
Quick Guide for Updating FLAIR FY '11 Data

Sue Rasher
OER Associates LLC
September 2010

Update Your FY '11 Data

- Add Form 20 & Project Information
 - Review list of current users & status
 - Exit non-returning families and participants
 - Review A-3 & delete non-relevant adult goals
 - Review C-1 & delete non-relevant child goals
 - Review C-2: Is child still age 3-5?
 - Review C-3: Enter the applicable Grade Category
 - Review F-3 & delete non-relevant family goals
-

How FLAIR Updates Project Information

- Form 20 is blank for FY'11. Enter your data now!
- Additional Project Information
 - Site Master User(s) Name & Phone
 - # on Waiting List

Please select the FLAIR system you would like to access below.

- ▶ FLAIR Data Entry System
- ▶ Community/Listserv
- ▶ Administration Menu
- ▶ Project Information ←
- ▶ Access to Fiscal Year 2004, 2005, 2006, 2007, 2008, 2009 & 2010 Data

Project Menu

- ▶ Form 20
- ▶ Additional Project Information

Return

Form 20: Entering Adult Information

Total Number of Adults for
Form 20 = $A1 + A2 + A3$

Information to Be Extracted from Project FY'11 Proposal (see Attachment 7)

1. Projected Number of Adults Served (Performance Indicators A-1 + A-2 + A-3):

1A. Projected Number of Adults Enrolled in Adult Basic Education (ABE) or Adult Secondary Education (ASE) instruction or other Adults Taking the TABE-R (Performance Indicator A-1):

1B. Projected Number of Adults Enrolled in English as Second Language (ESL) instruction to take BEST-Literacy or Best Plus or CASAS (Performance Indicator A-2):

1C. Projected Number of Adults for Whom Performance Indicators A-1 and A-2 are not applicable (Performance Indicator A-3):

$A1+A2+A3$

Help Us Help You: Complete the Additional Project Information

FISCAL YEAR 2011 sue rasher logged in | My Account | Log Out

 **FLAIR** [Data Entry](#) [Reports](#)

Additional Project Information Project ID: 9999
Project Name: 1 - TEST PROJECT

[Save](#)

Project Information

Name of Site Master User #1:

Phone of Site Master User #1:

Name of Site Master User #2 (if applicable):

Phone of Site Master User #2 (if applicable):

Number of Families on Waiting List as of June 1, 2010:

[Return](#) [Save](#)



Update Authorized FLAIR Users

Please select the FLAIR system you would like to access below.

-  **FLAIR Data Entry System**
-  **Community/Listserv**
-  **Administration Menu**
-  **Project Information**
-  **Access to Fiscal Year 2004, 2005, 2006, 2007, 2008 and 2009 Data**

STEP 1

Please select the function you would like to maintain.

-  **Users**
-  **Attendance Possible Hours**

STEP 2

FISCAL YEAR 2010 sue rasher logged in | My Account | Log Out



Maintain Users

To edit or add user use the buttons at the right. To sort the grid please click on the header.

Project Name	Last Name	First Name	User Name	Status	User Typ
1 - TEST PROJECT				NonActive	User
1 - TEST PROJECT				NonActive	SiteMaster
1 - TEST PROJECT				NonActive	User
1 - TEST PROJECT				NonActive	User
1 - TEST PROJECT				NonActive	ISBEUser
1 - TEST PROJECT				Active	SiteMaster
1 - TEST PROJECT				NonActive	User
1 - TEST PROJECT				NonActive	User

STEP 3

Add user

Edit User

Return

FISCAL YEAR 2010 sue rasher logged in | My Account | Log Out



Status: Edit Mode

Save

User Data

STEP 4

User First Name:

User Last Name:

Password:

Email:

Email Format: HTML

Allow Update: Yes No

Allow View: Yes No

User Type: User

Active? Yes No

User Name:

Confirm Password:

How FLAIR Updates Adult Data

- ❑ TABE-R, BEST, & BEST Plus: FLAIR keeps latest FY '10 posttest score if it is within 120 days of July 1, 2010 & converts it to the FY '11 pretest score. No CELSA data will be included.
 - ❑ FLAIR assumes adults remain in the same adult education category (A-1, A-2, A-1 & A-2 Not Applicable)
 - ❑ FLAIR keeps adult goals not met.
-

A Few Reminders: School Age/Not School Age Status

- School Age/Not School Age Adult Status**
 - School Age
 - Not School Age
 - If you check either Adult Earned High School Diploma or Adult Earned GED, you must check whether the adult is school age or not school age.
-

Form 3: School Age Status Field

DATA COLLECTION FORM 3 - Adult Info

Adult Demographics Information

School Age Status:

-SELECT-

School Age

Not School Age

How FLAIR Updates Child Data

- Keeps all demographic data
 - Keeps Grade Level (you may need to update this)
 - Keeps C-1 (birth to 3) goals
-

Speaking of Child Data: PPVT-III: We Need This Data!

- ❑ Children who have been enrolled at least six months
 - ❑ Children who are entering Kindergarten next year (Fall 2011)
 - ❑ Assessing # of children who made a significant gain: standard score increase of **4 or more points** between pre- and post-test
 - ❑ Assessing # of children who scored **85 or higher on the PPVT post-test**
-

How FLAIR Updates Family Data

- FLAIR keeps family goals not met.
-

Only Site Master Users Can:

- Set Attendance Hour Defaults
 - Complete Form 20: Project Information
 - Due Date for Completion: October 16, 2010
 - Give OER Confirmation That You Have Entered All of Your Midyear or End-of-Year Data
 - Complete Form 22: Attendance Option Selection
-

#1 Request from ISBE

Record adult goals for as many adults as possible.

