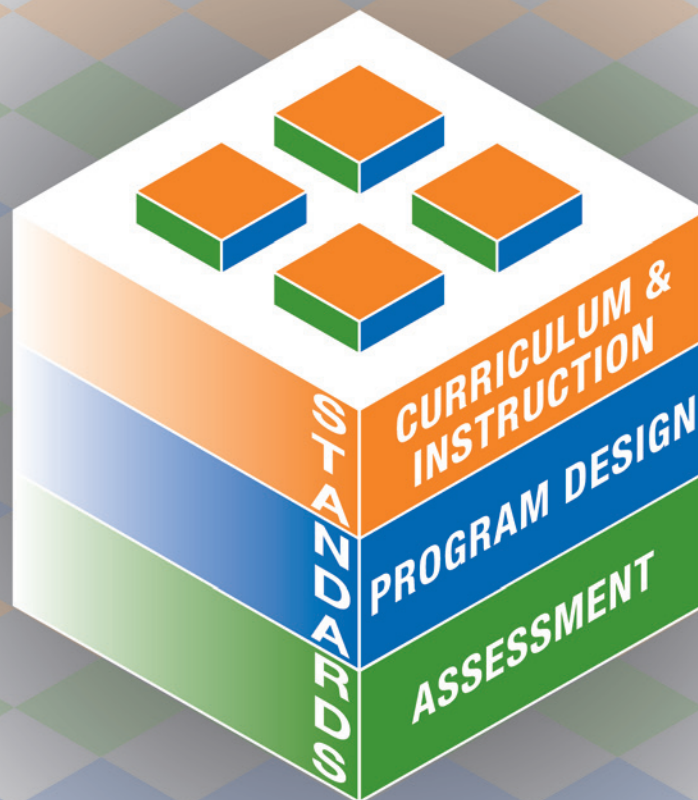




# Illinois Resource Center Professional Development Program Catalog

FOR TEACHERS AND ADMINISTRATORS  
OF LINGUISTICALLY AND CULTURALLY  
DIVERSE STUDENTS



## Courses & Workshops: Fall 2011 – Summer 2012

IN CONJUNCTION WITH THE  
ILLINOIS STATE BOARD OF EDUCATION  
DIVISION OF ENGLISH LANGUAGE LEARNING  
ONLINE REGISTRATION ALSO AVAILABLE

THE CENTER: RESOURCES FOR TEACHING AND LEARNING  
ILLINOIS RESOURCE CENTER  
2626 S. CLEARBROOK DRIVE, ARLINGTON HEIGHTS, IL 60005  
(224) 366-8555 | [WWW.THECENTERWEB.ORG/IRC](http://WWW.THECENTERWEB.ORG/IRC)

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Since 1972, the Illinois Resource Center (IRC) has provided assistance to educators serving linguistically and culturally diverse students. With support from the Illinois State Board of Education, the IRC has emerged as a major statewide intermediate service agency, and its educational and professional development programs have helped thousands of educators throughout Illinois and the nation to develop effective learning environments for English Language Learners.

## OUR PHILOSOPHY

Quality education is maximized when there is a well-integrated system in which every stakeholder shares the responsibility for the social-emotional well-being and academic success of all students.

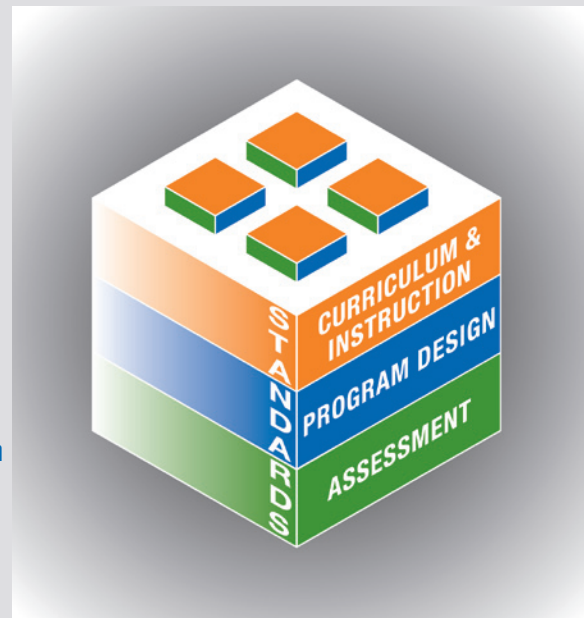
## OUR MISSION

The IRC strives to enhance teaching and learning for English Language Learners (ELLs).

## OUR GOALS

The IRC supports a **systems approach to the education of English Language Learners** which involves accessing and maximizing

all available resources with the goal of creating effective learning environments. In this system, the components of standards, assessment, program design, curriculum and instruction are inter-related, as shown in the accompanying graphic. The system evolves and improves over time through research-based professional development and evaluation of services. This system also relies on a variety of resources including human, fiscal, physical, linguistic and cultural assets. Applied together, the components, resources, and supports create a synergy that promotes optimal teaching and learning for ELLs.



# Teacher Approval Requirements and Procedures

## Bilingual and ESL Approval

Approval as a bilingual or ESL teacher may be obtained by first making an application through the office of a Regional Superintendent of Schools on ISBE Form 73-49, *Request for Approval as a Bilingual or ESL Teacher*. A statement of approval will be issued to individuals meeting the following requirements:

- A. Possess a valid Illinois Teaching Certificate (Type 03, 04, 09, 10).
- B. Complete 18 semester hours of graduate credit distributed among five areas. (At the Illinois Resource Center, these five areas entail five core courses and 1 elective.) Choice of courses is dependent on the approval you are seeking and the approval options are outlined below.
- C. Possess 100 clock hours of bilingual or ESL clinical experience or three months teaching experience in bilingual or ESL programs.
- D. Pass a language examination in the non-English language to be taught (applies to bilingual approval only). Individuals who obtain an ESL approval may only teach in this capacity at the grade level for which their regular certificate is valid. Individuals who qualify for bilingual approval, however, may teach ESL in grades K-6, as well as all other subject areas of a bilingual education program in the language in which they are approved.

### Courses for ESL Approval

(18 graduate credit hours)

1. Foundations in Language Minority Education
2. Methods and Materials for Teaching English as a Second Language
3. Assessment of Language Minority Students
4. Cross Cultural Education
5. Introduction to Linguistics OR Reading in a New Language: Linguistic Considerations (formerly Bilingualism and Reading)
6. One elective course (see list of elective courses on this page)

NOTE: Methods and Materials for Teaching Bilingual Students may be taken as an elective for the ESL Approval.

### Courses for Bilingual Approval

(18 graduate credit hours)

1. Foundations in Language Minority Education
2. Methods and Materials for Teaching Bilingual Students
3. Methods and Materials for Teaching English as a Second Language
4. Assessment of Language Minority Students
5. Cross Cultural Education
6. One elective course (see list of elective courses)

NOTE: Foundations in Language Minority Education is a prerequisite for all other courses at the IRC. In addition, a Methods course (either Bilingual or ESL) is a prerequisite for Assessment.

### Courses to obtain both ESL/Bilingual Approval

(18 graduate credit hours)

1. Foundations in Language Minority Education
2. Methods and Materials for Teaching English as a Second Language
3. Methods and Materials for Teaching Bilingual Students
4. Assessment of Language Minority Students
5. Cross Cultural Education
6. Reading in a New Language: Linguistic Considerations (formerly Bilingualism and Reading) OR Introduction to Linguistics

### Elective Courses

- Reading in a New Language: Linguistic Considerations (formerly Bilingualism and Reading)
- Introduction to Linguistics
- Technology Instruction for Linguistically and Culturally Diverse Students
- Developing Multicultural Awareness and Literacy Through Children's Literature
- Instructional Innovative Methods ESL K-12

## Language Proficiency Test Information

If you are applying for the bilingual approval, you must also pass the Language Proficiency Exam in the non-English language to be taught. Refer to the Illinois Certification Testing System Registration Bulletin 2011-2012 for test dates. Applicants may receive the test registration bulletins from colleges and universities with approved teacher education programs or their Regional Office of Education.

Applicants may also sign up online for the tests. The web address is <http://www.icts.nesinc.com>.

## Approval Versus Endorsement

**An Important Note** — There is no difference in the validity of an approval versus an endorsement—they are both equally valid. An approval is printed on a separate letter from the Illinois State Board of Education and is valid for the same grade levels for which your teaching certificate is issued. For the endorsement a fee is required.

However, please be aware that, if you teach in a middle school (grades 6-8) and choose to apply for the endorsement you are required by the Illinois State Board of Education to have two additional middle grade education courses. There is no fee for the approval, and no additional courses are required if you are teaching in the middle grades.

If you have any questions please contact ISBE at: [www.isbe.net/certification](http://www.isbe.net/certification).

# Registration Terms and Policies

## BILINGUAL AND ESL APPROVAL COURSES

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### General Information

The Illinois Resource Center, in conjunction with National Louis University, offers a comprehensive package of specialized graduate courses which can be applied toward partial fulfillment of the requirements for bilingual and ESL teacher approval as stipulated in Sections 1.780–1.782 in the Illinois Program for Evaluation, Supervision and Recognition of Schools—Document 1.

**LOCATION:** Courses will be held at the Illinois Resource Center, 2626 S. Clearbrook Drive, Arlington Heights, unless otherwise noted.

**COST:** \$550.00 for 3 graduate credit hours per course. Clinical hours are included in each course.

**TEXTBOOKS:** Students are responsible for purchasing their own textbook(s). Students will receive a registration confirmation letter four weeks prior to the first class session, which will specify which book(s) to purchase.

**NOTE:** **Be advised that most IRC courses assume some prior experience using internet tools. In many instances, course resources are provided through web-based blackboards, and student assignments are submitted electronically.**

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### IRC Attendance Policy

These are graduate level courses with the expectation that students will attend all classes promptly. **Attendance at the first class is mandatory. A student will be dropped from the class if s/he does not attend this first session. Please check your school calendar before registering for a course in order to be certain that you can attend the first day of class.** Conflicts due to national or religious holidays can be resolved with the instructor.

For evening classes, one absence (half-day for all-day classes) with an acceptable excuse is permitted, but two missed classes (one day for all-day classes) will cause the student's grade to be lowered one letter and after a third absence the student must withdraw from the course. Significant lateness will accumulate as an absence as well.

Please note that in cases of bad weather, TV/radio announcements regarding National Louis University do not apply to IRC classes. Please call the IRC directly for possible class cancellations. Saturday class participants should call their instructor directly. Contact information will be found in the syllabus.

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### IRC Registration and Payment Policy

**Registration Deadline is 4 Weeks Prior to the Starting Date of Each Course Based on Space Availability.** Because of limited enrollment policies, registration will be taken on a first come, first served basis. **If you have missed the deadline, you must** call the IRC prior to mailing a registration form to ensure space is available. Please note that, once you attempt to register either through the mail or online, your payment will be automatically processed. If in the event that a course is closed and your payment has been processed, you will be refunded the full amount within 30 days.

**Registration for fall courses must be paid in full.** Registration for other semesters must be accompanied by a \$75.00 **nonrefundable** deposit per course. Deposits cannot be applied toward any other courses in the event of cancellation by the participant. After the second session of the course, there will be NO tuition refunds. The remaining tuition balance (minus deposit) must be paid no later than four weeks prior to the course starting date. If full payment has **not** been received four weeks prior to the start date of the course, a student will be dropped from the class roster in order to accommodate others who may be on the waiting list. Please note that the IRC will forward registrations to National Louis University **after** the first class meeting of each course.

**Online registration is available.** If you plan to pay using a credit card, we encourage you to register online. Please note that the credit card must be in the name of the student registering for a course. Checks/credit card payments must be mailed to The Center: Resources for Teaching and Learning, Illinois Resource Center, P.O. Box 2401, Bedford Park, IL 60499-2401. **Payments/registrations can no longer be made at the IRC office in Arlington Heights.**

The IRC reserves the right to cancel a course due to low enrollment.

**CLASSES FILL QUICKLY — REGISTER EARLY FOR ANY SEMESTER DURING THE 2011-2012 SCHOOL YEAR.**

# Extended Coursework with NLU Graduate Credit:

ILLINOIS RESOURCE CENTER, ARLINGTON HEIGHTS SITE

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## Foundations in Language Minority Education (NATIONAL #CIL-500)

- The political, social, and educational issues that contributed to the formulation of local, state, and federal policy regarding appropriate public school services for language minority populations
- Specific instructional models and their theoretical and empirical bases
- Current research on program effectiveness and pupil achievement

**PREREQUISITE:**

NONE

**DATES & TIMES:**

**Fall 11 (A)** (124020013) Saturdays 9:00 a.m. – 3:00 p.m.  
September 24, October 1, 15, 22, 29, November 5, 12, 2011

**Fall 11 (B)** (124020014) Wednesdays 4:45 p.m. – 8:45 p.m.  
October 5, 12, 19, 26, November 2, 9, 16, 23, 30, December 7, 14, 2011

**Fall 11 (C)** (124020015) Thursdays 4:45 p.m. – 8:45 p.m.  
October 6, 13, 20, 27, November 3, 10, 17, 24, December 1, 8, 15, 2011

**Winter 12 (D)** (124020016) Thursdays 4:45 p.m. – 8:45 p.m.  
January 5, 12, 19, 26, February 2, 9, 16, 23, March 1, 8, 15, 2012

**Winter 12 (E)** (124020017) Saturdays 9:00 a.m. – 3:00 p.m.  
January 7, 14, 21, 28, February 4, 11, 18, 2012

**Winter 12 (F)** (124020018) Wednesdays 4:45 p.m. – 8:45 p.m.  
January 11, 18, 25, February 1, 8, 15, 22, 29, March 7, 14, 21, 2012

**Spring 12 (G)** (124020019) Tuesdays 4:45 p.m. – 8:45 p.m.  
April 3, 10, 17, 24, May 1, 8, 15, 22, 29, June 5, 12, 2012

**Spring 12 (H)** (1240200100) Wednesdays 4:45 p.m. – 8:45 p.m.  
April 4, 11, 18, 25, May 2, 9, 16, 23, 30, June 6, 13, 2012

**Spring 12 (I)** (1240200101) Thursdays 4:45 p.m. – 8:45 p.m.  
April 5, 12, 19, 26, May 3, 10, 17, 24, 31, June 7, 14, 2012

**Summer 12 (J)** (134020011) Mondays & Wednesdays 9:00 a.m. – 3:00 p.m.  
June 25, 27, July 2, 4, 9, 11, 16, 2012

**Summer 12 (K)** (134020012) Tuesdays & Thursdays 9:00 a.m. – 3:00 p.m.  
June 26, 28, July 3, 5, 10, 12, 17, 2012

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## Methods and Materials for Teaching English as a Second Language (NATIONAL #CIL-505)

