

## **Dual Language Professional Development Project Joint Teacher & Administrator Scholarship Application Package 2009**

Scholarships are available for teams of teachers and administrators who currently work in dual language programs or who are interested in starting or teaching in a dual language program in the future. Dual language programs provide instruction in two languages and aim for all students to develop bilingualism, biliteracy and biculturalism. Three types of programs qualify as dual language: two-way immersion (TWI), developmental bilingual education, and foreign language immersion. For this project, priority will be given to TWI and developmental programs. Transitional bilingual education, English as a second language and English submersion programs are **not** dual language programs.

*Teacher scholars selected for this project will complete a three-graduate credit course entitled Bilingual Methods and Materials: Focus on Dual language Education that can be applied towards some states' requirements for bilingual/ESL accreditation. Graduate credit will be awarded through National Louis University, Evanston, Illinois. The participants will receive a \$425 scholarship through this federal grant. Each teacher scholar is responsible for paying an additional \$150 to cover the balance of the tuition cost, including books and course materials.*

The class will meet on February 12, 13, 14, and again on May 14, 15 and 16, 2009 from 9:00 a.m. to 3:00 p.m. Administrators will receive training on best practices for implementing dual language programs and will take field trips to dual language programs in the area on February 12, 13, and 14, 2009 from 9:00 a.m. to 3:00 p.m. Teacher classes and administrator sessions will take place at The Illinois Resource Center, 2626 S. Clearbrook Dr., Arlington Heights, IL 60005. In between the two on-site classes, course participants will be required to complete a series of on-line assignments, including lesson planning, strategy implementation, and materials review.

Interested teams from across the country are invited to complete the application package. Application packages are available for downloading at [www.thecenterweb.org/irc](http://www.thecenterweb.org/irc). Teams must be composed, at a minimum, of 1 teacher and 1 administrator. Teaching assistants are **not** eligible for participation in this program, although they may participate in the on-site class sessions as paid auditors.

This intensive, graduate level course is designed with 36 hours of contact time. Two sessions of 18 hours of class time bookend a three-month stretch of time during which participants will complete on-line assignments. This course is intensive and requires that the participant be highly self-motivated and disciplined. Teacher/Student and Student/Student feedback, during this three-month period, will occur primarily through electronic communications.

Important dates to remember:

**Deadline for submission for consideration for Spring 2009 participation is November 17, 2008.** Applications must be postmarked by no later than that date.

Scholarship recipients will be notified during the week of November 24, 2008.

For additional information please contact:

John Hilliard  
Project Coordinator  
224/366-8533  
[jhilliard@thecenterweb.org](mailto:jhilliard@thecenterweb.org)

Nora Sandoval  
Project Assistant  
224/336-8541  
[nsandoval@thecenterweb.org](mailto:nsandoval@thecenterweb.org)  
or the Illinois Resource Center, 224/366-8555.

Additional opportunities for participation in the Dual Language Professional Development Project will be scheduled and announced on our website at <http://www.thecenterweb.org/irc/index.html>. The Dual Language Professional Development Project is a federal grant that will offer scholarships to 125 teachers and 125 administrators during its 5 year funding period.

*Funding has been awarded by the US Department of Education's Office of English Language Acquisition, Language Enhancement and Academic Achievement for Limited English Proficient Students (OELA), Title III of the No Child Left Behind Act of 2001, National Professional Development Project.*

**Incomplete applications will not be considered.**

**Title III Dual Language Professional Development Project Cover Page**

**INSTRUCTIONS:** This application is 11 pages long. The first page should be completed jointly by all the members of the team. Pages 2 to 6 should be completed individually by each teacher who is a member of the team. Pages 7 to 11 should be completed individually by each administrator who is a member of the team.

**Completed application packages should be mailed by November 17, 2008 to:**

**Nora Sandoval  
Dual Language Professional Development Project  
Illinois Resource Center  
2626 S. Clearbrook Dr.  
Arlington Heights, IL 60005-4626**

\*\* faxed application packages will not be accepted

**Names and titles of applicants on the team** (*at a minimum one applicant has to be an administrator and one applicant has to be a teacher*)

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**School and District Name:**

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**City, State & Zip:** \_\_\_\_\_

*Do not write in the box below.*

<i>Cohort</i>	<i>06</i>	<i>07</i>	<i>08</i>	<i>09</i>	<i>Date Received</i> _____
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**Title III Dual Language Professional Development Project Application Form**

**Personal Information: Teacher Applicant**

Name \_\_\_\_\_ Last four digits Social Security # \_\_\_\_\_

Home Address \_\_\_\_\_  
street apt.#

city state zip code

Home Phone (\_\_\_\_) \_\_\_\_\_ Work Phone (\_\_\_\_) \_\_\_\_\_  
area code area code extension

Mobile Phone: (\_\_\_\_) \_\_\_\_\_ Email Address \_\_\_\_\_

Name of School(s) \_\_\_\_\_

Highest Degree that you hold \_\_\_\_\_

**Current Teaching Position:**

**Grade level: Please circle all that apply**

K 1 2 3 4 5 6 7 8

**Program: Please circle one**

Dual Language: Please indicate the language(s) in which you teach \_\_\_\_\_

Transitional Bilingual, self contained:  
Please indicate the language(s) in which you teach \_\_\_\_\_

Transitional Bilingual, resource:  
Please indicate the language(s) in which you teach \_\_\_\_\_

Pull-out ESL

Self-contained ESL

General Education

Other: Please indicate \_\_\_\_\_

List all the current teaching certificates including bilingual/ESL approval or endorsement (both state and national) that you hold.