- Enter into employment (paid part-time or full-time position)
- Retain employment for at least six (6) consecutive months
- Retain employment for at least twelve (12) consecutive months
- Enter a job retraining program
- Complete a job retraining program
- Advance career or employment possibilities
- Get a better/different job

#1 Error in FY '10: Failure to Check: A-1 & A-2 Not Applicable

Adult Participant Forms

Related Adults

Form 3: Adult Demographics

A-1

Form 5: A-1 TABE Reading ABE/ASE Gains

A-2

Form 6: A-2 BEST ESL Gains

Form 6.1: A-2 BEST Plus ESL Gains

Form 7.1: A-2 CASAS ESL Gains



A-1 & A-2 Not Applicable

A-3

Form 8: A-3 Adult Education & Employment Goals

Form 18: Adult Attendance Data

Calculating GPRA 1.2: High School Diploma & GPRA 1.3: GED

- Form 8, Adult Goal 20 checked
 - Form 3, Adult Earned High School Diploma in FY '11 checked
 - Form 8, Adult Goal 15 checked
 - Form 3, Adult Earned GED in FY '11 checked
-

But FLAIR is Counting All With Goal 15 or Goal 20 Checked & Not Accounting for Time Period Checked

Education and Employment-Related Goals

To delete or add a goal use the buttons at right. To edit a goal, click in the column you wish to edit.
Enter the desired changes, and click Save Changes.

Goal ▲	Date Goal Set	Timeframe for Attainment	Extent of Goal Attainment	Date of Assessment	Notes
▶ 20: Earn a high school	05/01/10	3: 7 - 12	2: Some	05/01/10	Still working on it.

Add Goal

Delete Goal

Solution: If Goal 15 or 20
Crosses Fiscal Years, Choose
Goal 14 or 18, Respectively

Documents for Sufficient Progress Calculations

Even Start Sufficient Progress Worksheet

- Guide to Calculating FLAIR FY '11 Performance Indicators** (see FLAIR webpage)
 - Guide to Reading Updated FLAIR Summary Reports** (see FLAIR webpage)
-

Calculating PPVT-Related GPRA Results of FY'10 FLAIR Scores

GPRA 1.4. Percentage of K-age children who have been in Even Start for at least 6 months and who achieve significant gains in oral language skills as measured by the PPVT (GPRA Target 80%)

1. Go to the Reports Menu, click on Child Data Forms.
 2. Click on:
 - a. Form 23: Child Peabody Picture Vocabulary Test & PALS
 - b. Spreadsheet Data View
 - c. Run Report
-

Child GPRA Data: PPVT

A "significant learning gain" (goal) is a standard score increase of four or more Standard Score points with a minimum six months between pre- and post-test. To calculate the Gain Score, subtract the PPVT Post-Test Score from the PPVT Pre-Test Score. Count up the number of Gain Scores 4 points or higher.

LEP	PPVT Pre-Test Form	PPVT Pre-Test Score	PPVT Pre-Test Date	PPVT Post-Test Form	PPVT Post-Test Score	PPVT Post-Test Date
1		87	10/9/2008	B	95	5/12/2009
1	A	40	10/28/2008	B	56	5/21/2009
1	A	52	10/9/2008	B	66	5/12/2009
1	A	81	10/28/2008	B	89	5/21/2009
1	A	85	10/9/2008	B	102	5/21/2009

Calculating PPVT-Related GPRA Results of FY'10 FLAIR Scores

GPRA 1.6. Percentage of K-age children who have been in Even Start for at least 6 months and who demonstrate age-appropriate oral language skills as measured by the PPVT (a standard score of 85 or above) at post-test test (GPRA Target BL + 2%)

Note: *"K-age" is defined in FY'10 as: "entering Kindergarten in Fall 2010"*

Child GPRA Data: PPVT

Count up the number of PPVT Posttest Scores that are 85 or higher. In the example below, there are 5 posttest scores. Three are 85 or above and two are below 85. So, the % who demonstrate age-appropriate oral language skills as measured by the PPVT (a standard score of 85 or above) at post-test is: $3/5=60\%$.

LEP	PPVT Pre-Test Form	PPVT Pre-Test Score	PPVT Pre-Test Date	PPVT Post-Test Form	PPVT Post-Test Score	PPVT Post-Test Date
1		87	10/9/2008	B	95	5/12/2009
1	A	40	10/28/2008	B	56	5/21/2009
1	A	52	10/9/2008	B	66	5/12/2009
1	A	81	10/28/2008	B	89	5/21/2009
1	A	85	10/9/2008	B	102	5/21/2009

Child GPRA PPVT: Recording Data

	<i>Child Performance Indicators (continued)</i>	Performance Goal - %	State Average	Program Results	Status ²
GPRA 1.4	Percentage of K-age children who have been in <u>Even Start</u> for at least 6 months and who achieve significant gains in oral language skills as measured by the PPVT (GPRA Target 82%)	80%	49%	(18/37)* 48.65% *based on preliminary analysis	
GPRA 1.6	Percentage of K-age children who have been in <u>Even Start</u> for at least 6 months and who demonstrate age-appropriate oral language skills as measured by the PPVT (a standard score of 85 or above) at post-test (GPRA Target + 2%)	NA	84%	(79/94) 84.04%* *based on preliminary analysis	

FLAIR Questions?

- Contact Sue at:
suerasher@oerassociates.com
 - Contact your local evaluator
 - Use the Listserv!
-