- Strategies for teaching listening, speaking, reading and writing
- Selection, use and evaluation of ESL materials
- Integrating ESL into the curriculum

**PREREQUISITE:**

FOUNDATIONS IN LANGUAGE MINORITY EDUCATION

**DATES & TIMES:**

**Fall 11 (A)** (124020021) Mondays 4:45 p.m. – 8:45 p.m.  
September 26, October 3, 10, 17, 24, 31, November 7, 14, 21, 28, December 5, 2011

**Fall 11 (B)** (124020022) Saturdays 9:00 a.m. – 3:00 p.m.  
October 1, 15, 22, 29, November 5, 12, 19, 2011

**Fall 11 (C)** (124020023) Thursdays 4:45 p.m. – 8:45 p.m.  
October 6, 13, 20, 27, November 3, 10, 17, 24, December 1, 8, 15, 2011

**Winter 12 (D)** (124020024) Tuesdays 4:45 p.m. – 8:45 p.m.  
January 3, 10, 17, 24, 31, February 7, 14, 21, 28, March 6, 13, 2012

**Winter 12 (E)** (124020025) Wednesdays 4:45 p.m. – 8:45 p.m.  
January 4, 11, 18, 25, February 1, 8, 15, 22, 29, March 7, 14, 2012

**Winter 12 (F)** (124020026) Saturdays 9:00 a.m. – 3:00 p.m.  
January 7, 14, 21, 28, February 4, 11, 18, 2012

**Spring 12 (G)** (124020027) Mondays 4:45 p.m. – 8:45 p.m.  
April 2, 9, 16, 23, 30, May 7, 14, 21, 28, June 4, 11, 2012

**Spring 12 (H)** (124020028) Thursdays 4:45 p.m. – 8:45 p.m.  
April 5, 12, 19, 26, May 3, 10, 17, 24, 31, June 7, 14, 2012

**Spring 12 (I)** (124020029) Saturdays 9:00 a.m. – 3:00 p.m.  
April 14, 21, 28, May 5, 12, 19, 26, 2012

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### Methods and Materials for Teaching Bilingual Students (NATIONAL #CIL-506)

- Instructional strategies for content area classes: science, social studies and math
- Content-based language instruction
- Management of a multilevel classroom
- Curriculum development
- Collaborative teaching strategies

**DATES & TIMES:**

**Fall 11 (A)** (124020031) Saturdays 9:00 a.m. – 3:00 p.m.  
September 24, October 1, 15, 29, November 19, December 3, 10, 2011  
**Winter 12 (B)** (124020032) Thursdays 4:45 p.m. – 8:45 p.m.  
January 5, 12, 19, 26, February 2, 9, 16, 23, March 1, 8, 15, 2012

**PREREQUISITE:**

FOUNDATIONS IN LANGUAGE MINORITY EDUCATION

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### Assessment of Language Minority Students (NATIONAL #CIL-510)

- Issues of non-discriminatory assessment
- Instruments and procedures useful in assessing both the language and academic proficiency of language minority students
- Procedures for designing a diagnostic assessment of the language proficiency of special needs students
- Suggestions for compiling comprehensive evaluations of students and programs

**DATES & TIMES:**

**Fall 11 (A)** (124020051) Mondays 4:45 p.m. – 8:45 p.m.  
September 26, October 3, 10, 17, 24, 31, November 7, 14, 21, 28, December 5, 2011  
**Fall 11 (B)** (124020052) Tuesdays 4:45 p.m. – 8:45 p.m.  
September 27, October 4, 11, 18, 25, November 1, 8, 15, 22, 29, December 6, 2011  
**Fall 11 (C)** (124020053) Wednesdays 4:45 p.m. – 8:45 p.m.  
October 5, 12, 19, 26, November 2, 9, 16, 23, 30, December 7, 14, 2011  
**Winter 12 (D)** (124020054) Tuesdays 4:45 p.m. – 8:45 p.m.  
January 3, 10, 17, 24, 31, February 7, 14, 21, 28, March 6, 13, 2012  
**Winter 12 (E)** (124020055) Wednesdays 4:45 p.m. – 8:45 p.m.  
January 4, 11, 18, 25, February 1, 8, 15, 22, 29, March 7, 14, 2012  
**Spring 12 (F)** (124020056) Mondays 4:45 p.m. – 8:45 p.m.  
April 2, 9, 16, 23, 30, May 7, 14, 21, 28, June 4, 11, 2012  
**Spring 12 (G)** (124020057) Tuesdays 4:45 p.m. – 8:45 p.m.  
April 3, 10, 17, 24, May 1, 8, 15, 22, 29, June 5, 12, 2012  
**Spring 12 (H)** (124020058) Saturdays 9:00 a.m. – 3:00 p.m.  
April 14, 21, 28, May 5, 12, 19, June 2, 2012

**PREREQUISITES:**

FOUNDATIONS IN LANGUAGE MINORITY EDUCATION AND  
A METHODS AND MATERIALS CLASS

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### Cross-Cultural Education (NATIONAL #CIL-531)

- The role of culture in the American educational system and how various ethnolinguistic groups contribute to the cultural dynamics of a classroom
- Cultural dynamics at work in student assessment, teacher expectation, and pedagogical practices
- How to promote learning through effective multicultural classroom management

**PREREQUISITE:**

FOUNDATIONS IN LANGUAGE MINORITY EDUCATION

**DATES & TIMES:**

**Fall 11 (A)** (124020062) Tuesdays 4:45 p.m. – 8:45 p.m.  
September 27, October 4, 11, 18, 25, November 1, 8, 15, 22, 29, December 6, 2011  
**Fall 11 (B)** (124020063) Thursdays 4:45 p.m. – 8:45 p.m.  
October 6, 13, 20, 27, November 3, 10, 17, 24, December 1, 8, 15, 2011  
**Winter 12 (C)** (124020064) Tuesdays 4:45 p.m. – 8:45 p.m.  
January 3, 10, 17, 24, 31, February 7, 14, 21, 28, March 6, 13, 2012  
**Winter 12 (D)** (124020065) Mondays 4:45 p.m. – 8:45 p.m.  
January 9, 16, 23, 30, February 6, 13, 20, 27, March 5, 12, 19, 2012  
**Spring 12 (E)** (124020066) Wednesdays 4:45 p.m. – 8:45 p.m.  
April 4, 11, 18, 25, May 2, 9, 16, 23, 30, June 6, 13, 2012  
**Summer 12 (F)** (134020061) Mondays, Wednesdays, Fridays 9:00 a.m. – 3:00 p.m.  
June 18, 20, 22, 25, 27, 29, July 2, 2012  
**Summer 12 (G)** (134020062) Mondays, Wednesdays, Fridays 9:00 a.m. – 3:00 p.m.  
July 9, 11, 13, 16, 18, 20, 23, 2012

## COURSE REGISTRATION FORM ON PAGES 7 & 8

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### Reading in a New Language: Linguistic Considerations (NATIONAL #CIL-512)

**NOTE: SECTION B IN THE WINTER WILL BE TAUGHT IN SPANISH**

- The process of reading in a first language compared to the process of reading in a second language
- Methods of developing second language reading skills and specific strategies for use in the classroom
- Selection of second language reading materials and reading in the content areas; development of writing skills in a second language

**PREREQUISITE:**

FOUNDATIONS IN LANGUAGE MINORITY EDUCATION

**ADDITIONAL RECOMMENDATION:**

A METHODS AND MATERIALS CLASS

**DATES & TIMES:**

**Fall 11 (A)** (124020083) Mondays 4:45 p.m. – 8:45 p.m.

September 26, October 3, 10, 17, 24, 31, November 7, 14, 21, 28, December 5, 2011

**Winter 12 (B)** (124020084) **in Spanish** Alternate Saturdays 9:00 a.m. – 3:00 p.m.

January 7, 21, February 4, 18, March 3, 17, 31, 2012

**Winter 12 (C)** (124020085) Mondays 4:45 p.m. – 8:45 p.m.

January 9, 16, 23, 30, February 6, 13, 20, 27, March 5, 12, 19, 2012

**Spring 12 (D)** (124020086) Mondays 4:45 p.m. – 8:45 p.m.

April 2, 9, 16, 23, 30, May 7, 14, 21, 28, June 4, 11, 2012

**Spring 12 (E)** (124020087) Saturdays 9:00 a.m. – 3:00 p.m.

April 14, 21, 28, May 5, 12, 19, June 2, 2012

**Summer 12 (F)** (134020081) Tuesdays & Thursdays 9:00 a.m. – 3:00 p.m.

June 26, 28, July 3, 5, 10, 12, 17, 2012

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### Introduction to Linguistics (NATIONAL #CIL-501)

- Definitions of linguistics
- Analysis of language: phonology, grammar, semantics
- History of linguistics
- Schools of thought in linguistics

**PREREQUISITE:**

FOUNDATIONS IN LANGUAGE MINORITY EDUCATION

**DATES & TIMES:**

**Fall 11 (A)** (124020073) Wednesdays 4:45 p.m. – 8:45 p.m.

October 5, 12, 19, 26, November 2, 9, 16, 23, 30, December 7, 14, 2011

**Winter 12 (B)** (124020074) Saturdays 9:00 a.m. – 3:00 p.m.

January 14, 28, February 11, 25, March 3, 17, 24, 2012

**Spring 12 (C)** (124020075) Tuesdays 4:45 p.m. – 8:45 p.m.

April 3, 10, 17, 24, May 1, 8, 15, 22, 29, June 5, 12, 2012

**Summer 12 (D)** (134020071) Saturdays 9:00 a.m. – 3:00 p.m.

June 9, 16, 23, 30, July 7, 14, 21, 2012

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### Developing Multicultural Awareness and Literacy through Children's Literature (NATIONAL #RLL-585Z)

- Linking cultural learning and literacy development through children's literature
- Exploring ethnic as well as social experiences through a broad examination of children's literature across the curriculum
- Creating teaching strategies for the authentic integration of cultural resources

**PREREQUISITE:**

FOUNDATIONS IN LANGUAGE MINORITY EDUCATION

**DATES & TIMES:**

**Spring 12 (A)** (124020092) Thursdays 4:45 p.m. – 8:45 p.m.

April 5, 12, 19, 26, May 3, 10, 17, 24, 31, June 7, 14, 2012

**Summer 12 (B)** (134020091) Mondays & Wednesdays 4:00 p.m. – 8:00 p.m.

**Note: Summer Evening Hours**

June 25, 27, July 2, 4, 9, 11, 16, 18, 23, 25, 30, 2012

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### Technology Instruction for Linguistically and Culturally Diverse Students (NATIONAL #CIL-532)

- Using computers and interactive media for language proficiency and academic achievement
- Selecting and using software, hardware, and interactive media within various content areas
- Integrating technology instruction into the classroom

**PREREQUISITES:**

FOUNDATIONS IN LANGUAGE MINORITY EDUCATION AND EITHER METHODS AND MATERIALS FOR TEACHING BILINGUAL STUDENTS OR METHODS AND MATERIALS FOR TEACHING ESL. IN ADDITION, PARTICIPANTS MUST HAVE A WORKING KNOWLEDGE OF SOFTWARE SUCH AS MS WORD, EXCEL AND POWERPOINT AS WELL AS A BASIC KNOWLEDGE OF WWW BROWSING APPLICATIONS.

**DATES & TIMES:**

**Winter 12 (11) (A)** (124020002) **Thursdays 4:45 p.m. – 8:45 p.m.**  
January 5, 12, 19, 26, February 2, 9, 16, 23, March 1, 8, 15, 2012

**Spring 12 (B)** (124020003) **Daily 9:00 a.m. – 3:00 p.m.**  
June 18, 19, 20, 21, 22, 25, 26, 2012

**NOTE:** SECTION B WILL BE TAILORED FOR PC USERS.

**Summer 12 (C)** (134020001) **Daily 9:00 a.m. – 3:00 p.m.**  
June 27, 28, 29, July 2, 3, 4, 5, 2012

**NOTE:** SECTION C WILL BE TAILORED FOR MAC USERS. PLEASE BRING YOUR OWN LAPTOP COMPUTER.

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### Innovative Methods for Teaching English as a Second Language K-12 (NATIONAL #CIC-585F)

- Refinement and enhancement of sheltered and differentiated instruction
- Focus on authentic learning experiences that empower learners
- Service learning, technology, collaboration, higher-order thinking, art, music, drama, and advocacy
- Participant sharing of self-selected text resources
- Designed for general education and ESL teachers and administrators

**PREREQUISITES:**

FOUNDATIONS IN LANGUAGE MINORITY EDUCATION

**ADDITIONAL RECOMMENDATIONS:**

METHODS AND MATERIALS FOR TEACHING ESL, AND COMPUTER/INTERNET ACCESS

**DATES & TIMES:**

**Fall 11 (A)** (124020042) **Tuesdays 4:45 p.m. – 8:45 p.m.**  
September 27, October 4, 11, 18, 25, November 1, 8, 15, 22, 29, December 6, 2011

**Spring 12 (B)** (124020041) **Wednesdays 4:45 p.m. – 8:45 p.m.**  
April 4, 11, 18, 25, May 2, 9, 16, 23, 30, June 6, 13, 2012

# Courses 2011-2012 Registration Form

ILLINOIS RESOURCE CENTER (224)366-8555

**All of the following information is required.** Only registrations with **ALL** the required information provided will be processed.

## PERSONAL INFORMATION

Dr.  Ms.  Mrs.  Mr.

Last Name \_\_\_\_\_

First Name (formal) \_\_\_\_\_ Middle Initial \_\_\_\_\_

Maiden Name (if applicable) \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

County \_\_\_\_\_

Home Phone Number \_\_\_\_\_

Cell Phone Number \_\_\_\_\_

**Last 4 Digits** of Social Security Number \_\_\_\_\_

Preferred Email Address \_\_\_\_\_

## EMPLOYMENT INFORMATION

School Name/District/Program Name \_\_\_\_\_

School/Work Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

County \_\_\_\_\_

Work Phone Number \_\_\_\_\_

Preferred Mailing Address:  Home  Program/Work

Position \_\_\_\_\_ Grade Level(s) \_\_\_\_\_

ESL  Bilingual  General Education  Dual Language  Other \_\_\_\_\_

**Please indicate whether or not you have had the following courses:**

Yes  No **Foundations in Language Minority Education**

Yes  No **Methods and Materials.....**  ESL  Bilingual

**Registration Deadline** is 4 weeks prior to the starting date of each course based on space availability. Registration for fall courses must be paid in full. Registration for courses in other semesters must be accompanied by a \$75.00 nonrefundable deposit per course, and will be taken on a first-come, first-served basis. Deposits cannot be applied toward any other courses in the event of cancellation by the participant. After the second session of the course, there will be NO tuition refunds. The remaining tuition balance (minus deposit) must be paid no later than **four weeks** prior to the course starting date to avoid being dropped from the course in order to accommodate others who may be on the waiting list. The IRC reserves the right to cancel a course due to low enrollment.

