Conference at a Glance

Morning

8:00 a.m.
REGISTRATION ........................................................................................................ Fireplace Lounge

8:00 a.m. – 4:15 p.m.
EXHIBITS ..................................................................................................................... Trillium 4

9:00 a.m. – 9:30 a.m.
OPENING SESSION ................................................................................................. Trillium 1-3

A Vision for the Future
Jennifer Foster, Illinois Community College Board

10:00 a.m. – 11:00 a.m.
CONCURRENT SESSIONS

#1 Hit the Ground Running: Preparing ESL Students for Academic Readiness from the Start
#2 Teaching Vocabulary to Improve Comprehension for Intermediate Readers
#3 Effective Geometry Teaching in the ABE/GED® Math Classroom
#4 GED® Testing Update
#5 Unraveling Your DAISI Dilemmas: An Open Forum for DAISI Users
#6 Blending Technology with ESL and ABE Classroom Activities
#7 Integrating Career Awareness into the Adult Education Classroom
#8 Improving ESL Students’ Speaking Skills with Collaborative Activities
#9 Implementing the Illinois EL/Civics Competencies – Part One
#10 Bright Ideas for STAR Implementation in Different Programs
#11 Engaging Adults in Reading to Kids: Adult Education & Family Literacy
#12 Maximize ESL Instruction Through Comprehensive Content Materials and Engaging Technology (Exhibitor Session)
#13 Make Math “Add Up” for the Adult Learner

11:15 a.m. – 12:15 p.m.
CONCURRENT SESSIONS

#14 From Research to Practice: What We Know and What We Don’t Know about Reading
#15 Using Graphic Organizers to Promote Critical Thinking in Adult ESL Classes
#16 Fostering Productive Student Talk in the ABE/GED® Math Classroom
#17 A Chat with ICCB State Staff
#18 Top Ten Tips for Success on the GED® Writing Test
#19 Immigration 101 and News from the USCIS Chicago District Office
#20 Teaching from ESL Student Stories
#21 Blogs in the Classroom
#22 Bridge to Teachers: Bridge Introduction for the Uninitiated
#23 How to Sustain Family Literacy Projects with Diminishing Funds
#24 Financial Literacy: An Important Tool in Everyone’s Life
#25 Transitioning Students from ESL to Work and Academic Settings (Exhibitor Session)
#26 Linking Adult Literacy and Reading Comprehension to the Department of Labor Career Clusters (Exhibitor Session)
Conference at a Glance

Afternoon

12:30 p.m. – 1:30 p.m.

LUNCHEON ................................................................. Trillium 1-3

1:30 p.m. – 2:00 p.m.

VISIT EXHIBITS ............................................................. Trillium 4

2:00 p.m. – 3:00 p.m.

CONCURRENT SESSIONS

#27 Alphabets Instruction for Intermediate Readers
#28 Observing Adult ESL Approaches in Action Through Video
#29 Online Job Search: A Comprehensive Online Approach to Career Exploration
#30 GED® Test Prep: The Missing Piece of the Puzzle
#31 “Exploiting” Material: How to Use Your ESL Textbook to Its Fullest
#32 Implementing the Illinois EL/Civics Competencies – Part Two
#33 Discover the Potential: What Can i-Pathways (formerly GED-i) Do for You?
#34 Does “Intelligent” ESL Software Accelerate Learning?
#35 İSi Se Puede! Using I-BEST to Develop an ESL Vocational Training Program That Works!
#36 DAISI for Instructors (Even Those Without a Login and Password)
#37 ABE/ASE Content Standard Alignment Project
#38 Linking Learners: Cooperative Activities in the Citizenship Classroom
#39 Questions and Answers from the SOS Literacy Office
#40 From Stress to Success: Math Strategies that Work (Exhibitor Session)

3:15 p.m. – 4:15 p.m.

