

Guide to Reading Updated FLAIR Summary Reports (8/25/09)

Excluding Adults and Children with IEPs/SNs from Performance Indicator Calculations

FLAIR excludes adults and children with IEPs or Classified as Special Needs (SNs) in calculating whether performance indicator targets are met (A-1, A-2, C-1, C-2, C-3). However, some of the Summary Reports can be challenging to read as a result. For example, if your project’s Projected Enrollment is 20 adults for Performance Indicator A-1, you have 20 A-1 adults enrolled, but if two are adults with IEPs/SNs, then FLAIR calculates A-1 based on 18 adults. In older versions of FLAIR, Summary Tables would list “18” enrolled in this case and would not reflect the fact that, indeed, you have 20 adults enrolled. We have revised the Summary Reports to show the total number enrolled, and the total number included in the calculations. This Guide explains how to interpret the revised Summary Reports.

- 1. Revised Reports for A-1: Table 1A.** The example below shows that the projected enrollment is 294 adults for A-1. FLAIR calculates that 12 A-1 adults have “Has IEP or Classified as Special Needs” checked, so the revised projected enrollment is 282:

$$294 \text{ projected enrollment} - 12 \text{ IEP/SN adults} = 282 \text{ Not IEP/SN adults.}$$

Table 1A. Performance Indicator A-1: Meeting Performance Indicator

Based on Projected Number in Form 20				Based on Number Assessed Data						
Total Projected		Total Meeting Indicator	% Meeting Indicator	Total Met/ Not Met	Sample	Total Assessed	Total Meeting Indicator	% Meeting Indicator	% ISBE Target	Total Met/ Not Met
All	Not IEP/SN									
294	282	69	24.47%	Not Met	All Adults	116	69	59.48%	65%	Not Met
					75+ Hours	50	32	64.00%	65%	Not Met

A total of 69 have met the indicator, so the % meeting the indicator based on the projected number in Form 20 =24.47%:

$$69 / 282 = 24.47\%.$$

The Total Assessed All Adults = 116. Again, 69 met the indicator, so the % meeting the indicator = 59.48%:

$$69 / 116 = 59.48\%.$$

The Total Assessed 75+ Hours Adults = 50. Of these, 32 met the indicator, so the % meeting the indicator=64.0%:

$$32 / 50 = 64.0\%.$$

2. Revised Reports for A-1: Table 1B. The example below shows that the projected enrollment is 294 adults for A-1. FLAIR calculates that 12 A-1 adults have “Has IEP or Classified as Special Needs” checked, so the revised projected enrollment is 282:

294 projected enrollment – 12 IEP/SN adults = 282 Not IEP/SN adults.

Table 1B. Performance Indicator A-1: Meeting Performance Indicator

Based on Projected Number in Form 20					Based on Number Enrolled Data						
Total Projected		Total Meeting Indicator	% Meeting Indicator	Total Met/ Not Met	Sample	Total Enrolled		Total Meeting Indicator	% Meeting Indicator	% ISBE Target	Total Met/ Not Met
All	Not IEP/SN					All	Not IEP/SN				
294	282	69	24.47%	Not Met	All Adults	209	197	69	35.03%	65%	Not Met
					75+ Hours	53	50	32	64.00%	65%	Not Met

A total of 69 have met the indicator, so the % meeting the indicator based on the projected number in Form 20 =24.47%:

$$69 / 282 = 24.47\%.$$

The Total Enrolled All Adults = 209. Again, 12 A-1 adults have “Has IEP or Classified as Special Needs” checked”, so the revised total enrollment is 197:

209 total enrollment – 12 IEP/SN adults = 197 Not IEP/SN adults.

69 met the indicator, so the % meeting the indicator = 35.03%:

$$69 / 197 = 35.03\%.$$

The Total Enrolled 75+ Hours Adults = 53. 3 of the 53 have “Has IEP or Classified as Special Needs Checked”, so the Total Enrolled 75+ Hours Adults = 50 (53-3=50). Of these, 32 met the indicator, so the % meeting the indicator=64.0%:

$$32 / 50 = 64.0\%.$$

3. Revised Reports for A-2: Table 1A. The example below shows that the projected enrollment is 335 adults for A-2. FLAIR calculates that 1 A-2 adult has “Has IEP or Classified as Special Needs” checked, so the revised projected enrollment is 334:

335 projected enrollment – 1 IEP/SN adult = 334 Not IEP/SN adults.