Please note that, once you attempt to register either through the mail or online, your payment will be automatically processed. If in the event that a course is closed and your payment has been processed, you will be refunded the full amount within 30 days. If you have missed the registration deadline, you must call the IRC prior to mailing a registration form to ensure space is available.

**Please complete and mail (DO NOT FAX) with your check** (payable to The Center) **or credit card number to:**  
**The Center: Resources for Teaching and Learning/Illinois Resource Center, P.O. Box 2401, Bedford Park, IL 60499-2401**

**PLEASE COMPLETE BOTH SIDES OF REGISTRATION FORM (OVER)**

Please indicate the course(s) you are registering for:

	SEMESTER	IRC COURSE ID	DEPOSIT \$75.00	BALANCE DUE \$475.00 OR \$550.00	
<b>Foundations in Language Minority Education</b>	<input type="checkbox"/> Fall 11 (A)	124020013	Pay in Full		
	<input type="checkbox"/> Fall 11 (B)	124020014	Pay in Full		
	<input type="checkbox"/> Fall 11 (C)	124020015	Pay in Full		
	<input type="checkbox"/> Winter 12 (D)	124020016			
	<input type="checkbox"/> Winter 12 (E)	124020017			
	<input type="checkbox"/> Winter 12 (F)	124020018			
	<input type="checkbox"/> Spring 12 (G)	124020019			
	<input type="checkbox"/> Spring 12 (H)	1240200100			
	<input type="checkbox"/> Spring 12 (I)	1240200101			
	<input type="checkbox"/> Summer 12 (J)	134020011			
	<input type="checkbox"/> Summer 12 (K)	134020012			
<b>Methods and Materials for Teaching ESL</b>	<input type="checkbox"/> Fall 11 (A)	124020021	Pay in Full		
	<input type="checkbox"/> Fall 11 (B)	124020022	Pay in Full		
	<input type="checkbox"/> Fall 11 (C)	124020023	Pay in Full		
	<input type="checkbox"/> Winter 12 (D)	124020024			
	<input type="checkbox"/> Winter 12 (E)	124020025			
	<input type="checkbox"/> Winter 12 (F)	124020026			
	<input type="checkbox"/> Spring 12 (G)	124020027			
	<input type="checkbox"/> Spring 12 (H)	124020028			
	<input type="checkbox"/> Spring 12 (I)	124020029			
	<b>Methods and Materials for Teaching Bilingual Students</b>	<input type="checkbox"/> Fall 11 (A)	124020031	Pay in Full	
		<input type="checkbox"/> Winter 12 (B)	124020032		
<b>Assessment of Language Minority Students</b>	<input type="checkbox"/> Fall 11 (A)	124020051	Pay in Full		
	<input type="checkbox"/> Fall 11 (B)	124020052	Pay in Full		
	<input type="checkbox"/> Fall 11 (C)	124020053	Pay in Full		
	<input type="checkbox"/> Winter 12 (D)	124020054			
	<input type="checkbox"/> Winter 12 (E)	124020055			
	<input type="checkbox"/> Spring 12 (F)	124020056			
	<input type="checkbox"/> Spring 12 (G)	124020057			
	<input type="checkbox"/> Spring 12 (H)	124020058			
<b>Cross-Cultural Education</b>	<input type="checkbox"/> Fall 11 (A)	124020062	Pay in Full		
	<input type="checkbox"/> Fall 11 (B)	124020063	Pay in Full		
	<input type="checkbox"/> Winter 12 (C)	124020064			
	<input type="checkbox"/> Winter 12 (D)	124020065			
	<input type="checkbox"/> Spring 12 (E)	124020066			
	<input type="checkbox"/> Summer 12 (F)	134020061			
	<input type="checkbox"/> Summer 12 (G)	134020062			
<b>Reading in a New Language</b>	<input type="checkbox"/> Fall 11 (A)	124020083	Pay in Full		
	<input type="checkbox"/> Winter 12 (B) Spanish	124020084			
	<input type="checkbox"/> Winter 12 (C)	124020085			
	<input type="checkbox"/> Spring 12 (D)	124020086			
	<input type="checkbox"/> Spring 12 (E)	124020087			
	<input type="checkbox"/> Summer 12 (F)	134020081			
<b>Introduction to Linguistics</b>	<input type="checkbox"/> Fall 11 (A)	124020073	Pay in Full		
	<input type="checkbox"/> Winter 12 (B)	124020074			
	<input type="checkbox"/> Spring 12 (C)	124020075			
	<input type="checkbox"/> Summer 12 (D)	134020071			
<b>Developing Multicultural Awareness and Literacy through Children's Literature</b>	<input type="checkbox"/> Spring 12 (A)	124020092			
	<input type="checkbox"/> Summer 12 (B)	134020091			
<b>Technology Instruction for Diverse Students</b>	<input type="checkbox"/> Winter 12 (A)	124020002			
	<input type="checkbox"/> Spring 12 (B)	124020003			
	<input type="checkbox"/> Summer 12 (C)	134020001			
<b>Innovative Methods for Teaching English as a Second Language K-12</b>	<input type="checkbox"/> Fall 11 (A)	124020042			
	<input type="checkbox"/> Spring 12 (B)	124020041			
<b>TOTAL</b>			<b>\$</b>	<b>\$</b>	

If you are paying with a credit card, we encourage you to register online at our website [www.thecenterweb.org/irc](http://www.thecenterweb.org/irc).

- Check enclosed in the amount of \$ \_\_\_\_\_ (make check payable to THE CENTER)
- Charge my credit card in the amount of \$ \_\_\_\_\_
- Visa: Account number \_\_\_\_\_ Expiration date \_\_\_\_\_
- Master Card: Account number \_\_\_\_\_ Expiration date \_\_\_\_\_  
Cardholder (please print) \_\_\_\_\_  
Cardholder signature \_\_\_\_\_
- Please put me on a waiting list if a course is closed.

I have read and agree to the registration terms and policies listed as related to courses on page 2. Please Initial: \_\_\_\_\_

CODE: 4330-40-300-12

# Extended Coursework with NLU Graduate Credit:

OFFERED OUTSIDE OF THE ILLINOIS RESOURCE CENTER OFFICE IN ARLINGTON HEIGHTS

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## CHICAGO, IL

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### Methods and Materials for Teaching Bilingual Students (NATIONAL #CIL-506)

**PREREQUISITE:**

FOUNDATIONS IN LANGUAGE MINORITY EDUCATION

**DATES & TIMES:**

**Fall 11** (124020231) **Tuesdays 4:30 p.m. – 8:30 p.m.**

September 27, October 4, 11, 18, 25, November 1, 8, 15, 22, 29,  
December 6, 2011

**LOCATION:**

Palmer Elementary School  
5051 N. Kenneth  
Chicago, IL 60630

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### Assessment of Language Minority Students (NATIONAL #CIL-510)

**PREREQUISITE:**

FOUNDATIONS IN LANGUAGE MINORITY EDUCATION

**DATES & TIMES:**

**Winter 12** (124020251) **Tuesdays 4:30 p.m. – 8:30 p.m.**

January 10, 17, 24, 31, February 7, 14, 21, 28, March 6, 13, 20, 2012

**LOCATION:**

Palmer Elementary School  
5051 N. Kenneth  
Chicago, IL 60630

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## DES PLAINES, IL

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### Foundations in Language Minority Education (NATIONAL #CIL-500)

**PREREQUISITE:**

NONE

**DATES & TIMES:**

**Fall 11** (124020511) **Wednesdays 4:30 p.m. – 8:30 p.m.**

September 21, 28, October 5, 12, 19, 26, November 2, 9, 16, 30,  
December 7, 2011

**LOCATION:**

Forest Elementary School  
1375 5th Avenue  
Des Plaines, IL 60016

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### Cross-Cultural Education (NATIONAL #CIL-531)

**PREREQUISITE:**

FOUNDATIONS IN LANGUAGE MINORITY EDUCATION

**DATES & TIMES:**

**Winter 12** (124020561) **Wednesdays 4:30 p.m. – 8:30 p.m.**

January 11, 18, 25, February 1, 8, 15, 22, 29, March 7, 14, 21, 2012

**LOCATION:**

Forest Elementary School  
1375 5th Avenue  
Des Plaines, IL 60016

# Extended Coursework (continued)

OFFERED OUTSIDE OF THE ILLINOIS RESOURCE CENTER OFFICE IN ARLINGTON HEIGHTS

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## JUSTICE, IL

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### Foundations in Language Minority Education (NATIONAL #CIL-500)

**PREREQUISITE:**

NONE

**DATES & TIMES:**

**Fall 11** (124020711) **Wednesdays 4:30 p.m. – 8:30 p.m.**  
September 28, October 5, 12, 19, 26, November 9, 16, 30,  
December 7, 14, 21, 2011

**LOCATION:**

Brodnicki School  
8641 West 75th Street  
Justice, IL 60458

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### Methods and Materials for Teaching English as a Second Language (NATIONAL # CIL-505)

**PREREQUISITE:**

FOUNDATIONS IN LANGUAGE MINORITY EDUCATION

**DATES & TIMES:**

**Winter 12** (124020721) **Thursdays 4:30 p.m. – 8:30 p.m.**  
January 5, 12, 19, 26, February 2, 9, 16, 23, March 1, 8, 15, 2012

**LOCATION:**

Brodnicki School  
8641 West 75th Street  
Justice, IL 60458

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### Cross-Cultural Education (NATIONAL #CIL-531)

**PREREQUISITE:**

FOUNDATIONS IN LANGUAGE MINORITY EDUCATION

**DATES & TIMES:**

**Spring 12** (124020761) **Wednesdays 4:30 p.m. – 8:30 p.m.**  
March 14, 21, 28, April 4, 11, 18, 25, May 2, 9, 16, 23, 2012

**LOCATION:**

Brodnicki School  
8641 West 75th Street  
Justice, IL 60458

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## BLUE ISLAND, IL

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### Assessment of Language Minority Students (NATIONAL #CIL-510)

**PREREQUISITES:**

FOUNDATIONS IN LANGUAGE MINORITY EDUCATION AND  
A METHODS AND MATERIALS CLASS

**DATES & TIMES:**

**Winter 12** (124020651) **Wednesdays 4:30 p.m. – 8:30 p.m.**  
January 11, 18, 25, February 1, 8, 15, 22, 29, March 7, 14, 21, 2012

**LOCATION:**

Veteran's Memorial Middle School  
Media Center  
12320 Greenwood Avenue  
Blue Island, IL 60406

# Courses 2011-2012 Registration Form

OFFERED OUTSIDE OF THE ILLINOIS RESOURCE CENTER (224)366-8555

**All of the following information is required.** Only registrations with **ALL** the required information provided will be processed.

## PERSONAL INFORMATION

Dr.  Ms.  Mrs.  Mr.

Last Name \_\_\_\_\_

First Name (formal) \_\_\_\_\_ Middle Initial \_\_\_\_\_

Maiden Name (if applicable) \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

County \_\_\_\_\_

Home Phone Number \_\_\_\_\_

Cell Phone Number \_\_\_\_\_

**Last 4 Digits** of Social Security Number \_\_\_\_\_

Preferred Email Address \_\_\_\_\_

## EMPLOYMENT INFORMATION

School Name/District/Program Name \_\_\_\_\_

School/Work Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

County \_\_\_\_\_

Work Phone Number \_\_\_\_\_

Preferred Mailing Address:  Home  Program/Work

Position \_\_\_\_\_ Grade Level(s) \_\_\_\_\_

ESL  Bilingual  General Education  Dual Language  Other \_\_\_\_\_

**Please indicate whether or not you have had the following courses:**

Yes  No **Foundations in Language Minority Education**

Yes  No **Methods and Materials.....**  ESL  Bilingual

**Registration Deadline** is 4 weeks prior to the starting date of each course based on space availability. Registrations are taken on a first-come first-served basis and must be accompanied by a \$75.00 nonrefundable deposit per course. Deposits cannot be applied toward any other courses in the event of cancellation by the participant. After the second session of the course, there will be NO tuition refunds. The remaining tuition balance (minus deposit) must be paid no later than **four weeks** prior to the course starting date to avoid being dropped from the course in order to accommodate others who may be on the waiting list. The IRC reserves the right to cancel a course due to low enrollment.

Please note that, once you attempt to register either through the mail or online, your payment will be automatically processed. If in the event that a course is closed and your payment has been processed, you will be refunded the full amount within 30 days. If you have missed the registration deadline, you must call the IRC prior to mailing a registration form to ensure space is available.

Please indicate the course(s) you are registering for:	SEMESTER	IRC COURSE ID	DEPOSIT \$75.00	BALANCE DUE \$475.00 OR \$550.00
<b>COURSES IN CHICAGO:</b>				
Methods and Materials for Teaching Bilingual Students	<input type="checkbox"/> Fall 11	124020231	Pay in Full	
Assessment of Language Minority Students	<input type="checkbox"/> Winter 12	124020251		
<b>COURSES IN DES PLAINES:</b>				
Foundations in Language Minority Education	<input type="checkbox"/> Fall 11	124020511	Pay in Full	
Cross-Cultural Education	<input type="checkbox"/> Winter 12	124020561		
<b>COURSES IN JUSTICE:</b>				
Foundations in Language Minority Education	<input type="checkbox"/> Fall 11	124020711	Pay in Full	
Methods and Materials for Teaching ESL	<input type="checkbox"/> Winter 12	124020721		
Cross-Cultural Education	<input type="checkbox"/> Spring 12	124020761		
<b>COURSES IN BLUE ISLAND:</b>				
Assessment of Language Minority Students	<input type="checkbox"/> Winter 12	124020651		
		<b>TOTAL</b>	<b>\$</b>	<b>\$</b>

Please complete and mail (DO NOT FAX) with your check (payable to The Center) or credit card number to:  
**The Center: Resources for Teaching and Learning/Illinois Resource Center, P.O. Box 2401, Bedford Park, IL 60499-2401**

**If you are paying with a credit card, we encourage you to register online at our website [www.thecenterweb.org/irc](http://www.thecenterweb.org/irc).**

Check enclosed in the amount of \$ \_\_\_\_\_ (make check payable to THE CENTER)

Charge my credit card in the amount of \$ \_\_\_\_\_

Visa: Account number \_\_\_\_\_ Expiration date \_\_\_\_\_

Master Card: Account number \_\_\_\_\_ Expiration date \_\_\_\_\_

Cardholder (please print) \_\_\_\_\_

Cardholder signature \_\_\_\_\_

Please put me on a waiting list if a course is closed.

