



# Interpretation of FLAIR Data

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Sue Rasher, OER Associates LLC

September 2010



# General Program Indicators



**PROGRAM:**

**ILLINOIS EVEN START STATE AVERAGES<sup>1</sup>**

**For the Reporting Period: (July 1, 2009 - June 30, 2010)**

<i>General Program Indicators</i>	Performance Goal		State Average	Program Results		Status <sup>2</sup>
	#	%	#	#	%	
Number & percentage of target number of families served	599	100%	38			
Number & percentage of target number of adults served	652	100%	39			
Number & percentage of target number of children served	737	100%	51.5			

# Where Do I Find General Program Indicator Data

**FISCAL YEAR 2010** Sue Pinzur Rasher logged in | My Account | Log Out

**FLAIR**

### Reports Menu

- Adult Data Forms
- Child Data Forms
- Family Data Forms
- Resolve Issues/ Missing Data
- Summary Reports
- IL Perf. Ind. Reports**

<input type="radio"/> Report 5: Perf. Ind. A-1 (Form 5)	<input type="radio"/> Report 13: Perf. Ind. C-6, C-7 (Form 14)
<input type="radio"/> Report 6: Perf. Ind. A-2 (Forms 6, 6.1, 7)	<input type="radio"/> Report 14: Perf. Ind. F-1 (Form 15)
<input type="radio"/> Report 7: Perf. Ind. A-3 (Form 8)	<input type="radio"/> Report 15: Perf. Ind. F-2 (Form 16)
<input type="radio"/> Report 8: Perf. Ind. C-1 (Form 9)	<input type="radio"/> Report 16: Perf. Ind. F-3 (Form 17)
<input type="radio"/> Report 9: Perf. Ind. C-2 (Form 10)	<input type="radio"/> Performance Indicator Summary: All P.I.s, Projected and Assessed
<input type="radio"/> Report 10: Perf. Ind. C-3 (Forms 11.K-3)	<input checked="" type="radio"/> Performance Indicator Summary: All P.I.s, Projected and Enrolled
<input type="radio"/> Report 11: Perf. Ind. C-4 (Form 12)	<input type="radio"/> Performance Indicator Summary: Required P.I.s, Projected and Assessed
<input type="radio"/> Report 12: Perf. Ind. C-5 (Form 13)	<input type="radio"/> Performance Indicator Summary: Required P.I.s, Projected and Enrolled

Format

Spreadsheet Data View     Detailed Report View     Summary Report View

**Return**    **Run Report**

# Calculating General Performance Indicators: Adult Data

FLAIR FY '10

*Evaluation Report II: Participant Outcomes: Perf. Inds*

Performance Indicator Summary Report: All P.I.s, Projected and Enrolled

Performance Indicator	Based on Projected Number in Form 20				Based on Number Enrolled Data					
	Total Projected		Total Meeting Indicator	% Meeting Indicator	Total Met / Not Met	Sample	Total Enrolled		Total Meeting Indicator	% Meeting Indicator
	All	Not IEP/SN			All		Not IEP/SN			
A-1	185	173	138	79.77%	Met	All Adults	206	194	138	71.13%
						75+ Hours	91	87	70	80.46%
A-2	296	296	218	73.65%	Met	All Adults	297	297	218	73.40%
						75+ Hours	231	231	185	80.09%
A-3	171	---	516	301.75%	Met	Not A-1, A-2	158	---	155	98.10%
						All	532	---	516	96.99%

- # Adults  
 $\text{Projected} = A1 + A2 + A3$   
 $652 = 185 + 296 + 171$
- # Adults  
 $\text{Enrolled} = A1 + A2 + A3$   
 $661 = 206 + 297 + 158$
- # of Target Adults Served = 661
- $\% = (661 / 652) * 100$   
 $= (1.0138) * 100$   
 $= 101.38\%$

# General Program Indicators: Recording Adult Data

	<i>General Program Indicators</i>	Performance Goal		State Average	Program Results		Status <sup>1</sup>
		#	%	#	#	%	
	Number & percentage of target number of families served		100%				
	Number & percentage of target number of adults served	652	100%	38	661	101.38	
	Number & percentage of target number of children served		100%				

# Calculating General Performance Indicators: Family Data

FLAIR FY '10

*Evaluation Report II: Participant Outcomes: Perf. Inds*

Performance Indicator Summary Report: All P.I.s, Projected and Enrolled

Performance Indicator	Based on Projected Number in Form 20				Based on Number Enrolled Data					
	Total Projected		Total Meeting Indicator	% Meeting Indicator	Total Met / Not Met	Sample		Total Meeting Indicator	% Meeting Indicator	
	All	Not IEP/SN				All	Not IEP/SN			
F-2	599	---	631	105.34%	Met	---	643	---	631	98.13%

