Annual Statewide ESSA Conference

February 11-13, 2019
Sheraton Grand Hotel Chicago
JOB FAIR

STATEWIDE JOB FAIR FOR ESL, BILINGUAL AND DUAL LANGUAGE TEACHERS

HOSTED BY THE ILLINOIS RESOURCE CENTER (IRC)

LOCATION: OAK BROOK DOUBLETREE, 1909 SPRING ROAD
DATE: SAT., MARCH 9, 2019, 8 AM - 12 NOON

SCHOOL DISTRICTS FROM THE METROPOLITAN CHICAGO AREA WILL BE RECRUITING PRE-K TO 12TH GRADE TEACHERS, AIDES, AND ADMINISTRATORS.

FIND OUT ABOUT POSSIBLE JOB OPPORTUNITIES THROUGHOUT THE STATE

INTERVIEW WITH MULTIPLE DISTRICTS IN ONE DAY

For inquiries, email to IRC@cntrmail.org
or visit http://irc2.thecenterweb.org/site/jobfair
Whole Child, Whole School, Whole Community

Dear Colleagues and Friends:

Welcome to the 2019 Statewide ESSA (Every Student Succeeds Act) Conference. For more than two decades, under various titles, this conference has brought together teachers, school administrators, education policy makers and others who serve Illinois students and their families in classrooms, schools and communities. It provides up-to-date information about federal and state school priorities and also introduces promising new approaches to teaching at the Pre-K through 12th grade levels.

More than 180 programs are included in this year’s conference. Highlights include:

• **Keynote Addresses** by exceptional presenters;

• **A Wide Variety of Sessions and Workshops** on innovative approaches to content instruction in reading, writing and STEM topics, special education, assessment and use of student data in curricular planning, classroom management, use of technology in the classroom, school engagement with parents, families and communities, instruction for students with limited English proficiency, new insights into social-emotional learning, and more;

• **A Particularly Strong Early Childhood Education Strand on Tuesday** reflecting the central importance of high quality Pre-K and Primary programs;

• **State and Federal Updates and Grant Support** information;

• **ISBE Technical Assistance**; and

• **Networking Opportunities** for exchanging ideas with colleagues about classroom and school improvement strategies.

Again, welcome and thank you for your attendance. We hope that the program meets your needs as professional educators.

2019 Conference Advisory Committee
REGISTRATION

All attendees (those pre-registered as well as those registering on-site) should check in on Level 4 (the Ballroom Level) where program packets, name badges and luncheon tickets will be provided. This includes concurrent session presenters who will pick up their materials at a specially-designated registration desk on the Ballroom Level.

SECURITY

For purposes of security and as proof of registration, a name badge must be worn during all conference hours and for admission to all conference functions. Tickets issued as part of registration materials will be required for admission to the luncheon each day. If you lose your badge, a replacement may be available at the registration desk. Presenters and attendees should be careful to secure purses, packages, equipment and any other personal items. Report any suspicious activity to conference or hotel staff.

MAPS

For help in locating concurrent session rooms, please refer to the map section of your program where each floor of conference activity is detailed.

LUNCHEON

Paid registration includes a luncheon each day for which an attendee is registered. Tickets issued as part of registration materials will be required for admission to luncheons.

BREAKFAST OPPORTUNITIES

LB’s Bistro is open for sit-down breakfast service between 6:30 a.m. and 11:00 a.m. and Link@Sheraton (an internet café next door to LB’s) also opens at 6:00 a.m. and offers “take-and-go” sweet rolls, breakfast sandwiches and juice for sale.

SMOKING

Smoking is prohibited in any area of the hotel.

EXHIBITS

Please show your support of the educational publishers, service providers, conference sponsors and others exhibiting at the conference by visiting their representatives. Publishers’ exhibits and other booths are located on the Ballroom Level (Level 4) and are open Monday and Tuesday, from 8:00 a.m. to 4:15 p.m., and Wednesday, from 8:00 a.m. to 1:30 p.m. You should note, particularly, that some free time has been set aside to visit exhibits on Monday and Tuesday.

MESSAGE BOARD

Messages and other information may be left on a conference message board located adjacent to the registration desks on the Ballroom level.

PARKING

Hotel guests as well as other conference participants may self-park in the Sheraton Chicago garage at a daily rate of $35. Rates are subject to change.

PROFESSIONAL DEVELOPMENT HOURS

Participants wishing to receive professional development credits must sign in and sign out electronically each day. The number of professional development hours for each conference day is listed on this form. Conference participants are advised to keep their conference program and badge as well as specific handouts distributed during workshops.

FACEBOOK/SOCIAL MEDIA

Photographs of conference activities and participants may be taken during the conference for social media purposes and/or future publications. Please tell the photographer if you do not want your picture taken. Please like our “Illinois ESSA Conference” Facebook page.

PLEASE NOTE:

Every effort has been made during conference planning to ensure that individual sessions will be open to all registrants who wish to attend. However, we ask for your patient understanding if overflows occur. You should have alternate sessions in mind in the event your first choice sessions are filled.
2019 Conference Advisory Committee

CONFERENCE COORDINATORS

Annie Brooks ................................................................................................................... Illinois State Board of Education

James Zabel ................................................................................................................. The Center: Resources for Teaching and Learning

COMMITTEE MEMBERS

Laura Beltchenko ........................................................................................................ North Cook Intermediate Service Center

Denise Blaney ............................................................................................................... Illinois State Board of Education

Cindy Berrey .................................................................................................................. Early Childhood Professional Learning

Susan Homes ................................................................................................................. Illinois Principals Association

Cheryl Ivy ....................................................................................................................... Illinois State Board of Education

Larry McVey .................................................................................................................. Illinois Association of Title I Directors

Roberta Sejnost ................................................. International Literacy Association State Coordinator for Illinois
The Elementary and Secondary Education Act (ESEA) was first enacted in 1965 and has been regularly re-authorized, and occasionally amended, since then. It is now known as ESSA (The Every Student Succeeds Act) and has an overall purpose to ensure that children in every classroom enjoy the benefits of well-prepared teachers, research-based curriculum and safe learning environments, with an emphasis on low-income students. The Illinois State Board of Education and schools are committed to finding ways to improve student learning through effective use of assessment, data-driven decision making and professional development. This conference is designed to publicize and advance the various purposes of federal and state educational programs.

ORGANIZATIONAL PARTNERS

The ESSA CONSOLIDATED COMMITTEE OF PRACTITIONERS, which is composed of administrators, teachers, parents, members of local boards of education, representatives of private school children, and pupil services personnel, studies and advises the Illinois State Board of Education on the implementation of their programs under the Every Student Succeeds Act to ensure that high quality services are available for all students, especially those most in need. For additional information, contact:

**Annie Brooks**, Federal Liaison and Director of Title Grants  
Illinois State Board of Education  
100 N. First St.  
Springfield, IL 62777  
(217) 782-3950  
abrooks@isbe.net

The ILLINOIS ASSOCIATION OF TITLE I DIRECTORS (IATD) is an association composed of a myriad of educators that administer the Title I programming in their respective districts or schools. This year, 2019, marks its 37th year as an organization. The overarching goal is to provide an ongoing forum for networking and appropriate implementation of Title I. Each year, IATD hosts joint annual statewide conferences with the Illinois State Board of Education (ISBE). The conference and programming are tailored to meet the needs of association members as developed through feedback and topics generated from our IATD membership. The IATD website provides members and potential members with valuable information. Please visit the web site at: http://www.iatd.net/

**Larry McVey**, President  
smcvey@sps186.org  
(217) 525-3037

The ILLINOIS TITLE I ASSOCIATION supports and fosters the interests of Title I teachers throughout Illinois and keeps them current on research, regulations and policies associated with Title I reading in Illinois and the nation. Its conferences and quarterly newsletters provide Illinois Title I teachers opportunities to share instructional practices implemented in Title I reading and math programs and to network about classroom ideas that are effective and innovative. Membership in the Association automatically also includes membership in the Illinois Reading Council. For additional information, contact:

**Roberta Sejnost**  
International Literacy Association State Coordinator for Illinois  
1113 71st Street  
Darien, IL 60561  
Email: rsejnost@comcast.net
The Conference will occupy Levels 2, 3, and 4 of the Sheraton Chicago Hotel and Towers. Maps of each level are provided as reference to conference event locations.

**ON LEVEL 2:**

> Concurrent Sessions
ON LEVEL 3 (HOTEL LOBBY LEVEL):

> Concurrent Sessions
ON LEVEL 4 (BALLROOM LEVEL):

> Registration and Check-In
> Publishers Exhibits
> General Sessions
> Luncheons
> Concurrent Sessions
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Schedule

SUNDAY, FEBRUARY 10

4:00 p.m. – 6:00 p.m.  ESSA Conference Registration

MONDAY, FEBRUARY 11

7:30 a.m. – Noon  Conference Registration
8:00 a.m. – 4:15 p.m.  Publishers’ Exhibits
8:30 a.m. – 9:45 a.m.  OPENING GENERAL SESSION
  Lester Laminack
  *When Books Become Best Friends: One Book/Many Visits*
10:00 a.m. – 12:15 p.m.  Concurrent Sessions and Workshops
12:15 p.m. – 1:30 p.m.  LUNCHEON
  Carmen Ayala
  *Confronting Equity Successfully*
1:30 p.m. – 2:00 p.m.  Time Set Aside to Visit Publishers’ Exhibits*
2:00 p.m. – 4:15 p.m.  Concurrent Sessions and Workshops

TUESDAY, FEBRUARY 12

7:30 a.m. – Noon  Conference Registration
8:00 a.m. – 4:15 p.m.  Publishers’ Exhibits
8:30 a.m. – 9:45 a.m.  GENERAL SESSION
  Antoinette Taylor
  *If We Build It But They Don’t Come: The Whole Child, Whole School, Whole Community Impact on Student Attendance*
10:00 a.m. – 12:15 p.m.  Concurrent Sessions and Workshops
12:15 p.m. – 1:30 p.m.  LUNCHEON
  Jason Helfer
  *ESSA 2019: The Whole Child, Whole School, Whole Community*
1:30 p.m. – 2:00 p.m.  Time Set Aside to Visit Publishers’ Exhibits*
2:00 p.m. – 4:15 p.m.  Concurrent Sessions and Workshops

WEDNESDAY, FEBRUARY 13

7:30 a.m. – 10:00 a.m.  Conference Registration
8:00 a.m. – 1:30 p.m.  Publishers’ Exhibits
8:30 a.m. – 9:30 a.m.  GENERAL SESSION
  Javier Arriola-Lopez
  *Characteristics of a Successful Urban School*
9:30 a.m. – 1:15 p.m.  Concurrent Sessions and Workshops
1:15 p.m. – 2:15 p.m.  CLOSING LUNCHEON

*Although specified free time to visit the publishers’ exhibits has been provided in the schedule on Monday and Tuesday, the exhibits will be open daily during most of the conference.*
OPENING GENERAL SESSION AND KEYNOTE ADDRESS:

Monday, February 11, 8:30 a.m.
When Books Become Best Friends: One Book/Many Visits

Lester Laminack is highly sought-after because of his career as a children’s book author, academic writer, and consultant working with schools throughout the United States and abroad. While a professor at Western Carolina University in North Carolina, he received two awards for excellence in teaching. He is an active member of the National Council of Teachers of English and has served as co-editor of their journal Primary Voices and as editor of the children’s book review department of the journal Language Arts. As a children’s author, he is well known for such titles as The Sunsets of Miss Olivia Wiggins, Trevor’s Wiggly Wobbly Tooth and Three Hens and a Peacock (the 2012 Children’s Choice K-2 Book of the Year), and his newest, The King of Bees. Dr. Laminack’s books for teachers are numerous and include recent titles such as The Ultimate Read-Aloud Resource: Making Every Moment Intentional and Instructional and The Best Friend Fiction Collection.

LUNCHEON:

Monday, February 11, 12:15 p.m.
Confronting Equity Successfully

Carmen Ayala is starting her 36th year in education and currently is Superintendent of Berwyn North School District 98. Her academic training is in bilingual/cultural studies, Spanish literature, administrative studies, and educational leadership and policy. Dr. Ayala’s approach to teaching and learning has resulted in the closing of achievement gaps in several school systems where she has worked on the deep alignment of curriculum and systemic equity strategies. She serves on several state committees and is a board member for various community organizations.

GENERAL SESSION AND KEYNOTE ADDRESS:

Tuesday, February 12, 8:30 a.m.
If We Build It But They Don’t Come: The Whole Child, Whole School, Whole Community Impact on Student Attendance

Antoinette Taylor is Chairperson of the State of Illinois Attendance Commission, just one of many responsibilities she has had over 25 years of experience in education. She focuses on services and policies by consulting with policymakers and professionals on behalf of the community of individuals with exceptional needs. Taylor has worked with those from six months to adult in the special needs areas of mild to profound range of autism, ADHD/ADD, developmental delay, learning disability, cognitive impairment and social emotional disturbance. Since 1999, Taylor has worked with support groups, community centers and the faith-based community. She has been a guest lecturer at several universities and provided professional learning and seminars on multiple topics including collaborative teaching, Multi-Tiered Systems of Support (Response to Intervention), and developmentally appropriate practice.
LUNCHEON:

Tuesday, February 12, 12:15 p.m.
ESSA 2019: The Whole Child, Whole School, Whole Community

Jason Helfer is Deputy Superintendent for Teaching and Learning at the Illinois State Board of Education. Prior to this, he was an associate professor and department chair at Knox College in Galesburg. Dr. Helfer has also taught at Millikin University and the University of Illinois Urbana-Champaign. He has also been an elementary school music teacher in Evanston, Illinois and in Grapevine-Colleyville, Texas.

GENERAL SESSION AND KEYNOTE ADDRESS:

Wednesday, February 13, 8:30 a.m.
Characteristics of a Successful Urban School

Javier Arriola-Lopez has been principal of Rachel Carson Elementary School for twelve years, leading one of the twenty-seven dual language schools in Chicago. A native of Mexico who immigrated to the United States when he was 16, he became the first person in his family to graduate from college. As a principal, Arriola has provided many opportunities for his students by bringing programs that enhance their academic experience. One such program is Coding. Most of Carson's students are bilingual and some are, in a sense, “trilingual” since they know how to read music notes in their band classes. Coding helps students to learn yet another language that will prepare them for the future job market.

CLOSING LUNCHEON:

Wednesday, February 13, 1:15 p.m.
We would like to thank our generous conference sponsors:

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National Louis University

Robert Jackson Consulting

Title 1Crate Technologies

For more information regarding sponsorships for future conferences, please contact: Silvia Rogel, The Center: Resources for Teaching and Learning at srogel@cntrmail.org
MEETING OF A RELATED ORGANIZATION

Illinois Association of Title I Directors (IATD) Meeting:

The IATD invites members and prospective members to a meeting immediately following Monday’s concurrent sessions. The meeting will provide important updates on State of Illinois educational issues as they pertain to Directors of Title I programs. IATD works closely with ISBE to

• Create forums for interaction, communication and discussion with districts of all sizes;

• Make available human and technical resources that help Directors answer questions;

• Provide opportunities for continuing professional development on the latest research topics; and

• Provide opportunities for Title I Directors to discuss and have input into education issues.

The benefits of IATD membership include stimulating effective and efficient direction of Title I programs, receiving news about relevant pending legislation, helping learn about rules, regulations and interpretations, and providing strategies to help Directors and their staff provide a high quality of service.

Monday, February 11
4:15 p.m. – 5:15 p.m.

Mayfair Room
All Conference Attendees Are Welcome
TUESDAY, FEBRUARY 12, 2019—A SPECIAL FOCUS ON EARLY CHILDHOOD EDUCATION

Early childhood education is an important part of the educational continuum in Illinois and provides the basis for a student’s successful educational career. Two of the sessions include documentary films. Refer to the early childhood education strand in the program for details, but some of the topics to be covered include:

**Play-Based Learning in Kindergarten**
Includes a 25-minute documentary on play-based learning, created by REL (Regional Educational Laboratory) Midwest. It highlights two Illinois school districts that made the transition to play-based kindergarten and the evidence for this approach.

**Screening: No Small Matter Documentary**
Through poignant stories and surprising humor, this feature documentary lays out the overwhelming evidence for the importance of early childhood education. Rachel Giannini, the teacher featured in the film, will be on hand to lead a discussion after viewing the film.

**Using MTSS and Data to Improve Outcomes**
**Danielson Framework-aligned Online Resources**
**Supporting Young ELs’ Social Emotional Development**
**Recognizing and Addressing Trauma**

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**LEADING ED PARTNERSHIPS**

The Illinois State University Center for the Study of Education Policy and the DuPage Regional Office of Education were awarded a Supporting Effective Educator Development (SEED) and Education, Innovation and Research (EIR) Grant respectively in Fall, 2017. These grant awards administered under the brand Leading Ed Partnerships involve three high leverage innovations to elevate principals in their distinct role as instructional leaders.

- Increase the amount of time available to principals for instructional leadership
- Distribute leadership within a Leadership Framework
- Implement Cycles of Inquiry for Finding and Solving Problems as a School Improvement PROCESS linking student academic and social achievement with adult instructional practice.

There are currently 37 EIR and 69 SEED school implementers in four regions of the state supported by ROEs 1, 17, 19, and 28 as well as 13 affiliate schools of the Loyola University Greely Center for Catholic Education.

**Sessions offered by Leading Ed Partnerships at the conference include:**
- *Leading Ed Partnerships*: The SEED and EIR U.S. D.O.E Grant-Funded Projects
- Illinois’ Rural Schools: Listening Tour Findings
- Collecting and Analyzing Instructional Practice Data
- The Missing Link: Collecting and Analyzing Instructional Data using the Instructional Rounds Process

For more information please visit www.leadingedpartnerships.org
PROVEN INTERVENTION FOR RESULTS YOU CAN SEE

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Gain literacy success with *SRA FLEX Literacy* and *Reading Mastery*.