**I have read and agree to the registration terms and policies listed as related to courses on page 2. Please Initial: \_\_\_\_\_**

CODE: 4330-40-300-12

## INSTRUCTIONAL STRATEGIES

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### What Administrators Need to Know about Spanish Literacy Instruction (#124030002)

**NOTE: THIS WORKSHOP WILL BE CONDUCTED IN ENGLISH WITH SAMPLE LESSONS IN SPANISH.**

- Explore how Spanish Literacy instruction differs from English literacy instruction
- Understand biliteracy development and its instructional and programmatic implications.
- Learn about how word study (phonics, phonemic awareness, spelling) is taught in Spanish
- Review formative assessment practices that capture student growth.

**TARGET AUDIENCE:**

ADMINISTRATORS OF SPANISH-ENGLISH BILINGUAL OR DUAL LANGUAGE PROGRAMS AND CURRICULUM COORDINATORS IN DISTRICTS WITH BILINGUAL PROGRAMS

**DATE:**

Tuesday, October 4, 2011

**TIMES:**

Registration: 8:30 a.m. – 9:00 a.m.

Workshop: 9:00 a.m. – 12:00 p.m.

**COST: (INCLUDES MATERIALS AND REFRESHMENTS)**

\$60.00 for Illinois' school district personnel

\$85.00 for attendees from other states

**PRESENTERS:**

Karen Beeman and Cheryl Urow, IRC

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### An Introduction to Teaching English Language Learners in the Mainstream Classroom

(#124030004)

- Understanding the instructional implications of second language acquisition
- Using the Illinois English Language Proficiency Standards and CAN DO Descriptors to differentiate instruction and assessment
- Exploring methods and strategies for effective content and academic language learning

**TARGET AUDIENCE:**

K-12 MAINSTREAM TEACHERS NEW TO TEACHING ENGLISH LANGUAGE LEARNERS

**DATE:**

Tuesday, October 18, 2011

**TIMES:**

Registration: 8:30 a.m. – 9:00 a.m.

Workshop: 9:00 a.m. – 3:00 p.m.

**COST: (INCLUDES MATERIALS, BREAKFAST AND LUNCH)**

\$90.00 for Illinois' school district personnel

\$125.00 for attendees from other states

Enrollment limited to 36 participants

**PRESENTER:**

Caroline Bohlander, IRC

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## 2-Day Workshop: The Structural Approach to Cooperative Learning: Focus on ELLs in Diverse Classes (#124030006)

### DAY 1

- Experiential orientation to Spencer Kagan's Structural Approach
- Suggestions for getting started and classroom management in diverse classes
- Basic structures for asking questions and for partner interaction
- Examples of cooperative structures to meet specific language objectives

### DAY 2

- Participant sharing of applications, questions and concerns
- Variations of Jigsaw with differentiation examples
- Structures for discussing controversial issues
- Discussion of grading and group processing strategies
- Resources to train others in your district

#### TARGET AUDIENCE:

MAINSTREAM, BILINGUAL AND ESL TEACHERS AND AIDES: GRADES K-12

#### DATES:

Tuesday, October 25, 2011 and Wednesday, February 22, 2012

#### TIMES:

Registration: 8:30 a.m. – 9:00 a.m.

Workshop: 9:00 a.m. – 3:00 p.m.

#### COST: (INCLUDES MATERIALS, BREAKFAST AND LUNCH)

\$160.00 for Illinois' school district personnel

\$230.00 for attendees from other states

#### PRESENTER:

Jeanette Gordon, IRC

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## Integrating English and Spanish Instruction in the Bilingual Classroom (#124030007)

NOTE: THE MAJORITY OF THIS WORKSHOP WILL BE CONDUCTED IN SPANISH

- Planning for the most effective use of first language instruction
- Differentiating instruction for students of different levels of first and second language proficiency
- Creating lessons that encourage transfer of skills from Spanish to English
- Creating lessons that help all students meet the Illinois State Learning Standards, the Spanish Language Arts Standards, and the Illinois English Language Proficiency Standards

#### TARGET AUDIENCE:

FOR TEACHERS AND ADMINISTRATORS NEW TO BILINGUAL EDUCATION. K-12 EDUCATORS TEACHING IN A SPANISH-ENGLISH OR DUAL LANGUAGE SETTING, ADMINISTRATORS RESPONSIBLE FOR EVALUATING BILINGUAL EDUCATORS.

#### DATE:

Tuesday, November 1, 2011

#### TIMES:

Registration: 8:30 a.m. – 9:00 a.m.

Workshop: 9:00 a.m. – 3:00 p.m.

#### COST:

\$90.00 for Illinois' district personnel

\$125.00 for attendees from other states

#### PRESENTER:

Karen Beeman, IRC

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## **2-Day Workshop: Introduction to Dual Language for Teachers and Administrators**

(#124030008)

- Overview of current research and best practices in dual language education
- Dual language program non-negotiables
- Strategies for integrating language and content instruction for a linguistically diverse group of students
- Strategies for supporting bilingual language acquisition and biliteracy development for both native English speakers and English language learners

**TARGET AUDIENCE:**

TEACHERS AND ADMINISTRATORS WORKING WITHIN A DUAL LANGUAGE PROGRAM FOR THE FIRST TIME.

**DATES:**

Wednesday, November 2 and Thursday November 3, 2011

**TIMES:**

Registration: 8:30 a.m. – 9:00 a.m.

Workshop: 9:00 a.m. – 3:00 p.m.

**COST:** (INCLUDES MATERIALS, BREAKFAST AND LUNCH)

\$160.00 for Illinois' school district personnel

\$230.00 for attendees from other states

**PRESENTER:**

Cheryl Urow, IRC

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## **Initial Literacy Instruction for English Language Learners (ELLs): K-3** (#124030009) **OR** (#124030010)

- Teaching initial literacy in English to English Language Learners
- Effective use of first language in general education classroom settings
- Developing academic oral language proficiency as a precursor to literacy
- Integrating content area and literacy instruction
- Strategies for increasing reading proficiency of emergent readers
- Process writing and other writing strategies to generate interest and enthusiasm for writing

**TARGET AUDIENCE:**

ANY EDUCATORS RESPONSIBLE FOR TEACHING INITIAL LITERACY TO ELLS IN ENGLISH, INCLUDING GENERAL EDUCATION TEACHERS, READING SPECIALISTS, TITLE I TEACHERS, INSTRUCTIONAL COACHES AND ESL TEACHERS AND AIDES: (BILINGUAL TEACHERS INTERESTED IN LEARNING MORE ABOUT LITERACY INSTRUCTION IN THE BILINGUAL CLASSROOM ARE ENCOURAGED TO ATTEND THE FOLLOWING WORKSHOPS: TEACHING SPANISH LITERACY IN BILINGUAL AND DUAL LANGUAGE CLASSROOMS; INTEGRATING FIRST AND SECOND LANGUAGE INSTRUCTION IN THE BILINGUAL CLASSROOM.

**DATES:**

Monday, November 7, 2011 (#124030009)

**OR**

Tuesday, February 21, 2012 (#124030010)

**TIMES:**

Registration: 8:30 a.m. – 9:00 a.m.

Workshop: 9:00 a.m. – 3:00 p.m.

**COST:** (INCLUDES MATERIALS, BREAKFAST AND LUNCH)

\$90.00 for Illinois' school district personnel

\$125.00 for attendees from other states

**PRESENTER:**

Cristina Sánchez-López. IRC

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## BACK BY POPULAR DEMAND!

### Bridging: The Strategic Use of Two Languages in Bilingual and Dual Language Classrooms

(#124030011) OR (#124030012)

**NOTE: THE WORKSHOP WILL BE CONDUCTED IN ENGLISH; HOWEVER, SOME SAMPLE LESSONS WILL BE MODELED IN BOTH SPANISH AND ENGLISH.**

- Strategies and approaches that reflect the newest research and best practices in the field of bilingual education
- Developing meta-linguistic awareness in bilingual students
- Creating lessons that encourage transfer of skills between languages and effective transition to English
- Differentiating instruction for students in a wide range of language and academic abilities
- Effective integration of language and content instruction

**TARGET AUDIENCE:**

K-12 EDUCATORS TEACHING IN DUAL LANGUAGE OR BILINGUAL SETTINGS, ADMINISTRATORS RESPONSIBLE FOR EVALUATING BILINGUAL EDUCATORS, CURRICULUM COORDINATORS IN DISTRICTS WITH BILINGUAL PROGRAMS

**DATES:**

Tuesday, November 8, 2011 (#124030011)

**OR**

Thursday, January 12, 2012 (#124030012)

**TIMES:**

Registration: 8:30 a.m. – 9:00 a.m.

Workshop: 9:00 a.m. – 3:00 p.m.

**COST:** (INCLUDES MATERIALS, BREAKFAST AND LUNCH)

\$90.00 for Illinois' school district personnel

\$125.00 for attendees from other states

**PRESENTER:**

Karen Beeman and Cheryl Urow, IRC

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## Teaching Writing to English Language Learners in 4th to 12th Grades (#124030013)

- Strategies to generate interest and enthusiasm for writing
- Strategies for teaching extended-response answers
- Video clips modeling effective writing instruction
- Examples of differentiated writing tasks
- Resources for related professional development, materials and internet sites

**TARGET AUDIENCE:**

MAINSTREAM, BILINGUAL AND ESL TEACHERS AND AIDES: GRADES 4-12

**DATE:**

Wednesday, November 16, 2011

**TIMES:**

Registration: 8:30 a.m. – 9:00 a.m.

Workshop: 9:00 a.m. – 3:00 p.m.

**COST:** (INCLUDES MATERIALS, BREAKFAST AND LUNCH)

\$90.00 for Illinois' school district personnel

\$125.00 for attendees from other states

**PRESENTER:**

Jeanette Gordon, IRC

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## **Teaching Academic Vocabulary to English Language Learners in 4th to 12th Grades** (#124030016)

- Research summary, selection of critical vocabulary and benefits of multilevel readings
- 6-Step Process for Building Academic Vocabulary with related videos
- Connect-two, Picture-Word-Inductive Model and other uses of pictures
- Easy access to online resources, focus on vocabulary games

**TARGET AUDIENCE:**

MAINSTREAM, BILINGUAL AND ESL TEACHERS AND AIDES: GRADES 4-12

**DATE:**

Thursday, March 8, 2012

**TIMES:**

Registration: 8:30 a.m. – 9:00 a.m.

Workshop: 9:00 a.m. – 3:00 p.m.

**COST:** (INCLUDES MATERIALS, BREAKFAST AND LUNCH)

\$90.00 for Illinois' school district personnel

\$125.00 for attendees from other states

**PRESENTER:**

Jeanette Gordon, IRC

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## **ASSESSMENT AND STANDARDS**

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### **Data Discovery: Understanding and Using ACCESS for ELLs® Data** (#124030020) OR (#124030021)

- Distinguish the different types of scores reported on ACCESS for ELLs® reports
- Learn about the information shared on each score report and the intended audiences for each
- Determine potential uses of the data included in the different ACCESS for ELLs® score reports

**TARGET AUDIENCE:**

ALL EDUCATORS (TEACHERS AND ADMINISTRATORS) INVOLVED WITH ENGLISH LANGUAGE LEARNERS (ELLS)

**DATES:**

Tuesday, October 4, 2011 (#124030020)

**OR**

Wednesday, April 25, 2012 (#124030021)

**TIMES:**

Registration: 8:30 a.m. – 9:00 a.m.

Workshop: 9:00 a.m. – 3:00 p.m.

**COST:** (INCLUDES MATERIALS, BREAKFAST AND LUNCH)

\$90.00 for Illinois' school district personnel

\$125.00 for attendees from other states

**PRESENTER:**

Tammy King, IRC

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## Using the 2012 Edition of the English Language Development (ELD) Standards: Transforming the Model Performance Indicators (MPIs) (#124030022) OR (#124030023)

- Review highlights of the 2012 edition of the ELD Standards from the WIDA Consortium
- Learn how to transform strands of MPIs to align with your curriculum
- Brainstorm ideas for scaffolding instruction and assessment for students at all levels of English language proficiency

Please bring a district curriculum guide and/or a teacher's manual with you to the workshop (e.g. math, science, social studies or language arts book).

**TARGET AUDIENCE:**

ALL PRE-K-12 TEACHERS WHO WORK WITH ENGLISH LANGUAGE LEARNERS

**DATES:**

Wednesday, November 9, 2011 (#124030022)

**OR**

Wednesday, May 2, 2012 (#124030023)

**TIME:**

Registration: 8:30 a.m. – 9:00 a.m.

Workshop: 9:00 a.m. – 3:00 p.m.

**COST:** (INCLUDES MATERIALS, BREAKFAST AND LUNCH)

\$90.00 for Illinois' school district personnel

\$125.00 for attendees from other states

**PRESENTER:**

Tammy King, IRC

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## The Common Core and More! Using Standards for Planning Language Learning

(#124030024) OR (#124030025)

- Connecting language development to common core state standards
- Identifying the academic language demands of language learning
- Planning for standards-referenced curriculum, instruction, and assessment

**TARGET AUDIENCE:**

INSTRUCTIONAL LEADERS, COORDINATORS OF LANGUAGE PROGRAMS,  
TEAMS OF EXPERIENCED LANGUAGE AND CONTENT TEACHERS

**DATES:**

Tuesday, November 22, 2011 (#124030024)

**OR**

Monday, March 19, 2012 (#124030025)

**TIMES:**

Registration: 8:30 a.m. – 9:00 a.m.

Workshop: 9:00 a.m. – 12:00 p.m.

**COST:** (INCLUDES MATERIALS AND REFRESHMENTS)

\$60.00 for Illinois' school district personnel

\$85.00 for attendees from other states

**PRESENTER:**

Margo Gottlieb, IRC

## WORKSHOP REGISTRATION FORM ON PAGES 27 & 28

### PROGRAM DEVELOPMENT

#### **K – 8 Program Design for English Language Learners** (#124030026) **OR** (#124030027)

This workshop is designed for administrators that have a basic familiarity and comfort with general program design and wish to acquire tools to facilitate change in their district or for administrators that wish to have an overview of ELL program design prior to participation in the Perfect Match workshop series.

