loyola University in Chicago in Experimental Cognitive Psychology and completed a two-year post-doctoral training in psychotherapy at the University of Health Sciences/Chicago Medical School. Richard is a former Director of Adult Inpatient Services at Chicago-Read Mental Health Center in Chicago and former Chair in the Department of Psychology at Lewis University.

#### **Donna Nylander**

Donna Nylander, M.Ed., is Principal of the Valley View School District 365U Early Childhood Center. She has been an educator, Star Net Resource Specialist, and Administrator in the public schools for 16 years. Donna's master's degree is in Early Childhood Leadership and Administration. Since 2006, the Valley View Center has been learning and implementing RtI practices, the Positive Behavior Strategies pyramid, and Early Childhood Outcomes. A nationally recognized speaker on topics related to early childhood education, Donna has presented on topics including RtI in Early Childhood, Early Childhood Outcomes and Leadership Strategies at state and national conferences. She has been a member of the workgroup for the development of the National Joint Position Statement on RtI in Early Childhood and is the Chairperson of the Special Populations subcommittee on the Governor's Early Learning Council. Donna has served on the national executive board of the Division of Early Childhood/Council for Exceptional Children.

#### **Carla Oldham**

Carla Oldham is the president and founder of PROUDD. She is a parent with a creative, fun and practical view of living and working with children with disabilities. She has worked with people with disabilities in many capacities both in the private and public sectors over the last 14 years. She divides her time up between working as a private consultant, an Autism Specialist for a state grant program, running PROUDD and spending time with her family. Carla has twins, one with ADD and the other with Autism so she knows first hand what life is like. Carla is a frequent presenter at local and state conferences and organizations. Carla loves finding practical ideas to support the many challenges faced by parents and educators working with our special children!

#### **Cindy Poegel**

Cindy Poegel is a Speech Language Pathologist in Community Unit School District 300 and a member of the District 300 Autism Resource Team. She uses the SMART Board with early childhood students in large group and small group settings on a daily basis and enjoys sharing lessons and activities with other professionals. She has presented strategies for SMART Board use in the early childhood classroom to speech-language pathologists and educators within D300 and to graduate students at Northern Illinois University. Cindy also consults with Janelle Publications on speech/language material selection and development. Cindy received her Bachelor's degree and Master's degree in speech-language pathology from the University of Illinois at Urbana-Champaign.

#### **Kathy Slattery**

Kathy Slattery is the Project Director and a Resource Specialist for STAR NET Region II. She has been involved in the field of Special Education, Early Childhood Special Education and Early Intervention for over 25 years, teaching children with physical and multiple disabilities, providing Parent/Infant Early Intervention, Parent Support, and Evaluation and Eligibility Determination in both public and private settings. Kathy has presented at the local, state and national level on topics related to supporting young children with disabilities and their families.

#### **Tweety Yates, Ph.D.**

Tweety Yates received her Ph.D. in Special Education from the University of Illinois in 1993. She is currently an Assistant Professor of Special Education in the College of Education in the University of Illinois at Urbana-Champaign. Dr. Yates' research interests include parent-child interaction and personnel development issues in early childhood. She is currently evaluating the validity and feasibility of a parent-child relationship-based model of early intervention in culturally and geographically diverse settings. She is also involved in training, outreach and evaluation of a story-based creative arts curriculum derived from a variety of cultural and ethnic traditions designed to promote child learning and early literacy skills.

# Workshop Registration

All of the following information is required. Only registrations with **ALL** the required information provided will be processed.

STAR NET Region II/The Center

(Birth to Kindergarten – Special Needs)

2626 S Clearbrook Drive, Arlington Heights, IL 60005-4826

Phone: 224-366-8579 Fax: 847-278-5434

Website: www.thecenterweb.org/starnet

## PERSONAL INFORMATION

Circle Title: **Dr.** **Ms.** **Mrs.** **Mr.**

Last Name First Name (Formal) Middle Initial Maiden Name (if applicable)

Home Address City State Zip Code

County Home Telephone Number Cell Phone Number

Last 4 Digits of Social Security Number Preferred Email Address

## EMPLOYMENT INFORMATION

School Name / District / Program Name Position

School / Work Address City State Zip Code

County Work Phone Number

Preferred mailing address: Home -or- Program/Work (please circle)

Please check your position:		Please check your program affiliation:	
Administrator	Speech/Language Pathologist	Child Care	Birth – 3 Early Intervention
Teacher	Psychologist	EC Special Education	Even Start
Teacher Assistant	Family Educator	Kindergarten – 3 <sup>rd</sup> Grade	Preschool For All
Service Coordinator	Social Work	State Prevention Initiative	Head Start
Developmental Therapist	Physical Therapist	Community Preschool	Other _____
Occupational Therapist	Other _____	EC Special Education/PFA	
Parent or Family Member: age of child: _____ My child has an: ___ IFSP ___ IEP			

## Please select the workshop(s) you wish to attend:

X	Workshop Title	Date	ID Number
	WEBINAR: Transitioning From EI to EC: Strategies That Work	January 12	124230056
	Working with Children with Special Needs and Their Families: An Intercultural Perspective	January 20	124230057
	Dwell In the Possibilities	January 23	124230058
	Introducing GOLD: The New Creative Curriculum Assessment	January 30	124230059
	On the Road to Better IEPs	February 10	124230060
	Digital Coaching for Administrators of Early Childhood Programs	February 16	124230061
	Linking Literacy and Social Emotional Development: Strategies and Resources That Work!	March 2	124230062
	WEBINAR: The iDevice – Getting Past the Home Button	March 5	124230063
	What Can I Do With the iPod and iPad? Incorporating iDevices into the EC Classroom	March 9	124230064
	Leading EC Communities: What Principals and EC Administrators Should Know and Be Able to Do to Prepare Young Children for School Success	March 13	124230065
	Using the Interactive Whiteboard in Early Childhood Classrooms	March 20	124230066
	These Kids Don't Speak English: What Can I Do?	March 22	124230067
	Sensory Processing and Its Impact on Emotion and Behavior	April 13	124230068
	Shoot, Edit and Share: Using Digital Video in Early Childhood Education	April 23	124230069
	Transitioning Children from EI to Early Childhood Special Education	April 25	124230070
	"You're Going to Love This Kid": Educating Students with Autism in Inclusive Schools	May 15	124230071
	Let's Get Creative! Using the Creative Curriculum 5 <sup>th</sup> Ed in Early Childhood Classrooms	June 7&8	124230072
	Serving Children with Special Needs		
	Introducing GOLD: The New Creative Curriculum Assessment	June 14	124230073
	And Then...Using Improvisation and Theater Games to Promote Teacher Responsiveness and Engagement	June 19	124230074

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**Special accommodations needed?**  
Please specify:

Revised 11/2011 DUPLICATE AS NEEDED

USE ONE REGISTRATION FORM PER PERSON