See real results for your students of all ability levels when you partner with McGraw-Hill Education.

mheonline.com/seeresults
**CLASSROOM MANAGEMENT**

**MONDAY**

10:00 a.m. - 11:00 a.m. Erie ......................... Got Trauma? Get Tools!
10:00 a.m. - 11:00 a.m. Michigan A ............. Addressing Discipline Disproportionalities in Illinois
11:15 a.m. - 12:15 p.m. Colorado .............. Every Child, Every Day, Every Classroom
2:00 p.m. - 4:15 p.m. Colorado .............. Effective Techniques for Working with At-Risk Youth: Your Kids are Our Kids
3:15 p.m. - 4:15 p.m. Michigan A ............. Argue Less, Teach More!
3:15 p.m. - 4:15 p.m. Arkansas .............. From Engagement to Empathy: Incorporating the SEL Standards into the Content Areas

**TUESDAY**

10:00 a.m. - 12:15 p.m. Bridgeport ........... Systematic Changes Determined by Data—Lead to SUCCESS!
10:00 a.m. - 11:00 a.m. Michigan B .......... Tier 1 Tune-Up: 30 second Interventions To Change The Course of Your Day
10:00 a.m. - 11:00 a.m. Grant Park ........... Classroom Management in the Millennial Age!
11:15 a.m. - 12:15 p.m. Ontario .................. What’s the GIST of Personalized Learning and EDTECH?
11:15 a.m. - 12:15 p.m. Superior B ............ Recognizing and Addressing Trauma in Early Education: A Multi-media Workshop
11:15 a.m. - 12:15 p.m. Columbus A/B... A Quest for Equity in Illinois
2:00 p.m. - 4:15 p.m. Chicago 9............. Solutions and Strategies for Educating Black Males
2:00 p.m. - 3:00 p.m. Bucktown............. A Place to Call Home
3:15 p.m. - 4:15 p.m. Missouri .............. Targeting Teacher Retention in Chicago Public Schools

**WEDNESDAY**

9:45 a.m. - 10:45 a.m. Ontario .................. Effective Co-Teaching Strategies in a Personalized Learning World
9:45 a.m. - 10:45 a.m. Pullman............... A Trauma Informed Classroom
11:00 a.m. - 12:00 p.m. Ohio ..................... Calm, Connected, Effective: A Trauma-Responsive Approach
12:15 p.m. - 1:15 p.m. Mississippi ........... Clarity and Coherence: Success through Communication
12:15 p.m. - 1:15 p.m. Old Town............. Innovate, Create, and Flip Learning with Google Classroom Mate!

**CONTENT INSTRUCTION**

**MONDAY**

10:00 a.m. - 11:00 a.m. Huron .................... Building Career Pathways Aligned to the Illinois Endorsement Model
10:00 a.m. - 11:00 a.m. Ontario .................. Engineering Design—Hands on Instruction!
10:00 a.m. - 11:00 a.m. Michigan B .......... What’s in Your Writing Wallet?
10:00 a.m. - 11:00 a.m. Ohio ..................... Sink or Swim: Throwing a Life Preserver to English Learners in an English Immersion Setting
10:00 a.m. - 11:00 a.m. Colorado .............. Unlocking Perspective with Primary Sources in Social Studies
10:00 a.m. - 11:00 a.m. Grant Park ............ Strategies for Social Science Inquiry
10:00 a.m. - 11:00 a.m. Bridgeport............. Improving Social Deficits through Theatre
10:00 a.m. - 11:00 a.m. Bucktown............. Building Equity through Powerful Literacy Instruction
10:00 a.m. - 11:00 a.m. Columbus A/B... Literacy Research: A Practical Review and Impact on Reading
10:00 a.m. - 11:00 a.m. Chicago 8............. Building a House of Fiction on a Foundation of Non-Fiction
11:15 a.m. - 12:15 p.m. Mississippi ........... Empowering Student Learning and Investment through Goal Setting
11:15 a.m. - 12:15 p.m. Jackson Park...... Levers for Equity and Engagement for Latino Students: Culturally Relevant Curriculum Design
11:15 a.m. - 12:15 p.m. Grant Park........... Incorporating Sources into Social Science
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<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Session Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:00 p.m. - 4:15 p.m.</td>
<td>Missouri</td>
<td>Inquiry-Based Learning: Developing a Culture of Wonder and Research in the English Language Arts</td>
</tr>
<tr>
<td>2:00 p.m. - 3:00 p.m.</td>
<td>Jackson Park</td>
<td>K-5 Effective Differentiation in Mathematics</td>
</tr>
<tr>
<td>2:00 p.m. - 3:00 p.m.</td>
<td>Grant Park</td>
<td>Always Hold on to Smallville: Fostering Growth through Non-Traditional Texts</td>
</tr>
<tr>
<td>3:15 p.m. - 4:15 p.m.</td>
<td>Michigan B</td>
<td>Living miDream: Developing Talent in Pursuit of Purpose</td>
</tr>
<tr>
<td>3:15 p.m. - 4:15 p.m.</td>
<td>Ohio</td>
<td>Combining ELA, Social Studies, and Visual Media into Inquiry-Based Learning Lessons</td>
</tr>
<tr>
<td>3:15 p.m. - 4:15 p.m.</td>
<td>Jackson Park</td>
<td>6-12 Effective Differentiation in Mathematics</td>
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<tr>
<td>3:15 p.m. - 4:15 p.m.</td>
<td>Lincoln Board</td>
<td>Vocabulary: Express Yourself!</td>
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**TUESDAY**

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<thead>
<tr>
<th>Time</th>
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<th>Session Title</th>
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<tbody>
<tr>
<td>10:00 a.m. - 12:15 p.m.</td>
<td>Bridgeport</td>
<td>Systematic Changes Determined by Data—Lead to SUCCESS!</td>
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<tr>
<td>10:00 a.m. - 11:00 a.m.</td>
<td>Huron</td>
<td>Multi-Genre Memoirs: A Semester-long Capstone Writing Experience</td>
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<td>10:00 a.m. - 11:00 a.m.</td>
<td>Colorado</td>
<td>Math Stations: Using Data to Support Instructional Decisions</td>
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<tr>
<td>10:00 a.m. - 11:00 a.m.</td>
<td>Columbus A/B</td>
<td>Be the Change: Rethinking How We Do School in an ESSA and EBFM Environment</td>
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<tr>
<td>11:15 a.m. - 12:15 p.m.</td>
<td>Mississippi</td>
<td>PWR Transitional Math: Resource Development Update</td>
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<tr>
<td>11:15 a.m. - 12:15 p.m.</td>
<td>Colorado</td>
<td>Keeping Our Common Sense with Common Core: Engaging with Informational Text</td>
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<tr>
<td>11:15 a.m. - 12:15 p.m.</td>
<td>Grant Park</td>
<td>Gear Up for STEM</td>
</tr>
<tr>
<td>11:15 a.m. - 12:15 p.m.</td>
<td>Pullman</td>
<td>A Sweet Suite of PreK-2 Formative Assessment Systems Developed in Illinois!</td>
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<tr>
<td>11:15 a.m. - 12:15 p.m.</td>
<td>Bucktown</td>
<td>Effective Vocabulary Instruction in Five Easy Steps</td>
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<tr>
<td>11:15 a.m. - 12:15 p.m.</td>
<td>Chicago 10</td>
<td>SMARTER Not Harder: Using MTSS and Data to Improve Outcomes</td>
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<tr>
<td>2:00 p.m. - 3:00 p.m.</td>
<td>Huron</td>
<td>Technology Tools Built to Support Social Emotional Learning</td>
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<tr>
<td>2:00 p.m. - 3:00 p.m.</td>
<td>Arkansas</td>
<td>Formative Instructional Tasks for K-2 Mathematics</td>
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<tr>
<td>2:00 p.m. - 3:00 p.m.</td>
<td>Grant Park</td>
<td>BlueStreak Math—The Future of Fact Fluency</td>
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<tr>
<td>3:15 p.m. - 4:15 p.m.</td>
<td>Superior B</td>
<td>Empower Your Students with Culturally Relevant Literature!</td>
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<tr>
<td>3:15 p.m. - 4:15 p.m.</td>
<td>Michigan B</td>
<td>Reaching the Reluctant Writer</td>
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<tr>
<td>3:15 p.m. - 4:15 p.m.</td>
<td>Arkansas</td>
<td>Pedagogy of Place on Chicago’s South Side</td>
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<tr>
<td>3:15 p.m. - 4:15 p.m.</td>
<td>Colorado</td>
<td>Picture Books that Break the Traditional Story Format and Create Visual Curiosity and Critical and Creative Learning Experiences</td>
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<tr>
<td>3:15 p.m. - 4:15 p.m.</td>
<td>Grant Park</td>
<td>Leveling the Playing Field for ALL Students through Multi-Tier Systems of Support (MTSS)</td>
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<tr>
<td>3:15 p.m. - 4:15 p.m.</td>
<td>Bucktown</td>
<td>Digital Differentiation with Literacy Frameworks</td>
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</table>
WEDNESDAY

9:45 a.m. - 12:00 p.m. Mississippi ..........Teaching to Reach Diverse Learners in Mathematics
9:45 a.m. - 10:45 a.m. Michigan A ..........Trending Technology for Elementary Classrooms
9:45 a.m. - 10:45 a.m. Arkansas ..........Redesigning the High School Experience—Disrupting the Status Quo
9:45 a.m. - 10:45 a.m. Missouri ..............Boosting Reading through Cultural Relevance
9:45 a.m. - 10:45 a.m. Bridgeport ............Creating a Climate and Culture for Learning
9:45 a.m. - 10:45 a.m. Chicago 10 ..........An Introduction to the New Illinois Literacy Framework
11:00 a.m. - 1:15 p.m. Chicago 10 ..........Moving Towards 90% of Students Reading on Grade Level by 3rd Grade
11:00 a.m. - 12:00 p.m. Arkansas ..........My Kids Love to Read, Do Yours?
11:00 a.m. - 12:00 p.m. Mayfair ..............Creating Tomorrow's Innovators with a Genius Hour
11:00 a.m. - 12:00 p.m. Bridgeport ..........But, But, But...What about Grammar?
12:15 p.m. - 1:15 p.m. Ontario ...............Just Map It!
12:15 p.m. - 1:15 p.m. Ohio ....................Explore the FREE Curriculum and Professional Development from the ISBE Innovative Curriculum Resources Project
12:15 p.m. - 1:15 p.m. Mayfair ..............Cognitive Teaching: Using Brain Research to Maximize Student Learning
12:15 p.m. - 1:15 p.m. Jackson Park ......Building 6-8 Math Fluency with Dice, Dominos, and Decks of Cards

EARLY CHILDHOOD/PREK

MONDAY

10:00 a.m. - 11:00 a.m. Columbus A/B...Literacy Research: A Practical Review and Impact on Reading
10:00 a.m. - 11:00 a.m. Chicago 10 ..........Title I and Early Childhood

TUESDAY

10:00 a.m. - 11:00 a.m. Superior A..........Nurturing Future World-Changers...Fundamentals to Brain Development
10:00 a.m. - 11:00 a.m. Chicago 9 ..........Play-Based Learning in Kindergarten
11:15 a.m. - 12:15 p.m. Superior A..........KIDS Data: How Does it Correlate?
11:15 a.m. - 12:15 p.m. Superior B..........Recognizing and Addressing Trauma in Early Education: A Multi-media Workshop
11:15 a.m. - 12:15 p.m. Michigan A ..........Play IS Their Work
11:15 a.m. - 12:15 p.m. Pullman..............A Sweet Suite of PreK-2 Formative Assessment Systems Developed in Illinois!
11:15 a.m. - 12:15 p.m. Chicago 9 ..........Screening: No Small Matter
2:00 p.m. - 3:00 p.m. Superior B..........Supporting Young ELs’ Social Emotional Development in Culturally Appropriate Ways
2:00 p.m. - 3:00 p.m. Michigan A .......Assessment Doesn't Have To Be Overwhelming!
2:00 p.m. - 3:00 p.m. Colorado ..........KIBO from KinderLab Robotics: Coding and Robotics for PreK-5
3:15 p.m. - 4:15 p.m. Superior A..........So Illinois is a Pyramid Model State—What Does that Mean for You as a Leader?
3:15 p.m. - 4:15 p.m. Superior B..........Empower Your Students with Culturally Relevant Literature!
3:15 p.m. - 4:15 p.m. Michigan A ..........JUST FOR EARLY LEARNING GRADES...PK-3TeachLeadGrow.org! Come check it out!
3:15 p.m. - 4:15 p.m. Bridgeport............Going Beyond Basics: How to Find and Enroll More Children

WEDNESDAY

9:45 a.m. - 10:45 a.m. Superior A..........KIDS Data Results—Overview, Practical Use, and Next Steps
11:00 a.m. - 12:00 p.m. Jackson Park ......Effective Components of a High Quality Early Childhood Bilingual/ESL Program
ENGLISH LEARNERS

MONDAY
10:00 a.m. - 11:00 a.m. Ohio ................. Sink or Swim: Throwing a Life Preserver to English Learners in an English Immersion Setting
11:15 a.m. - 12:15 p.m. Michigan B .......... English Learner (EL) Strategy Instruction in the General Ed Classroom
11:15 a.m. - 12:15 p.m. Arkansas .......... Gifted English Learners: What Does the Research Say?
11:15 a.m. - 12:15 p.m. Missouri .......... What Principals Should Know About EL/Bilingual Students
11:15 a.m. - 12:15 p.m. Bucktown......... Maximizing Opportunities for Academic Discourse with Grade-level Texts
11:15 a.m. - 12:15 p.m. Lincoln Board..... ESSA Assessment Policy and Accountability Measures for English Learners (ELs)
11:15 a.m. - 12:15 p.m. Chicago 10 ........ Title 1 and English Learners
2:00 p.m. - 3:00 p.m. Ontario .......... TLC’s: Creating Thriving Learning Communities that Promote Gritty Students
2:00 p.m. - 3:00 p.m. Arkansas .......... Supporting and Empowering English Learners with the ISTE Technology Standards for Students
2:00 p.m. - 3:00 p.m. Chicago 10 .......... Parent and Family Engagement

TUESDAY
10:00 a.m. - 11:00 a.m. Jackson Park ...... Supporting English Learners in a Language-Rich Environment
10:00 a.m. - 11:00 a.m. Bucktown......... Equity and Access: Using Instructional Technology to Increase Mathematics Proficiency
2:00 p.m. - 3:00 p.m. Colorado .......... KIBO from KinderLab Robotics: Coding and Robotics for PreK-5

WEDNESDAY
9:45 a.m. - 10:45 a.m. Huron ................. Strategies for Working with English Learners
11:00 a.m. - 1:15 p.m. Missouri .............. Strategic Curriculum Alignment to Assess Language Learners
11:00 a.m. - 12:00 p.m. Jackson Park ..... Effective Components of a High Quality Early Childhood Bilingual/ESL Program
11:00 a.m. - 12:00 p.m. Pullman..........PD Modules: EL Tool Kit
12:15 p.m. - 1:15 p.m. Huron ................. Understanding Cultural Differences Among Spanish Speaking English Learners (ELs)

EXCEPTIONAL NEEDS/SPECIAL EDUCATION

MONDAY
10:00 a.m. - 11:00 a.m. Erie.................... Got Trauma? Get Tools!
10:00 a.m. - 11:00 a.m. Bridgeport........... Improving Social Deficits through Theatre
2:00 p.m. - 4:15 p.m. Colorado ............. Effective Techniques for Working with At-Risk Youth: Your Kids are Our Kids

WEDNESDAY
9:45 a.m. - 12:00 p.m. Mississippi .......... Teaching to Reach Diverse Learners in Mathematics
9:45 a.m. - 10:45 a.m. Ontario .......... Effective Co-Teaching Strategies in a Personalized Learning World
11:00 a.m. - 12:00 p.m. Ohio ................. Calm, Connected, Effective: A Trauma-Responsive Approach

HOMELESS EDUCATION

MONDAY
11:15 a.m. - 12:15 p.m. Bridgeport......... Homeless Families—Is Your District Aware of What To Do?

TUESDAY
2:00 p.m. - 3:00 p.m. Missouri .......... How I Made It To School! Perspectives From Parents and Students

WEDNESDAY
9:45 a.m. - 12:00 p.m. Grant Park......... How to Help Homeless Students with High ACE Scores
## Parental/Family/Community Engagement

### Monday

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Topic</th>
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<tbody>
<tr>
<td>10:00 a.m.</td>
<td>Huron</td>
<td>Building Career Pathways Aligned to the Illinois Endorsement Model</td>
</tr>
<tr>
<td>10:00 a.m.</td>
<td>Superior A</td>
<td>Going Beyond the 5Essentials Survey to Achieve Equity: Using Perception Data to Target Areas of Need</td>
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<tr>
<td>10:00 a.m.</td>
<td>Mississippi</td>
<td>Academic Parent Teacher Teams = Success</td>
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<tr>
<td>10:00 a.m.</td>
<td>Arkansas</td>
<td>Autobots Rollout: How Collaboration Impacts Student Outcomes</td>
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<tr>
<td>10:00 a.m.</td>
<td>Jackson Park</td>
<td>Learn How to Streamline and Simplify Your Illinois Compliance Documentation</td>
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<tr>
<td>10:15 a.m.</td>
<td>Lincoln Board</td>
<td>Parenting Under Pressure</td>
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<tr>
<td>11:15 a.m.</td>
<td>Superior A</td>
<td>Driving Continuous Improvement through 5Essentials Climate Data</td>
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<tr>
<td>11:15 a.m.</td>
<td>Ohio</td>
<td>District 89 Building the Future: Equity in Education</td>
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<tr>
<td>11:15 a.m.</td>
<td>Pullman</td>
<td>Leveraging District ESSA Data</td>
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<tr>
<td>2:00 p.m.</td>
<td>Michigan B</td>
<td>Family and Community Engagement as a Lever to Improve School Climate</td>
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<tr>
<td>2:00 p.m.</td>
<td>Ohio</td>
<td>Innovative Technology in Schools Today</td>
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<td>2:00 p.m.</td>
<td>Mississippi</td>
<td>Improving Equity through Teacher-Student Relationships</td>
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<tr>
<td>2:00 p.m.</td>
<td>Bridgeport</td>
<td>Help! My Student is a Youth in (Foster) Care!</td>
</tr>
<tr>
<td>2:00 p.m.</td>
<td>Chicago 10</td>
<td>Parent and Family Engagement</td>
</tr>
<tr>
<td>3:15 p.m.</td>
<td>Ontario</td>
<td>Principal, Do You Know How to Support ESSA PAC?</td>
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<td>Michigan A</td>
<td>Creating a Trauma Sensitive Community</td>
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<tr>
<td>10:00 a.m.</td>
<td>Mississippi</td>
<td>The Illinois Family Collaborative: A Family Engagement Partnership</td>
</tr>
<tr>
<td>11:15 a.m.</td>
<td>Huron</td>
<td>Ensuring Parent Centered Engagement: Family and Community Engagement in Tiers 3 and 4 Title Schools</td>
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<tr>
<td>11:15 a.m.</td>
<td>Missouri</td>
<td>Chronic Absenteeism: A Student-Centered Approach</td>
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<td>Chicago 9</td>
<td>Screening: No Small Matter</td>
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<td>2:00 p.m.</td>
<td>Columbus A/B</td>
<td>Promoting Equity by Getting Children to School: One District’ s Journey</td>
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<tr>
<td>2:00 p.m.</td>
<td>Pullman</td>
<td>Building a Positive School Culture One Step at a Time</td>
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<tr>
<td>3:15 p.m.</td>
<td>Ontario</td>
<td>Outlook Academy, Options to Prevent Drop-Outs and a Way to Serve Those Students that Have Already Dropped Out</td>
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<tr>
<td>3:15 p.m.</td>
<td>Ohio</td>
<td>Birth to Third Grade Alignment: Breaking Down Barriers to Learning</td>
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<td>How to Help Homeless Students with High ACE Scores</td>
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<tr>
<td>9:45 a.m.</td>
<td>Ohio</td>
<td>Mobilizing the Whole Community for the Whole Child</td>
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<tr>
<td>9:45 a.m.</td>
<td>Colorado</td>
<td>Leading and Learning for Equity: One School’s Journey</td>
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<tr>
<td>11:00 a.m.</td>
<td>Ontario</td>
<td>College Prep Boot Camp: A Familial Approach to College Readiness</td>
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<tr>
<td>11:00 a.m.</td>
<td>Michigan A</td>
<td>Hands-On Approach to Connecting with Families</td>
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<tr>
<td>12:15 p.m.</td>
<td>Millennium Park</td>
<td>Engaging Your Families During Family Fun Night!</td>
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## Policy, Program and Curriculum, Standards

