



ECERS-R (Early Childhood Environmental Rating Scale-Revised) TRAINING FOR ADMINISTRATORS AND TEACHERS

For FY 2010, some changes have been made to the instruments used in the Early Childhood Block Grant/Preschool for All monitoring process. An updated Early Childhood Block Grant/Preschool for All 3-5 Compliance Checklist along with the Early Childhood Environment Rating Scale (items 1-37 only) will be used. The Early Childhood Environment Rating Scale (ECERS) is a research based tool for measuring quality in Early Childhood programs.

1-Full Day Training, 9:00 am – 3:00 pm
Thursday, February 11, 2010 – EVENT ID # 104130163
NIU Education Center – Rockford, IL

Presenters:

Rhonda Clark

Illinois State Board of Education, Division of Early Childhood Principal Consultant

Linda Housewright

Technical Assistance Resource Specialist

(Part: I) Early Childhood Environment Rating Scale-Revised (ECERS-R): An Overview

This session will walk participants through the new evaluation tool being used this year by the Illinois State Board of Education, Division of Early Childhood, to evaluate state funded prekindergarten programs (Preschool for All/Block Grant) for all sites throughout the state. This overview is designed to give participants basic knowledge about this research based evaluation tool and some insights into what Accountability Liaisons will be evaluating when programs are visited. ECERS-R looks at a conceptual framework that is used to evaluate quality and consistency in early childhood programs. This framework will be the focus of this introductory workshop.

11:30 am – 12:30 pm – Break for lunch on your own

(Part: II) Looking at ECERS-R with Positive Eyes: Improvement Practices that are Simple to Implement

Part II will help participants look at the improvement process with positive eyes. Strategies will be discussed and visuals will be presented that will help classroom teachers, directors, and principals view ECERS-R as a tool for constant, continual growth in their early childhood programs. While ECERS-R represents individual growth per classroom, there is flexibility within this evaluation tool to continue letting all programs look different and still score the same. The improvement practices will help all programs achieve success.

Sponsored by the Illinois State Board of Education Division of Early Childhood and
Coordinated by the Illinois Resource Center: Early Childhood Professional Development (224) 366-8525

