

Sixteenth Annual Illinois Statewide K-16 Service-Learning Conference

**Tinley Park Convention Center
18451 Convention Center Drive
(I-80 & Harlem Avenue)
Tinley Park, Illinois 60477**

March 22, 2011

Sponsored by:

Illinois State Board of Education: Curriculum and Instruction Division

Illinois Campus Compact

The Center: Resources for Teaching and Learning

**The Illinois School-Based Learn and Serve America Program is funded by a grant
from the Corporation for National and Community Service**

AGENDA

8:00 – 9:00 AM
(North Pavillion Foyer)

CONFERENCE CHECK-IN

8:00 – 9:00 AM
(Exhibit North)

CONTINENTAL BREAKFAST

9:00 – 9:50 AM
(Exhibit North)

OPENING GENERAL SESSION

Welcome: **Debbie Huffman**
Illinois State Board of Education
Illinois K-12 LSA Program Coordinator

Greetings and Update: **Sara Monroe**
State Program Specialist (Illinois)
Corporation for National and Community Service

Keynote Address: *Deepening Service through Civic Reflection*
Kelli Covey
Director of Programs and Development
Project on Civic Reflection

Overview of the Conference Agenda **Mike Mangan**
The Center: Resources for Teaching and Learning

10:00 - 10:50AM **CONCURRENT SESSION I** (See Pages 3-4)
(North Pavillions)

11:00 – 11:50 AM **CONCURRENT SESSION II** (See Pages 5-6)
(North Pavillions)

12:00 - 1:15 PM **LUNCH**
(Exhibit North)

1:30 - 2:20 PM **CONCURRENT SESSION III** (See Pages 7-8)
(North Pavillions)

2:30 PM **ADJOURN**

CONCURRENT SESSION ONE
10:00 to 10:50 AM

1. One Life Lost is One Life Too Many

(North Pavillion 1)

An interactive session will be conducted by Jacobs Safety Initiative ((JSI) focusing on the prevention of distracted driving and driving while under the influence. JSI has participated in Illinois Department of Transportation and Project Ignition Programs and won 2010 State Farm National Champions Best of the Best Safe Driving School. In addition, members have been working with the National Safety Council's Illinois Teen Safe Driving Coalition to form an even better graduated driving license (GLD) program as a model for the country. This session will teach participants how to start their own safety initiatives at their school and spread awareness throughout their community.

School District: District 300, Jacobs High School, Algonquin, IL

Presenters:

Students: Allie Di Domenico, Madison Thennisch, Marissa Persico, James Fletcher, Danish Hasan, Kristina Swinson, Ryne Quinlan, Keeley Quinlan

Teachers: Eliseo Saldivar, Sarah Kapitan

Recommended Audience: Adults and Students

2. I.P.A.R.D. – Five Steps to Developing more Comprehensive Service-Learning Projects, Part One (This is the first part of a double session)

(North Pavillion 2)

Using the I.P.A.R.D. Model (Investigate, Plan, Reflect, and Demonstrate/Celebrate) participants, in small teams, will develop a plan for implementing a service-learning project. There will also be opportunities for students to share their successful service-learning projects.

School Districts: North Suburban Special Education District and Special Education District of Lake County

Presenters:

Jan Sonderman, Program Supervisor, NSSED

Carole Brooks, Resource Development, SEDOL

Recommended Audience: Adults & Students (Grades 7-12)

3. Doing is Not Enough: Deepening Service through Civic Reflection

(North Pavillion 3)

This session will introduce participants to the practice of civic reflection discussion as a way to deepen and elevate reflection in service-learning. The session will include a brief overview of the practice of civic reflection, benefits and outcomes, and tips on where and how participants can integrate civic reflection into their work. Participants will also participate in a brief model discussion, led by the presenter, to get a taste of how it works.

Presenter:

Kelli Covey, Director of Programs and Development
Project on Civic Reflection
Chicago, Illinois

Recommended Audience: Adults and Students

4. Students Can Make Democracy Work

(North Pavillion 4)

Election 2012 is just around the corner! Learn how students at Community High School empowered their community to participate in the electoral process. Attendees will receive materials and experience activities to facilitate their own voter registration drive, candidate forum, and classroom experiences to enable students to make democracy work. Since service-learning is applying curriculum to real work situations through research, advocacy, direct and indirect action, we utilized our American Government and Community Leadership classes as a springboard for those four areas.