### Monday

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<td>Principal, Do You Know How to Support ESSA PAC?</td>
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# Professional Development

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<tbody>
<tr>
<td>10:00 a.m. - 11:00 a.m.</td>
<td>Superior B</td>
<td>Data Analysis at the School and Classroom Level to Improve Professional Practice and Student Achievement</td>
</tr>
<tr>
<td>10:00 a.m. - 11:00 a.m.</td>
<td>Pullman</td>
<td>Safe and Supportive Environments: Strategies to Improve Culture and Climate</td>
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<tr>
<td>11:15 a.m. - 12:15 p.m.</td>
<td>Michigan B</td>
<td>English Learner (EL) Strategy Instruction in the General Ed Classroom</td>
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<tr>
<td>2:00 p.m. - 4:15 p.m.</td>
<td>Columbus A/B</td>
<td>Un-PD Your School</td>
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<td>2:00 p.m. - 3:00 p.m.</td>
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<td>TLC’s: Creating Thriving Learning Communities that Promote Gritty Students</td>
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<td>2:00 p.m. - 3:00 p.m.</td>
<td>Pullman</td>
<td>Reaching and Teaching ALL Students: Using Equity Audits</td>
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<tr>
<td>2:00 p.m. - 3:00 p.m.</td>
<td>Bucktown</td>
<td>Friday Feedback: Creating a School Culture Focused on Growth</td>
</tr>
<tr>
<td>3:15 p.m. - 4:15 p.m.</td>
<td>Superior B</td>
<td>How Do We Inspire, Develop, and Support Great Illinois Teachers?</td>
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<tr>
<td>3:15 p.m. - 4:15 p.m.</td>
<td>Michigan A</td>
<td>Argue Less, Teach More!</td>
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<tr>
<td>3:15 p.m. - 4:15 p.m.</td>
<td>Bridgeport</td>
<td>Non-Newspaper Stories: Reaching All Student Goals in Your SIP!</td>
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<tr>
<td>3:15 p.m. - 4:15 p.m.</td>
<td>Lincoln B</td>
<td>From Professional Development to Professional Learning</td>
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<td>Lincoln Board</td>
<td>Coaching and Conferencing Conversations Protocols for Disciplined Dialogue</td>
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<tr>
<td>10:00 a.m. - 11:00 a.m.</td>
<td>Ontario</td>
<td>Creating a Statewide Professional Learning Community (PLC) Using Ed360 and Ed Leaders Network</td>
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<tr>
<td>10:00 a.m. - 11:00 a.m.</td>
<td>Superior B</td>
<td>Coaching for Systems Change</td>
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<td>10:00 a.m. - 11:00 a.m.</td>
<td>Grant Park</td>
<td>Classroom Management in the Millennial Age!</td>
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<td>Chronic Absenteeism: A Student-Centered Approach</td>
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<td>Chicago 10</td>
<td>SMARTER Not Harder: Using MTSS and Data to Improve Outcomes</td>
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<td>2:00 p.m. - 4:15 p.m.</td>
<td>Mississippi</td>
<td>MTSS: A Whole School System of Supports</td>
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<td>2:00 p.m. - 4:15 p.m.</td>
<td>Chicago 8</td>
<td>Intentional Planning for Impactful Professional Learning</td>
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<td>2:00 p.m. - 3:00 p.m.</td>
<td>Ontario</td>
<td>Micro-Credentials: Competency-Based Skill Recognition for Leaders</td>
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<td>3:15 p.m. - 4:15 p.m.</td>
<td>Bucktown</td>
<td>A Place to Call Home</td>
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<td>Rubrics to Simplify Your Life</td>
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<td>A Trauma Informed Classroom</td>
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<td>PD Modules: EL Tool Kit</td>
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<td>Explore the FREE Curriculum and Professional Development from the ISBE Innovative Curriculum Resources Project</td>
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<td>12:15 p.m. - 1:15 p.m.</td>
<td>Colorado</td>
<td>Unleashing the Power of Instruction Coaching</td>
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<tr>
<td>12:15 p.m. - 1:15 p.m.</td>
<td>Grant Park</td>
<td>Improve Math Achievement for Students of Color with Research-Supported Strategies</td>
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<td>12:15 p.m. - 1:15 p.m.</td>
<td>Bridgeport</td>
<td>A Trauma Informed School: Four Years Later</td>
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10:00 a.m. - 11:00 a.m. Ontario ................. Engineering Design—Hands on Instruction!
10:00 a.m. - 11:00 a.m. Michigan B ............ What’s in Your Writing Wallet?
11:15 a.m. - 12:15 p.m. Huron ................. Using ESSA Indicators to Drive Equity-Focused Systemic Improvement
11:15 a.m. - 12:15 p.m. Ontario ................. The School Leader Paradigm: Becoming While Doing
11:15 a.m. - 12:15 p.m. Arkansas .............. Gifted English Learners: What Does the Research Say?
3:15 p.m. - 4:15 p.m. Huron ................. Workforce Readiness Act: Equity for All Students
3:15 p.m. - 4:15 p.m. Arkansas .............. From Engagement to Empathy: Incorporating the SEL Standards into the Content Areas
3:15 p.m. - 4:15 p.m. Grant Park ........... Establishing Data for Planning, Implementation and Progress Monitoring of Evidence-Based Strategies During ESSA

TUESDAY
10:00 a.m. - 11:00 a.m. Superior A......... Nurturing Future World-Changers...Fundamentals to Brain Development
10:00 a.m. - 11:00 a.m. Colorado .............. Math Stations: Using Data to Support Instructional Decisions
10:00 a.m. - 11:00 a.m. Mayfair .......... Leading Ed Partnerships: The SEED and EIR U.S. D.O.E.Grant
10:00 a.m. - 11:00 a.m. Columbus A/B... Be the Change: Rethinking How We Do School in an ESSA and EBFM Environment
11:15 a.m. - 12:15 p.m. Colorado .............. Keeping Our Common Sense with Common Core: Engaging with Informational Text
11:15 a.m. - 12:15 p.m. Jackson Park ...... Broadening the Definition of Student Success
11:15 a.m. - 12:15 p.m. Bucktown ........... Effective Vocabulary Instruction in Five Easy Steps
2:00 p.m. - 4:15 p.m. Mayfair .......... Using Qualitative Data to Determine Student Learning Needs and Root Cause
2:00 p.m. - 4:15 p.m. Chicago 8 ......... Intentional Planning for Impactful Professional Learning
2:00 p.m. - 3:00 p.m. Arkansas .............. Formative Instructional Tasks for K-2 Mathematics
3:15 p.m. - 4:15 p.m. Huron ................. Paralysis by Data Analysis? Uncomplicated Strategies to Transform Your Data Culture
3:15 p.m. - 4:15 p.m. Ohio ................. Birth to Third Grade Alignment: Breaking Down Barriers to Learning

WEDNESDAY
9:45 a.m. - 12:00 p.m. Columbus A/B... One Team; One Plan ESSA Readiness PreK-12
9:45 a.m. - 10:45 a.m. Superior B ......... Ed360: From Viewing Data to Supporting Students
9:45 a.m. - 10:45 a.m. Mayfair ............. Rubrics to Simplify Your Life
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11:00 a.m. - 12:00 p.m. Huron ................. Improving Student Achievement in Low Income Schools
11:00 a.m. - 12:00 p.m. Superior B ........ Digital Literacy for All Classrooms!
11:00 a.m. - 12:00 p.m. Michigan B ...... NGSS Standard Alignment and Assessment Practice
12:15 p.m. - 1:15 p.m. Arkansas .............. Student Ownership and Reflection for Improved Academic Culture
12:15 p.m. - 1:15 p.m. Mayfair ............. Cognitive Teaching: Using Brain Research to Maximize Student Learning
12:15 p.m. - 1:15 p.m. Bridgeport.......... A Trauma Informed School: Four Years Later
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11:15 a.m. - 12:15 p.m. Huron .................... Using ESSA Indicators to Drive Equity Focused Systemic Improvement
11:15 a.m. - 12:15 p.m. Erie ......................... Creating A True ESSA Collaboration: Tips and Tricks from a High Performing Transformation Team
11:15 a.m. - 12:15 p.m. Superior A........... Driving Continuous Improvement through 5Essentials Climate Data
11:15 a.m. - 12:15 p.m. Mississippi .......... Empowering Student Learning and Investment through Goal Setting
11:15 a.m. - 12:15 p.m. Colorado .............. Every Child, Every Day, Every Classroom
11:15 a.m. - 12:15 p.m. Missouri .............. What Principals Should Know About EL/Bilingual Students
11:15 a.m. - 12:15 p.m. Pullman............... Leveraging District ESSA Data
11:15 a.m. - 12:15 p.m. Chicago 8............. Up, Up, and Away: Improving Performance through Culture, Accountability, and a MTSS
2:00 p.m. - 3:00 p.m. Michigan B........... Family and Community Engagement as a Lever to Improve School
2:00 p.m. - 3:00 p.m. Mississippi .......... Improving Equity through Teacher-Student Relationships
2:00 p.m. - 3:00 p.m. Pullman............... Reaching and Teaching ALL Students: Using Equity Audits
2:00 p.m. - 3:00 p.m. Lincoln Board........ From Professional Development to Professional Learning
3:15 p.m. - 4:15 p.m. Huron .................... Workforce Readiness Act: Equity for All Students
3:15 p.m. - 4:15 p.m. Superior A........... Competency-Based Education from a Student’s Perspective
3:15 p.m. - 4:15 p.m. Mississippi .......... Equity in Education: Framing Inclusive Conversations
3:15 p.m. - 4:15 p.m. Grant Park.......... Using a Data Matrix to Increase Achievement for All Learners
3:15 p.m. - 4:15 p.m. Bridgeport.......... Non-Newspaper Stories: Reaching All Student Goals in Your SIP!
3:15 p.m. - 4:15 p.m. Pullman............... Belonging: One School’s Approach to Creating a Sense of Belonging
TUESDAY

10:00 a.m. - 12:15 p.m. Lincoln Board......Coaching and Conferencing Conversations Protocols for Disciplined Dialogue
10:00 a.m. - 11:00 a.m. Superior B.........Coaching for Systems Change
10:00 a.m. - 11:00 a.m. Arkansas ..........Putting the Pieces Together: Building Your MTSS Framework
10:00 a.m. - 11:00 a.m. Missouri ..........Freshman Mentoring: Developing a Counseling Curriculum which meets the ESSA Career Readiness Indicators
10:00 a.m. - 11:00 a.m. Mayfair ............Leading Ed Partnerships: The SEED and EIR U.S. D.O.E.Grant Projects
10:00 a.m. - 11:00 a.m. Chicago 10 .........Every Student Counts-Every Day Matters
10:00 a.m. - 11:00 a.m. Chicago 9 ..........Play-Based Learning in Kindergarten
11:15 a.m. - 12:15 p.m. Michigan B ..........The T-SIP: Targeted School Improvement Plan and Process
11:15 a.m. - 12:15 p.m. Mississippi ..........PWR Transitional Math: Resource Development Update
11:15 a.m. - 12:15 p.m. Arkansas ..........Leadership in Action—SEL Integration Panel
11:15 a.m. - 12:15 p.m. Mayfair ..........Illinois’ Rural Schools Listening Tour Findings
11:15 a.m. - 12:15 p.m. Jackson Park ......Broadening the Definition of Student Success
2:00 p.m. - 4:15 p.m. Mayfair ..........Using Qualitative Data to Determine Student Learning Needs and Root Cause
2:00 p.m. - 4:15 p.m. Jackson Park......Deconstruction and Reconstruction of Our MTSS Framework: It Begins with a Sound Tier 1
2:00 p.m. - 4:15 p.m. Columbus A/B...Promoting Equity by Getting Children to School: One District’s Journey
2:00 p.m. - 4:15 p.m. Chicago 9 ..........Solutions and Strategies for Educating Black Males
2:00 p.m. - 3:00 p.m.Michigan B ..........Illinois Attendance Commission Best Practices and Definitions Update
2:00 p.m. - 3:00 p.m. Ohio..................The Missing Link: Collecting and Analyzing Instructional Data Using the Instructional Rounds Process
2:00 p.m. - 3:00 p.m. Pullman.............Building a Positive School Culture One Step at a Time
3:15 p.m. - 4:15 p.m. Huron ..............Paralysis by Data Analysis? Uncomplicated Strategies to Transform Your Data Culture
3:15 p.m. - 4:15 p.m. Missouri ..........Targeting Teacher Retention in Chicago Public Schools
3:15 p.m. - 4:15 p.m. Grant Park .......Leveling the Playing Field for ALL Students through Multi-Tiered Systems of Support (MTSS)

WEDNESDAY

9:45 a.m. - 10:45 a.m. Michigan B ..........Future Ready: Moving Schools Forward
9:45 a.m. - 10:45 a.m. Arkansas ..........Redesigning the High School Experience—Disrupting the Status Quo
9:45 a.m. - 10:45 a.m. Colorado ..........Leading and Learning for Equity: One School’s Journey
9:45 a.m. - 10:45 a.m. Bridgeport .......Creating a Climate and Culture for Learning
9:45 a.m. - 10:45 a.m. Old Town ..........ESSA and District Strategic Plan Driving School Improvement with a Few Speed Bumps
11:00 a.m. - 12:00 p.m. Huron ..............Improving Student Achievement in Low Income Schools
11:00 a.m. - 12:00 p.m. Michigan A ........Hands-On Approach to Connecting with Families
12:15 p.m. - 1:15 p.m. Superior B ..........Charter Schools in Illinois
12:15 p.m. - 1:15 p.m. Mississippi ..........Clarity and Coherence: Success through Communication
12:15 p.m. - 1:15 p.m. Arkansas ..........Student Ownership and Reflection for Improved Academic Culture
12:15 p.m. - 1:15 p.m. Grant Park .......Improve Math Achievement for Students of Color with Research-Supported Strategies
TECHNOLOGY USE IN CLASSROOM AND/OR SCHOOL

MONDAY

11:15 a.m. - 12:15 p.m. Bucktown.............. Maximizing Opportunities for Academic Discourse with Grade-level Texts
11:15 a.m. - 12:15 p.m. Columbus A/B... Are You Ready with Evidence-Based, ESSA Approved Materials?
2:00 p.m. - 3:00 p.m. Ohio ....................... Innovative Technology in Schools Today
2:00 p.m. - 3:00 p.m. Arkansas .............. Supporting and Empowering English Learners with the ISTE Technology Standards for Students
2:00 p.m. - 3:00 p.m. Chicago 8............. Cyber Security: Today’s Threats for Schools in a Digital World
3:15 p.m. - 4:15 p.m. Michigan B ......... Living miDream: Developing Talent in Pursuit of Purpose

TUESDAY

10:00 a.m. - 11:00 a.m. Ontario .................. Creating a Statewide Professional Learning Community (PLC) Using Ed360 and Ed Leaders Network
10:00 a.m. - 11:00 a.m. Bucktown.............. Equity and Access: Using Instructional Technology to Increase Mathematics Proficiency
11:15 a.m. - 12:15 p.m. Ontario .................. What’s the GIST of Personalized Learning and EDTECH?
11:15 a.m. - 12:15 p.m. Grant Park............. Gear Up for STEM
11:15 a.m. - 12:15 p.m. Columbus A/B... A Quest for Equity in Illinois
2:00 p.m. - 3:00 p.m. Huron ....................... Technology Tools Built to Support Social Emotional Learning
2:00 p.m. - 3:00 p.m. Michigan A............. Assessment Doesn’t Have To Be Overwhelming!
3:15 p.m. - 4:15 p.m. Ontario .................. Outlook Academy, Options to Prevent Drop-Outs and a Way to Serve Those Students that Have Already Dropped Out
3:15 p.m. - 4:15 p.m. Bucktown.............. Digital Differentiation with Literacy Frameworks

WEDNESDAY

9:45 a.m. - 10:45 a.m. Superior B .......... Ed360: From Viewing Data to Supporting Students
9:45 a.m. - 10:45 a.m. Michigan A .......... Trending Technology for Elementary Classrooms
9:45 a.m. - 10:45 a.m. Michigan B .......... Future Ready: Moving Schools Forward
11:00 a.m. - 12:00 p.m. Superior B .......... Digital Literacy for All Classrooms!
12:15 p.m. - 1:15 p.m. Old Town................. Innovate, Create, and Flip Learning with Google Classroom Mate!