We will discuss:

- A framework for service delivery based on students' needs and aligned to Illinois English Language Proficiency Standards and Illinois Content Standards
- Research in the field and legal requirements related to program models for English Language Learners
- Opportunities for networking and interaction as to "what works" and "what doesn't work" in the field
- Explanation of planning templates that your district can use to guide in program development or improvement

**TARGET AUDIENCE:**

DISTRICT/CENTRAL OFFICE ADMINISTRATORS (COORDINATORS, DIRECTORS AND SUPERINTENDENTS), BUILDING ADMINISTRATORS (PRINCIPALS AND ASSISTANT PRINCIPALS), INSTRUCTIONAL COACHES/FACILITATORS AND TEACHERS ACCOMPANIED BY AN ADMINISTRATOR

**ADDITIONAL:**

BARBARA MARLER WILL PROVIDE INDIVIDUAL CONSULTATION TO PARTICIPANTS IN THE AFTERNOON IF PARTICIPANTS MAKE ADVANCE ARRANGEMENTS.

**DATES:**

Wednesday, October 5, 2011 (#124030026)

**OR**

Tuesday, May 1, 2012 (#124030027)

**TIMES:**

Registration: 8:30 a.m. – 9:00 a.m.

Workshop: 9:00 a.m. – 12:30 p.m.

**COST:** (INCLUDES MATERIALS AND REFRESHMENTS)

\$60.00 for Illinois school district personnel

\$85.00 for attendees from other WIDA Consortium states

**PRESENTER:**

Barbara Marler, IRC

#### **Dual Language Program Design and Implementation** (#124030028)

- Overview of dual language program models
- Current research on dual language and immersion programs
- Framework and tools for making critical programmatic decisions
- Opportunities for networking and interaction as to "what works" and "what doesn't work" in terms of establishing a dual language program

**TARGET AUDIENCE:**

DISTRICTS/SCHOOLS INTERESTED IN DEVELOPING, IMPLEMENTING, OR EXPANDING A DUAL LANGUAGE PROGRAM ARE ENCOURAGED TO BRING A TEAM OF STAKEHOLDERS, INCLUDING: DISTRICT AND BUILDING ADMINISTRATORS; BILINGUAL, ESL, AND GENERAL EDUCATION TEACHERS; INSTRUCTIONAL COACHES AND CURRICULUM COORDINATORS

**DATE:**

Tuesday, April 17, 2012

**TIME:**

Registration: 8:30 a.m. – 9:00 a.m.

Workshop: 9:00 a.m. – 3:00 p.m.

**COST:** (INCLUDES MATERIALS, BREAKFAST AND LUNCH)

\$90.00 for Illinois' school district personnel

\$125.00 for attendees from other states

**PRESENTERS:**

Karen Beeman and Cheryl Urow, IRC

## **A Perfect Match Invitational** (#124030029) **OR** (#124030030)

Two opportunities are provided each school year to provide on-going support and to facilitate networking for leadership teams and their members that have participated in the Perfect Match 6 day workshop series. Participants will have the opportunity to share with others the extent of implementation of their action/game plan, seek feedback from their colleagues and to secure additional resources to advance their district's language education program for ELLs.

Professional staff from the Illinois Resource Center (IRC) and the World Class Instructional Design and Assessment (WIDA) Consortium from the University of Wisconsin at Madison will facilitate the invitational, providing a framework for networking and securing programmatic resources, as well as an exchange of ELL program design elements along a continuum that includes promising, high-potential practices, moderate evidenced based practices and strong evidenced based practices.

Registered participants should come prepared to share one or more elements of their action/game plan for ELL Program Design.

### **TARGET AUDIENCE:**

LEADERSHIP TEAM MEMBERS (PREVIOUS PARTICIPANTS) IN THE PERFECT MATCH WORKSHOP SERIES, ROUNDS I, II, III AND IV

### **DATES:**

Tuesday, November 8, 2011 (#124030029)

### **OR**

Thursday, May 3, 2012 (#124030030)

### **TIMES:**

Registration: 9:30 a.m. – 10:00 a.m.

Workshop: 10:00 a.m. – 2:00 p.m.

### **COST: (INCLUDES MATERIALS AND LUNCH)**

\$90.00 for Illinois' school district personnel

\$125.00 for attendees from other states

There will be no on-site registration.

### **PRESENTERS:**

Barbara Marler and John F. Hilliard, IRC and WIDA Consortium workshop facilitators

## **CULTURAL DIVERSITY**

### **ADELANTE! College Access and Readiness for Undocumented Students and Families**

(#124030031)

- Resources for undocumented students, families and those who service them
- An overview of staying on track 9th through 12th grades
- The importance of summer programs
- Financial options at two and four year postsecondary institutions

### **TARGET AUDIENCE:**

ADMINISTRATORS, PROGRAM DIRECTORS, CURRICULUM COORDINATORS, SOCIAL WORKERS, COUNSELORS, 9-12 TEACHERS (SERVING ELLs), ESL AND BILINGUAL TEACHERS, AND OTHER EDUCATIONAL PERSONNEL

### **DATE:**

Monday, November 7, 2011

### **TIMES:**

Registration: 8:30 a.m. – 9:00 a.m.

Workshop: 9:00 a.m. – 12:00 p.m.

### **COST: (INCLUDES MATERIALS AND REFRESHMENTS)**

\$60.00 for Illinois' school district personnel

\$85.00 for attendees from other states

### **PRESENTER:**

Tanya Cabrera, Illinois Institute of Technology

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## Understanding the Impact of Islamic Culture in American Schools (#124030032)

- Understanding diversity and complexity of Muslim world and the impact it has on teaching and learning: the role of religion
- Focus on family unit, customs, generational expectations and social relationships
- Values and attitudes that Muslims hold about childhood, home life, and education including parents' expectation and understanding of the school system, religious practices in daily life and how they affect Muslim students, dietary prohibitions and how teachers can be more sensitive to them
- Brainstorm ideas on how to handle situations arisen in public schools — divide into small groups to discuss how to handle them

**TARGET AUDIENCE:**

ALL EDUCATORS INVOLVED WITH ENGLISH LANGUAGE LEARNERS (ELLs)

**DATE:**

Thursday, February 23, 2012

**TIMES:**

Registration: 8:30 a.m. – 9:00 a.m.

Workshop: 9:00 a.m. – 3:00 p.m.

**COST:** (INCLUDES MATERIALS, BREAKFAST AND LUNCH)

\$90.00 for Illinois' school district personnel

\$125.00 for attendees from other states

**PRESENTER:**

Tasneem Haque-Matthis, Independent Consultant

## SPECIAL EDUCATION

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## Developing Culturally and Linguistically Responsive Response to Intervention (Rtl) Systems for English Language Learners (ELLs) (#124030033) OR (#124030034)

This workshop will provide guidance to those interested in implementing Rtl with ELLs through:

- Understanding the seven integral factors that impact achievement for ELLs and the process for data collection and progress monitoring within these factors,
- Introducing a collaborative model of information gathering and service provision, describing before diagnosing, and delivering a continuum of services and
- Determining specific and systemic interventions (Tier 1, 2, 3 and 4) for all seven integral factors that impact achievement for ELLs

**TARGET AUDIENCE:**

DISTRICT/ CENTRAL OFFICE ADMINISTRATORS (COORDINATORS, DIRECTORS AND SUPERINTENDENTS), BUILDING ADMINISTRATORS (PRINCIPALS AND ASSISTANT PRINCIPALS), SPECIAL EDUCATION EDUCATORS, SCHOOL PSYCHOLOGISTS, SPEECH-LANGUAGE PATHOLOGISTS, SOCIAL WORKERS, INSTRUCTIONAL COACHES/FACILITATORS, COUNSELORS, ESL/BILINGUAL EDUCATORS, GENERAL EDUCATION EDUCATORS, INTERVENTION SPECIALISTS AND READING SPECIALISTS.

**DATES: (CHOOSE ONE)**

Wednesday, October 12, 2011 (#124030033)

**OR**

Thursday, April 26, 2012 (#124030034)

**TIMES:**

Registration: 8:30 a.m. – 9:00 a.m.

Workshop: 9:00 a.m. – 3:00 p.m.

**COST:** (INCLUDES MATERIALS, BREAKFAST AND LUNCH)

\$120.00 for Illinois' school district personnel

\$250.00 for attendees from other states

Fee also includes a copy of the book *Special Education Considerations for English Language Learners* (Caslon Publishing, 2007).

**PRESENTERS:**

Barbara Marler and Cristina Sánchez-López, IRC

## 2-Day Workshop: A Continuum of Interventions: Inquiry-based Problem-solving for English Language Learners (ELLs) Experiencing Difficulties (#124030035) OR (#124030036)

(This workshop is a companion to Developing a Culturally and Linguistically Responsive Response to Intervention). Participants should bring the book *Special Education Considerations for English Language Learners* (Caslon Publishing, 2007) if they received it in the previous workshop or purchase it on their own.

- Review collaboration principles for participants to practice in their problem-solving teams and share with colleagues.
- Demonstrate and practice the problem-solving process for multi-perspective teams considering ELL difficulties from both the special education perspective and the ELL perspective.
- Examine possible explanations for why ELLs might exhibit characteristics of learning disabilities
- Review of current research and current resources to support participants in maximizing the use of students' home language as a scaffold for learning English and developing bilingualism, biculturalism and biliteracy
- Interactively practice crafting interventions for ELLs experiencing difficulties
- Highlight ways that the problem solving framework process can be used as a diagnostic tool, incorporated in a response to intervention approach and/or to document ongoing interventions to present at case studies.

### TARGET AUDIENCE:

BILINGUAL TEACHERS, ESL TEACHERS, GENERAL EDUCATION TEACHERS, READING SPECIALISTS, SPECIAL EDUCATION TEACHERS, COMMUNITY LIAISON WORKERS, INTERVENTION SPECIALISTS, DISTRICT/ CENTRAL OFFICE ADMINISTRATORS (COORDINATORS, DIRECTORS AND SUPERINTENDENTS), BUILDING ADMINISTRATORS (PRINCIPALS AND ASSISTANT PRINCIPALS), SPEECH-LANGUAGE PATHOLOGISTS AND SCHOOL PSYCHOLOGISTS.

### DATES:

Monday, October 24 and Tuesday, October 25, 2011 (#124030035)

### OR

Thursday, April 19 and Friday, April 20, 2012 (#124030036)

### TIMES:

Registration: 8:30 a.m. – 9:00 a.m.

Workshop: 9:00 a.m. – 3:00 p.m.

### COST: (INCLUDES MATERIALS, BREAKFAST AND LUNCH)

\$160.00 for Illinois' school district personnel

\$230.00 for attendees from other states

### PRESENTERS:

Theresa Young, Ontario, Canada and Cristina Sánchez-López, IRC

If you plan to stay overnight in  
Arlington Heights, see page 36  
for local hotels.

## WORKSHOP REGISTRATION FORM ON PAGES 27 & 28

### FAMILY AND COMMUNITY INVOLVEMENT

#### **2-Day Workshop: Parents as Educational Partners (PEP): A School-Related Curriculum for Language Minority Parents** (#123030006) OR (#123030007)

10 PROFESSIONAL DEVELOPMENT HOURS

Research shows that children at all grade levels do better academic work and have more positive school attitudes, higher aspirations, and other positive behaviors if their parents are knowledgeable about and involved in their education. Language and cultural barriers, however, make ELL parents particularly vulnerable to being left out of their children's education.

*Parents as Educational Partners (PEP): A School-Related Curriculum for Language Minority Parents* helps ELL parents feel comfortable participating in their children's education and assists them in overcoming language and cultural barriers. The curriculum consists of seven instructional units: The U.S. School System; School Personnel and the School Day; School Procedures; Parent-Teacher Conferences; Report Cards and Curricula; Study Skills and Homework; and School Health Procedures. This two-day workshop will assist adult ESL instructors, parent educators, and K-12 school teachers in implementing the curriculum.

Participants will learn to:

- Increase parent involvement in schools through use of the PEP curriculum
- Use the curriculum materials through a variety of teaching techniques including pictures for vocabulary development, language experience, dialogues/role-playing, problem-posing, and cultural comparisons

**PLEASE NOTE:**

WORKSHOP PARTICIPANTS WILL RECEIVE A COPY OF THE CURRICULUM, WHICH CONTAINS OVER 100 REPRODUCIBLE, CLASSROOM-READY ACTIVITIES AND 200 ILLUSTRATIONS FOR MULTILINGUAL, MULTILEVEL PARENT CLASSES. PARTICIPANTS WILL ALSO RECEIVE THE CLASSROOM SET OF PICTURE.

**DATES:**

Thursday and Friday, October 6-7, 2011 (#123030006)

**OR**

Thursday and Friday, May 10-11, 2012 (#123030007)

**TIMES:**

Registration: 9:00 a.m. – 9:30 a.m.

Workshop: 9:30 a.m. – 3:30 p.m.

**LOCATION:**

Adult Learning Resource Center  
2626 S. Clearbrook Dr.  
Arlington Heights, IL 60005

**COST:**

Please refer to the ALRC website [www.thecenterweb.org/alrc](http://www.thecenterweb.org/alrc) or contact Monica Mazur, (224) 366-8500 ext 8633, email [mmazur@cntrmail.org](mailto:mmazur@cntrmail.org), for registration details and fees.

**PRESENTERS:**

Catherine Porter, Adult Learning Resource Center and  
Betsy Kubota, William Rainey Harper College

## TEACHING SPANISH LITERACY IN THE UNITED STATES

### 2-Day Workshop: Introduction to Teaching Spanish Literacy in Transitional and Dual Language Classrooms: PreK-8 (#124030005)

**NOTE: THIS WORKSHOP WILL BE CONDUCTED IN SPANISH**

*THIS WORKSHOP IS A PREREQUISITE TO THE FOLLOWING SPANISH LITERACY WORKSHOPS.* The others can be taken in any order.

- Principles for teaching initial literacy in Spanish to both native Spanish speakers and Spanish language learners
- Strategies and methods specific to teaching Spanish literacy in the United States
- Identifying what is different about teaching Spanish literacy in the United States as compared to in Spanish speaking countries and how this impacts instruction
- Creating lessons that encourage transfer of skills from Spanish to English
- Experiencing model lessons that illustrate instructional and curricular connections between Spanish literacy instruction and English literacy instruction

**TARGET AUDIENCE:**

K-12 EDUCATORS TEACHING IN A SPANISH-ENGLISH OR DUAL LANGUAGE SETTING; ADMINISTRATORS RESPONSIBLE FOR EVALUATING BILINGUAL EDUCATORS.

**DATES:**

Wednesday, October 19 and Thursday, October 20, 2011

**TIMES:**

Registration: 8:30 a.m. – 9:00 a.m.  
Workshop: 9:00 a.m. – 3:00 p.m.