School District: Community High School District 94, West Chicago, Illinois

Presenters:

Lisa Willuweit
Mary Ellen Daneels
Barb Laimins
Sharon Ramey

Recommended Audience: Adults and Students

CONCURRENT SESSION TWO
11:00 to 11:50 AM

1. Teamwork + Leadership = Service-Learning (North Pavillion 1)

Teamwork + Leadership = Service-Learning. Coming to this session, you will partake in various interactive activities while meeting new people. This session will challenge you to step out of your comfort zone and take on the world with a new perspective. While competing for awesome prizes, you will discuss the different aspects of leadership and team-building

School District: District 300, Jacobs High School, Algonquin, Illinois

Presenters:

Dina Betts, Zeba Hasan, Zoya Din, Danya Faruqi, Andrew Martinez, Molly Messner, Laura Saldivar, Jexenia Bennett.

Recommended Audience: Adults and Students

2. I.P.A.R.D. - Five Steps to Developing more Comprehensive Service-Learning Projects (Part Two) (North Pavillion 2)

This is a continuation of the double session described above.

School Districts: North Suburban Special Education District (NSSED)
Special Education District of Lake County (SEDOL)

Presenters:

Jan Sonderman, NSSED
Carol Brooks, SEDOL

Recommended Audience: Adults and Students (Grades 7-12)

3. WeGo to Africa: A Global Initiative with Local Results (North Pavillion 3)

The WeGo to Africa project has created a “habit of the heart” at Community High School that has brought the school together and influenced local service-learning initiatives. Participants will come away with new ideas and materials that will help them make their own service projects successful

School District: Community High School District 94, West Chicago, Illinois

Presenters:

Mary Ellen Daneels and three CHS students

Recommended Audience: Adults and Students

**4. Connecting K-12 Schools and Higher Education through Service-learning
(North Pavillion 4)**

This session is designed as a conversation about the possibilities of K-12 schools working with higher education in service-learning. How do you make this happen? Whom can I contact? How might a college pre-teacher really help in the classroom? What is the potential benefit for college students of connecting with a service-learning project in a K-12 classroom?

Presenter:

Kathy Engelken, Executive Director
Illinois Campus Compact

Recommended Audience: Adults and Students

CONCURRENT SESSION THREE

1:30 to 2:20 PM

1. One Life Lost is One Life Too Many (Repeat) (North Pavillion 1)

An interactive session will be conducted by Jacobs Safety Initiative ((JSI) focusing on the prevention of distracted driving and driving while under the influence. JSI has participated in Illinois Department of Transportation and Project Ignition Programs and won 2010 State Farm National Champions Best of the Best Safe Driving School. In addition, members have been working with the National Safety Council's Illinois Teen Safe Driving Coalition to form an even better graduated driving license (GLD) program as a model for the country. This session will teach participants how to start their own safety initiatives at their school and spread awareness throughout their community.

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Presenters:

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Recommended Audience: Adults and Students

2. The Youth Technology Corps (YTC) Program at Morton East High School (North Pavillion 2)

YTC's after school computer refurbishing programs offer high school students opportunities to learn useful technology skills while providing a valuable service to their school or community. This session will describe YTC's program at Morton East and the potential impact it can have in generating interest in science, technology, engineering, math and the environment, while giving students something safe and fun to do after school.

Presenters: David Finkel, along with students and other staff from Morton East High School, District 201

Recommended Audience: Adults and Students

3. AmeriCorps. . . an Opportunity for Students with Disabilities (North Pavillion 3)

This Session will first present an overview and brief history of AmeriCorps, the national service program administered by the Corporation for National and Community Service and, in Illinois, by the Serve Illinois Commission.; and then describe the AmeriCorps Disability Inclusion Project and the opportunities it provides for youth with disabilities to engage in meaningful community service, explore potential career opportunities and earn an **AmeriCorps Education Award** to help finance their continuing education.

Presenter:

Lois Barnhart, AmeriCorps Disability Outreach Coordinator
Kreider Services, Dixon, Illinois

Recommended Audience: Adults and Students

4. The Illinois K-12 Learn and Serve America Program: Prospects for 2011- 2012.

The session will provide information concerning the Illinois LSA funding outlook and application process for the next school year, for current grantees as well as potential new applicants; and a description of several high quality staff development opportunities that will be available to Illinois educators this Spring and Summer.

Presenters: Debbie Huffman, Illinois K-12 LSA Coordinator, ISBE; Mike Mangan, Service-Learning Project Director, The Center Resources for Teaching and Learning

Recommended Audience: Adults