Please Take The Time To Visit The Publishers’ Exhibits Next To The Ballroom On Level 4
TITLE I AND OTHER ESEA/ESSA PROGRAMS

MONDAY
10:00 a.m. - 11:00 a.m. Michigan A ..........Addressing Discipline Disproportionalities in Illinois
10:00 a.m. - 11:00 a.m. Mississippi ..........Academic Parent Teacher Teams=Success
10:00 a.m. - 11:00 a.m. Jackson Park ......Learn How to Streamline and Simplify Your Illinois Compliance Documentation
10:00 a.m. - 11:00 a.m. Chicago 10 ..........Title I and Early Childhood
11:15 a.m. - 12:15 p.m. Erie.........................Creating A True ESSA Collaboration: Tips and Tricks from a High Performing Transformation Team
11:15 a.m. - 12:15 p.m. Michigan A ..........ESSA Title I Part D: Neglected and Delinquent
11:15 a.m. - 12:15 p.m. Ohio .......................District 89 Building the Future: Equity in Education
11:15 a.m. - 12:15 p.m. Lincoln Board.....ESSA Assessment Policy and Accountability Measures for English Learners (ELs)
11:15 a.m. - 12:15 p.m. Columbus A/B...Are You Ready with Evidence-Based, ESSA Approved Materials?
11:15 a.m. - 12:15 p.m. Chicago 10 ..........Title I and English Learners
11:15 a.m. - 12:15 p.m. Chicago 9 ..........Title I and CTE
11:15 a.m. - 12:15 p.m. Chicago 8 ..........Up, Up, and Away: Improving Performance through Culture, Accountability, and a MTSS
2:00 p.m. - 3:00 p.m. Superior A...........Allowable Expenditures in Title Grants
2:00 p.m. - 3:00 p.m. Superior B ..........Growing the Health Care Pipeline
2:00 p.m. - 3:00 p.m. Michigan A ..........Career and Technical Education Future
2:00 p.m. - 3:00 p.m. Chicago 10 ..........Parent and Family Engagement
3:15 p.m. - 4:15 p.m. Mississippi ...........Equity in Education: Framing Inclusive Conversations
3:15 p.m. - 4:15 p.m. Bucktown...........Establishing Data for Planning, Implementation and Progress Monitoring of Evidence-Based Strategies During ESSA

TUESDAY
10:00 a.m. - 11:00 a.m. Arkansas ..........Putting the Pieces Together: Building Your MTSS Framework
10:00 a.m. - 11:00 a.m. Missouri ................Freshman Mentoring: Developing a Counseling Curriculum which meets the ESSA Career Readiness Indicators
10:00 a.m. - 11:00 a.m. Chicago 10 ..........Every Student Counts—Every Day Matters
11:15 a.m. - 12:15 p.m. Huron ....................Ensuring Parent Centered Engagement: Family and Community Engagement in Tiers 3 and 4 Title Schools
11:15 a.m. - 12:15 p.m. Superior A..........KIDS Data: How Does it Correlate?
11:15 a.m. - 12:15 p.m. Michigan B ..........The T-SIP: Targeted School Improvement Plan and Process
11:15 a.m. - 12:15 p.m. Arkansas .......Leadership in Action—SEL Integration Panel
11:15 a.m. - 12:15 p.m. Mayfair ............Illinois’ Rural Schools Listening Tour Findings
2:00 p.m. - 4:15 p.m. Jackson Park.....Deconstruction and Reconstruction of Our MTSS Framework: It Begins with a Sound Tier 1
2:00 p.m. - 3:00 p.m. Ontario ............Micro-Credentials: Competency-Based Skill Recognition for Leaders
2:00 p.m. - 3:00 p.m. Superior A..........Early Childhood Family Engagement Strategic and Innovative
2:00 p.m. - 3:00 p.m. Grant Park ............BlueStreak Math—The Future of Fact Fluency
3:15 p.m. - 4:15 p.m. Arkansas ..........Pedagogy of Place on Chicago’s South Side
3:15 p.m. - 4:15 p.m. Bridgeport.........Going Beyond Basics: How to Find and Enroll More Children

WEDNESDAY
9:45 a.m. - 12:00 p.m. Columbus A/B...One Team; One Plan ESSA Readiness PreK-12
9:45 a.m. - 10:45 a.m. Missouri .............Boosting Reading through Cultural Relevance
11:00 a.m. - 12:00 p.m. Superior A..........Fiscal Year 2020 Consolidated District Plan
Preschool Assessment doesn’t have to be overwhelming and expensive.

Introducing the Early Learning Scale!

Preschool Assessment

“In this era of standards and accountability, we understand the anxiety preschool teachers feel when they hear the word "assessment." But by focusing on key aspects of learning, assessment can be a practical tool for understanding a child's development and informing instruction. The ELS provides teachers & administrators with the tools they need to assess all students—in a concise, manageable manner that uses rich data to improve learning and quality of instruction at the same time.”

Ellen Frede, Ph.D.
Lead Author of the Early Learning Scale
National Institute for Early Education Research

Why Choose ELS?

Authentic
- Observation-based assessment
- Easy to integrate into everyday classroom activities

Flexible
- Aligns with any preschool curriculum
- Appropriate for all students

Manageable
- Practical for teachers of all experience
- Data collection is meaningful and simple

Economical
- Sophisticated digital resources and tools enhance teacher productivity
- Online self-paced eLearning modules lower cost of PD
- Efficient systems and fair pricing provide lowest total cost of ownership

To learn more about the Early Learning Scale, please visit our website at www.myelsonline.org to download our brochure and to apply for a free product evaluation license. This license grants you full access to everything you need for a thorough and efficient evaluation:

- ELS assessment instrument,
- Teachers guidebook,
- Family guide,
- eLearning modules,
- Documentation software for tablets and smartphones
- Online planning, scoring and reporting tools
- Prompt access to an ELS certified coach to answer questions and provide assistance

See us in the exhibit hall to request a 90-Day Free Product Trial!
Concurrent Sessions

8:30 A.M. - 9:45 A.M.

Sheraton Ballroom

Conference Opening Ceremony

Presiding and Introductions:

ANNIE BROOKS  
Federal Liaison and Director of Title Grants  
Illinois State Board of Education

Keynote Speaker:

LESTER LAMINACK  
When Books Become Best Friends: One Book/Many Visits

Concurrent Sessions 10:00 A.M. - 11:00 A.M.

Huron

Building Career Pathways Aligned to the Illinois Endorsement Model
The State of Illinois developed a model for providing students the opportunity to earn an endorsement on their high school diploma in a career interest. The Belvidere School District will share their work to build career-based course sequences, a framework for community based learning experiences, and addressing math and literacy college and career readiness needs.

PRESENTERS: Nik Butenhoff and David Carson, Belvidere Community Unit School District #100
GRADE LEVEL: High School

Ontario

Engineering Design—Hands-On Instruction!
In this session, we'll focus on the engineering design process, as noted in the Next Generation Science Standards (NGSS), by explaining how we teach our students to think like an engineer and give you examples of design challenges that we use. You'll be able to take what we show you and apply it to your own classroom with ease!

PRESENTERS: Lisa Broadstone and Priscilla Catalan, East Peoria Elementary School District #86
GRADE LEVEL: Junior High School

Superior A

Got Trauma? Get Tools!
Students who have experienced levels of trauma benefit from sensory interventions. We will examine these topics: ACES scores, how trauma impacts daily lives and causes sensory struggles for students, teacher needs in awareness and having a toolbox of ideas to help students address needs. We will share strategies you can implement immediately to assist students in finding optimal sensory levels.

PRESENTERS: Tara Bahns and Sarah Hilman, Knoxville Community Unit School District #202
GRADE LEVEL: Early Childhood through Primary

Superior A

Going Beyond the 5Essentials Survey to Achieve Equity: Utilizing Perception Data to Targeting Areas of Need
Data from the 5Essentials can provide a great starting point for examining connection between school climate and educational equity. This interactive session will provide insight into identifying areas of strength, opportunities to learn more, and prioritizing efforts to achieve systemic coherence and educational equity.

PRESENTERS: Suzy Dees, West 40 Intermediate Service Center #2, Hillside, Sarah Ogeto, Illinois State Board of Education, Chicago and Jacob Thornton, Illinois State Board of Education, Springfield
GRADE LEVEL: All Levels
**Superior B**

Data Analysis at the School and Classroom Level to Improve Professional Practice and Student Achievement

Data analysis is a process by which schools construct meaning about their current status. This session will focus on a collaborative process of using multiple measures of data to inform school improvement planning, and instructional practices. A cycle of continuous improvement will be reviewed to support school teams and classroom teachers to improve teaching and learning.

*Presenters:* Kathy Moesch, Merle Siefken, and Cathleen Weber, ISBE/Illinois-Empower

*Grade Level:* All Levels

**Mississippi**

Academic Parent Teacher Teams=Success

Are you interested in learning how to support families as they take an active role in setting high expectations and monitoring their child’s growth and achievement? If so, join us in learning how to follow an APTT model where relationships are formed and families learn how to use data to help their child set goals to reach academic success.

*Presenters:* Darcy Baker and Kathy Hulcher, Springfield School District #186

*Grade Level:* Primary through Intermediate

**Michigan A**

Addressing Discipline Disproportionalities in Illinois

Find out about how to best address discipline disproportionalities with students in your school including evidence based practices and connections to the Illinois Quality Framework and supporting rubric.

*Presenters:* Jeffery Aranowski, Illinois State Board of Education, Chicago and Kelly Gilbert, Midwest Comprehensive Center

*Grade Level:* Primary through High School

**Michigan B**

What’s in Your Writing Wallet?

How do you assess your writing program? Participants will learn the critical concepts and components that need to be shared in all classrooms that expect students to write. Strategies to implement the next day will be offered!

*Presenters:* Jill Brown, Illinois State Board of Education/Illinois State University

*Grade Level:* Primary through High School

**Arkansas**

Autobots Rollout: How Collaboration Impacts Student Outcomes

Participants will leave with an understanding of a multi-tiered collaborative approach implemented in a middle school and will acquire strategies used at each tier. Student outcomes drastically improve with this comprehensive model. Through the vested interest of all stakeholders, this approach brings a unique family-centered student support system to its community.

*Presenters:* Amy Haptas, Katherine Paulson, and Tamara Rotelli, Valley View School District #365U, Bolingbrook

*Grade Level:* All Levels

**Colorado**

Unlocking Perspective with Primary Sources in Social Studies

Reading about historical topics and subjects is much different when reading from the actual letters, notes, artifacts, and recollections of those who were there. This session will focus on how to look at primary source documents with purpose in order for students to gain first-hand insight into historical concepts and themes. Participants will hear about the impact of those primary sources on student learning experiences and then walk through a lesson example that can transfer directly into the classroom.

*Presenters:* Scott Estes, East Peoria Elementary School District #86

*Grade Level:* Intermediate through High School

**Ohio**

Sink or Swim: Throwing a Life Preserver to English Learners in an English Immersion Setting

Sinking is not an option. Learn how our district crafted a responsive English Learner program at the junior high level to meet the diverse needs of our students. This includes actionable instructional techniques to improve achievement for both newcomer and long-term English Learners. Let us show you how to be the "lifeguard" in your classroom and school.

*Presenters:* Amanda Armstrong, Carissa Brandon, Janelle Learned, and Leslie M. Romagnoli, McLean County Unit District 5, Bloomington/Normal

*Grade Level:* Junior High School
MISSOURI
The Pathway to Partnership
As a district moves forward with new guidelines, initiatives and requirements, it is imperative that a viable working relationship exists between the Superintendent and Union representatives. Learn how, in the span of a year, a Superintendent and a Union President were able to move beyond a history of mistrust and trepidation, to a relationship of collaboration, communication and commitment.

PRESENTERS: Johnnetta Miller, Sheryl Hampton, and Jerrilyn Parker, West Harvey-Dixmoor School District #147
GRADE LEVEL: All Levels

JACKSON PARK
Learn How to Streamline and Simplify Your Illinois Compliance Documentation
Learn about an easy-to-use, simple, affordable web-based platform to track, monitor all Illinois compliance documentation that is an excellent resource for Federal Programs and all Title departments and campuses to help alleviate the time consuming process of Illinois compliance documentation. The mountain of compliance paperwork and documentation is made easier and streamlined with Title 1 Crate for all Illinois districts and campuses.

PRESENTER: Mark Eckert, Title 1 Crate, Thompsons Station, TN
GRADE LEVEL: All Levels

GRANT PARK
Strategies for Social Science Inquiry
Discover tools and strategies to guide the planning of inquiry within the classroom! The Illinois Learning Standards for Social Science emphasize the use of inquiry in the classroom. In addition to discussing what inquiry is and why it’s important, this session will focus on how to engage students in the social sciences using a five-stage inquiry process.

PRESENTER: Katie Elvidge, Illinois State University, Normal
GRADE LEVEL: All Levels

BRIDGEPORT
Improving Social Deficits through Theatre
This workshop provides best practice lessons and activities for students to address the pragmatic, social, and communication skills, through fine arts. This becomes the vehicle for improving upon communication and interpersonal interaction skills to be more successful. The students develop better communication and generalization skills for college and career readiness.

PRESENTERS: Neil Hall, Britnee Kenyon, Amy Santoro, and Gina Seaton, Township District 214 High Schools, Rolling Meadows
GRADE LEVEL: High School

PULLMAN
Safe and Supportive Environments: Strategies to Improve Culture and Climate
Social and Emotional Learning (SEL) helps children cultivate self-awareness, develop respect and care for others, build strong relationship skills, strengthen decision-making skills, and handle adversity. This session features proven approaches to improve teacher/student interactions, school policies, and educational strategies, and practical strategies that ensure equity and excellence.

PRESENTERS: Chris Finn and Jalilah Dukes, Cambridge Education and Kelly Shepard, Illinois Institute of Technology, Chicago
GRADE LEVEL: Primary through High School

BUCKETOWN
Building Equity through Powerful Literacy Instruction
A commitment to access and equity starts with the individual and is enacted through our daily interactions with our students. In this session we will engage in a professional reading, discussion and lesson observation to examine how culturally responsive teaching practices can enhance our literacy instruction and support access and equity for culturally and linguistically diverse students.

PRESENTER: Kristy Rauch, Center for the Collaborative Classroom
GRADE LEVEL: Primary through Intermediate
LINCOLN BOARD ROOM
Parenting Under Pressure
This session will strengthen parenting skills by helping parents reflect on things to foster healthy relationships with their children. In addition, parents will receive tips on how to effectively build strong relationships with the school. Presented from the perspective of a parent and an educator, parents will receive actionable strategies that can immediately improve parenting skills.
PRESENTER: Femi Skanes, Chicago School District #299
GRADE LEVEL: All Levels

COLUMBUS A/B
Literacy Research: A Practical Review and Impact on Reading Instruction
Teachers carry an increasingly heavy workload, making it more difficult to set aside time for students’ daily independent reading practice. What does research tell us regarding reading practice? This session will provide a practical review of research and how it can impact reading instruction in your classrooms to improve reading achievement.
PRESENTER: Gene Kerns, Renaissance Learning
GRADE LEVEL: All Levels

CHICAGO 10
Title I and Early Childhood
This presentation will focus on Title I and Early Childhood (EC) programs. Participants will gain insight on how Title resources can support EC with allowable activities. The presentation will be useful in understanding how Title I and Early Childhood programs work together to make an impact with students.
GRADE LEVEL: Early Childhood through Primary

CHICAGO 8
Building a House of Fiction on a Foundation of Non-Fiction
In this session, we will explore the idea of delving into nonfiction through the doorway of fiction. Lester will take you on an exploration of one topic beginning with two fiction selections that will set up an exploration of moving through a series of nonfiction texts moving deeper and deeper into the topic.
PRESENTER: Lester Laminack, Author/Consultant, Asheville, NC
GRADE LEVEL: All Levels

HURON
Using ESSA Indicators to Drive Equity Focused Systemic Improvement
This presentation illustrates the development of a district improvement framework incorporating state ESSA academic and school quality indicators. Presenters describe the collaboration between district leadership and AIR to develop an improvement process supporting equitable learning opportunities for all students, and present examples of how the IBAM rubric drives improvement planning.
PRESENTERS: Tom Flanigan, American Institutes of Research and Donn Mendoza, Round Lake Community Unit School District 116
GRADE LEVEL: All Levels

ONTARIO
The School Leader Paradigm: Becoming While Doing
School leaders have the second most influence in student outcomes behind teachers. The School Leader Paradigm provides a research-based framework for the acceleration of principal effectiveness and longevity. Join us to explore and understand how this framework allows leaders to “become while doing” which can lead to positive influence on school culture, systems, and learning for all stakeholders.
PRESENTERS: Susan Homes and Jason Leahy, Illinois Principals Association, Springfield
GRADE LEVEL: All Levels
 Creating a True ESSA Collaboration: Tips and Tricks from a High-Performing Transformation Team

The success for schools in both Tier 3 & 4 hinges on effective collaboration between your school community and its lead transformation partner. Join us as we share the Glows and Grows of our ongoing partnership between Gage Park High School (CPS) and their lead transformation partner: Atlantic Research Partners. Attendees will leave with tips and tricks from the field.

**PRESENTERS:** Tamika Ball, Chicago School District #299 and Keith Palz, Atlantic Research Partners  
**GRADE LEVEL:** High School

**SOUTHERN A**

Driving Continuous Improvement through 5Essentials Climate Data

The 5Essentials is a robust tool for gathering perception data around a school’s culture and climate. The data provides a snapshot of the school environment that can add context to student achievement, teacher effectiveness, and family engagement data. This interactive session will provide insight, takeaways, and methods for incorporating the data into a school’s continuous improvement process.

**PRESENTERS:** Sarah Ogeto, Illinois State Board of Education, Chicago, Jacob Thornton, Illinois State Board of Education, Springfield and Suzy Dees, West 40 Intermediate Service Center #2, Hillside  
**GRADE LEVEL:** All Levels

**SOUTHERN B**

What is CTE?

For years, our society has incorrectly deemed Career and Technical Education (CTE), formerly Vocational Education, classes as only for the “difficult” or “struggling” students and/or those who were not college-bound. Research has busted these myths. Learn how CTE provides valuable options for students to learn real-world skills for college (or other postsecondary training) and rewarding careers.

**PRESENTERS:** Marci Johnson, Whitney Mehaffy, and Steve Parrott, Illinois State Board of Education, Springfield  
**GRADE LEVEL:** High School

**MICHIGAN A**

ESSA Title I Part D: Neglected and Delinquent

This presentation will focus on Title I, Part D through the lenses of ESSA. Participants will gain insight on supporting effective instruction and a snapshot of allowable uses of funds. The presentation will be useful in understanding how to manage the Title I, Part D grant.

**PRESENTERS:** RaTasha Bradley and Lazell Logan, Illinois State Board of Education, Springfield  
**GRADE LEVEL:** All Levels

**MICHIGAN B**

English Learner (EL) Strategy Instruction in the General Ed Classroom

This presentation is geared toward the general education teacher who may need support in determining how to provide the best instruction for their EL population. We will identify some great tech tools to use the next day!

**PRESENTER:** Jill Brown, Illinois State Board of Education/Illinois State University  
**GRADE LEVEL:** Primary through Junior High School

**OHIO**

District 89 Building the Future: Equity in Education

Hear the story of how District 89 strengthened the link between school, home and community. Witness how they have set targets for equity, cultural and linguistic diversity, as well as goals providing a strong education for all. Their journey to becoming a “school system of choice and community pride” continues, as they “empower, educate and inspire students to achieve personal excellence.”

**PRESENTERS:** Barbara Dahly, David Negron, and Dianne Williams, Maywood School District #89  
**GRADE LEVEL:** All Levels

**MISSISSIPPI**

Empowering Student Learning and Investment through Goal Setting

During this session, participants will develop an understanding of the importance of goal setting to improve student learning. In order to make learning relevant, students need to have a choice in what they learn, know how learning is demonstrated, and be able to reflect on the learning process. Tools for establishing goals, action planning, and monitoring progress toward goal achievement will shared.