1. # Families  
Projected=F2=599
2. # Families  
Enrolled=F2=643
3. # of Target Families  
Served=643
4.  $\% = (643/599) * 100$   
 $= (1.0634) * 100$   
 $= 106.34\%$

# Calculating General Performance Indicators: Child Data

FLAIR FY '10

*Evaluation Report II: Participant Outcomes: Perf. Inds*

Performance Indicator Summary Report: All P.I.s, Projected and Enrolled

Performance Indicator	Based on Projected Number in Form 20					Based on Number Enrolled Data				
	Total Projected		Total Meeting Indicator	% Meeting Indicator	Total Met / Not Met	Sample	Total Enrolled		Total Meeting Indicator	% Meeting Indicator
	All	Not IEP/SN			All		Not IEP/SN			
C-1	460	445	455	102.25%	Met	528	513	455	88.69%	
C-2	211	189	207	109.52%	Met	261	239	207	86.61%	
C-3	66	57	60	105.26%	Met	87	78	60	76.92%	

- # Children  
Projected = C1 + C2 + C3  
737 = 460 + 211 + 66
- # Children  
Enrolled = C1 + C2 + C3  
876 = 528 + 261 + 87
- # of Target Children Served = 876
- % =  $(876 / 737) * 100$   
=  $(1.1886) * 100$   
= 118.86%

# General Program Indicators: Recording Data

<i>General Program Indicators</i>	Performance Goal		State Average	Program Results		Status <sup>1</sup>
	#	%	#	#	%	
Number & percentage of target number of families served	599	100%	38	643	107.34	
Number & percentage of target number of adults served	652	100%	39	661	101.38	
Number & percentage of target number of children served	737	100%	51.5	876	118.86	



# Introduction to Data Mysteries

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# Family Data: No Mystery

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- Summary Report Data vs. Performance Report Data
    - Report I # of families SHOULD = Performance Report # of families
- AND
- Report I families=643
  - F1, F2, & F3=643

# Report I=643

## F1,F2,F3=643

### FLAIR FY '10

#### Evaluation Report I: Program Demographics

#### A. Enrollment Statistics

##### Even Start Enrollment Statistics

- a. Total number of families served: 643 ←
- b. Total number of adults participating: 666
- c. Total number of adults who are English language learners: 297
- d. Total number of children participating: 889

### FLAIR FY '10

#### Evaluation Report II: Participant Outcomes: Perf. Inds

##### Performance Indicator Summary Report: All P.I.s, Projected and Enrolled

Performance Indicator	Based on Projected Number in Form 20					Based on Number Enrolled Data			
	Total Projected	Total Meeting Indicator	% Meeting Indicator	Total Met / Not Met	Sample	Total Enrolled	Total Meeting Indicator	% Meeting Indicator	
	All	Not IEP/SN				All	Not IEP/SN		
F-2	599	---	631	105.34%	Met	643	---	631	98.13%



# Help Us Solve Mystery #1

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- Summary Report Data vs. Performance Report Data
  - Report I # of adults SHOULD =  $A1 + A2 + A3$   
BUT
  - Report I adults = 666
  - $A1 + A2 + A3 = 661$

# Report I=666

$$A1 + A2 + A3 = 206 + 297 + 158 = 661$$

FLAIR FY '10

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*Evaluation Report II: Participant Outcomes: Perf. Inds*

*Evaluation Report I: Program Demographics*

Performance Indicator Summary Report: All P.I.s. Projected and Enrolled

## A. Enrollment Statistics

### *Even Start Enrollment Statistics*

- a. Total number of families served: 643
- b. Total number of adults participating: 666 ←
- c. Total number of adults who are English language learners: 297
- d. Total number of children participating: 889

Performance Indicator	Based on Projected Number in Form 20				Based on Number Enrolled Data				
	Total Projected	Total Meeting Indicator	% Meeting Indicator	Total Met / Not Met	Sample	Total Enrolled	Total Meeting Indicator	% Meeting Indicator	
	All	Not IEP/SN			All	Not IEP/SN			
A-1 →	185	173	138	79.77%	Met	All Adults → 206	194	138	71.13%
						75+ Hours	91	87	70
A-2 →	296	296	218	73.65%	Met	All Adults → 297	297	218	73.40%
						75+ Hours	231	231	185
A-3 →	171	---	516	301.75%	Met	Not A-1, A-2 → 158	---	155	98.10%
						All	532	---	516



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Look at Your Data & See if  
Report I # of Adults =  
Performance Indicator Sum  
of Adults



# Clues to Adult Data Mystery

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# Help Us Solve Mystery # 2

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- Summary Report Data vs. Performance Report Data
  - Report I # of children SHOULD =  $C1 + C2 + C3$
  - BUT
  - Report I children = 889
  - $C1 + C2 + C3 = 876$

# Report I=889

$$C1 + C2 + C3 = 528 + 261 + 87 = 876$$

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*Evaluation Report II: Participant Outcomes: Perf. Inds*