CONCURRENT SESSIONS

#41 Using Graphic Organizers to Promote Critical Thinking in Adult ESL Classes
#42 Teaching Vocabulary to Improve Comprehension for Intermediate Readers
#43 CNA, EMT, Phlebotomy, Medical Office, Oh My! A GED® Bridge
#44 State and Federal Updates for Teachers of Immigrant Students
#45 Using Debate Strategies to Promote Skills Across GED® Subject Areas
#46 New Math Software
#47 Learning Myths that Hurt Your Students…and How to Overcome Them!
#48 Needy Programs, Needy Students: Conducting a Community Needs Assessment
#49 Frontal Lobe Development and the Re-evaluation of Adulthood
#50 Trash to Teaching Treasures for ESL
#51 CASAS Q & A and More (Exhibitor Session)
#52 Running in Place: Teaching in a Multi-level ESL Classroom (Exhibitor Session)
Conference Sessions by Topic

ADMINISTRATIVE ISSUES

Administrators may also be interested in the next category, Transitioning Adult Learners / Bridge Programming / Workforce Education

#4 GED® Testing Update
#5 Unraveling Your DAISI Dilemmas: An Open Forum for DAISI Users
#10 Bright Ideas for STAR Implementation in Different Programs †
#17 A Chat with ICCB State Staff
#23 How to Sustain Family Literacy Projects with Diminishing Funds
#36 DAISI for Instructors (Even Those Without a Login and Password)
#37 ABE/ASE Content Standard Alignment Project
#39 Questions and Answers from the SOS Literacy Office
#48 Needy Programs, Needy Students: Conducting a Community Needs Assessment
#51 CASAS Q & A and More *

TRANSITIONING ADULT LEARNERS / BRIDGE PROGRAMMING / WORKFORCE EDUCATION

#1 Hit the Ground Running: Preparing ESL Students for Academic Readiness from the Start
#7 Integrating Career Awareness into the Adult Education Classroom
#15 Using Graphic Organizers to Promote Critical Thinking in Adult ESL Classes
#22 Bridge to Teachers: Bridge Introduction for the Uninitiated
#25 Transitioning Students from ESL to Work and Academic Settings *
#26 Linking Adult Literacy and Reading Comprehension to the Department of Labor Career Clusters *
#29 Online Job Search: A Comprehensive Online Approach to Career Exploration
#35 ÍSi Se Puede! Using I-BEST to Develop an ESL Vocational Training Program That Works!
#43 CNA, EMT, Phlebotomy, Medical Office, Oh My! A GED® Bridge

TECHNOLOGY

#5 Unraveling Your DAISI Dilemmas: An Open Forum for DAISI Users
#6 Blending Technology with ESL and ABE Classroom Activities
#12 Maximize ESL Instruction Through Comprehensive Content Materials and Engaging Technology *
#13 Make Math “Add Up” for the Adult Learner *
#20 Teaching from ESL Student Stories
#21 Blogs in the Classroom
#28 Observing Adult ESL Approaches in Action Through Video
#29 Online Job Search: A Comprehensive Online Approach to Career Exploration
#33 Discover the Potential: What Can i-Pathways (formerly GED-i) Do for You?
#34 Does “Intelligent” ESL Software Accelerate Learning?
#46 New Math Software

VOLUNTEER LITERACY and FAMILY LITERACY

#11 Engaging Adults in Reading to Kids: Adult Education & Family Literacy
#23 How to Sustain Family Literacy Projects with Diminishing Funds
#39 Questions and Answers from the SOS Literacy Office
#50 Trash to Teaching Treasures for ESL

* Exhibitor Session † EBRI Session
Conference Sessions by Topic

**ABE and GED® / EVIDENCE-BASED READING INSTRUCTION (EBRI)**

#2, 42 Teaching Vocabulary to Improve Comprehension for Intermediate Readers †
#3 Effective Geometry Teaching in the ABE/GED® Math Classroom
#4 GED® Testing Update
#6 Blending Technology with ESL and ABE Classroom Activities
#10 Bright Ideas for STAR Implementation in Different Programs †
#13 Make Math “Add Up” for the Adult Learner *
#14 From Research to Practice: What We Know and What We Don’t Know about Reading †
#16 Fostering Productive Student Talk in the ABE/GED® Math Classroom
#18 Top Ten Tips for Success on the GED® Writing Test
#21 Blogs in the Classroom
#24 Financial Literacy: An Important Tool in Everyone’s Life
#26 Linking Adult Literacy and Reading Comprehension to the Department of Labor Career Clusters *
#27 Alphabets Instruction for Intermediate Readers †
#30 GED® Test Prep: The Missing Piece of the Puzzle
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#45 Using Debate Strategies to Promote Skills Across GED® Subject Areas
#46 New Math Software
#47 Learning Myths that Hurt Your Students…and How to Overcome Them!
#49 Frontal Lobe Development and the Re-evaluation of Adulthood