**PRESENTERS:** Ann Buch and Michelle Jackson, Deerfield Public School District #109  
**GRADE LEVEL:** All Levels
ARKANSAS
Gifted English Learners: What Does the Research Say?
Examine the research regarding gifted English Learners (ELs) that has influenced current policy and practices. Recognize the parts of the Every Student Succeeds Act and Illinois School Code that impact gifted ELs. Review the characteristics of giftedness in ELs, and explore recommendations and resources from educational and advocacy groups that you can bring back to your school or district.
PRESENTER: Maggie Essig, Illinois Resource Center, Arlington Heights
GRADE LEVEL: All Levels

COLORADO
Every Child, Every Day, Every Classroom
Drawing from the literature on inclusive teaching in education, this workshop will focus on strategies to support students' perceived well-being. Topics addressed will include: mindfulness, equity, and embedding SEL in content instruction throughout the day.
PRESENTERS: Melissa Irick and Miriam Ojaghi, DeKalb County Regional Office of Education
GRADE LEVEL: Primary through Junior High School

MISSOURI
What Principals Should Know About EL/Bilingual Students
Leadership sets the tone for how staff supports students. As districts receive more bilingual students, a need for empathetic and understanding leadership grows. A leader’s awareness and advocacy are important to the services and attention given to bilinguals.
PRESENTERS: Jeremy Burnham, Proviso Township High School District #209, Forest Park and Juan Corona, Berkeley School District #87
GRADE LEVEL: All Levels

GRANT PARK
Incorporating Sources into Social Science
The Illinois Learning Standards for Social Science emphasize that students in grades K-12 utilize a variety of sources in the classroom. However, not all teachers or students are inherently able to analyze sources. This session will allow participants to engage with and focus on strategies and resources to help incorporate a variety of sources into the classroom.
PRESENTER: Katie Elvidge, Illinois State University, Normal
GRADE LEVEL: Primary through High School

BRIDGEPORT
Homeless Families—Is Your District Aware of What to Do?
Families in Transition are a part of our community. Is your District aware of what to do if a Family in Transition is identified? Are you identifying? Once identified, how are you going to serve these students? You may be the only advocate for these students, so take action!
PRESENTER: Deb Foust, Lee/Ogle/Whiteside Regional Office of Education #47
GRADE LEVEL: All Levels

PULLMAN
Leveraging District ESSA Data
Learn about one district’s effort to fully maximize ISBE’s “Whole Student” mission by actively managing and communicating data to present a picture of each student’s unique journey to college and career readiness. District initiatives, including an individualized Student Profile, will be highlighted with hopes of sparking conversation on how all districts can improve student readiness.
PRESENTER: Jason Harper, Rochelle Township High School District #212
GRADE LEVEL: High School

Please Take The Time To Visit The Publishers’ Exhibits Next To The Ballroom On Level 4
BUCKTOWN
Maximizing Opportunities for Academic Discourse with Grade-level Texts
In this interactive session, participants will explore research-informed ideas to strategically engage all students in academic discourse that is anchored in grade-level texts to accelerate language, literacy, and learning across all content areas. Participants will walk away with strategies to implement right away to help all students deepen understanding of content and multiple perspectives, using both print and digital texts.
PRESENTER: Barbara Quincer Coulter, Imagine Learning
GRADE LEVEL: Early Childhood through Intermediate

LINCOLN BOARD ROOM
ESSA Assessment Policy and Accountability Measures for English Learners (ELs)
This workshop aims to explore how the new federal educational policy, the Every Student Succeeds Act (ESSA), says about assessing students including English learners (ELs) and how its assessment requirements and accountability measures might influence assessment practices for ELs.
PRESENTERS: Chen Li, Purdue University, West Lafayette, IN and Jing Jian, Chicago School District #299
GRADE LEVEL: All Levels

COLUMBUS A/B
Are You Ready with Evidence-Based, ESSA Approved Materials?
Get engaged with evidence-based technology that unlocks potential for intervention students and drives 2 years of reading growth in 1-year. Inspire Literacy, iLit, engages, connects, motivates, and improves reading, listening, writing, and vocabulary with the gradual release model and direct instruction of metacognitive reading strategies to ensure grade-level exposure and accelerate growth.
PRESENTER: Wayne Eichen, Pearson Education
GRADE LEVEL: Junior High School through High School

CHICAGO 10
Title 1 and English Learners
This session will focus on the Title programs through the lens of ESSA. Participants will gain insight on how Title resources can support English Learners (ELs) with allowable activities. The presentation will be useful in understanding how EL and Title programs work together to make an impact with students.
GRADE LEVEL: All Levels

CHICAGO 9
Title 1 and CTE
This session will focus on the Title programs through the lens of ESSA. Participants will gain insight on how Title resources can support career and technical education (CTE) with allowable activities. The presentation will be useful in understanding how CTE and Title work together to make an impact with students.
PRESENTERS: Claudette Davis and Lazell Logan, Illinois State Board of Education, Springfield
GRADE LEVEL: High School

CHICAGO 8
Up, Up, and Away: Improving Performance through Culture, Accountability, and a MTSS
Washington Elementary School of rural Marion, Illinois, shares a snapshot of the contributing factors to being named a National Title 1 Distinguished School for their exceptional student growth. The session focuses on their overall system, dedication to student and staff wellness and their 'whole student' approach. The presentation discusses how they foster community and family engagement.
PRESENTERS: Jessica Corzine, Alme Chelin, Earl (Tommy) Colboth, Dawn Jackson, Chris Johnston, Lesa Patton, Andy Randolph, and Lindsay Watts, Marion Community Unit School District #2
GRADE LEVEL: Primary through Intermediate
Luncheon and Program

Presiding and Introduction:  
**JOSIE YANGUAS**  
Illinois Resource Center

Speaker:  
**CARMEN AYALA**  
Confronting Equity Successfully

Special Time Set Aside to Visit Publishers' Exhibits

**EXTENDED CONCURRENT SESSIONS 2:00 P.M. - 4:15 P.M.**

**COLORADO**

Effective Techniques for Working with At-Risk Youth: Your Kids are Our Kids  
You are delinquent and dangerous! IDJJ students hear this too often. When youth are incarcerated, how do educators bridge the gaps and prepare them to reenter a public school classroom? IYC Harrisburg educators explore students' traumatic history and discuss classroom management techniques, including PBIS, AAE usage, and RTL room, which help reengage students in a classroom environment.  
**PRESENTERS:** Leah Denise Drue, Kyle Lapington, Shelly Mangrum, Jamie Rheaume, Brian Rodgers, and Amie Stearns, Illinois Department of Juvenile Justice, Harrisburg  
**GRADE LEVEL:** High School

**MISSOURI**

Inquiry-Based Learning: Developing a Culture of Wonder and Research in the English Language Arts  
Today’s classroom environments are developing a teaching and learning approach that creates a culture of inquiry-based instruction. Evidence based and systematic inquiry approaches lead students to transferable skills and future enduring understandings. Models of inquiry will be shared that support a strategic methodology developing wonder, teacher/student collaboration, and paths for further exploration and research. Using these and other instructional elements, this session will explore in an interactive format how to transfer knowledge of the English Language Arts into authentic and gradual release of responsibility learning opportunities.  
**PRESENTER:** Laura Beltchenko, North Cook Intermediate Service Center, Des Plaines  
**GRADE LEVEL:** Primary through Junior High School
COLUMBUS A/B
Un-PD Your School
Professional development is necessary, but why do we have to sit through Sit-N-Gets and not get anything? Un-PD your school with innovation and personalization while embracing the skills and talents of the professionals in your building. These free and powerful models provide growth and support for teachers.
PRESENTER: Taneesha Thomas, River Forest School District #90
GRADE LEVEL: All Levels

SUPERIOR A
Allowable Expenditures in Title Grants
Title I, II and IV each have unique identities and permissible activities. This session will outline grant requirements and discuss allowable expenses associated within each program.
PRESENTERS: Melissa Burton and Mitch Parrish, Illinois State Board of Education, Springfield
GRADE LEVEL: All Levels

SUPERIOR B
Growing the Health Care Pipeline
Health care fields will secure 6 out of the top 10 most growing Illinois industries until 2026. Would your school district or career center like to expose your secondary students to these careers or expand the existing opportunities? Come and learn best practices for working with both post-secondary and business partners in developing a new Health Science Technology (HST) career pathway.
PRESENTER: Whitney Mehaffy, Illinois State Board of Education, Springfield
GRADE LEVEL: High School

ONTARIO
TLC’s: Creating Thriving Learning Communities that Promote Gritty Students
How to ensure students achieve at high levels is at the forefront of all of our minds. In this session, we will examine teacher “moves” in assessment, instruction, and the classroom environment that promote (as well as those that derail) students’ grit— their pursuit of academic success.
PRESENTER: Tracy Taylor, Illinois Resource Center, Arlington Heights
GRADE LEVEL: All Levels

HURON
Principal, Do You Know How to Support ESSA Parent Advisory Councils (PAC)?
Leadership skills alone are not enough. You need to know the needs of your parents, especially those who are bilingual, if you want to have their support. Protocols and resources that may assist you in supporting this area will be provided.
PRESENTER: Judith Sauri, Chicago School District #299
GRADE LEVEL: All Levels

Please Take The Time To Visit The Publishers’ Exhibits Next To The Ballroom On Level 4
MICHIGAN A
Career and Technical Education Future
In this session participants will learn about the future of Career and Technical Education (CTE) and the reauthorization of the Perkins legislation. Participants will learn about the requirements for CTE programs and will have an opportunity to provide feedback on CTE in the State.
PRESENTERS: Marci Johnson, Illinois State Board of Education, Springfield and Whitney Thompson, Illinois Community College Board, Springfield
GRADE LEVEL: Junior High School through High School

MICHIGAN B
Family and Community Engagement as a Lever to Improve School Climate
Parent engagement is a vital component to both the success of students and school. This interactive presentation will dive into topics connecting the 5Essentials to parents in a more meaningful way that builds relationships, trust, and collaboration around improving the school’s climate and culture. This ultimately results in increased academic, social, and emotional outcomes for all students.
PRESENTERS: Sarah Ogeto, Illinois State Board of Education, Chicago, Jacob Thornton, Illinois State Board of Education, Springfield and Suzy Dees, West 40 Intermediate Service Center #2, Hillside
GRADE LEVEL: All Levels

OHIO
Innovative Technology in Schools Today
Digital Ready Now CEO Dr. Manuel Isquierdo will present a variety of innovative software solutions for schools and parents. These innovative products are some of the most current ones on the market today and have been identified at national technology conferences throughout the United States over the last year and a half.
PRESENTER: Manuel Isquierdo, Digital Ready Now
GRADE LEVEL: All Levels

MISSISSIPPI
Improving Equity through Teacher-Student Relationships
Share the journey of a school as it transforms its culture to improve teacher-student relationships and family engagement through the lens of Equity. Simple data collection and the use of evidence and research-based practices, led Eldorado to implementation. Hear their story as they continue to improve school climate and the whole child through relationship-building between teachers and students.
PRESENTERS: Cody Cusic, Eldorado Community Unit School District #4 and Cheryl Patterson-Mencowski, American Institutes for Research
GRADE LEVEL: All Levels

ARKANSAS
Supporting and Empowering English Learners with the ISTE Technology Standards for Students
It is imperative that teachers of English Learners (ELs) leverage technology standards to enhance content and language instruction. Explore how the ISTE Standards for Students empower ELs by supporting higher-order thinking, expression, and authentic learning. Leave with knowledge and resources to advocate for ELs’ equitable access to innovative and meaningful learning opportunities with technology.
PRESENTER: Maggie Essig, Illinois Resource Center, Arlington Heights
GRADE LEVEL: All Levels

JACKSON PARK
K-5 Effective Differentiation in Mathematics
Explore the use of Math Talks, Open Questions, Multiple Access Point Problems, and Student Choice to effectively differentiate. Experience examples and explore resources to support each strategy. We encourage inclusive differentiation—methods of differentiation that engage all students in grade-level appropriate mathematics and encourage deeper analysis and thinking through productive struggle.
PRESENTERS: Heather Brown and Jeanine Sheppard, Illinois State University, Normal
GRADE LEVEL: Primary through Intermediate
Always Hold on to Smallville: Fostering Growth through Non-Traditional Texts

Educators teach curriculum, foster character, ethics and other unquantifiable traits, focus on the students' social-emotional, academic and civic growth—all while addressing the whole child, school, and community. This session demonstrates how to utilize high-interest, grade level appropriate material, in non-traditional formats, to create the community leaders of tomorrow.

**PRESENTERS:** Rebecca Cope and Kristin Wilson, Fieldcrest Community Unit School District #6, Minonk

**GRADE LEVEL:** High School

Help! My Student is a Youth in (Foster) Care!

ESSA recognizes youth in (foster) care as important to the school community! This session will improve education professionals’ interaction with students who are youth in care by addressing:

- Youth in care? Is that foster care? DCFS?
- Guardian? Foster parent? Advisor? Worker? GAL? Who are these people?
- Student Discipline. Suspension. Expulsion.
- Consent issues

**PRESENTER:** Mary Long, DCFS Office of Guardian, Chicago

**GRADE LEVEL:** Primary through High School

Reaching and Teaching ALL Students: Using Equity Audits

Inspired by the work of McKenzie and Skrla (2011), we will engage in an activity about the zone of self-efficacy and what students we are reaching in the classroom. We will then discuss practical implementation for professional development in regards to equity audits both in the classroom and building-wide.

**PRESENTER:** Christine Rinkenberger, Urbana School District #116

**GRADE LEVEL:** All Levels

Friday Feedback: Creating a School Culture Focused on Growth

In this session, participants will learn about a system, referred to as Friday Feedback, which makes non-evaluative coaching feedback between teachers and administrators a regular part of the school culture. Participants will gain an understanding of how the system works, and brainstorm and problem solve ways to get a similar system working in their own school.

**PRESENTERS:** Teresa Polson and Pauline Zdonek, Valley View 365U, Bolingbrook

**GRADE LEVEL:** All Levels

From Professional Development to Professional Learning

Abandon professional development that seeks to control teachers and students. Explore the interdependence of accountability and professional learning that is designed to cultivate independent learners and collaborative practices for leaders of learning.

**PRESENTER:** Jamilla Pitts, Evanston Skokie School District #65

**GRADE LEVEL:** All Levels

Parent and Family Engagement

This session will focus on the Title programs through the lens of ESSA. Participants will gain insight on parent and family engagement monitoring tools, resources, and allowable activities. The presentation will be useful in understanding how parent and family engagement activities make an impact with students.

**PRESENTERS:** Cheryl Ivy and Roslyn Simmons-Lindsay, Illinois State Board of Education, Springfield

**GRADE LEVEL:** All Levels

Cyber Security: Today’s Threats for Schools in a Digital World

The goal of this workshop is to provide an understanding of principal concepts, major issues, technologies, and basic approaches in Information Security. We’ll also review common security risks and demonstrate real techniques used by attackers to compromise an organization and provide end-user training on how to best mitigate these attacks using real world examples.

**PRESENTERS:** Frank Brown and Zachary Reid, Proven IT

**GRADE LEVEL:** All Levels
HURON
Workforce Readiness Act: Equity for All Students
The transformation of public education to Competency-Based will bring equity to all students. CBE goes beyond standard based grading. Learn how students can fulfill criteria to earn an endorsement on diplomas, partner with industry, and develop an individualized learning plan. Through interactive activities and reflection, you will see why a number of districts have come on board.
PRESENTERS: Lisa Balata and Eric Lasky, Ridgewood High School District #234, Norridge
GRADE LEVEL: High School

SUPERIOR A
Competency-Based Education from a Student’s Perspective
This session will highlight a student panel from a CBE Pilot district. The student ambassadors from Ridgewood High School will share their positive experiences from attending a competency-based high school.
GRADE LEVEL: High School

SUPERIOR B
How Do We Inspire, Develop, and Support Great Illinois Teachers?
For over 30 years, the Golden Apple Foundation has been inspiring, developing, and supporting teachers in schools-of-need. Even with almost 700 prospective teachers in undergraduate preparation, we know that more must be done to find highly qualified teachers, especially in urban/rural communities. Learn about how Golden Apple is working to solve the quality teacher crisis and articulate your needs.
PRESENTER: Alan Mather, Golden Apple Foundation of Illinois
GRADE LEVEL: All Levels

MICHIGAN A
Argue Less, Teach More!
Are you spending your time debating with students about what they should and should not be doing? This session will provide you with a system of techniques that you can implement tomorrow in your classroom to get your instructional time back and to teach your students learning behaviors. Perfect for teachers of all experience levels!
PRESENTERS: Jennifer Moore, DePaul University, Chicago and Joseph Smailis, St. Patrick High School, Chicago
GRADE LEVEL: Intermediate through High School

MICHIGAN B
Living miDream: Developing Talent in Pursuit of Purpose
Living miDream explores the questions: Who am I? Where do I want to go? How will I get there? What difference will I make? Students will share their experiences through compelling digital stories. Learn how to teach the whole child with high-performing results where students take responsibility for their personalized journey through this research-based, best practices model.
PRESENTERS: Cassie Blickem and Roger Sanders, Valley Education for Employment System, Carol Navarro, Jaden Collins, Bella Marmo, Jocelyn Peshia, and Alex Wampler, Newark Community High School, and Andy Franklin and Linda Norman, Kaneland High School, Maple Park
GRADE LEVEL: Intermediate through High School

OHIO
Combining ELA, Social Studies, and Visual Media into Inquiry-Based Learning Lessons
While educators search for more complex texts, don’t leave out the power of visual materials and interpretations of those materials to enhance students’ learning experiences. In this session, participants will see how paintings, photographs, film, and other media can magnify students’ inquire, interest, and engagement when studying historical themes. Various examples will be modeled to allow participants some examples for direct use in classroom and start teachers on the road to seeking and developing these lessons themselves.
PRESENTERS: Heather Bowman, Dunlap Community Unit School District #323 and Scott Estes, East Peoria Elementary School District #86
GRADE LEVEL: All Levels
MISSISSIPPI
Equity in Education: Framing Inclusive Conversations
Receive access to a new free tool that supports capacity building for students, educators, administrators and school personnel who have prioritized inclusive conversations for positive climate and culture. Participants will gain knowledge on what resources support their audience as well as a group experience framing a difficult conversation.
PRESIDENTS: Katie Elvidge and Kevin McClure, Center for Ed Initiatives. Illinois State University, Normal
GRADE LEVEL: All Levels

ARKANSAS
From Engagement to Empathy: Incorporating the SEL Standards into the Content Areas
This presentation will explore different strategies that can be used to engage all students in a caring, safe, and respectful environment. Incorporating the Social Emotional Learning standards into an already existing curriculum might seem like a daunting task, but with the use of some simple engagement structures teachers can easily begin the journey from engagement to empathy.
PRESIDENTS: Jenny Ersler, Laura Golden, Sarah O’Connell, Amy Schneider, Tami Singer, and Barbara Zarras, Grayslake Community Consolidated School District #46
GRADE LEVEL: Primary through Junior High School

JACKSON PARK
6-12 Effective Differentiation in Mathematics
Explore the use of Math Talks, Open Questions, Multiple Access Point Problems, and Student Choice to effectively differentiate. Experience examples and explore resources to support each strategy. We encourage inclusive differentiation—methods of differentiation that engage all students in grade-level appropriate mathematics and encourage deeper analysis and thinking through productive struggle.
PRESIDENTS: Heather Brown and Jeanine Sheppard, Illinois State University, Normal
GRADE LEVEL: Junior High School through High School

GRANT PARK
Using a Data Matrix to Increase Achievement for All Learners
This presentation addresses the process of collating student data into a matrix in order to analyze reading and mathematics performance to determine appropriate interventions and enrichment activities and measure their impact. The presenters will cover the development of the matrix, data meeting agenda, subsidization of interventions and the process for determining academic return on investment.
PRESIDENTS: Lori Leppert and Heather Rose, Forest Ridge School District #142
GRADE LEVEL: All Levels

BRIDGEPORT
Non-Newspaper Stories: Reaching All Student Goals in Your SIP!
At Yorkville Intermediate School, we believe in a REAL working School Improvement Plan with REAL teacher ownership and input achieving REAL results for each student’s academic and social emotional learning. Participants will leave with immediate strategies to bring back to their respective teams.
PRESIDENTS: Steve Bjork, Alyssa Koch, and Lindsay Peabody, Yorkville School District 115
GRADE LEVEL: Intermediate

PULLMAN
Belonging: One School’s Approach to Creating a Sense of Belonging
Share in our journey! Learn how Holmes Elementary school has created systemic practices that support all students being Known, Nurtured, and Celebrated. Through the implementation of our Hawk Nest, we have created the conditions to build a strong school culture and foster a community of learners where our students feel safe and have a strong sense of belonging.
PRESIDENTS: Michelle Anderson, Parisa Asgharzadeh, Michael Dolan, Faith Harris, Kim Jones, and Christine Zelaya, Oak Park School District #97
GRADE LEVEL: Primary through Intermediate
BUCKTOWN
Establishing Data for Planning, Implementation and Progress Monitoring of Evidence-Based Strategies During ESSA
This workshop shares best practices and proven methodologies for implementing evidence-based strategies in preparation for internal and external audits. Title I Schools must ensure that chosen strategies are yielding effective outcomes for struggling students’ achievement. This workshop will be useful in understanding how best to manage federal grants.