*Evaluation Report I: Program Demographics*

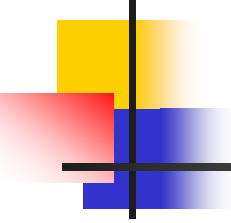
Performance Indicator Summary Report: All P.I.s. Projected and Enrolled

## A. Enrollment Statistics

### *Even Start Enrollment Statistics*

- a. Total number of families served: 643
- b. Total number of adults participating: 666
- c. Total number of adults who are English language learners: 297
- d. Total number of children participating: 889

Performance Indicator	Based on Projected Number in Form 20					Based on Number Enrolled Data			
	Total Projected	Total Meeting Indicator	% Meeting Indicator	Total Met / Not Met	Sample	Total Enrolled	Total Meeting Indicator	% Meeting Indicator	
	All	Not IEP/SN				All	Not IEP/SN		
C-1	460	445	455	102.25%	Net	528	513	455	88.69%
C-2	211	189	207	109.52%	Net	261	239	207	86.61%
C-3	66	57	60	105.26%	Net	87	78	60	76.92%



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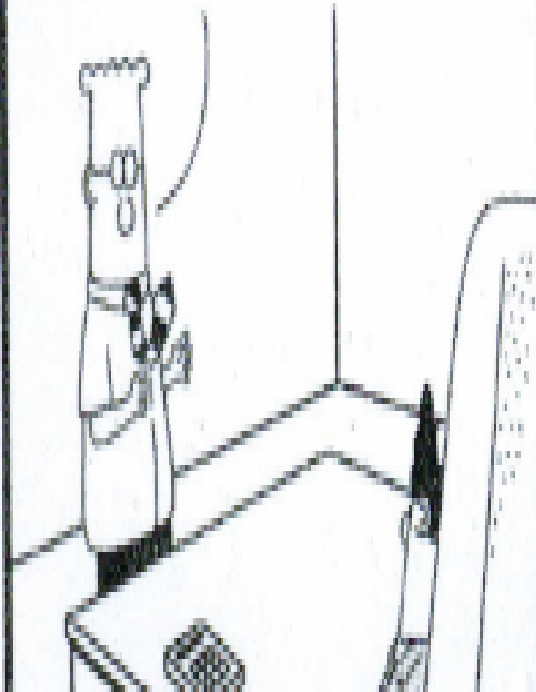
Look at Your Data & See if  
Report I # of Children =  
Performance Indicator Sum  
of Children



# Clues to Child Data Mystery

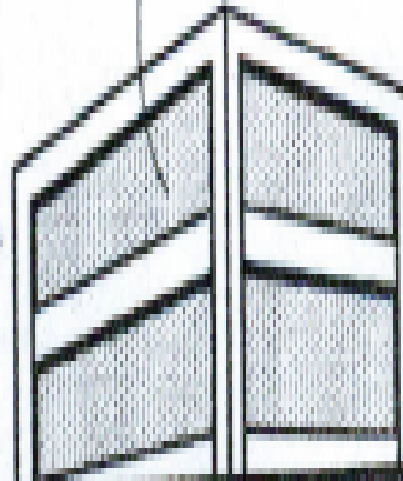
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WE ADDED A NEW  
PERFORMANCE TEST,  
BUT LEARNED THAT THE  
TEST ITSELF IS FLAWED.



Dilbert.com DilbertCartoonists@gmail.com

NOW OUR PRODUCT  
FAILS OUR OWN  
TESTS AND OUR  
CUSTOMERS ARE  
ASKING TO SEE THE  
TEST RESULTS.

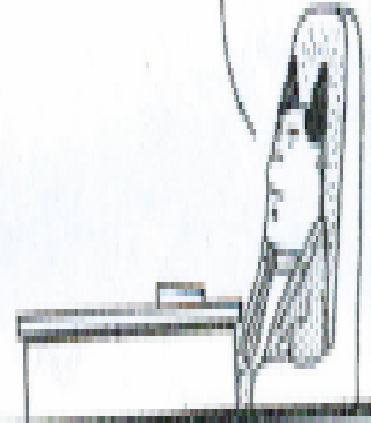


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DO I HAVE  
PERMISSION  
TO FAKE THE  
TEST DATA?



I DIDN'T  
EVEN  
KNOW  
DATA  
CAN BE  
REAL.