\_\_\_\_\_  
\_\_\_\_\_

**ROUND IV**

How many English language learners do you work with on a daily basis? \_\_\_\_\_

Describe the educational model of the program(s) in which you teach (*i.e., language allocation, goals, numbers of students in the program(s), type of program: dual language, transitional bilingual, ESL, mainstream, etc.*).

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**Work Experience:** Please list employment for the last 5 years up to and including your current employment. Highlight any experience you have in dual language education.

Position (include grade level and specialty area)	District/Company	City	Dates
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**List and describe the types of professional development experiences about dual language education that you have been exposed to.**

Date	Program title	Institution that delivered the program	Description
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**Applicant Statement**

The Dual Language Professional Development Scholarship is a competitive scholarship designed to target the applicants most committed to taking on leadership roles within dual language programs. Below is your opportunity to communicate your commitment to and leadership in dual language education.

**Describe your commitment to working in dual language education. Make sure to substantiate your comments with illustrative examples. You may attach additional pages as necessary. If you teach any part of your day in Spanish, please write this essay in Spanish.**

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**Describe your current leadership/advocacy roles and/or describe the leadership/advocacy roles you anticipate as a result of participation in the Dual Language Professional Development Project. Again, make sure to substantiate your comments with concrete examples. You may attach additional pages as necessary. If you teach any part of your day in Spanish, please write this essay in Spanish.**

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**Title III Dual Language Professional Development Project Agreement Form  
Teacher Applicant**

**Benefits:** Title III Dual Language Professional Development Project is a federally funded national professional development program that will endeavor to increase the number of teachers and administrators who can teach and manage dual language education programs. Dual Language Professional Development Project participants who are teachers will receive a scholarship that covers \$425.00 in tuition for a three graduate credit course. Scholarship participants who are teachers are required to contribute approximately \$150.00 for class tuition and materials. The graduate class will be delivered by the Illinois Resource Center in association with National Louis University. Administrators who supervise teacher participants will participate in a free administrative training.

**Eligibility:** To be eligible to participate in the Dual Language Professional Development Project, dual language, bilingual, ESL and mainstream teachers must meet the following criteria:

- Must have a valid teaching certificate issued by the state where employed, and
- Be currently employed as a teacher by a school district that has or is considering implementing a dual language program, and
- Must have English language learners in the classroom.
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*Teaching assistants are not eligible to participate in the Dual Language Professional Development Project, but may attend class sessions as paid auditors.*

**PLEASE READ CRITERIA CAREFULLY**

**Agreement:** Scholarship recipients must be committed to working with English Language Learners in dual language programs. Recipients must be willing to take on leadership roles at their schools and districts in order to improve dual language program design, implementation and parental involvement. Scholarship recipients who are teachers are expected to contribute approximately \$150.00 in tuition and materials fees, and to attend all scheduled class and meeting times. Scholarship recipients who are administrators are expected to attend scheduled meeting times and to support their teacher team members' efforts to improve dual language program planning and implementation.

**Requirements:** The Dual Language Professional Development Scholarship is a competitive scholarship designed to target the applicants most committed to taking on leadership roles within dual language programs. The Project Dual U Course is an intensive in-person and on-line course that requires participants to be highly self-motivated and self-disciplined. Participants must have access to a computer and to the Internet, and be very comfortable with technology. After the initial three day on-site class, all assignments will be completed individually and submitted on-line. All instructor feedback and student-student interaction will also happen on-line. Course assignments require teachers to implement new strategies, create original lessons, and research and review materials for the dual language classroom. A sample syllabus has been included with this application for your review.

**Acceptance into Participating University:** Scholarship recipients must meet all minimum acceptance requirements at National Louis University, Evanston, IL.

**Commitment:** Applicants are required to make a complete commitment to the course requirements including attendance at all class sessions and fulfillment of all class assignments. **If, due to unforeseen circumstances, an applicant has to drop the course, he/she is responsible for paying the entire tuition of \$525.00 (minus the \$150.00 initial contribution).**

Incomplete applications will not be considered.

***To be filled out by TEACHER applicant***

**Subsequent Funding:** Although the Dual Language Professional Development Project has been approved for a five-year period beginning in the Fall of 2004, continued federal funding of this project is subject to annual legislative action. The actual amount of funding awarded each year, tuition increases, and other project costs may affect the number of new participants and tuition reimbursement amounts in years two through five of the project.