PRESENTERS: Albert Holmes, Jr., Sarit Hampton, and Ida Turpin, Thornton Township High School District #205, South Holland
GRADE LEVEL: All Levels

LINCOLN BOARD ROOM
Vocabulary: Express Yourself!
From what they are feeling, to what they want to accomplish, to highlighting their strengths, students often have a difficult time accurately communicating due to a limited vocabulary. Come learn how to help students expand their word-base through a variety of vocabulary centered activities. This interactive session will walk you through lessons designed to excite and engage students.

PRESENTER: Charles Williams, Plato Learning Academy, Chicago
GRADE LEVEL: Intermediate through High School

4:15 P.M.

MAYFAIR ROOM
ILLINOIS ASSOCIATION OF TITLE I DIRECTORS OPEN MEETING
Led by Larry McVey, President
The Illinois Association of Title I Directors invites members and prospective members to an open meeting. The meeting will provide updates on issues pertaining to Directors of Title I programs and will be an opportunity to ask questions of state officers. Please plan to attend to share information, learn about IATD services, and meet with Title I Director colleagues.
Concurrent Sessions

8:30 A.M. - 9:45 A.M.

SHERATON BALLROOM

General Session

Presiding and Introduction: CINDY BERREY
Early Childhood Professional Learning
The Center: Resources for Teaching and Learning

Speaker: ANTOINETTE TAYLOR
If We Build It But They Don’t Come:
The Whole Child, Whole School, Whole Community
Impact on School Attendance

EXTENDED CONCURRENT SESSIONS 10:00 A.M. - 12:15 P.M.

LINCOLN BOARD ROOM

Coaching and Conferencing Conversations
Protocols for Disciplined Dialogue
This session provides attendees an opportunity to “learn by doing” the four steps necessary to facilitate an effective focused conversation to be used for meetings and/or coaching opportunities.

PRESENTERS: Molly Allen, Regional Office of Education #17, Bloomington and Scott Kuffel, Regional Office of Education #28, Atkinson
GRADE LEVEL: All Levels

BRIDGEPORT

Recognizing and Addressing Trauma in Early Education: A Multi-media Workshop
Many young children are exposed to potentially traumatic events in their homes or communities, impacting their ability to learn at school. Their challenges staying focused and appropriately regulating emotions and behaviors can present difficulties for the whole classroom. This workshop addresses how trauma impacts young students, how educators can support traumatized children in classrooms, offering resources to support this work.

PRESENTERS: Tracy Fehrenbach and Cassandra Kisiel, Northwestern University Feinberg School of Medicine, Chicago
GRADE LEVEL: Early Childhood through Primary

Please
Take The Time To
Visit The Publishers’ Exhibits
Next To The Ballroom
On Level 4
HURON
Multi-Genre Memoirs: A Semester-long Capstone Writing Experience
Inspired by the writing of Ta-Nehisi Coates’ "We Were Eight Years in Power", seniors spend their final semester preparing their capstone writing experience: a memoir chronicling their last four years. Hear how we guide students with mentor texts from various genres to directly influence their own authentic writing. At the semester’s end, students choose various mediums to showcase their memoir.
PRESENTERS: Mark Landuyt and Sarah Menas, Mundelein High School District #120
GRADE LEVEL: High School

ONTARIO
Creating a Statewide Professional Learning Community (PLC) Using Ed360 and Ed Leaders Network
Learn how your district can leverage ISBE’s Ed360 data dashboard and IPA’s Ed Leaders Network (ELN) professional development platform to improve learning for students and staff. The seamless integration of these two technologies (Ed360 and ELN) provides districts the data needed to make informed decisions and the professional development required to support implementation.
GRADE LEVEL: All Levels

SUPERIOR A
Nurturing Future World-Changers... Fundamentals to Brain Development
90% of all childhood brain development occurs before the age of five years and a child’s experience during this period will have a lifelong impact. Nurturing future world-changers will help both early educators and parents to create an engaging learning experience to foster a child’s positive brain development while sowing the seed for an enriching love of learning.
PRESENTER: Wanikka Vance-Clark, AdVANCEment Learning/Foundations 4 AdVANCEment
GRADE LEVEL: Early Childhood

SUPERIOR B
Coaching for Systems Change
Build on your current coaching efforts and avoid common challenges. Learn how to leverage existing staff roles to provide effective coaching that aligns with improvement goals and extends professional learning. The Illinois MTSS Network evidence-based coaching model includes Jim Knight’s coaching principles and gradual release of responsibility to build district and school capacity to support sustainable change.
PRESENTER: Lori Hensold and Pam Walden, Illinois MTSS Network
GRADE LEVEL: All Levels

MICHIGAN A
Creating a Trauma Sensitive Community
Childhood trauma can have a direct impact on a student’s ability to learn. Understanding the impact that trauma can have on the student’s academic achievement and behavior is essential in order to support students in a safe learning environment. This session will showcase the steps our district is taking to bring awareness of childhood trauma and create trauma sensitive schools.
PRESENTER: Megan Johnson, Belvidere School District 100
GRADE LEVEL: All Levels

MICHIGAN B
Tier 1 Tune-Up: 30 second Interventions to Change the Course of Your Day
Join us for a high energy interactive program to learn Tier 1, 30 second interventions, that will change the course of your day. Participants will be actively engaged by playing the role of a student in a classroom while techniques are taught and actively put into use to increase the participants’ depth of knowledge and understanding of these interventions.
PRESENTERS: Karen Brunner, Rockford School District 205 and Kelly Langworthy, Wheaton Community Unit District 200
GRADE LEVEL: All Levels
MISSISSIPPI
The Illinois Family Collaborative: A Family Engagement Partnership
Family Engagement is acknowledged as a critical piece of school improvement planning in the Illinois ESSA Plan. Where can districts find information about family engagement resources available in our state? Please join us to learn about an innovative group of state projects and agencies organized into a collaborative partnership to provide resources for families and school districts in Illinois!
PRESENTERS: Roxanna Alldredge and Terry Schuster, Illinois MTSS Network, Sterling
GRADE LEVEL: All Levels

ARKANSAS
Putting the Pieces Together: Building Your MTSS Framework
Learn how to build Multi-tiered Systems of Support that meet the needs of all learners within a school. Come hear one intermediate school’s success with creating a system from the ground up. Information will be provided in the areas of assessment, data collection, data-based decision-making, and tiered supports in multiple areas.
PRESENTERS: Kevin Cole, Erin Dwyer, Ashley Koney, Greta Madison, Sarah Mason, Jennifer Reyes, and Kim Schultz, Darien School District #61
GRADE LEVEL: Primary through Intermediate

COLORADO
Math Stations: Using Data to Support Instructional Decisions
Are you living in a constant battle between analyzing data and planning instruction? If you are looking for ways to maximize student growth but minimize the time spent re-teaching and adjusting instruction while staying on pace with your district curriculum, then you are in the right place.
PRESENTERS: Kristin Gedmin and Lisa Trilli-Mayfield, Joliet School District 86
GRADE LEVEL: Primary through Intermediate

MISSOURI
Freshman Mentoring: Developing a Counseling Curriculum which meets the ESSA Career Readiness Indicators
A comprehensive counseling program that meets the ESSA Career Readiness indicators relies on a strong start during students’ freshman year. Creating a first year mentoring program that encompasses SEL and postsecondary planning is one strategy to ensure students’ competency in these areas. This presentation will explore the implementation and results of our program.
PRESENTERS: Melissa Pikul and Ryan Rubenstein, Lake Zurich Community Unit School District #95
GRADE LEVEL: High School

MAYFAIR
Leading Ed Partnerships: The SEED and EIR U.S. D.O.E. Grant Projects
Attend this session to learn about the innovative research-study that establishes the “Principal as Instructional Leader” and the vision for a post-grant legacy: the ROE: “HUB” Concept to be founded by ROEs 1, 17, 19, and 28. Learn also how your school/district might access IAA Course #1897, Cycles of Inquiry for Finding and Solving Problems (Cosner, 2018) in future years.
PRESENTERS: Lisa Hood and Erika Hunt, Illinois State University, Normal and Alicia Haller, DuPage County Regional Office of Education #19, Wheaton
GRADE LEVEL: All Levels

JACKSON PARK
Supporting English Learners in a Language-Rich Environment
This session is an interactive approach to creating a language-rich experience for students. The presentation provides an overview of a language-rich environment, and embeds best-practice interactive activities throughout the workshop. Activities offer the attendee an experience to feel like an English Learner, while learning effective strategies that can be implemented into any content.
PRESENTER: Stephanie Diaz, Grayslake School District #46
GRADE LEVEL: Primary through Junior High School
Classroom Management in the Millennial Age!
Today’s students have grown up with worldwide chaos which has eroded their trust and respect in adults. Learn how to create a safe environment through developing a classroom environment which creates mutual respect for both the students and teacher. You will be able to deliver your important lessons and students will take the “risk” to engage and deepen their understanding of lesson content.
**PRESENTER:** Cyndee Kawalek, Cyndee’s Teacher Training
**GRADE LEVEL:** Intermediate through High School

Supporting SEL with a K-5 STEAM Space
Participants will explore a STEAM Space that helps students to acquire and model SEL skills while exploring the hands-on challenge. SEL goal 1 includes a standard to “Recognize personal qualities and external supports”, building on the need to seek out information. SEL Goal 2 includes the ability to recognize the perspectives of others and use communication to interact effectively with others.
**PRESENTER:** Lisa Ward, Illinois State University, Normal
**GRADE LEVEL:** Primary through Intermediate

Equity and Access: Using Instructional Technology to Increase Mathematics Proficiency
We will discuss how instructional technology can be leveraged to increase access and equity for all students. All students come to us with powerful cognitive, linguistic, and cultural assets. The Imagine Math suite is an adaptive software that scaffolds up to attend to mathematics students’ various entry points into new mathematics curriculum while building conceptual understanding and procedural fluency.
**PRESENTER:** Katie Horneland, Imagine Learning
**GRADE LEVEL:** All Levels

Be the Change: Rethinking How We Do School in an ESSA and EBFM Environment
This session describes strategies supporting student achievement and growth. Dr. Gene Kerns, Chief Academic Officer Renaissance Learning will discuss literacy research and implementation of research-based best practices. Dr. Roberts will share how her district redesigned core and MTSS instruction and retooled the school day to grow student outcomes.
**PRESENTERS:** Keely Roberts, Zion School District #6 and Gene Kerns, Renaissance Learning
**GRADE LEVEL:** All Levels

Every Student Counts—Every Day Matters
Student attendance has become a critical data point for school district recognition, funding and serving the needs of students in learning. Join members of the Illinois Attendance Commission in this interactive session and learn more about the important changes occurring regarding attendance. Come and share your successes, challenges, feedback and recommendations to inform the Commission’s reports to the General Assembly.
**PRESENTER:** Antoinette Taylor, Illinois Attendance Commission, Chicago
**GRADE LEVEL:** All Levels

Play-Based Learning in Kindergarten
This session features a 25-minute documentary on play-based learning, created by Regional Educational Laboratory (REL) Midwest. The documentary highlights two Illinois school districts that made the transition to play-based kindergarten and the evidence for this approach. Session participants will discuss the implementation of play-based learning, what skills can be learned through play, and assessment approaches in play-based classrooms.
**PRESENTERS:** Jill Bowdon and Billie Day, American Institutes for Research
**GRADE LEVEL:** Early Childhood through Primary
**HURON**

**Ensuring Parent Centered Engagement: Family and Community Engagement in Tiers 3 and 4 Title Schools**

This session will provide participants with innovative strategies to engage parents in topics of importance to Title I Schools. The Parent Summit and Chat and Chew Sessions are highly effective vehicles that can be used to provide parents with a forum to share their voices, while also promoting a viable way of partnering for collective student success.

**PRESENTERS:** Albert Holmes, Jr. and Ebonie Williams, Thornton Township High School District 205

**GRADE LEVEL:** Early Childhood

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**ONTARIO**

**What’s the GIST of Personalized Learning and EDTECH?**

Educational Technology is the leading force to Personalized Learning in today’s classrooms. There are many components of Personalized Learning that enhance and promote agency, authority, and identity. As scholars progress in the academic learning environment it is vitally important to peek into the learners’ interest, in order for them to own their own learning.

**PRESENTER:** Anglense Jones, Chicago School District #299

**GRADE LEVEL:** Primary through Junior High School

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**SUPERIOR**

**KIDS Data: How Does It Correlate?**

Learn about a school district’s approach to correlating KIDS data with MAP achievement data and how this can change Pre-K and K instruction as well as parent engagement practices.

**PRESENTER:** James Duggan, Bourbonnais Elementary School District #53

**GRADE LEVEL:** Early Childhood through Primary

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**MICHIGAN A**

**Play IS Their Work**

An unintended consequence of the push-down of academic rigor has been the vanishing of developmentally appropriate instructional methods in the early grades. In this session, we will discuss the value in PLAY for our youngest learners and the role of the teacher in ensuring that social/emotional and academic standards are addressed through play.

**PRESENTERS:** Lindsay Bohm, Michelle Escapa, and Peggy Potthoff, Sangamon-Menard Regional Office of Education SI, Springfield

**GRADE LEVEL:** Early Childhood through Primary

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**MICHIGAN B**

**The T-SIP: Targeted School Improvement Plan and Process**

Want a different approach to school improvement that closes achievement gaps and builds equity? Join our interactive session about a process and tools used across the state for creating targeted school improvement plans. Learn ways to identify what matters most to schools and walk away with practical, concrete methods to support both adult and student growth in your school.

**PRESENTERS:** Dianne Betts, North Cook Intermediate Service Center, Des Plaines, Michael Czerniawski, West Cook Intermediate Service Center #2, Hillside and Kathleen Doyle, South Cook Intermediate Service Center, Chicago Heights

**GRADE LEVEL:** All Levels

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**MISSISSIPPI**

**PWR Transitional Math: Resource Development Update**

The Postsecondary and Workforce Readiness Act’s transitional math courses are being implemented. To support teachers, free curricular resources are being developed and piloted. Join us to learn more about the development of these resources which include competency rubrics, scope and sequence charts, and unit maps with curated and created free authentic tasks aligned to careers.

**PRESENTERS:** Kathleen Almy, Northern Illinois University, Rockford, Anji Garza, Regional Office of Education #47, Sterling, and Jeanine Sheppard, Illinois State University Center for Educational Initiatives, Saint Libory

**GRADE LEVEL:** High School

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**ARKANSAS**

**Leadership in Action—SEL Integration Panel**

Learn from SEL integration experiences at the classroom, school, district, and state level working together to plan, implement, and monitor work to build student capacities in social emotional learning. This team began its journey at the ESSA 2017 conference and has a year of experience that they believe will help support other schools and districts in their strategic efforts.

**PRESENTERS:** Kevin McClure, Center for Educational Initiatives, Illinois State University, Normal, and Brett Fickes, and Ida Turpin, Thornton Township High School District #205

**GRADE LEVEL:** All Levels
COLORADO
Keeping Our Common Sense with Common Core: Engaging with Informational Text
Participants will examine and reflect upon the features of primary classrooms that teach beginning reading and writing with an emphasis on informational text. What do the standards say? What does research say? What do we say?

PRESENTERS: Stephanie Delgrosso and Graig Mason, Cook County School District 130, Blue Island
GRADE LEVEL: Primary

MISSOURI
Chronic Absenteeism: A Student-Centered Approach
Share the journey of one school district as it transforms itself from a traditional attendance philosophy to a student-centered attendance approach through simple evidence and research-based practices. Finally, hear about their future as they continue to build safe and supportive schools, address conflict, improve school climate, and build a positive school culture.

PRESENTERS: Andrea Evers, Cairo Unit School District 1 and Kevin Junk, American Institutes for Research
GRADE LEVEL: All Levels

MAYFAIR
Illinois’ Rural Schools Listening Tour Findings
David Ardrey, Association of Illinois Rural and Small Schools, will share highlights of his Illinois Rural Schools “Listening Tours”. He will discuss the “rural school advantage” and the positive aspects of calling a rural place home, as well as the challenges rural educators, particularly principals, face in serving an increasingly diverse student demographic in a time of diminishing resources.

PRESENTER: David Ardrey, Illinois Association of Rural and Small Schools, Southern Illinois University
GRADE LEVEL: All Levels

JACKSON PARK
Broadening the Definition of Student Success
Measuring student success requires moving beyond standardized test scores toward a multi-dimensional and personalized set of indicators. The Personalized Learner Profile (PLP) paints a portrait of a student against a backdrop of a student’s interests, motivations, goals and aspirations. The PLP allows schools to more accurately assess and communicate readiness at the individual student level.

PRESENTER: Melina Wright, ECRA Group
GRADE LEVEL: All Levels

GRANT PARK
Gear Up for STEM
Peck School STEM learners excel in learning real world experiences that are engaging and collaborative. These 21st century educational experiences are intentionally planned to immerse students in academic talk while simultaneously acquiring problem-solving skills in order to compete and excel nationally and internationally. This session showcases implementing effective STEM learning with fidelity.