# Where Do I Find Adult Performance Indicator Data?

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**FLAIR**

Reports Menu

Adult Data Forms | Child Data Forms | Family Data Forms | Resolve Issues/Missing Data | Admin | Summary Reports | **IL Perf. Ind. Reports**

Report 5: Perf. Ind. A-1 (Form 5)     Report 13: Perf. Ind. C-6, C-7 (Form 14)  
 Report 6: Perf. Ind. A-2 (Forms 6, 6.1, 7)     Report 14: Perf. Ind. F-1 (Form 15)  
 Report 7: Perf. Ind. A-3 (Form 8)     Report 15: Perf. Ind. F-2 (Form 16)  
 Report 8: Perf. Ind. C-1 (Form 9)     Report 16: Perf. Ind. F-3 (Form 17)  
 Report 9: Perf. Ind. C-2 (Form 10)     Performance Indicator Summary: All P.I.s, Projected and Assessed  
 Report 10: Perf. Ind. C-3 (Forms 11.K-3)     Performance Indicator Summary: All P.I.s, Projected and Enrolled  
 Report 11: Perf. Ind. C-4 (Form 12)     Performance Indicator Summary: Required P.I.s, Projected and Assessed  
 Report 12: Perf. Ind. C-5 (Form 13)     Performance Indicator Summary: Required P.I.s, Projected and Enrolled

**STEP ONE**

Criteria  
Project Id: 1 - TEST PROJECT

Format  
 Spreadsheet Data View     Detailed Report View     Summary Report View

[Return](#)    [Run Report](#)

**FLAIR FY '10**

*Performance Indicator Summary Report: All P.I.s, Projected and Assessed*

[Performance Indicator Summary Report](#)

Performance Indicator	Based on Projected Number in Form 20				Based on Number Assessed Data				
	Total Projected	Total Meeting Indicator	% Meeting Indicator	Total Met/Not Met	Sample	Total Assessed	Total Meeting Indicator	% Meeting Indicator	% T
	All	Not IEP/SN							
A-1	185	173	138	79.77%	Met	All Adults	179	138	77.09%

[Return](#)    [Show PDF](#)

# Adult Performance Data (A-1 & A-2)

## FLAIR FY '10

### *Performance Indicator Summary Report: All P.I.s, Projected and Assessed*

#### Performance Indicator Summary Report

Performance Indicator	Based on Projected Number in Form 20				Based on Number Assessed Data						
	Total Projected		Total Meeting Indicator	% Meeting Indicator	Total Met / Not Met	Sample	Total Assessed	Total Meeting Indicator	% Meeting Indicator	% ISBE Target	Target Met / Not Met
	All	Not IEP/SN									
A-1	➔ 185	173 ➔	138	79.77%	➔ Met	All Adults	179	138	77.09%	65%	Met
						75+ Hours	➔ 87	➔ 70	80.46%	➔ 65%	Met
A-2	➔ 296	296 ➔	218	73.65%	➔ Met	All Adults	289	218	75.43%	65%	Met
						75+ Hours	➔ 231	➔ 185	80.09%	➔ 65%	Met

# Adult Performance Data (A-3)

## FLAIR FY '10

### *Evaluation Report II: Participant Outcomes: Perf. Inds*

#### Performance Indicator Summary Report: All P.I.s, Projected and Enrolled

Performance Indicator	Based on Projected Number in Form 20					Based on Number Enrolled Data				
	Total Projected		Total Meeting Indicator	% Meeting Indicator	Total Met / Not Met	Sample	Total Enrolled		Total Meeting Indicator	% Meeting Indicator
	All	Not IEP/SN					All	Not IEP/SN		
A-3	171	---	516	301.75%	Met	Not A-1, A-2	158	---	155	98.10%
						All	532	---	516	96.99%

# Adult Performance Indicators: Recording Data

	<i>Adult Performance Indicators</i>	<b>Performance Goal - %</b>	<b>State Average</b>	<b>Program Results</b>		<b>Status<sup>1</sup></b>
<b>A1</b>	Percentage of Even Start adults who have completed at least 75 hours of <b>Adult Basic Education (ABE) or Adult Secondary Education (ASE)</b> instruction who demonstrate at or above the average specified test score gains on the Test of Adult Basic Education-Reading (TABE-R):	65%	80%	Projected	(138/173) 79.77%	
				Assessed	(70/87) 80.46%	
<b>A2</b>	Percentage of Even Start adults, who have completed at least 75 hours of <b>English as Second Language (ESL)</b> instruction, who demonstrate at or above the average specified test score gains on the Basic English Skills Test (BEST) Literacy, the Combined English Language Skills Assessment (CELSA) or the BEST Plus:	65%	80%	Projected	(218/296) 73.65%	
				Assessed	(185/231) 80.09%	
<b>A3</b>	Percentage of Even Start adults who are not taking ABE, ASE or ESL classes who attain one or more <b>education, employability skill or employment goals</b> within a prescribed period of time as measured by pre- and post-assessments:	80%	98%	Projected	(155/171) 90.64%	
				Assessed	(155/158) 98.10%	