**COST:**

\$160.00 for Illinois' school district personnel  
\$230.00 for attendees from other states

**PRESENTERS:**

Karen Beeman and Cheryl Urow, IRC

### 2-Day Workshop: ADVANCED TOPICS in Teaching Spanish Literacy in the United States: Focus on Reading Comprehension and Writing PK-3 (#124030015)

**NOTE: THIS WORKSHOP WILL BE CONDUCTED IN SPANISH**

The *Introduction to Teaching Spanish Literacy in the U.S.* workshop is prerequisite to this workshop

- Principles of teaching reading comprehension within a context that addresses the unique needs of bilingual learners.
- Frameworks for looking at the stages of developmental writing in Spanish and how to use writing samples to plan instruction.
- Suggested tools for formative assessment of comprehension and writing.
- Sample lessons that highlight appropriate strategies for integrating reading and writing instruction in the Spanish literacy classroom

**TARGET AUDIENCE:**

K-12 EDUCATORS TEACHING IN A SPANISH-ENGLISH OR DUAL LANGUAGE SETTING; ADMINISTRATORS RESPONSIBLE FOR EVALUATING BILINGUAL EDUCATORS.

**DATES:**

Wednesday, February 15 and Thursday, February 16, 2012

**TIMES:**

Registration: 8:30 a.m. – 9:00 a.m.  
Workshop: 9:00 a.m. – 3:00 p.m.

**COST:**

\$160.00 for Illinois' school district personnel  
\$230.00 for attendees from other states

**PRESENTER:**

Cheryl Urow, IRC

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## 2-Day Workshop: ADVANCED TOPICS in Teaching Spanish Literacy in the United States: Focus on Word Study (Phonics, Phonemic Awareness, Spelling, Vocabulary) PK-3 (#124030017)

NOTE: THIS WORKSHOP WILL BE CONDUCTED IN SPANISH

The *Introduction to Teaching Spanish Literacy in the U.S.* workshop is prerequisite to this workshop

- Strategies to teach word study that match the internal structure of Spanish
- Comparison of initial literacy developmental milestones between English and Spanish
- Using the dictado and other Spanish-specific approaches for teaching spelling, phonemic awareness, and phonics
- Identify formative assessments that capture student growth over time
- Experience sample lessons that incorporate best practices for teaching word study in Spanish

**TARGET AUDIENCE:**

K-12 EDUCATORS TEACHING IN A SPANISH-ENGLISH OR DUAL LANGUAGE SETTING;  
ADMINISTRATORS RESPONSIBLE FOR EVALUATING BILINGUAL EDUCATORS.

**DATES:**

Wednesday, April 11 and Thursday, April 12, 2012

**TIMES:**

Registration: 8:30 a.m. – 9:00 a.m.  
Workshop: 9:00 a.m. – 3:00 p.m.

**COST:**

\$160.00 for Illinois' school district personnel  
\$230.00 for attendees from other states

**PRESENTER:**

Karen Beeman, IRC

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## 2-Day Workshop: ADVANCED TOPICS in Teaching Spanish Literacy in the United States: Focus on Making Connections between Spanish and English PK-3 (#124030019)

THIS WORKSHOP WILL BE CONDUCTED IN SPANISH AND ENGLISH

The *Introduction to Teaching Spanish Literacy in the U.S.* workshop is prerequisite to this workshop

- Creating lessons that foster meta-linguistic awareness in the bilingual learner through the use of a bridge
- Planning activities that reflect the linguistic and academic needs of the learner in both Spanish and English
- Activities that reflect the planned and strategic use of Spanish and English
- Exploring and addressing how and why students use Spanish skills and knowledge during English time
- Developing appropriate mini-lessons that address student use of two languages

**TARGET AUDIENCE:**

K-12 EDUCATORS TEACHING IN A SPANISH-ENGLISH OR DUAL LANGUAGE SETTING;  
ADMINISTRATORS RESPONSIBLE FOR EVALUATING BILINGUAL EDUCATORS.

**DATES:**

Thursday, May 17 and Friday, May 18, 2012

**TIMES:**

Registration: 8:30 a.m. – 9:00 a.m.  
Workshop: 9:00 a.m. – 3:00 p.m.

**COST:**

\$160.00 for Illinois' school district personnel  
\$230.00 for attendees from other states

**PRESENTERS:**

Karen Beeman and Cheryl Urow, IRC

## NEW THIS YEAR! WEBINARS

All Webinars will be conducted using Blackboard Collaborate. The Blackboard Collaborate environment is compatible with either PCs or Apple computers. To learn about system requirements, please visit <http://tinyurl.com/blackboardcollaborate>. We will contact you with specific information for your session after you have registered.

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### Second Language Acquisition and the Instruction of English Language Learners (#124030003)

Participants will engage in an online interactive session to:

- Understand and contrast 1st and 2nd language acquisition
- Consider the programmatic and curricular allocation of both the non-English language and English
- Understand the role of the non-English language in learning English

**TARGET AUDIENCE:**

ADMINISTRATORS, COORDINATORS, TEACHERS, AND PARENTS WISHING TO UNDERSTAND THE IMPLICATIONS OF LANGUAGE ACQUISITION ON THE CONTENT AREA LEARNING OF ENGLISH LANGUAGE LEARNERS

**DATE:**

Wednesday, October 5, 2011

**TIME:**

3:30 p.m. – 5:00 p.m. (1 hr. presentation w/ 30 min. Q & A)

**COST:**

\$20.00 for Illinois' school district personnel  
\$30.00 for attendees from other states

**PRESENTER:**

John F. Hilliard, IRC

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### Introduction to Dual Language Programs (#124030014)

Participants will engage in an online interactive session to:

- Understand the non-negotiables of the dual language model
- Consider a timeline and plan for dual language implementation
- Consider the programmatic and curricular allocation of both the non-English language and English

**TARGET AUDIENCE:**

ADMINISTRATORS, COORDINATORS, TEACHERS, AND PARENTS WISHING TO HAVE A FOUNDATIONAL KNOWLEDGE OF DUAL LANGUAGE PROGRAMS

**DATES:**

Wednesday, January 11, 2012

**TIME:**

3:30 p.m. – 5:00 p.m. (1 hr. presentation w/ 30 min. Q & A)

**COST:**

\$20.00 for Illinois' school district personnel  
\$30.00 for attendees from other states

**PRESENTER:**

John F. Hilliard, IRC

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### Program Model Options for English Language Learners (#124030018)

Participants will engage in an online interactive session to:

- Identify the types of programmatic models for English Language Learners
- Consider the programmatic and curricular allocation of both the non-English language and English
- Understand the role of the non-English language in learning English

**TARGET AUDIENCE:**

ADMINISTRATORS, COORDINATORS, TEACHERS, AND PARENTS WISHING TO UNDERSTAND THE PROGRAM OPTIONS FOR ENGLISH LANGUAGE LEARNERS

**DATES:**

Wednesday, May 2, 2012

**TIME:**

3:30 p.m. – 5:00 p.m. (1 hr. presentation w/ 30 min. Q & A)

**COST:**

\$20.00 for Illinois' school district personnel  
\$30.00 for attendees from other states

**PRESENTER:**

John F. Hilliard, IRC

# Workshop Registration Form

ILLINOIS RESOURCE CENTER (224)366-8555

**All of the following information is required.** Only registrations with **ALL** the required information provided will be processed.

## PERSONAL INFORMATION

Dr.  Ms.  Mrs.  Mr.

Last Name \_\_\_\_\_

First Name (formal) \_\_\_\_\_ Middle Initial \_\_\_\_\_

Maiden Name (if applicable) \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

County \_\_\_\_\_

Home Phone Number \_\_\_\_\_

Cell Phone Number \_\_\_\_\_

**Last 4 Digits** of Social Security Number \_\_\_\_\_

Preferred Email Address \_\_\_\_\_

## EMPLOYMENT INFORMATION

School Name/District/Program Name \_\_\_\_\_

School/Work Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

County \_\_\_\_\_

Work Phone Number \_\_\_\_\_

Preferred Mailing Address:  Home  Program/Work

Position \_\_\_\_\_ Grade Level(s) \_\_\_\_\_

ESL  Bilingual  General Education  Dual Language  Other \_\_\_\_\_

Continuing professional development units (CPDUs) are available for all IRC workshops. Certificates will be distributed at the end of each workshop. All workshops will be held at the Illinois Resource Center, 2626 S. Clearbrook Drive, Arlington Heights, IL 60005, unless otherwise indicated.

Registrations must be accompanied by full payment, which is non-refundable and must be paid no later than two weeks prior to the workshop date. Please note that, once you attempt to register either through the mail or online, your payment will be automatically processed. If in the event that a workshop is closed and your payment has been processed, you will be refunded the full amount within 30 days. If you have missed the registration deadline, you must call the IRC prior to mailing a registration form to ensure space is available. We reserve the right to cancel a workshop due to low enrollment, in which case, payment will be refunded.

Space in workshops is limited and available on a first come, first served basis. **All registered participants for a workshop will receive a confirmation letter** from the IRC office prior to the session. If you have NOT RECEIVED this confirmation, please call our office to verify that you are registered.

**Please complete and mail (DO NOT FAX) with your check** (payable to The Center) **to The Center: Resources for Teaching and Learning/Illinois Resource Center, P.O. Box 2401, Bedford Park, IL 60499-2401**

Workshop Category/Title	DATE	IRC ID	COST IL SD PERSONNEL	COST ATTENDEES FROM OTHER STATES*	BALANCE DUE
<b>INSTRUCTIONAL STRATEGIES</b>					
What Administrators Need to Know	<input type="checkbox"/> 10/4/11	124030002	\$ 60	\$ 85	
WEBINAR Second Language Acquisition	<input type="checkbox"/> 10/5/11	124030003	\$ 20	\$ 30	
Intro to Teaching ELLs	<input type="checkbox"/> 10/18/11	124030004	\$ 90	\$ 125	
2-Day: Teaching Span Lit PreK-8 Introduction	<input type="checkbox"/> 10/19 & 10/20/11	124030005	\$ 160	\$ 230	
Structural Approach to Coop Learning	<input type="checkbox"/> 10/25/11 & 2/22/12	124030006	\$ 160	\$ 230	
Integrating Eng & Span Instruction in Bil Classroom	<input type="checkbox"/> 11/1/11	124030007	\$ 90	\$ 125	
2-Day: Intro to Dual Language	<input type="checkbox"/> 11/2 & 11/3/11	124030008	\$ 160	\$ 230	
Initial Literacy Instruction for ELLs K-3 (choose one)	<input type="checkbox"/> 11/7/11	124030009	\$ 90	\$ 125	
	OR <input type="checkbox"/> 2/21/12	124030010	\$ 90	\$ 125	
Bridging: Strat Use of Two Lang (choose one)	<input type="checkbox"/> 11/8/11	124030011	\$ 90	\$ 125	
	OR <input type="checkbox"/> 1/12/12	124030012	\$ 90	\$ 125	
Teaching Writing to ELLs 4th – 12th	<input type="checkbox"/> 11/16/11	124030013	\$ 90	\$ 125	
WEBINAR Introduction to Dual Lang Programs	<input type="checkbox"/> 1/11/12	124030014	\$ 20	\$ 30	
2-Day: Span Lit PreK-3 Focus on Reading/Writing	<input type="checkbox"/> 2/15 & 2/16/12	124030015	\$ 160	\$ 230	
Teaching Acad Vocab to ELLs 4th-12th Gr	<input type="checkbox"/> 3/8/12	124030016	\$ 90	\$ 125	
2-Day: Span Lit PreK-3 Focus Word Study/Fluency	<input type="checkbox"/> 4/11 & 4/12/12	124030017	\$ 160	\$ 230	
WEBINAR Program Model Options for ELLs	<input type="checkbox"/> 5/2/12	124030018	\$ 20	\$ 20	
2-Day: Span Lit PreK-3 Connecting to English	<input type="checkbox"/> 5/17 & 5/18/12	124030019	\$ 160	\$ 230	
<b>ASSESSMENT AND STANDARDS</b>					
Data Discovery: Using ACCESS Data (choose one)	<input type="checkbox"/> 10/4/11	124030020	\$ 90	\$ 125	
	OR <input type="checkbox"/> 4/25/12	124030021	\$ 90	\$ 125	
Using the 2012 Edition of ELD Standards (choose one)	<input type="checkbox"/> 11/9/11	124030022	\$ 90	\$ 125	
	OR <input type="checkbox"/> 5/2/12	124030023	\$ 90	\$ 125	
Common Core and More! (choose one)	<input type="checkbox"/> 11/22/11	124030024	\$ 60	\$ 85	
	OR <input type="checkbox"/> 3/19/12	124030025	\$ 60	\$ 85	
<b>PROGRAM DEVELOPMENT</b>					
K-8 Program Design for ELLs (choose one)	<input type="checkbox"/> 10/5/11	124030026	\$ 60	\$ 85	
	OR <input type="checkbox"/> 5/1/12	124030027	\$ 60	\$ 85	
Dual Language Prog Design & Implementation	<input type="checkbox"/> 4/17/12	124030028	\$ 90	\$ 125	
A Perfect Match Invitational (choose one)	<input type="checkbox"/> 11/8/11	124030029	\$ 90	\$ 125	
	OR <input type="checkbox"/> 5/3/12	124030030	\$ 90	\$ 125	
<b>CULTURAL DIVERSITY</b>					
ADELANTE! College Access and Readiness	<input type="checkbox"/> 11/7/11	124030031	\$ 60	\$ 85	
Impact of Islamic Culture	<input type="checkbox"/> 2/23/12	124030032	\$ 90	\$ 125	
<b>SPECIAL EDUCATION</b>					
Developing Rtl Systems for ELLs (choose one)	<input type="checkbox"/> 10/12/11	124030033	\$ 120	\$ 250	
	OR <input type="checkbox"/> 4/26/12	124030034	\$ 120	\$ 250	
A Continuum of Interventions for ELLs (choose one)	<input type="checkbox"/> 10/24 & 10/25/11	124030035	\$ 160	\$ 230	
	OR <input type="checkbox"/> 4/19 & 4/20/12	124030036	\$ 160	\$ 230	
<b>TOTAL</b>					<b>\$</b>

\*Attendees from other states refers to individuals who do not work in Illinois schools.

**ONGOING PROFESSIONAL DEVELOPMENT WORKSHOP SERIES** (including A Perfect Match, CLIMBS, and Dual Language Program Development and Enrichment) **require participants to register as teams.** Please use the team registration form found in the program on Page 32.

If you are paying with a credit card, we encourage you to register online at our website [www.thecenterweb.org/irc](http://www.thecenterweb.org/irc).