PRESENTERS: Suzanne Amra and Okab Hassan, Chicago School District #299
GRADE LEVEL: Early Childhood through Intermediate

PULLMAN
A Sweet Suite of PreK-2 Formative Assessment Systems Developed in Illinois!
This session will provide an overview of three excellent formative assessment systems for PreK and K-2 classrooms that were primarily developed in ILLINOIS by people and organizations you may know! All three resources work well together across the PreK-2 grade band. Leave this session with everything you need to evaluate each resource and decide if it belongs in your classroom.

PRESENTER: Robert Dumke, Technology Center for Teaching and Learning
GRADE LEVEL: Early Childhood through Primary

BUCKTOWN
Effective Vocabulary Instruction in Five Easy Steps
Effective vocabulary instruction increases reading comprehension and increases school success. Join this session to examine findings providing the evidence-based foundation for rich vocabulary instruction. Have fun as you learn 5 easy steps to integrate vocabulary development into class routines and engage students in meaningful use of word meanings in reading, writing, speaking, and listening.

PRESENTER: Ellen Edmonds, W.H. Sadlier, Inc.
GRADE LEVEL: Primary through High School
**COLUMBUS A/B**

**A Quest for Equity in Illinois**
Come be a part of the discussion about Equity in Education in Illinois. This is a conversation that you want to be a part of. For years we have professed our desire to educate all children; however we have come short year after year even with the advances in EdTech. The data shows a great disparity in the achievement of minorities.

**PRESENTER:** Taneesha Thomas, River Forest School District #90

**GRADE LEVEL:** All Levels

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**CHICAGO 9**

**Screening: No Small Matter**
No Small Matter is the first feature documentary to explore the most overlooked, underestimated, and powerful force for good in America today: early childhood education. Through poignant stories and surprising humor, the film lays out the overwhelming evidence for the importance of the first five years.

**PRESENTER:** Rachel Giannini, Kindling Group

**GRADE LEVEL:** Early Childhood

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**CHICAGO 10**

**SMARTER Not Harder: Using MTSS and Data to Improve Outcomes**
Multi-tiered System of Supports is the platform that sustains the varied frameworks, initiatives and guidelines educators and administrators are required to implement on a daily basis. This interactive session will give participants practical strategies and resources to support data usage to inform tiered supports to improve behavior, academic and attendance outcomes for students regardless of ability, disability or twice exceptionality.

**PRESENTERS:** Elizabeth Rothkopf, Illinois State University, Normal and Antoinette Taylor, Exceptional Needs Consultant

**GRADE LEVEL:** Early Childhood through Primary

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**Please Take The Time To Visit The Publishers’ Exhibits Next To The Ballroom On Level 4**
MTSS: A Whole School System of Supports
A system of supports that works! Discover successful use of Multi-Tiered System of Supports (MTSS) to improve equity and whole-child outcomes by districts partnering with Illinois MTSS Network. Learn from the experiences of rural, urban, large and small districts implementing effective meeting practices, data analysis, professional learning, and sustainability planning. This interactive session will provide practical resources.
PRESENTERS: Melissa Hannasch and Lori Hensold, Illinois MTSS Network
GRADE LEVEL: All Levels

Using Qualitative Data to Determine Student Learning Needs and Root Cause
Let’s look beyond test scores to determine the root cause of student learning problems. How can we validate our speculations, to maximize the success of our solutions? This session focuses on how to use qualitative data, including student and staff focus groups to hone in on instructional issues. Student voice, an often overlooked component of root cause determination, will be highlighted.
PRESENTER: Maggie Brewner and Sharon Frys, DuPage Regional Office of Education, Wheaton
GRADE LEVEL: All Levels

Deconstruction and Reconstruction of Our MTSS Framework: It Begins with a Sound Tier 1
Share the journey of how Lindop has leveraged student achievement and growth via the exploration of data analysis. Upon a humble journey of exploration and inquiry, the deconstruction and reconstruction of the MTSS framework, starting at Tier 1, was developed. Administrators will discuss the work which was conducted in an ongoing process of exploring school climate, culture, and the art and science of teaching.
PRESENTER: Jessica Lyons, Lindop School District# 92
GRADE LEVEL: Primary through Junior High School

Promoting Equity by Getting Children to School: One District’s Journey
ESSA requires schools to track chronic absenteeism (CA). We found that our CA rates were high and we knew they reflected a serious equity issue because our students are largely Hispanic (80%), English learners (52%), from low-income households (57%). We thus adopted an evidence-based, multi-tiered system of supports to improve attendance (MTSS). Our model and “lessons learned” will be shared.
PRESENTERS: Dorota Celinska, Roosevelt University, Chicago, Patricia Graczyk, The University of Illinois at Chicago, and Charles Johns, West Chicago School District 33
GRADE LEVEL: Primary through Junior High School

Solutions and Strategies for Educating Black Males
This workshop will focus on strategies you can use to educate, activate and motivate troubled Black/Latino males. Participants will learn about 6 Factors that affect young men of color and will learn about the tools that can be used to handle behavior problems. Several school districts around the country have used these proven approaches and many teachers have praised this specific technique. Be prepared to be challenged to evaluate your own teaching techniques for dealing with this particular cohort of students. The workshop will be highly interactive and you will have insights that are immediately practical.
PRESENTERS: Robert Jackson, Robert Jackson Motivates
GRADE LEVEL: All Levels

Intentional Planning for Impactful Professional Learning
Participants will understand the purpose and components of the Learning Forward professional learning standards. Examine the application of standards and their effects on professional learning through authentic stories. Self-assess to determine strengths and areas of improvement around the use of professional learning standards in your context. Identify actions to improve professional learning.
PRESENTER: Karla McAdam, Learning Forward Illinois
GRADE LEVEL: All Levels
HUROON
Technology Tools Built to Support Social Emotional Learning
Participants will explore free technology resources that have the goal of Social Emotional Learning as a key component in a fun and engaging platform. These include tools for all grade levels to build the understanding of empathy, courage, collaboration, perspectives of others, managing one's emotions and many more activities to support the Illinois Social Emotional Learning Standards.
PRESENTERS: Lisa Ward, Illinois State University, Normal
GRADE LEVEL: All Levels

ONTARIO
Micro-Credentials: Competency-Based Skill Recognition for Leaders
Micro-credentialing provides personalized Professional Development (PD) and skill recognition for participants through a competency-based system. Join us to explore how IPA’s micro-credentialing program, utilizing the power of the ELN platform, is changing the face of PD for educators.
PRESENTERS: Susan Homes, Jason Leahy, and Arlin Peebles, Illinois Principals Association, Springfield
GRADE LEVEL: All Levels

SUPERIOR A
Early Childhood Family Engagement Strategic and Innovative
This panel of success stories will share how they have guided ECE family engagement efforts with innovative strategies. Based upon the ISBE Family Engagement Framework Guide, participants will walk away with multiple strategies to enhance and/or begin a transformative family engagement approach.
PRESENTERS: Carmen Foster, Early Childhood Development and Enrichment Center, Arlington Heights, Kevin McClure, Center for Educational Initiatives, Illinois State University, Normal, and Kris Pennington, McLean County Unit School District #5
GRADE LEVEL: Early Childhood

SUPERIOR B
Supporting Young ELs’ Social Emotional Development in Culturally Appropriate Ways
Join us as we bring together two frameworks: the Pyramid Model for social-emotional competence and West Ed’s Bridging Cultures framework. After reviewing each framework, we will use them to guide our analysis of free online SEL resources. We will brainstorm practical steps and ideas for implementing culturally appropriate practices that also enhance children’s social-emotional development.
PRESENTERS: Tammy King, Early Childhood Professional Learning, Arlington Heights
GRADE LEVEL: Early Childhood

MICHIGAN A
Assessment Doesn’t Have To Be Overwhelming!
We will be demonstrating how programs here in Illinois can use the Early Learning Scale online observations and assessment tools to create meaningful documentation for parents and administrators. These tools are designed to support teachers in creating portfolios without overburdening them with a large time consuming assessment.
PRESENTERS: Christopher Bagemihl, Technology Center for Teaching and Learning, Arlington Heights
GRADE LEVEL: Early Childhood/PreK

MICHIGAN B
Illinois Attendance Commission Best Practices and Definitions Update
Participate in a discussion of a recent survey of services used by schools across the state to assist students in need and the work on completing a definition of a school day taking ESSA reporting standards into consideration.
PRESENTERS: Lori Fanella and Harold Sweeney, Illinois Attendance Commission
GRADE LEVEL: Primary through High School
**MISSOURI**

**How I Made It To School! Perspectives from Parents and Students**

Students experiencing homelessness face barriers to attending school, including lack of awareness about the rights of homeless students and lack of transportation. Learn how homeless education law and other legal resources can help students get to school. Hear from students and parents who experienced barriers to attending school due to homelessness and how they overcame those barriers.

**PRESENTERS:** Beth Malik and Alyssa Phillips, Chicago Coalition for the Homeless

**GRADE LEVEL:** All Levels

**GRANT PARK**

**BlueStreak Math—The Future of Fact Fluency**

BlueStreak Math is a cutting-edge, video game-based tech solution that addresses fact fluency. The sum of our features is the solution: 24/7 access by computer, iPad, or phone; multiple gaming environments; pre and post-test learning cards; immediate feedback; customized reports and printable parent letters and certificates. Ride the “BlueStreak” to higher achievement and greater academic success!

**PRESENTERS:** Catherine Duncan and Hattie King, BlueStreak Math

**GRADE LEVEL:** Primary through Junior High School

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**OHIO**

**The Missing Link: Collecting and Analyzing Instructional Data Using the Instructional Rounds Process**

Most school improvement planning processes consistently collect and analyze student outcome data. Too often instructional data may not be collected or analyzed, thus becoming the missing link to successful continuous improvement. Drawing from research and practices from the Harvard Graduate School of Education, facilitators will share the “why” of collecting instructional data and provide a structure for educators to work together to investigate and solve common instructional problems to improve teaching and learning. Applicable materials will be provided.

**PRESENTERS:** Michaela Fray, Regional Office of Education #1, Adams County and Diane Rutledge, ISU Center for the Study of Education Policy, Normal

**GRADE LEVEL:** All Levels

**ARKANSAS**

**Formative Instructional Tasks for K-2 Mathematics**

How do we have fun with students while also learning what they know? These 16 formative instructional tasks are designed to do just that. Come play some fun mathematics games, learn about the tasks, how they are designed, how to use them and what you can learn about your students while they play.

**PRESENTERS:** Mary Fedorchak and Matt McLeod, Education Development Center Inc.

**GRADE LEVEL:** Primary

**COLORADO**

**KIBO from KinderLab Robotics: Coding and Robotics for PreK-5 Students**

KIBO from KinderLab Robotics aims to help preK-2 students and teachers integrate programming and STEAM skills into their class and play time. KIBO is based on 15 years of research, and has been transforming classrooms around the world. KIBO is also offering a limited number of pilot kit opportunities for eligible school districts.

**PRESENTER:** Manuel Isquierdo, Digital Leaders Now

**GRADE LEVEL:** Early Childhood through Intermediate
BUCKTOWN
A Place to Call Home
Learn about a New Teachers’ Network and Mentoring Program that is designed to recruit, train, and retain new teachers. This successful program has developed teachers into Master Teachers from the candidates we have hired. The goal is to ensure that these highly qualified teachers remain with the district.

PRESENTERS: Karen Ivey and Elizabeth Reynolds, Calumet School District 132
GRADE LEVEL: All Levels

PULLMAN
Building a Positive School Culture One Step at a Time
Participants will understand how building a positive school culture starts beyond the front door and continues into the classroom with the students and all staff within a school building. Tips and ideas will be shared as participants think of ways to create a positive culture from day one with the school community, teachers, and students.

PRESENTER: James Robinette, LaGrange School District 102
GRADE LEVEL: All Levels

CONCURRENT SESSIONS 3:15 P.M. - 4:15 P.M.

HURON
Paralysis by Data Analysis? Uncomplicated Strategies to Transform Your Data Culture
Join us as we guide you through the current research, proven strategies, and our experience in successful supporting schools from paralysis into action. This presentation will showcase how to use available data as an opportunity to understand your learning communities’ current successes, areas of need, gaps in instruction, monitor program implementation, and support student growth and attainment.

PRESENTERS: Keith Palz and Susmita Pratihast, Atlantic Research Partners
GRADE LEVEL: All Levels

ONTARIO
Outlook Academy, Options to Prevent Drop-Outs and a Way to Serve Those Students That Have Already Dropped Out
We know that students at risk are more likely to struggle their entire time in high school, which can lead to a defeated mindset and ultimately dropping out of school. Outlook Academy provides its students the opportunity and flexibility to learn in an environment more suited to their individual needs. Outlook truly puts our at-risk children first and helps them find a pathway to success.

PRESENTERS: Paul Arrington and Steven Valant, Thornton Township High School District 205, South Holland
GRADE LEVEL: High School

SUPERIOR A
So Illinois is a Pyramid Model State—What Does that Mean for You as a Leader?
How does the Pyramid Framework impact your work? We will provide an overview of the Pyramid Model for Social Emotional Learning for administrators, including an overview of the Pyramid Model; how the framework supports student outcomes and the Suspension/Expulsion Law (Public Act 100-0105); how the framework blends with other SEL models; and the role of leadership in implementation.

PRESENTERS: Denise Henry, Illinois STAR NET, Belleville and Evelyn Green, Illinois STAR NET, Chicago
GRADE LEVEL: Early Childhood

SUPERIOR B
Empower Your Students with Culturally Relevant Literature!
Use interdisciplinary children’s literature to highlight language, culture, and background experiences to increase student agency and identity in the early childhood classroom.

PRESENTERS: Dorsey Chambers, Toni Galassini, Emily Simon, Sarah Tellez, and Crystal Williamson, Chicago School District#299
GRADE LEVEL: Early Childhood through Primary
**MICHIGAN A**

**JUST FOR EARLY LEARNING GRADES...**

PK-3TeachLeadGrow.org! Come check it out!

Come and experience the newly launched website that is JUST FOR EARLY LEARNING GRADES... PK-3TeachLeadGrow.org. This FREE, web-based, Danielson Framework-aligned learning toolkit provides MANY videos and tips-n-tools for teachers and leaders that can easily be used to enhance early learning classrooms! Leave this session with many ideas for maximizing this online resource focused on the critical first years of school.

**PRESENTERS:** Pamela Rosa, Rosa Educational Consulting and Lisa Hood, Illinois State University, Normal

**GRADE LEVEL:** Early Childhood

**ARKANSAS**

**Pedagogy of Place on Chicago’s South Side**

Our public PK-8 Montessori School's pedagogy reflects the experiences of our high-poverty African American students. We will discuss how teachers intentionally prepare their classroom environments and engage in a rich storytelling culture that enables children to confront their pain, which arises from the racism they all experience, and channel it toward positive action for building a better community.

**PRESENTERS:** Shelby Hines, Rita Nolan, and Nyela Wells, The Montessori School of Englewood, Chicago

**GRADE LEVEL:** Early Childhood through Junior High School

**COLORADO**

**Picture Books that Break the Traditional Story Format and Create Visual Curiosity and Critical and Creative Learning Experiences**

Not all picture books follow the traditional story format of character, plot, setting and solution. Breaking the traditional picture book format, these alternative structure fiction books provide a non-traditional and intriguing format that support and broaden critical and creative thinking as well as inferential comprehension. These books many of which are in your classroom already beckon the reader to ponder over the pictures and text and then discover often hidden meanings. Examples and explanations of how these books work will be shared and a bibliography of these cleverly authored and illustrated books will be shared.

**PRESENTER:** Laura Beltchenko, North Cook Intermediate Service Center

**GRADE LEVEL:** Primary through Junior High School

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**O H I O**

**Birth to Third Grade Alignment: Breaking Down Barriers to Learning**

The Illinois Birth-to-Third Grade (B-3) Continuity Project’s mission is to strengthen communities’ ability to develop high quality, intentionally aligned education systems. Community stakeholders can use a variety of B-3 approaches to achieve alignment. This workshop will inform participants about alignment strategies, providing examples and tools for improving their current practices.

**PRESENTER:** Elizabeth Rothkopf, Illinois State University, Normal

**GRADE LEVEL:** Early Childhood through Primary

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**On Level 4**
MISSOURI
Targeting Teacher Retention in Chicago Public Schools
Chicago Public Schools (CPS) and Midwest Comprehensive Center (MWCC) collaboratively provide teacher retention support to "Opportunity Schools" through improvement strategies based on local data. Principals can opt in to local data-driven action planning, virtual community of practice for new teacher mentors and leadership coaching supports. In the session, we will share the framework of Teaching Conditions from the Center for Great Teachers and Leaders, and the audience will explore their own teaching conditions using a research-based rubric.

PRESENTERS: Mara Schanfield, American Institutes for Research and Ben Felton, Chicago School District #299
GRADE LEVEL: All Levels

GRANT PARK
Leveling the Playing Field for ALL Students through Multi-Tiered Systems of Support (MTSS)
In an interactive and engaging presentation, participants will explore a variety of strategies that support the academic and behavioral success of all students. Participants will leave with tools to develop and maintain an effective MTSS process that advances equity for all students.

PRESENTERS: Lisa Simoncelli-Bulak, East Aurora School District 131 and Jen Tapia, West Chicago District 33
GRADE LEVEL: Early Childhood through Intermediate

BRIDGEPORT
Going Beyond Basics: How to Find and Enroll More Children
Building partnerships to find, recruit and enroll highest need children for your program requires more than an MOU. How do you partner with shelters, doctors and others who serve children from priority populations? How might we adjust our current practices to meet enrollment requirements for priority families? This interactive training provides tools and tips to help you go from basics to beyond.

PRESENTER: Leah Pouw, Engagement Consultant, Chicago
GRADE LEVEL: Early Childhood

BUCKTOWN
Digital Differentiation with Literacy Frameworks
Frameworks summarize the guiding principles and practices for students to achieve reading success with high-quality resources and instruction. Modeling, guided and independent practice with a digital platform can be instrumental to the development, support, and academic growth of the individual student, making it possible for the teacher to customize to the needs of each student. Learning A-Z and RAZ Plus address those instructional needs of the teacher with resources for Blended Learning and Balanced Literacy programs.

PRESENTER: Sheryl Tavares, Learning A-Z
GRADE LEVEL: Primary through Intermediate

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Concurrent Sessions

8:30 A.M. - 9:30 A.M.

General Session

Presiding: ERNESTO MATIAS
Chief of Language and Cultural Education
Chicago Public Schools

Speaker: JAVIER ARRIOLA-LOPEZ
Characteristics of a Successful Urban School

EXTENDED CONCURRENT SESSIONS 9:45 A.M. - 12:00 P.M.

MISSISSIPPI
Teaching to Reach Diverse Learners in Mathematics
How do you ensure that students' needs are met in your mathematics lessons? How do you go about learning what they need? Math for All is an approach to understanding students' strengths and needs using eight neurodevelopmental learning constructs, and adapting mathematics lessons accordingly. Join us for some fun mathematics, learn these constructs and take away some ideas for adapting lessons.