# Where Do I Find Adult GPRA Data?

FISCAL YEAR 2010 sue rasher logged in | My Account

**FLAIR**

**Reports Menu**

<b>Adult Data Forms</b>	<b>Child Data Forms</b>	<b>Family Data Forms</b>	<b>Resolve Issues/ Missing Data</b>	<b>Summary Reports</b>	<b>IL Perf. Ind. Reports</b>
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- Form 20: Project Information
- Form 20: Year to Date Enrollments
- Report 1: Even Start Enrollment Stat.
- Report 2: Adult Demographic Desc.
- Report 3: Family Characteristics
- Report 4: Child Demographic Desc
- Evaluation Report I: Program Demographics
- Evaluation Report III: Participant Outcomes: Other
- Report 18: Child Non-Comp K-3 (F 19)
- Report 19: Adult Education (F 18)
- Report 21: Federal Performance Indicators Summary
- Report 22: Adults Earning a High School Diploma or GED
- Report 23: Child Entering K PPVT-III Scores
- Report 24: Child Entering K PALS Pre-K Upper Case Letter Naming Score
- Evaluation Report II: Participant Outcomes: Performance Indicators

**Format**

Spreadsheet Data View     Detailed Report View     Summary Report View

**Return**    **Run Report** ▶

# Adult GPRA Data

## Federal Performance Indicators 3 and 4: Meeting Performance Indicators


Based on Projected Number in Form 20					
Group	Total Projected	Total Enrolled	Total Meeting Indicator	% Meeting Indicator	Target Met/ Not Met
Total High School Diploma or GED	48	119	90	75.63%	Met
Total School Age High School Diploma or GED	--	42	35	83.33%	--
Total Non-School Age High School Diploma or GED	--	71	50	70.42%	--
Total High School Diploma ←	20	55	43	→ 78.18%	Met
Total Age High School Diploma	--	24	19	79.17%	--
Non-School Age High School Diploma	--	26	20	76.92%	--
Total GED ←	28	64	47	→ 73.44%	Met
School Age GED	--	18	16	88.89%	--
Non-School Age GED	--	45	30	66.67%	--

# Adult GPRAs: Recording Data

	<i>Adult Performance Indicators</i>	Performance Goal - %	State Average	Program Results	Status <sup>1</sup>
GPRAs 1.2	Percentage of adults who set high school diploma as a goal and earned a high school diploma	72%	78%	(4355) 78.18%	
GPRAs 1.3	Percentage of adults who set GED certificate as a goal and earn a GED certificate	47.5%	73%	(4764) 73.44%	

# Where Do I Find Child Performance Indicator Data?

FISCAL YEAR 2010 Sue Pinzur Rasher logged in | My Account



**Reports Menu**

Adult Data Forms | Child Data Forms | Family Data Forms | Resolve Issues/ Missing Data | Summary Reports | **IL Perf. Ind. Reports**

Report 5: Perf. Ind. A-1 (Form 5)     Report 13: Perf. Ind. C-6, C-7 (Form 14)  
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 Report 8: Perf. Ind. C-1 (Form 9)     Report 16: Perf. Ind. F-3 (Form 17)  
 Report 9: Perf. Ind. C-2 (Form 10)     Performance Indicator Summary: All P.I.s, Projected and Assessed  
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 Report 11: Perf. Ind. C-4 (Form 12)     Performance Indicator Summary: Required P.I.s, Projected and Assessed  
 Report 12: Perf. Ind. C-5 (Form 13)     Performance Indicator Summary: Required P.I.s, Projected and Enrolled


**STEP ONE**

Format

Spreadsheet Data View     Detailed Report View     Summary Report View

Return    Run Report

FISCAL YEAR 2010 Sue Pinzur Rasher logged in | My Account | Log Out



**Reports**

<< < Page 1 of 1 > >>

**FLAIR FY '10**

*Performance Indicator Summary Report: All P.I.s, Projected and Assessed*

Project Name: 1 - TEST PROJECT

[Performance Indicator Summary Report](#) **STEP TWO**

Performance Indicator	Based on Projected Number in Form 20				Based on Number Assessed Data				
	Total Projected	Total Meeting Indicator	% Meeting Indicator	Total Met / Not Met	Sample	Total Assessed	Total Meeting Indicator	% Meeting Indicator	% T
All	Not IEP/ISN								

Return    Show PDF

# Child Performance Data (C-1, C-2, C-3)

## Performance Indicator Summary Report: All P.I.s. Projected and Assessed

Performance Indicator	Based on Projected Number in Form 20				Based on Number Assessed Data					
	Total Projected	Total Meeting Indicator	% Meeting Indicator	Total Met/Not Met	Sample	Total Assessed	Total Meeting Indicator	% Meeting Indicator	% SBE Target	Target Met/Not Met
	All	Not IEP								
C-1	490	445	90.82%	Met	-----	511	455	89.04%	80%	Met
C-2	211	189	89.57%	Met	-----	218	207	94.95%	75%	Met
C-3	66	57	86.36%	Met	-----	62	60	96.77%	75%	Met