- Check enclosed in the amount of \$ \_\_\_\_\_ (make check payable to THE CENTER)
- Charge my credit card in the amount of \$ \_\_\_\_\_
- Visa: Account number \_\_\_\_\_ Expiration date \_\_\_\_\_
- Master Card: Account number \_\_\_\_\_ Expiration date \_\_\_\_\_  
Cardholder (please print) \_\_\_\_\_  
Cardholder signature \_\_\_\_\_
- Please put me on a waiting list if a workshop is closed.

I have read and agree to the registration policies listed as related to IRC workshops on page 27. Please Initial: \_\_\_\_\_

CODE: 40-4350-555-12

# IRC Assistance on Request

The IRC provides all stakeholders involved in the education of English Language Learners (ELLs) with ongoing assistance in the components of our systems approach. Call 224-366-8555 or go on-line at [www.thecenterweb.org/irc](http://www.thecenterweb.org/irc) to request our services.

**The most effective services provide ongoing support based on specific school/district needs.**

The following are examples of our services:

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## 1) Workshop series

This type of series addresses the needs of specific stakeholders, such as, administrators, general and special education teachers, school board members, parents, support staff, bilingual/ESL teachers, clerical staff and others who interface with parents and students. A sample workshop series may concentrate on one topic or may combine several of the following areas:

- Introduction to working with ELLs
- Standards-based instruction: Illinois Learning Standards, English language proficiency standards, native language arts standards
- Assessment of ELLs
- Use of data for school improvement
- Curriculum mapping and lesson design
- Differentiated instruction with a focus on ELLs
- Sheltered instruction: teaching content to ELLs
- Literacy and biliteracy development for ELLs
- Services for newcomer, under-schooled, or long term ELLs
- Collaboration among educators who serve ELLs
- Creating lessons to meet the Illinois English language proficiency standards
- Special education considerations and ELLs
- Dual language program development and instruction
- Spanish for educators
- Technology with an emphasis on ELLs
- Materials and resources for ELLs
- Culturally responsive education
- Family and community involvement
- Immigrant rights and issues of poverty
- Federal and state legal requirements related to ELL program services

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## 2) For Administrators

- Designing an effective professional development plan
- Understanding immigration law and policy and its relationship to the educational lives of immigrant and refugee families
- Exploring leadership, differentiating schools and classrooms: making it happen for ELLs
- Leadership in cultural diversity
- Classrooms/schools that work
- Program design

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## 3) Individualized consultations

IRC staff is available to meet with stakeholders on specific issues related to any one or a combination of the components of our systems approach to educating ELLs. Consultative topics have included literacy development, use of native language, program design, and parental involvement. Contact our staff to discuss your specific needs for planning professional development.

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## 4) For NEW TBE/TPI Directors

Join other new TBE/TPI Directors in an informal support system (online chats, list serves and informal meetings attached to other ELL related events in the state) where we exchange information that will assist you in your role as an ELL program manager and an ELL instructional leader:

- Relevant leadership issues facing new TBE/TPI Directors
- Pedagogically sound frameworks for service delivery for English Language Learners (ELLs)
- Policies and practices for effective and efficient assessment and data collection
- Review of the research in the field of ESL and bilingual education
- "Pearls of Wisdom" from veteran TBE/TPI Directors across the state
- Contact Barbara Marler at 224-366-8536 or at [bmarler@cntrmail.org](mailto:bmarler@cntrmail.org) for more information.

# Ongoing Professional Development

## FOR ADMINISTRATORS AND TEACHERS

EACH OF THE WORKSHOP SERIES IN THIS CATEGORY CONSISTS OF MULTIPLE DATES AND PARTICIPANTS ARE EXPECTED TO ATTEND ALL SESSIONS IN THE SERIES. PARTICIPANTS MUST REGISTER IN TEAMS AS DESCRIBED IN THE TARGET AUDIENCE OF A PARTICULAR WORKSHOP, AND NO SUBSTITUTIONS TO THE ORIGINAL TEAM OF REGISTRANTS WILL BE ALLOWED ONCE A SERIES HAS BEGUN.

### A Perfect Match: Using Data & Standards to Drive Program Design (#124030040)

This three part (six day) technical assistance workshop series is intended to provide sustained professional development to teams of teachers and administrators interested in participating in a process to improve their district's language education programs for English language learners (ELLs).

Professional staff from the Illinois Resource Center (IRC) and the World Class Instructional Design and Assessment (WIDA) Consortium from the University of Wisconsin at Madison will provide engaging and dynamic opportunities for team participants to mine and analyze data. A structured framework will be applied to the data with the goal of crafting an exemplary program for ELLs while establishing a process for addressing curricular and instructional implications. Team participants will acquire the tools, skills and strategies necessary to promote educational gains through quality programming for ELLs. The combined efforts of IRC specialists with WIDA Consortium experts in a multi-district format will provide:

- Synergy of leadership and expertise
- Increased resources
- Multiple perspectives
- Ample opportunities for networking

A commitment on the part of the district to support school- or district wide team participation in the entire series is critical for implementing these standards based services. Preliminary tasks will be assigned to registered team participants prior to the first session.

#### TARGET AUDIENCE:

EACH DISTRICT MAY SEND **ONE TEAM WITH A MINIMUM OF 3 AND A MAXIMUM OF 8 PARTICIPANTS** TO REPRESENT ONE SCHOOL OR THE ENTIRE DISTRICT. IT IS REQUIRED THAT AT LEAST ONE OF THOSE PARTICIPANTS BE AN ADMINISTRATOR. TEAM MEMBERS MAY INCLUDE DISTRICT/CENTRAL OFFICE ADMINISTRATORS (COORDINATORS, DIRECTORS AND SUPERINTENDENTS), BUILDING ADMINISTRATORS (PRINCIPALS AND ASSISTANT PRINCIPALS), TEACHERS (ESL, BILINGUAL AND MAINSTREAM), DATA/ASSESSMENT PERSONNEL AND PARENTS (BOARD MEMBERS AND PARENTS OF ELLS).

If you plan to stay overnight in  
Arlington Heights, see page 36  
for local hotels.

#### DATES & TIMES:

##### PART I: Standards and Assessment Data

###### Wednesday, November 9, 2011

Registration: 9:30 a.m. – 10:00 a.m.

Workshop: 10:00 a.m. – 4:00 p.m.

###### Thursday, November 10, 2011

Workshop: 8:30 a.m. – 2:30 p.m.

##### PART II: Application of Data to Program Design and Configurations

###### Wednesday, February 1, 2012

Registration: 9:30 a.m. – 10:00 a.m.

Workshop: 10:00 a.m. – 4:00 p.m.

###### Thursday, February 2, 2012

Workshop: 8:30 a.m. – 2:30 p.m.

##### PART III: Curricular and Instructional Implications

###### Wednesday, April 18, 2012

Registration: 9:30 a.m. – 10:00 a.m.

Workshop: 10:00 a.m. – 4:00 p.m.

###### Thursday, April 19, 2012

Workshop: 8:30 a.m. – 2:30 p.m.

**COST:** (INCLUDES MATERIALS, BREAKFAST AND LUNCH EACH DAY FOR ONE TEAM OF THREE PARTICIPANTS TO ATTEND THE SIX-DAY WORKSHOP SERIES)

##### Illinois Public School District Teams

\$2,850 for one team of three participants

\$950 each additional participant

##### WIDA district teams outside Illinois

\$3,750 for one team of three participants

\$1,250 each additional participant costs

Registration and payment are due to the IRC four weeks (**Monday, October 9, 2011**) prior to the first day of the workshop series.

There will be no on-site registration.

#### LOCATION:

##### European Crystal in Arlington Heights

519 West Algonquin Road

Arlington Heights, IL 60005

(Just West of Arlington Heights Road)

#### PRESENTERS:

Barbara Marler and John F. Hilliard, IRC, and Robert Kohl, WIDA

#### GUEST PRESENTER:

Margo Gottlieb, IRC and WIDA

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## CLIMBS® (Content and Language Integration as a Means of Bridging Success) Course (#124030037) OR (#124030038)

**NOTE: THIS COURSE TAKES PLACE OVER FIVE FULL-DAY FACE-TO-FACE SESSIONS OVER SIX MONTHS. PARTICIPANTS WILL INTERACT THROUGH ONLINE DISCUSSIONS AND HOMEWORK ASSIGNMENTS BETWEEN FACE-TO-FACE SESSIONS.**

No prior training in teaching ELLs is necessary! The workshop series objectives are:

- To build understanding of the integration of content and WIDA English language proficiency (ELP) standards in classroom instruction
- To apply research and best practices to a model of sheltered or scaffolded instruction for ELLs
- To use summative and formative assessment to inform instruction
- To share best practices among ESL, bilingual and general educators through face-to-face and online collaboration

### TARGET AUDIENCE:

TEAMS OF EDUCATORS FROM THE SAME SCHOOL. TEAMS SHOULD CONSIST OF 3 TO 5 PARTICIPANTS (ONE ESL/BILINGUAL TEACHER, ONE ADMINISTRATOR, AND AT LEAST ONE GENERAL EDUCATION/CONTENT TEACHER, SPECIAL EDUCATION TEACHER, CURRICULUM COACH, LEARNING COORDINATOR, LITERACY SPECIALIST, ETC.) EACH WORKSHOP SERIES IS LIMITED TO 25 PARTICIPANTS. REGISTRATION DEADLINE IS SEPTEMBER 30, 2011

### NOTE:

PARTICIPANTS MUST REGISTER AND ATTEND ALL DATES IN THE SAME SECTION. **NO** SWITCHING OF DATES WILL BE PERMITTED.

### DATES:

**Section A: Tuesdays, October 11, 2011, November 15, 2011, December 13, 2011, February 14, 2012 and April 10, 2012** (#124030037)

### OR

**Section B: Thursdays, October 13, 2011, November 17, 2011, December 15, 2011, February 16, 2012, and April 12, 2012** (#124030038)

### TIMES:

Registration: 8:30 a.m. – 9:00 a.m.  
Workshop: 9:00 a.m. – 4:00 p.m.

**COST:** INCLUDES CLIMBS COURSE MATERIALS, BREAKFAST AND LUNCH EACH DAY AND A COPY OF THE BOOK: *TEACHING ENGLISH LANGUAGE LEARNERS: A DIFFERENTIATED APPROACH*. ROTHENBERG, C. AND FISHER, D. (2007).

### Illinois Public School District Teams

\$1,905 for one team of 3 participants  
\$635 each additional participant

### Attendees from other WIDA states

\$2,550 for one team of 3 participants  
\$850 each additional participant

### PRESENTERS:

John Hilliard, Tammy King, Cristina Sanchez-Lopez and Laima Schnell, IRC

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## 6-Day Workshop: Dual Language Program Development and Enrichment (#124030039)

- A technical assistance workshop series designed specifically for dual language programs.
- An overview of the latest research and trends in dual language education, program model options, and program non-negotiables.
- Intended to provide sustained guidance and support for district level teams looking to implement a new dual language program or to enrich an existing program.
- Provides a framework for collecting and reviewing data and research for making critical decisions about dual language programming.
- A process for addressing curricular and instructional implications with a “best practice” program design.

### TARGET AUDIENCE:

THIS WORKSHOP SERIES IS DESIGNED FOR DISTRICT-LEVEL TEAMS CONSISTING OF 3 TO 7 MEMBERS. IN ADDITION, IT IS EXPECTED THAT THE TEAM MEMBERS WILL BE COMPLETING ASSIGNMENTS AND SHARING INFORMATION WITH THEIR DISTRICTS BETWEEN WORKSHOP DATES.

### DATES:

**PART I: Wednesday, October 26 and Thursday, October 27, 2011**

**PART II: Wednesday, January 18 and Thursday, January 19, 2012**

**PART III: Wednesday, March 21 and Thursday, March 22, 2012**

### TIMES: (EACH DAY)

Registration: 8:30 a.m. – 9:00 a.m.  
Workshop: 9:00 a.m. – 3:00 p.m.

**COST:** (INCLUDES MATERIALS, BREAKFAST AND LUNCH)

### Illinois Public School District Teams

\$1,650 for one team of three participants  
\$550 each additional participant

### Attendees from other states

\$2,175 for one team of three participants  
\$725 each additional participant

### PRESENTERS:

Karen Beeman and Cheryl Urow, IRC

# Registration Form

## ONGOING PROFESSIONAL DEVELOPMENT SERIES FOR ADMINISTRATORS AND TEACHERS

**Participating District/School:** \_\_\_\_\_

**Contact Person** (should also be a participant): \_\_\_\_\_

### TEAM PARTICIPANTS:

1.  Dr.  Ms.  Mrs.  Mr.  
 Last 4 digits Social Security # \_\_\_\_\_  
 Last Name \_\_\_\_\_ M.I. \_\_\_\_\_  
 First Name (formal) \_\_\_\_\_  
 Maiden Name (if applicable) \_\_\_\_\_  
 Home Address \_\_\_\_\_  
 City/State \_\_\_\_\_  
 Zip Code \_\_\_\_\_ County \_\_\_\_\_  
 Home Phone \_\_\_\_\_  
 Cell Phone \_\_\_\_\_

School Name/District \_\_\_\_\_  
 Address \_\_\_\_\_  
 City/State \_\_\_\_\_  
 Zip Code \_\_\_\_\_ County \_\_\_\_\_  
 Phone \_\_\_\_\_  
 Grade Level(s) Taught \_\_\_\_\_  
 ESL  Bilingual  Mainstream  TBE  TPI  
 Administrator (Position) \_\_\_\_\_  
 Email Address: \_\_\_\_\_

2.  Dr.  Ms.  Mrs.  Mr.  
 Last 4 digits Social Security # \_\_\_\_\_  
 Last Name \_\_\_\_\_ M.I. \_\_\_\_\_  
 First Name (formal) \_\_\_\_\_  
 Maiden Name (if applicable) \_\_\_\_\_  
 Home Address \_\_\_\_\_  
 City/State \_\_\_\_\_  
 Zip Code \_\_\_\_\_ County \_\_\_\_\_  
 Home Phone \_\_\_\_\_  
 Cell Phone \_\_\_\_\_

School Name/District \_\_\_\_\_  
 Address \_\_\_\_\_  
 City/State \_\_\_\_\_  
 Zip Code \_\_\_\_\_ County \_\_\_\_\_  
 Phone \_\_\_\_\_  
 Grade Level(s) Taught \_\_\_\_\_  
 ESL  Bilingual  Mainstream  TBE  TPI  
 Administrator (Position) \_\_\_\_\_  
 Email Address: \_\_\_\_\_

3.  Dr.  Ms.  Mrs.  Mr.  
 Last 4 digits Social Security # \_\_\_\_\_  
 Last Name \_\_\_\_\_ M.I. \_\_\_\_\_  
 First Name (formal) \_\_\_\_\_  
 Maiden Name (if applicable) \_\_\_\_\_  
 Home Address \_\_\_\_\_  
 City/State \_\_\_\_\_  
 Zip Code \_\_\_\_\_ County \_\_\_\_\_  
 Home Phone \_\_\_\_\_  
 Cell Phone \_\_\_\_\_

School Name/District \_\_\_\_\_  
 Address \_\_\_\_\_  
 City/State \_\_\_\_\_  
 Zip Code \_\_\_\_\_ County \_\_\_\_\_  
 Phone \_\_\_\_\_  
 Grade Level(s) Taught \_\_\_\_\_  
 ESL  Bilingual  Mainstream  TBE  TPI  
 Administrator (Position) \_\_\_\_\_  
 Email Address: \_\_\_\_\_

These workshop series consist of multiple dates and participants are expected to **attend all sessions**. Participants must register in teams and no substitutions to the original team of registrants will be allowed once a series has begun.