PRESENTERS: Matt McLeod and Babette Moeller, Education Development Center Inc.
GRADE LEVEL: Primary through Intermediate

COLUMBUS A/B
One Team; One Plan ESSA Readiness PreK-12
Examine how a large unit district implements an academic plan with all staff and all students from Pre-K through 12th grade. Learn how the district-wide standards implementation has increased the performance for all sub groups including the more than 5000 English Learners through a strong district focus on professional development and the work of each of the 21 School Improvement Teams.

PRESENTERS: Lori Campbell, Rita Guzman, Kathleen Kogut, Jennifer Norrell, and Brad Wieher, East Aurora School District 131
GRADE LEVEL: All Levels

GRANT PARK
How to Help Homeless Students with High ACE Scores
School is difficult for teens struggling with homelessness and high ACE scores. We will present specific techniques that are being used with our high risk students. We will be building on the concept of ACE (Adverse Childhood Experiences) scores and showing examples of students who are facing adversity with resiliency and graduating high school even with so many traumatic experiences.

PRESENTERS: Beth Hansel and Marla Leasher, Regional Office of Education #11, Charleston
GRADE LEVEL: Junior High School through High School

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### Huron

**Strategies for Working with English Learners**
Participants will be given an opportunity to explore what it is like to be an English Learner in the classroom. There will also be several strategies shared, so that classroom teachers can meet the needs of their students in meaningful ways.

**Presenters:** Leticia Medina and Thomas Porter, Thornton Township High School District #205  
**Grade Level:** Junior High School through High School

### Ontario

**Effective Co-Teaching Strategies in a Personalized Learning World**
Hear from an accomplished co-teaching team and department chair on effective ways to support all learners in meeting expectations of the gen-ed curriculum. Presenters will share how to successfully build a co-teaching team, effectively collaborate, establish routines and meet the needs of all students in their least restrictive environment while supporting a district one-to-one initiative.

**Presenters:** Cheri Lynch, Emma McGuire, and Megan Steben, Yorkville Community Unit School District 115  
**Grade Level:** High School

### Superior A

**KIDS Data Results—Overview, Practical Use, and Next Steps**
During this presentation audience members will take a closer look at released KIDS data. They will then explore meaningful ways to utilize this data while considering ways to facilitate change within their classrooms, districts, and community.

**Presenters:** Terri Lamb and Caitlyn Walker, Illinois State Board of Education, Springfield  
**Grade Level:** Early Childhood

### Superior B

**Ed360: From Viewing Data to Supporting Students**
Developed by the Illinois State Board of Education, Ed360 is a free, mobile-friendly data dashboard that provides actionable data to support instructional decisions. Ed360 displays formative, interim and summative student assessment data, along with demographics and attendance. By providing a full picture of student learning, Ed360 assists with creating flexible groups and supporting personalized learning.

**Presenters:** Marci Johnson and John Shake, Illinois State Board of Education, Springfield  
**Grade Level:** All Levels

### Michigan A

**Trending Technology for Elementary Classrooms**
Technology is constantly changing and our classrooms should be too! Come see the newest trends within educational technology for elementary students. These 21st century learners need a base for life-long technological literacy. Participants will learn easy, low-cost, yet effective ways to teach computer science throughout the school day within your general curriculum.

**Presenters:** Gina Francis, Illini Central Community Unit School District #189  
**Grade Level:** Primary through Intermediate

### Michigan B

**Future Ready: Moving Schools Forward**
Future Ready Schools is an effort to maximize digital learning opportunities, helping districts move toward preparing students for success in college, a career, and citizenship. FRS provides resources and support to ensure that digital learning plans align with best practices and are 100% aligned to the guidance provided by the US Dept. of Education regarding ESSA’s Title IV planning requirements.

**Presenters:** Brian Bates and Melinda Fiscus, Learning Technology Center of Illinois  
**Grade Level:** All Levels

### Arkansas

**Redesigning the High School Experience—Disrupting the Status Quo**
Walk with us as we describe how we started to transform the traditional high school experience in one year from the ground up—starting with changing classrooms to learning spaces, schedules to flexible groupings, and content to competencies. Are you ready to start to change the high school experiences in your community? We can show you the first steps.

**Presenters:** Christina Brown, Shirlene Holden, Felice Hybert, Brent Johnston, Adreinne LaCour, Lauren Penrod, and Jennifer Way, Kankakee School District #111  
**Grade Level:** All Levels
Creating a Climate and Culture for Learning
This session focuses on caring learning environments that build autonomy, belonging, and competence and help students form an attachment to school and increase achievement. Participants will experience “a week in the life” of an elementary student through morning circles and explore ways these activities can improve school climate, strengthen relationships between students, and engage families.

**PRESENTER:** Kristy Rauch, Center for the Collaborative Classroom

**GRADE LEVEL:** Primary through Junior High School

A Trauma Informed Classroom
Our students enter our classrooms daily carrying an invisible backpack. As teachers, it is our job to help them unpack that backpack and prepare them socially and emotionally for their day and for learning. Teachers will learn the importance of self-care and how to meet the needs of these students through building relationships, mindfulness, and movement.

**PRESENTER:** Ashley Tucker, Illini Central Community Consolidated School District #189, Mason City

**GRADE LEVEL:** Primary through Junior High School

Leading and Learning for Equity: One School's Journey
Whether you start with de-tracking freshman courses, restructuring teacher supervisions, or talking with families at bus stops, equity work in schools is ever evolving and complex. This workshop will explore one high school's journey of organizing for equity. Presenters will share stories, discuss successes and challenges, and invite participants to reflect on how they lead for equity.

**PRESENTERS:** Stacey Gorman and Jessica Herrmann, Mundelein High School District #120

**GRADE LEVEL:** High School

Boosting Reading through Cultural Relevance
Share the video about how Lindop School District 92 moved from the 45th percentile for growth in reading to the 65th. Learn how using books in which characters look like the students truly shaped the love of reading. This movie addressed eight CCSS and SEL standards.

**PRESENTERS:** Sonya Spaulding, Lindop School District 92 and Jessica Lyons, Northwest Evaluation Association, Chicago

**GRADE LEVEL:** Junior High School

Rubrics to Simplify Your Life
We will take a look at reasons to use rubrics, different types of rubrics, guidelines for rubrics, and how to get started using them. Participants will be encouraged to share their ideas, successes and questions during the presentation.

**PRESENTER:** Sue Mainville, Illinois State University/ Illinois State Board of Education

**GRADE LEVEL:** Primary through High School
**MISSOURI**

**Strategic Curriculum Alignment to Assess Language Learners**
The session will describe how the district leveraged their dual language curriculum committee to design and analyze language assessments by using the WIDA Performance Descriptors focusing on the word/phrase, sentence, and discourse dimensions. Participants will view samples of Spanish and English language assessments that were developed for students in the dual language program.

*Presenters:* Beatriz Maldonado and Leah O’Donnell, Berwyn South School District 100

*Grade Level:* Primary through Intermediate

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**CHICAGO 10**

**Moving Towards 90% of Students Reading on Grade Level by 3rd Grade**
By the end of third grade, far too many of our students are not proficient readers. This session is geared to identify essential instructional components necessary to teach early reading skills. Guidance on the time needed to address these components as well as resources to assist will be provided.

*Presenter:* Kathi Rhodus, Illinois State Board of Education, Carlinville

*Grade Level:* Primary

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**HURON**

**Improving Student Achievement in Low Income Schools**
South Pekin Grade School has spent the last three years adjusting its curriculum, instructional methods, enrichment program, and RtI procedures. Learn how they have increased their scores on the state assessment by nearly 200%. The presentation will give audience members a comprehensive view of school improvement at its best.

*Presenters:* Seth Mingus and Tara Zaayenga, South Pekin Grade School

*Grade Level:* Primary through Junior High School

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**ONTARIO**

**College Prep Boot Camp: A Familial Approach to College Readiness**
This session will offer an engaging dialogue on the importance of strengthening a college-going culture among Latino families. A review of a familial approach to parent college readiness as a successful strategy to student academic success and transition to post-secondary education will be presented. The importance of culture in parent engagement, lessons learned, and personal testimonials will be shared with the audience.

*Presenters:* Susana DasNeves and Adriana Martinez, Northern Illinois University, Parent University

*Grade Level:* All Levels

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**SUPERIOR A**

**Fiscal Year 2020 Consolidated District Plan**
Planning plays an instrumental role in the preparation of the grant application. The State Board of Education recently released the new Consolidated District Plan. The plan consolidates the essential information of twelve Federal Formula Grants. This session will cover the components of the Consolidated District Plan and explain how to navigate through the plan.


*Grade Level:* All Levels

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**SUPERIOR B**

**Digital Literacy for All Classrooms!**
Technology is a transformative tool that schools are rapidly embracing. The challenge remains for students to develop the cognitive skills to engage with technology in a safe and constructive manner. Engaging students in critical thought about the information they are receiving is crucial. Explore how to break down the components of digital literacy in any content area or grade level.


*Grade Level:* All Levels
**MICHIGAN A**

**Hands-On Approach to Connecting with Families**

Participants will learn simple ways to bridge the gap between teachers, students, and families. We will share a hands-on connection model, educating students/families in the areas of classroom management, curriculum, technology, and extended learning resources. Participants will leave with ideas on how to make a successful home-school connection that encompasses the child, school, and community.

**PRESENTERS:** Kati Buckles, Rachel Golden, Michelle Hellman, and Janel Ripper, Illini Central Community Unit School District #189, Mason City

**GRADE LEVEL:** Primary through Junior High School

**MICHIGAN B**

**NGSS Standard Alignment and Assessment Practice**

Instructing students using the NGSS (Next Generation Science Standards) can be challenging given the abstract language and layout. This presentation will detail tiering the NGSS and creating objectives in a way that is accessible to all stakeholders. The presentation will detail our local data collection program in making student evidence based decisions benefiting professional practice and student achievement.

**PRESENTERS:** Alex Hofeldt and William Stanton, Wauconda Community Unit School District #118

**GRADE LEVEL:** All Levels

**OHIO**

**Calm, Connected, Effective:**

A Trauma-Responsive Approach

Are your students’ experiences outside of the classroom impacting their behavior and academic performance? Trauma and adversity impact our students’ behavior and our ability to respond. This session presents strategies to help students manage their behavior to promote growth and learning. Learn how Mercy Home for Boys and Girls helps teachers approach students with both care and accountability.

**PRESENTER:** Andrea Rosenberg, Mercy Home for Boys and Girls, Chicago

**GRADE LEVEL:** All Levels

**ARKANSAS**

**My Kids Love to Read, Do Yours?**

This session will help teachers change their students’ attitudes about reading. You will learn activities to help engage your students in their reading books and classroom library. Learn creative ways to make your students not only read, but make them want to read more and more each day. Show your students that reading is not just educational but that it can be fun, exciting and cool!

**PRESENTER:** Tracy Studer, Jonesboro Community Consolidated School District #43

**GRADE LEVEL:** All Levels

**MAYFAIR**

**Creating Tomorrow’s Innovators with a Genius Hour**

Author Joy Kirr encourages educators to shift their thinking about how we teach and the educational experiences we provide for our students. In her book “Shift This”, teachers are called to step outside of the conventional school experience and tap into student passion. Participants will be guided through the process of brainstorming, design, collaboration, and reflection.

**PRESENTER:** Kari Moulton, Bourbonnais Elementary School District #53

**GRADE LEVEL:** Intermediate through High School

**JACKSON PARK**

**Effective Components of a High Quality Early Childhood Bilingual/ESL Program**

This presentation will focus on the high quality components of an effective bilingual/ESL Prek program utilizing Excelerate as well as WIDA Early Childhood standards. We will cover culturally and linguistically appropriate approaches to best serve English Learners and their families.

**PRESENTER:** Sergio Hernandez, Illinois State Board of Education, Chicago

**GRADE LEVEL:** Early Childhood
BRIDGEPORT
But, But, But...What about Grammar?
Remember boring grammar workbooks? Why was grammar taught in the first place? Over the last two decades, grammar instruction has diminished and student writing has declined. Is there a connection? Learn the three stages of grammar development, how they intersect with literacy, and a ten-minute approach to grammar instruction that translates into successful readers, writers, and editors!
PRESENTER: Linda Mikottis, Institute for Excellence in Writing
GRADE LEVEL: Intermediate through High School

PULLMAN
PD Modules: EL Tool Kit
Participants will learn about the use of the resource, Professional Development Modules: English Learner Tool Kit, which is designed for self-paced and locally-based professional development on legal requirements to English learners.
PRESENTERS: Seng Naolhu and Beth Robinson, Illinois State Board of Education, Chicago
GRADE LEVEL: All Levels

HURON
Understanding Cultural Differences Among Spanish Speaking English Learners (ELs)
This session will help make teachers of English learners aware of the cultural differences among Spanish-speaking students. We will discuss regions, countries, culture, vocabulary, signs of respect, and the ways they differ when used by ELs.
PRESENTER: Elizabeth Briones, Chicago Heights School District 170
GRADE LEVEL: All Levels

ONTARIO
Just Map It!
Have you ever used a map to get from Point A to Point B? Writers are no different! Glover (2009) believes children need multiple “entry points” into writing in order to maximize and sustain their energy for writing over time. Come explore some ‘unconventional maps’ as the entry points into children’s writing and insure they arrive at Point B successfully!
PRESENTER: Vanda Underwood, Greenville University, Greenville, IL
GRADE LEVEL: Primary through Junior High School
Superior B
Charter Schools in Illinois
Come hear a presentation about what a charter school is, who can start a charter school and why charters offer an innovative option for students, parents and districts.

Presenters: Camille Franklin, Jennifer Thomas, and David Turovetz, Illinois State Board of Education, Chicago
Grade Level: Primary through High School

Ohio
Explore the FREE Curriculum and Professional Development from the ISBE Innovative Curriculum Resources Project
The Innovative Curriculum Resources Project is funded by ISBE. This session will provide the CTE teacher with the latest professional development opportunities offered at little or no cost through the grant project. Participate in a scavenger hunt and use Kahoot while exploring the ILCTE.org website. Participants will be introduced to over 2000 free lessons available to any CTE teacher.

Presenters: Rod McQuality and Linda Walker, Innovative Curriculum Resources Project, Sherman
Grade Level: High School

Mississippi
Clarity and Coherence: Success through Communication
Decreased disciplinary referrals result in increased student achievement. As digital natives growing up in a technology-driven communication revolution, some students struggle to navigate the interpersonal interactions of school. By explicitly teaching communication skills, our school decreased disciplinary referrals by 75% over two years and now envisions expanding our work district wide.

Presenters: Alma Cano-Esparza and Graig Mason, Cook County School District #130, Blue Island
Grade Level: All Levels

Arkansas
Student Ownership and Reflection for Improved Academic Culture
Student reflection on attitude and effort can greatly impact learning. Through a school-wide initiative detailing expectations and student self-assessments, we found that small but strategic changes can create positive results. This workshop will share the strategies and resources we utilized to improve our academic culture.

Presenter: Lee Hoffman, Morton Community Unit School District #709
Grade Level: Intermediate through High School

Colorado
Unleashing the Power of Instructional Coaching
Instructional coaching has many benefits to schools, teachers, and students. Discover the process for starting up a program, forms, protocols used, and other areas that instructional coaching can benefit a school. From formative feedback, to coaching cycles, to innovative staff development, to incorporating technology, learn it all.

Presenter: Greg Urbaniak, Grant Community High School District 124, Fox Lake
Grade Level: All Levels

Mayfair
Cognitive Teaching: Using Brain Research to Maximize Student Learning
If you want to improve student learning, start with the brain. In this session, we will review research about the brain, how it works, and the implications for the classroom. Participants will use these principles to help them design lessons, choose instructional strategies, and create feedback methods that lead to deeper and more long-term learning.

Presenter: Pauline Zdonek, Valley View 365U, Bolingbrook
Grade Level: All Levels

Jackson Park
Building 6-8 Math Fluency with Dice, Dominoes, and Decks of Cards
Frequency and variety are important to building math fluency. Learn and try out some new activities to address critical areas in grades 6-8 math.

Presenter: Jill Winthrop, Illinois Council of Teachers of Mathematics/Southern Section
Grade Level: Junior High School

Please Take The Time To Visit The Publishers’ Exhibits Next To The Ballroom On Level 4
GRANT PARK

Improve Math Achievement for Students of Color with Research-Supported Strategies

To thrive in today’s world, all students must graduate with very strong mathematics skills. That can only mean one thing: advanced math courses are now essential courses. The achievement gap in mathematics is a manufactured crisis in our schools and society. Participants who attend this workshop will learn replicable strategies to help students of color reach their highest potential.

PRESENTERS: Kelly Shepard, Illinois Institute of Technology, Chicago and Jalilah Dukes and Adrian Mims, Cambridge Education

GRADE LEVEL: Junior High School through High School

MILLENNIUM PARK

Engaging Your Families During Family Fun Night!

This session will give you at least 30 different ideas and themes for family fun night. It will describe how to choose a theme, how to plan each night, and the materials you will need. Samples of flyers and invitations will be included and much more!

PRESENTER: Tracy Studer, Meridian School District Regional Office of Education #30

GRADE LEVEL: All Levels

BRIDGEPORT

A Trauma Informed School: Four Years Later

“Trauma Informed Schools,” has been a key phrase in education for the past few years. How does trauma affect our students’ academics and attendance rates? Learn how Calumet School District 132 became a Trauma Informed School and how they have continued this practice for the past four years.

PRESENTERS: Andrea Brooks-Delaney and Dalyn Drown, Calumet School District 132

GRADE LEVEL: All Levels

OLD TOWN

Innovate, Create, and Flip Learning with Google Classroom Mate!

How can you flip the learning in your class to make it more student motivated and student-centered? Learn how to use Google Classroom to do just that. Create a learning environment where students work through lessons and activities at their own pace. You become the facilitator of instruction, and students become the navigators.

PRESENTERS: Damian Petty and Natasha Smith, Chicago School District #299

GRADE LEVEL: Intermediate through High School

1:30 P.M.

SHERATON BALLROOM

Closing Luncheon
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- Student Engagement and Motivation
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- Building a Welcoming and Supportive Environment
- Building a Family Engagement System
- Supporting Teachers: Family Engagement
- Communicating With Families
- Including Families in Decision Making

Resources for Families

- Volunteering at School
- Learning at Home
- Communicating With the School
- Helping Your Child’s School Make Decisions
- Working Together With Your Community
- Parenting
- Family resources also available in Spanish

The Illinois Families and School Success (IL-FSS) website is your gateway to evidence-based resources about how families can be involved in the education and learning of their children PreK through high school.

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Presented by: Dr. Gene Kerns, Chief Academic Officer, Renaissance

Monday, February 11th
10:00am - 11:00am
Location: Columbus Room

**Be the Change: Rethinking How We Do School in an ESSA and EBFM Environment**

Presented by: Dr. Keely Roberts, Superintendent, Zion 6 & Dr. Gene Kerns, Chief Academic Officer, Renaissance

Tuesday, February 12th
10:00am - 11:00 am
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