# Child Performance Indicators: Recording Data

	<i>Child Performance Indicators</i>	<b>Performance Goal - %</b>	<b>State Average</b>	<b>Program Results</b>	<b>Status<sup>1</sup></b>
<b>C1</b>	Percentage of children ages <b>birth to three</b> , who have been enrolled and have participated in Even Start, who are observed consistently exhibiting behaviors which are associated with at least two developmentally appropriate <b>language and emergent literacy goals</b> within a project year.	80%	89%	(455/511) 89.04%	
<b>C2</b>	Percentage of children ages <b>three to five</b> , who have been enrolled and have participated in Even Start, who demonstrate progress in <b>language development and literacy</b> .	75%	95%	(207/218) 94.95%	
<b>C3</b>	Percentage of children in <b>kindergarten to third grade (K-3)</b> , who have been enrolled and have participated in Even Start, who demonstrate progress in a given school year in <b>reading readiness or reading skills</b> .	75%	97%	(60/62) 96.77%	

# Child Performance Data (C-4, C-5, C-6, C-7)

## Performance Indicator Summary Report: All P.I.s. Projected and Assessed

Performance Indicator	Based on Projected Number in Form 20				Based on Number Assessed Data						
	Total Projected	Total Meeting Indicator	% Meeting Indicator	Total Met / Not Met	Sample	Total Assessed	Total Meeting Indicator	% Meeting Indicator	% ISEB Target	Target Met / Not Met	
	All	Not IEP/5N									
C-4	460	---	349	75.87%	Met	---	523	349	66.73%	45%	Met
C-5	211	---	211	100.00%	Met	---	249	211	84.74%	70%	Met
C-6	66	---	64	96.97%	Met	---	81	64	79.01%	70%	Met
C-7	66	---	80	121.21%	Met	---	81	80	98.77%	90%	Met

# Child Performance Indicators: Recording Data

	<i>Child Performance Indicators</i>	Performance Goal - %	State Average	Program Results	Status <sup>2</sup>
C4	Percentage of children ages <b>birth to three</b> , who have been enrolled and have participated in Even Start, who <b>participate</b> in seventy percent (70%) of the child developmental/educational program activity hours offered in center-based or home-based settings:	45%	67%	(349/523) 66.73%	
C5	Percentage of children ages <b>three to five</b> , who have been enrolled and have participated in Even Start, who <b>participate</b> in seventy percent (70%) of the child developmental/educational program activity hours offered in center-based or home-based settings:	70%	85%	(211/249) 84.74%	
C6	Percentage of children in <b>kindergarten to third grade (K-3)</b> , who have been enrolled and have participated in Even Start, will <b>attend</b> school at the same or better rate as the building attendance rate reported in school records:	70%	79%	(64/81) 79.01%	
C7	Percentage of children in <b>kindergarten to third grade (K-3)</b> , who have been enrolled and have participated in Even Start, who are <b>promoted</b> to the next grade level each school year as measured by school records:	90%	99%	(80/81) 98.77%	

# Where Do I Find Child GPRA Data?

Fiscal Year 2009 logged in | My Account | Log Out

## FLAIR

### Reports Menu

**Child Data Forms** (highlighted)

<input type="radio"/> Forms 2 & 4: Enrollment & Demographics	<input type="radio"/> Form 11.2: Grade 2 Assessment	<input type="radio"/> Form 14: School Age Attendance & Promotion
<input type="radio"/> Form 9: Birth to 3 Goals	<input type="radio"/> Form 11.3: Grade 3 Assessment	<input type="radio"/> Form 14: School Age Attendance Comparisons
<input type="radio"/> Form 10: 3 to 5 Assessment	<input type="radio"/> Forms 12 & 13: Birth to 3 and 3-5 Attendance	<input type="radio"/> Form 19: Non-Compulsory School Age Attendance
<input type="radio"/> Form 11.K: Grade K Assessment	<input type="radio"/> Form 12 Birth to 3 Attendance Total	<input type="radio"/> Form 19: Non-Compulsory School Age Attendance Total
<input type="radio"/> Form 11.1: Grade 1 Assessment	<input type="radio"/> Form 13 3 to 5 Attendance Total	<input checked="" type="radio"/> Form 23: Child Peabody Picture Vocabulary Test & PALS

**Criteria**

Adult Id:  Enrollment Date From:  To:

Adult Last Name:  Adult First Name:

or

Adult Last Name:  Adult First Name:

Optional Code:

**Format**

Spreadsheet Data View  Detailed Report View  Summary Report View



# Calculating PPVT-Related GPRA Results of FY'09 FLAIR Scores

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**GPRA 1.4.** Percentage of K-age children who have been in Even Start for at least 6 months and who achieve significant gains in oral language skills as measured by the PPVT (GPRA Target 82%)

1. Go to the Reports Menu, click on Child Data Forms.
2. Click on:
  - a. Form 23: Child Peabody Picture Vocabulary Test & PALS
  - b. Spreadsheet Data View
  - c. Run Report



# Child GPRA Data: PPVT

A “significant learning gain” (goal) is a standard score increase of four or more Standard Score points with a minimum six months between pre- and post-test. To calculate the Gain Score, subtract the PPVT Post-Test Score from the PPVT Pre-Test Score. Count up the number of Gain Scores 4 points or higher.