Workshop Series (Please check)	DATES	FEE IL SD PERSONNEL	FEE ATTENDEES FROM OTHER STATES
<input type="checkbox"/> <b>A Perfect Match: Using Data and Standards to Drive Program Design</b> (124030040)	11/9-10/11, 2/1-2/12 and 4/18-19/12	Per 3-person team: \$ 2,850 Each additional person: \$ 950	Per 3-person team: \$ 3,750 Each additional person: \$ 1,250
<input type="checkbox"/> <b>CLIMBS</b> (124030037)	10/11/11, 11/15/11, 12/13/11 2/14/12 and 4/10/12	Per 3-person team: \$ 1,905 Each additional person: \$ 635	Per 3-person team: \$ 2,550 Each additional person: \$ 850
<input type="checkbox"/> <b>CLIMBS</b> (124030038)	10/13/11, 11/17/11, 12/15/11 2/16/12 and 4/12/12	Per 3-person team: \$ 1,905 Each additional person: \$ 635	Per 3-person team: \$ 2,550 Each additional person: \$ 850
<input type="checkbox"/> <b>Dual Language Program Development and Enrichment</b> (124030039)	10/26-27/11, 1/18-19/12 and 3/21-22/12	Per 3-person team: \$ 1,650 Each additional person: \$ 550	Per 3-person team: \$ 2,175 Each additional person: \$ 725

### METHOD OF PAYMENT:

- Purchase Order (no requisition numbers) # \_\_\_\_\_  
**Mail purchase order (no Requisition Orders accepted) to:** The Center/IRC, 2626 S. Clearbrook Drive, Arlington Heights, IL 60005
- Check enclosed in the amount of \$ \_\_\_\_\_ (payable to THE CENTER)
- Charge my credit card in the amount of \$ \_\_\_\_\_
- Visa  Master Card Account number \_\_\_\_\_ Expiration date \_\_\_\_\_  
 Cardholder (please print) \_\_\_\_\_  
 Cardholder signature \_\_\_\_\_

**Please complete and mail (DO NOT FAX) with your check or credit card number to:** The Center: Resources for Teaching and Learning/Illinois Resource Center, P.O. Box 2401, Bedford Park, IL 60499-2401.

Registration must be accompanied by full payment. Individual participants who cancel their registration will be refunded the full amount paid minus a \$60.00 processing fee. The IRC reserves the right to cancel the workshop series due to low enrollment, in which case registration will be refunded in full. All registered participants for the workshop series will receive a confirmation letter from the IRC prior to the first workshop session. If you do not receive this confirmation, please call our office to verify that you are registered. Space is limited and available on a first come, first served basis.

**I have read and agree to the registration policies listed above as related to IRC workshops. Please Initial:** \_\_\_\_\_

# Job Fair: Saturday, March 17, 2012

## BILINGUAL/ESL/FOREIGN LANGUAGE TEACHERS, AIDES AND ADMINISTRATORS (K-12)

### TEACHER REGISTRATION FORM (FOR INDIVIDUAL TEACHERS SEEKING A POSITION)

**FIND OUT ABOUT POSSIBLE JOB OPPORTUNITIES THROUGHOUT THE STATE, NETWORK WITH REPRESENTATIVES FROM SCHOOLS WITH AVAILABLE POSITIONS, AND INTERVIEW WITH MULTIPLE DISTRICTS IN ONE DAY.**

(DISTRICTS INTERESTED IN PARTICIPATING, PLEASE SEE THE DISTRICT REGISTRATION FORM ON PAGE 34.)

Dr.  Ms.  Mrs.  Mr.

Last Name \_\_\_\_\_

First Name (formal) \_\_\_\_\_ Middle Initial \_\_\_\_\_

Maiden Name (if applicable) \_\_\_\_\_

**Last 4 Digits** of Social Security Number \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

County \_\_\_\_\_

Home Phone Number \_\_\_\_\_

Cell Phone Number \_\_\_\_\_

Preferred Email Address \_\_\_\_\_

### EMPLOYMENT INFORMATION

School Name/District/Program Name \_\_\_\_\_

School/Work Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

County \_\_\_\_\_

Work Phone Number \_\_\_\_\_

Preferred Mailing Address:  Home  Program/Work

Position \_\_\_\_\_ Grade Level(s) \_\_\_\_\_

ESL  Bilingual  General Education  Dual Language  Other \_\_\_\_\_

**LOCATION: DOUBLETREE HOTEL, 1909 SPRING ROAD, OAK BROOK, IL 60521**

**TIME: 8:00 A.M. – 12:00 P.M.**

**COST: \$ 7.00 PRE-REGISTRATION ADMISSION FEE (NON-REFUNDABLE)**

**\$10.00 ON-SITE ADMISSION FEE**

**Register online at our website [www.thecenterweb.org/irc](http://www.thecenterweb.org/irc) or complete and mail registration form with your check (payable to The Center) or credit card number by March 3, 2012 to:**

**The Center: Resources for Teaching and Learning/Illinois Resource Center, P.O. Box 2401, Bedford Park, IL 60499-2401**

Check enclosed in the amount of \$\_\_\_\_\_ (make check payable to THE CENTER)

Charge my credit card in the amount of \$\_\_\_\_\_

Visa: Account number \_\_\_\_\_ Expiration date \_\_\_\_\_

Master Card: Account number \_\_\_\_\_ Expiration date \_\_\_\_\_

Cardholder (please print) \_\_\_\_\_

Cardholder signature \_\_\_\_\_

**CODE: 4310-40-530-12 IRC ID (#124014010)**

# Job Fair: Saturday, March 17, 2012

## BILINGUAL/ESL/FOREIGN LANGUAGE TEACHERS, AIDES AND ADMINISTRATORS (K-12)

### DISTRICT AND SCHOOL PRE-REGISTRATION FORM

**PLEASE NOTE: THIS FORM IS FOR DISTRICTS INTERESTED IN PARTICIPATING.** (TEACHERS WHO WANT TO REGISTER FOR THE JOB FAIR SHOULD USE THE FORM ON PAGE 33.)

**PLEASE COMPLETE AND RETURN WITH PAYMENT BY MARCH 3, 2012.**

District/Program Name/Number (this is how it will appear on the table top sign) \_\_\_\_\_

\_\_\_\_\_

Contact Person \_\_\_\_\_

Number of District Staff Members Conducting Interviews \_\_\_\_\_

School/Work Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

County \_\_\_\_\_

Work Phone Number \_\_\_\_\_

Positions Available \_\_\_\_\_

**LOCATION: DOUBLETREE HOTEL, 1909 SPRING ROAD, OAK BROOK, IL 60521**

**TIME: 8:00 A.M. – 12:00 P.M.**  
(REPRESENTATIVES MAY ARRIVE TO SET-UP AT 7:30 A.M.)

**COST: \$250.00 PER TABLE**  
CANCELLATIONS RECEIVED PRIOR TO THE **MARCH 3RD DEADLINE** ARE SUBJECT TO A \$35 PROCESSING FEE.  
THERE ARE **NO REFUNDS** FOR CANCELLATIONS **AFTER THE DEADLINE DATE.**

**Complete and mail registration form with your check (payable to The Center) or credit card number to:  
The Center: Resources for Teaching and Learning/Illinois Resource Center, P.O. Box 2401, Bedford Park, IL 60499-2401**

**Payment by Purchase Order mail to:  
The Center/Illinois Resource Center, 2626 S. Clearbrook Drive, Arlington Heights, IL 60005**

- Purchase Order # \_\_\_\_\_ (no requisition numbers) enclosed in the amount of \$ \_\_\_\_\_
- Check # \_\_\_\_\_ enclosed in the amount of \$ \_\_\_\_\_ (make check payable to THE CENTER)
- Charge my credit card in the amount of \$ \_\_\_\_\_
- Visa: Account number \_\_\_\_\_ Expiration date \_\_\_\_\_
- Master Card: Account number \_\_\_\_\_ Expiration date \_\_\_\_\_  
Cardholder (please print) \_\_\_\_\_  
Cardholder signature \_\_\_\_\_

**CODE: 4320-40-530-12 IRC ID (#124014020)**

# Special Events

## **THIRTY-FIFTH ANNUAL STATEWIDE CONFERENCE FOR TEACHERS OF LINGUISTICALLY AND CULTURALLY DIVERSE STUDENTS**

**December 6 – 9, 2011**

**Oak Brook Hills Marriott Resort, Oak Brook, Illinois**

## **ESEA-NCLB: 2012 ANNUAL STATEWIDE CONFERENCE**

**February 7 – 9, 2012**

**Sheraton Chicago Hotel and Towers, Chicago, Illinois**

## **JOB FAIR**

**Saturday, March 17, 2012**

**DoubleTree Hotel, Oak Brook, Illinois**

## **SEVENTH ANNUAL BILINGUAL PARENT SUMMIT**

**Saturday, May 12, 2012**

**Oak Brook Hills Marriott Resort, Oak Brook, Illinois**

# Directions and Travel Arrangements to IRC

2626 S. CLEARBROOK DRIVE, ARLINGTON HEIGHTS, IL 60005-4626

## From Chicago, IL

1. Take I-90 W. toward O'Hare/Rockford
2. Take Arlington Hts. Rd. exit
3. Turn right onto Arlington Hts. Rd.
4. Turn right onto E. Algonquin Rd.
5. Continue on E. Algonquin Rd.
6. Turn right onto S. Clearbrook Dr.
7. Continue around curve—The Center will be on your right.

## From I-294

1. Take I-90 W. toward Rockford
2. Take Arlington Hts. Rd. exit
3. Turn right onto Arlington Hts. Rd.
4. Turn right onto E. Algonquin Rd.
5. Continue on E. Algonquin Rd.
6. Turn right onto S. Clearbrook Dr.
7. Continue around curve—The Center will be on your right.

## From Rockford, IL

1. Take I-90 E. toward Chicago
2. Take Arlington Hts. Rd. exit
3. Turn left onto Arlington Hts. Rd.
4. Turn right onto E. Algonquin Rd.
5. Continue on E. Algonquin Rd.
6. Turn right onto S. Clearbrook Dr.
7. Continue around curve—The Center will be on your right.

## PACE Bus Information

There is a PACE bus available Monday through Saturday from Rosemont CTA Train Station to The Center. The #606 bus travels via I-90 to Route 83 (Elmhurst Road) and continues to Algonquin Road. Exit the bus across from Clearbrook Drive before Goebbert Road. (This bus goes on to Woodfield.) The Center is about a two block walk.

The schedule is very convenient. Monday through Friday, the bus leaves every 10 minutes during rush hour in the morning and in the evening. On Saturday, the bus is available every 30-40 minutes.



## Travel arrangements to Arlington Heights:

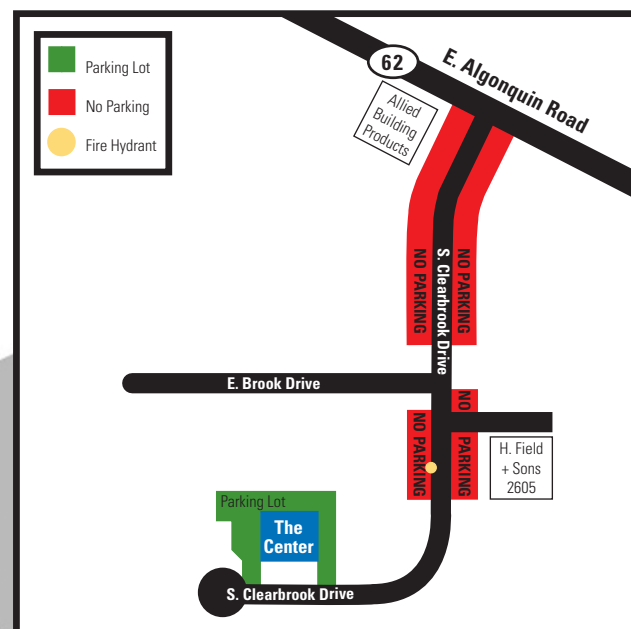
Participants are responsible for making their own travel arrangements. The Center/IRC is approximately 20 minutes northwest of O'Hare Airport.

## Lodging Suggestions:

There are several hotels near the facility to choose from, including:

- **DoubleTree Hotel**  
75 W Algonquin Rd., (847) 364-7600
- **Holiday Inn Express**  
2120 S Arlington Heights Rd. (847) 593-9400
- **Motel 6**  
441 W. Algonquin Rd., (847) 806-1230

All are within 8 blocks of the meeting facility and most offer shuttle service from O'Hare.



## Parking Information

Additional street parking available along S. Clearbrook Drive and E. Brook Drive

# ISBE Professional Development Workshops

This coming year, the Illinois State Board of Education, Division of English Language Learning, will continue to sponsor workshops in coordination with specialists from the World Class Instructional Design and Assessment (WIDA) Consortium at the University of Wisconsin at Madison.

Please refer to the ISBE website **[www.isbe.net](http://www.isbe.net)** for details.

**Make sure to check the Illinois State Board of Education web page at [www.isbe.net/bilingual](http://www.isbe.net/bilingual) for their Calendar of Activities and Events throughout the year.**



The Center:  
Resources for Teaching and Learning  
Illinois Resource Center  
2626 S. Clearbrook Drive  
Arlington Heights, IL 60005

Non-Profit Org.  
U.S. Postage  
PAID  
Permit No. 213  
Palatine, IL P&DC

## **REGISTRATION MAILING ADDRESS**

The Center: Resources for Teaching and Learning  
Illinois Resource Center  
P.O. Box 2401  
Bedford Park, IL 60499-2401

**Registration Deadline is 4 Weeks Prior to the  
Starting Date of Each Course!**

**Register NOW for any semester  
during the 2011-12 school year!**