*My signature indicates that I have read and reviewed the requirements, commitments, and qualifications stated above and in the entire application package. I understand that continued federal funding of this project is subject to annual review. I also certify that the information I have provided in this application package is accurate.*

\_\_\_\_\_  
Teacher Applicant Signature

\_\_\_\_\_  
Date

**Please send completed application packages postmarked November 17, 2008 to:**

**Nora Sandoval  
Dual Language Professional Development Project Assistant  
Illinois Resource Center  
2626 S. Clearbrook Dr.  
Arlington Heights, IL 60005-4626**

**ROUND IV**

**Personal Information:** Administrator Applicant

Name \_\_\_\_\_ last four digits of Soc. Sec. # \_\_\_\_\_

Home Address \_\_\_\_\_

street

apt.#

\_\_\_\_\_

city

state

zip code

Home Phone \_(\_\_\_\_)\_\_\_\_\_ Work Phone \_(\_\_\_\_)\_\_\_\_\_

area code

area code

extension

Mobile Phone:(\_\_\_\_)\_\_\_\_\_

Area code

Email Address \_\_\_\_\_

Language(s) that you use in your day-to-day work \_\_\_\_\_

Current Position \_\_\_\_\_

Name of School(s) \_\_\_\_\_

School District \_\_\_\_\_

School District's Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

**Work Experience:** Please list employment for the last 5 years up to and including your current employment.

Position	District/Company	City	Dates
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_____	_____	_____	_____
_____	_____	_____	_____

**ROUND IV**

**Professional Development:** List and describe the types of professional development experiences about dual language education to which you have been exposed.

Date	Program title	Institution that delivered the program	Description

**Title III Dual Language Professional Development Project Applicant Statements  
Administrator Applicant**

**Please describe the dual language program currently in place in your school or district. Make sure to include the following:**

- **Age of the dual language program**
- **Type of dual language program (50/50, 80/20, 90/10)**
- **Language in which literacy is initially taught to English speakers**
- **Language in which literacy is initially taught to non-English speakers**
- **Future plans for growth or development of dual language program**

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**Other than dual language, how does your school or district serve English language learners? Make sure to include the following:**

- **Type of program(s) (ESL, transitional bilingual, other)**
- **Number of students in the program**
- **Program goals**
- **Non-English languages spoken by students**

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**Describe your commitment to working in dual language education. Make sure to substantiate your comments with illustrative examples. You may attach additional pages as necessary.**

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**Describe your current leadership/advocacy roles and/or describe the leadership/advocacy roles you anticipate as a result of participation in Dual Language Professional Development Project. Make sure to substantiate your comments with illustrative examples. You may attach additional pages as necessary.**

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Title III Dual Language Professional Development Project Agreement Form  
Administrator Applicant

**Benefits:** Title III Dual Language Professional Development Project is a federally funded national professional development program that will endeavor to increase the number of teachers and administrators who can teach and manage dual language education programs.

Administrators who supervise teacher participants will participate in a free three-day administrative training on February 12, 13, and 14, 2009. This training will provide administrators with the skills to evaluate their programs at the programmatic, curricular and instructional levels. In addition, administrator will benefit from networking with colleagues in well-established dual language programs.

**Eligibility:** To be eligible to participate in Dual Language Professional Development Project, administrators must have a valid administrators credential (for IL participants this is a Type # 75) and be in a supervisory position.

**Agreement:** Participants must be committed to supervising in a dual language program and be willing to take on leadership roles at their schools and districts in order to improve dual language program design, implementation and parental involvement. Scholarship recipients who are administrators are expected to attend scheduled meeting times and to support their teacher team members efforts to improve dual language program implementation.

**Requirements:** Applicants who are currently involved in the implementation of a dual language program will be given preference over those who are not. Scholarships will be awarded to teams of at least 1 administrator and 1 teacher.

**Acceptance into Participating University (for teacher applicants only)** Scholarship recipients must meet all minimum acceptance requirements at National Louis University, Evanston, Illinois.

**Subsequent Funding:** Although the Dual Language Professional Development Project has been approved for a five-year period beginning in the Fall of 2004, continued federal funding of this project is subject to annual legislative action. The actual amount of funding awarded each year, tuition increases, and other project costs may affect the number of new participants and tuition reimbursement amounts in years two through five of the project.

*My signature indicates that I have read and reviewed the requirements, commitments, and qualifications stated above and in the entire application package. I understand that continued federal funding of this project is subject to annual review. I also certify that the information I have provided in this application package is accurate.*

\_\_\_\_\_  
Administrator Applicant's Signature

\_\_\_\_\_  
Date

**Please send completed application packages postmarked by November 17, 2008 to:**

**Nora Sandoval  
Dual Language Professional Development Project Assistant  
Illinois Resource Center  
2626 S. Clearbrook Dr.  
Arlington Heights, IL 60005-4626**