



## Institute to Credential Resource Specialists for Special Learning Needs

The Institute is designed to enhance program capacity to meet the needs of adults with special learning needs (SLN) through the development of local resource specialists. Participants will be trained to use the *Payne Learning Needs Inventory* to assess students for SLN, observe the manifestations of SLN, and develop appropriate instructional strategies for use by instructors within their programs. This Institute will NOT address the needs of ESL learners.

The Institute consists of three in-person workshops and nine sessions online through Horizon Wimba. Interim tasks will be assigned for participants to practice all of the principles included in this training.

### **Requirements for Participation:**

- at least three semesters of adult education classroom teaching experience
- must attend all sessions of training and complete all assigned interim tasks

### **Participants will learn to:**

- identify characteristics of adults with special learning needs
- administer and interpret the Payne Learning Needs Inventory
- identify appropriate instructional practices for students having special learning needs
- select, adapt or create appropriate classroom materials
- identify basic accommodations
- develop referral lists and identify resources
- apply the American with Disabilities Act (ADA)
- teach self-advocacy and social skills to help students transition into the workplace or independent daily life

52 professional development hours

For more information, contact Laurie Martin, [lmartin@cntrmail.org](mailto:lmartin@cntrmail.org) or 224.366.8500.