**ESL, EL/CIVICS and Citizenship**

#1 Hit the Ground Running: Preparing ESL Students for Academic Readiness from the Start
#6 Blending Technology with ESL and ABE Classroom Activities
#8 Improving ESL Students’ Speaking Skills with Collaborative Activities
#9 Implementing the Illinois EL/Civics Competencies – Part One
#12 Maximize ESL Instruction Through Comprehensive Content Materials and Engaging Technology *
#15, 41 Using Graphic Organizers to Promote Critical Thinking in Adult ESL Classes
#19 Immigration 101 and News from the USCIS Chicago District Office
#20 Teaching from ESL Student Stories
#21 Blogs in the Classroom
#25 Transitioning Students from ESL to Work and Academic Settings *
#28 Observing Adult ESL Approaches in Action Through Video
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#49 Frontal Lobe Development and the Re-evaluation of Adulthood
#50 Trash to Teaching Treasures for ESL
#51 CASAS Q & A and More *
#52 Running in Place: Teaching in a Multi-level ESL Classroom *

* Exhibitor Session † EBRI Session
Featured Speakers

Jennifer Foster, Illinois Community College Board

Jennifer Foster is the Senior Director for Adult Education and Family Literacy / State Director for GED\textsuperscript{®} Testing Administration at the Illinois Community College Board (ICCB). Jennifer has been with the ICCB for 11 years and in adult education for more than 22 years. Jennifer is a partner in the Illinois Shifting Gears Initiative, a Joyce Foundation sponsored project, and has worked on several transition initiatives that examine using “bridge programs” to link students who lack a high school diploma or who lack English language skills to post-secondary education occupational pathway programs.

Jennifer will present:
- A Vision for the Future
- GED\textsuperscript{®} Testing Update

Mary Beth Curtis, Lesley University

Mary Beth Curtis is a Professor of Education and founding director of the Center for Special Education at Lesley University in Cambridge, MA. Before joining Lesley, she was the Director of the Boys Town Reading Center, Associate Professor of Education at the Harvard Graduate School of Education, and Associate Director of the Harvard Reading Laboratory. Mary Beth earned her Ph.D. in psychology at the University of Pittsburgh. She is the lead author of the STAR Tool Kit and spearheads program evaluation activities for the National STAR Training Network.

Mary Beth will present:
- Teaching Vocabulary to Improve Comprehension for Intermediate Readers
- From Research to Practice: What We Know and What We Don’t About Teaching Reading
- Alphabets Instruction for Intermediate Readers

Steve Hinds, University of Chicago

Steve Hinds worked for seven years as the University Mathematics Staff Developer in the Office of Academic Affairs at The City University of New York (CUNY). During that time, Steve led curriculum and professional development projects in a range of CUNY programs serving adult literacy, high school, and community college developmental math students. He has presented at conferences and professional development events across the country. Steve recently moved to Chicago and now works at the University of Chicago.

Steve will present:
- Effective Geometry Teaching in the ABE/GED Math Classroom
- Fostering Productive Student Talk in the ABE/GED Math Classroom

Betsy Parrish, Hamline University

Betsy Parrish is Professor/Coordinator for Adult ESL/TEFL Certificate Programs at Hamline University in Saint Paul, MN. She has worked as an ESL/EFL teacher, teacher educator, and consultant in the US, France, India, Bangladesh, Vietnam, and Russia over the past 28 years. She authored Teaching Adult ESL (McGraw Hill 2004) and Four Point: Advanced Listening and Speaking (University of Michigan Press 2009). She is a frequent presenter at national conferences on adult ESL issues, including mentoring, transitions, cross-cultural communication, and learner-centered teaching practices.

Betsy will present:
- Hit the Ground Running: Preparing Adult ESL Learners for Academic Readiness from the Start
- Using Graphic Organizers to Promote Critical Thinking in Adult ESL Classes
- Observing Adult ESL Classes in Action through Video