LEP	PPVT Pre-Test Form	PPVT Pre-Test Score	PPVT Pre-Test Date	PPVT Post-Test Form	PPVT Post-Test Score	PPVT Post-Test Date
1		87	10/9/2008	B	95	5/12/2009
1	A	40	10/28/2008	B	56	5/21/2009
1	A	52	10/9/2008	B	66	5/12/2009
1	A	81	10/28/2008	B	89	5/21/2009
1	A	85	10/9/2008	B	102	5/21/2009



# Calculating PPVT-Related GPRA Results of FY'09 FLAIR Scores

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**GPRA 1.6.** Percentage of K-age children who have been in Even Start for at least 6 months and who demonstrate age-appropriate oral language skills as measured by the PPVT (a standard score of 85 or above) at post-test test (GPRA Target BL + 2%)



# Child GPRA Data: PPVT

Count up the number of PPVT Posttest Scores that are 85 or higher. In the example below, there are 5 posttest scores. Three are 85 or above and two are below 85. So, the % who demonstrate age-appropriate oral language skills as measured by the PPVT (a standard score of 85 or above) at post-test is:  $3/5=60\%$ .

LEP	PPVT Pre-Test Form	PPVT Pre-Test Score	PPVT Pre-Test Date	PPVT Post-Test Form	PPVT Post-Test Score	PPVT Post-Test Date
1		87	10/9/2008	B	95	5/12/2009
1	A	40	10/28/2008	B	56	5/21/2009
1	A	52	10/9/2008	B	66	5/12/2009
1	A	81	10/28/2008	B	89	5/21/2009
1	A	85	10/9/2008	B	102	5/21/2009

# Child GPRA PPVT: Recording Data

	<i>Child Performance Indicators (continued)</i>	Performance Goal - %	State Average	Program Results	Status <sup>2</sup>
GPRA 1.4	Percentage of K-age children who have been in <u>Even Start</u> for at least 6 months and who achieve significant gains in oral language skills as measured by the PPVT (GPRA Target 82%)	80%	49%	(18/37)* 48.65% *based on preliminary analysis	
GPRA 1.6	Percentage of K-age children who have been in <u>Even Start</u> for at least 6 months and who demonstrate age-appropriate oral language skills as measured by the PPVT (a standard score of 85 or above) at post-test (GPRA Target + 2%)	NA	84%	(79/94) 84.04%* *based on preliminary analysis	

# Where Do I Find Child GPRA Data for PALS?

## Reports Menu

Adult Data Forms	Child Data Forms	Family Data Forms	Resolve Issues/ Missing Data	Summary Reports	IL Perf. Ind. Reports
<input type="radio"/> Form 20: Project Information				<input type="radio"/> Report 18: Child Non-Comp K-3 (F 19)	
<input type="radio"/> Form 20: Year to Date Enrollments				<input type="radio"/> Report 19: Adult Education (F 18)	
<input type="radio"/> Report 1: Even Start Enrollment Stat.				<input type="radio"/> Report 21: Federal Performance Indicators Summary	
<input type="radio"/> Report 2: Adult Demographic Desc.				<input type="radio"/> Report 22: Adults Earning a High School Diploma or GED	
<input type="radio"/> Report 3: Family Characteristics				<input type="radio"/> Report 23: Child Entering K PPVT-III Scores	
<input type="radio"/> Report 4: Child Demographic Desc				<input checked="" type="radio"/> Report 24: Child Entering K PALS Pre-K Upper Case Letter Naming Scores	
<input type="radio"/> Evaluation Report I: Program Demographics				<input type="radio"/> Evaluation Report II: Participant Outcomes: Performance Indicators	
<input type="radio"/> Evaluation Report III: Participant Outcomes: Other					

Format

Spreadsheet Data View     Detailed Report View     Summary Report View

Return

Run Report 



# Child GPRA Data: PALS

Table 9. Indicator 6: Average Number of Letters Children Can Identify Measured by the PALS Pre-K Uppercase Letter Naming Subtask

Measure Measurement tool used to access progress for indicator	Cohort Number of participants to whom the indicator applies	Result Weighted Average of Upper Case Score
PALS Pre-K Upper Case Letter Naming Subtask	48	17.83

Table 1. Federal Performance Indicator 6: PALS Posttest Performance Indicator

Group	Total Enrolled	Total Assessed	Posttest Average Score	Std. Dev.
All Children	67	48	17.83	7.50
Non-LEP Children	15	11	18.45	7.53



# Child GPRA PALS: Recording Data

	<i>Child Performance Indicators (continued)</i>	Performance Goal - %	State Average	Program Results	Status <sup>2</sup>
GPRA 1.5	Average number of upper case letters that K-age children know as measured by PALS Pre-K (GPRA Target 17)	17	18	17.83* *based on preliminary analysis	

# Where Do I Find Family Performance Indicator Data?

## Reports Menu

- Adult Data Forms
- Child Data Forms
- Family Data Forms
- Resolve Issues/ Missing Data
- Summary Reports
- IL Perf. Ind. Reports**

- Report 5: Perf. Ind. A-1 (Form 5)
- Report 6: Perf. Ind. A-2 (Forms 6, 6.1, 7)
- Report 7: Perf. Ind. A-3 (Form 8)
- Report 8: Perf. Ind. C-1 (Form 9)
- Report 9: Perf. Ind. C-2 (Form 10)
- Report 10: Perf. Ind. C-3 (Forms 11.K-3)
- Report 11: Perf. Ind. C-4 (Form 12)
- Report 12: Perf. Ind. C-5 (Form 13)
- Report 13: Perf. Ind. C-6, C-7 (Form 14)
- Report 14: Perf. Ind. F-1 (Form 15)
- Report 15: Perf. Ind. F-2 (Form 16)
- Report 16: Perf. Ind. F-3 (Form 17)
- Performance Indicator Summary: All P.I.s, Projected and Assessed**
- Performance Indicator Summary: All P.I.s, Projected and Enrolled
- Performance Indicator Summary: Required P.I.s, Projected and Assessed
- Performance Indicator Summary: Required P.I.s, Projected and Enrolled

**STEP 1**

Format

Spreadsheet Data View
  Detailed Report View
  Summary Report View

Return **Run Report**

## Reports

<< < Page 1 of 1 > >>

# FLAIR FY '10

## Performance Indicator Summary Report: All P.I.s, Projected and Assessed

**STEP 2**

[Performance Indicator Summary Report](#)

Performance Indicator	Based on Projected Number in Form 20				Based on Number Assessed Data				
	Total Projected	Total Meeting Indicator	% Meeting Indicator	Total Met / Not Met	Sample	Total Assessed	Total Meeting Indicator	% Meeting Indicator	% T
A-1	185	173	138	79.77% Met	All Adults	179	138	77.09%	

Return **Show PDF**

# Family Performance Data

Performance Indicator	Based on Projected Number in Form 20				Based on Number Assessed Data						
	Total Projected	Total Meeting Indicator	% Meeting Indicator	Total Met/ Not Met	Sample	Total Assessed	Total Meeting Indicator	% Meeting Indicator	% ISBE Target	Target Met/ Not Met	
	All	Not IEP/5N									
F-1*	598	---	560	93.49%	Met	---	596	560	93.96%	80%	Met
F-2	598	---	631	105.34%	Met	---	635	631	99.37%	80%	Met
F-3*	598	---	611	102.00%	Met	---	625	611	97.76%	80%	Met

# Family Performance Indicators: Recording Data

	<i>Family Performance Indicators</i>	Performance Goal - %	State Average	Program Results		Status <sup>2</sup>
F1	Percentage of Even Start families with children ages birth to eight years old who participate in at least two <b>transition activities</b> in a project year as measured by sign-in sheets, self-reporting, or portfolio documentation:	80%	94%	Projected	(560/599) 93.49%	
				Assessed	(560/596) 93.96%	
F2	Percentage Even Start families with children ages birth to eight years old will independently demonstrate at least one of the <b>interactive behaviors</b> identified or learned during structured interactive literacy parent-child activities or parenting education activities within a project year as measured by artifacts, self-reporting forms or checklists specifically related to interactive behaviors:	80%	99%	Projected	(631/599) 105.34%	
				Assessed	(631/635) 99.37%	
F3	Percentage of Even Start families with children ages birth to eight years old will attain one or more <b>family needs or community involvement goals</b> within a prescribed period of time as measured by pre- and post-assessments:	80%	98%	Projected	(611/599) 102.00%	
				Assessed	(611/625) 97.76%	



# FLAIR Reporting Dates

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- Enter data on an ongoing basis. Start now!
- FY 2011 Midyear data (7/1/10 through 12/31/10) due January 31, 2011
- FY 2011 End-of-Year data (7/1/10 through 6/30/11) due July 15, 2011
- FY 2011 Local evaluation report due 9/30/11



# FLAIR Questions?

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- Contact Sue at:  
[suerasher@oerassociates.com](mailto:suerasher@oerassociates.com)
- Contact your local evaluator
- Use the Listserv!

# Your Questions & Helpful Hints