Table 1A. Performance Indicator A-2: Meeting Performance Indicator

Performance Indicator	Based on Projected Number in Form 20				Based on Number Assessed Data						
	Total Projected	Total Meeting Indicator	% Meeting Indicator	Total Met/ Not Met	Sample	Total Assessed	Total Meeting Indicator	% Meeting Indicator	% ISBE Target	Total Met/ Not Met	
	All	Not IEP/SN									
A-2	335	334	101	30.24%	Not Met	All Adults	229	101	44.10%	65%	Not Met
						75+	95	42	44.21%	65%	Not Met
A-2 BEST	--	--	--	--	--	All Adults	123	48	39.02%	65%	Not Met
						75+	42	17	40.48%	65%	Not Met
A-2 BEST Plus	--	--	--	--	--	All Adults	52	33	63.46%	65%	Not Met
						75+	13	10	76.92%	65%	Met
A-2 CELSA	--	--	--	--	--	All Adults	54	20	37.04%	65%	Not Met
						75+	40	15	37.50%	65%	Not Met

A total of 101 have met the indicator, so the % meeting the indicator based on the projected number in Form 20 =30.24%:

$$101 / 334 = 30.24\%$$

The Total Assessed All Adults = 229. Again, 101 met the indicator, so the % meeting the indicator = 44.10%:

$$101 / 229 = 44.10\%$$

The Total Assessed 75+ Hours Adults = 95. Of these, 42 met the indicator, so the % meeting the indicator=44.21%:

$$42 / 95 = 44.21\%$$

4. Revised Reports for A-2: Table 1B. The example below shows that the projected enrollment is 335 adults for A-2. FLAIR calculates that 1 A-2 adult has “Has IEP or Classified as Special Needs” checked, so the revised projected enrollment is 334:

335 projected enrollment – 1 IEP/SN adult = 334 Not IEP/SN adults.

Table 1B. Performance Indicator A-2: Meeting Performance Indicator

Based on Projected Number in Form 20					Based on Number Enrolled Data						
Total Projected		Total Meeting Indicator	% Meeting Indicator	Total Met/ Not Met	Sample	Total Enrolled		Total Meeting Indicator	% Meeting Indicator	% ISBE Target	Total Met/ Not Met
All	Not IEP/SP					All	Not IEP/SP				
335	334	101	30.24%	Not Met	All Adults	356	355	101	28.45%	65%	Not Met
					75+ Hours	96	95	42	44.21%	65%	Not Met

A total of 101 have met the indicator, so the % meeting the indicator based on the projected number in Form 20 =30.24%:

$$101 / 334 = 30.24\%.$$

The Total Enrolled All Adults = 356. Again, 1 A-2 adult has “Has IEP or Classified as Special Needs” checked”, so the revised total enrollment is 355:

356 total enrollment – 1 IEP/SN adult = 355 Not IEP/SN adults.

101 met the indicator, so the % meeting the indicator = 28.45%:

$$101 / 355 = 28.45\%.$$

The Total Enrolled 75+ Hours Adults = 96. 1 of the 96 has “Has IEP or Classified as Special Needs Checked”, so the Total Enrolled 75+ Hours Adults = 95 (96-1=95). Of these, 42 met the indicator, so the % meeting the indicator=44.21%:

$$42 / 95 = 44.21\%.$$

5. Revised Reports for C-1: Table 1A. The example below shows that the projected enrollment is 507 children for C-1. FLAIR calculates that 8 C-1 children have “Has IEP or Classified as Special Needs” checked, so the revised projected enrollment is 499:

507 projected enrollment – 8 IEP/SN children = 499 Not IEP/SN children.

Table 1A. Performance Indicator C-1: Meeting Performance Indicator

Based on Projected Number in Form 20				Based on Number Assessed Data				
Total Projected	Total Meeting Indicator	% Meeting Indicator	Total Met/ Not Met	Total Assessed	Total Meeting Indicator	% Meeting Indicator	% ISBE Target	Total Met/ Not Met
All	Not IEP/SP							
507	499	304	60.92%	Not Met	457	304	66.52%	80% Not Met

A total of 304 have met the indicator, so the % meeting the indicator based on the projected number in Form 20 =66.52%:

$$304 / 499 = 60.92\%$$

The Total Assessed = 457. Again, 304 met the indicator, so the % meeting the indicator = 66.52%:

$$304 / 457 = 66.52\%$$

6. Revised Reports for C-1: Table 1B. The example below shows that the projected enrollment is 507 children for C-1. FLAIR calculates that 8 C-1 children have “Has IEP or Classified as Special Needs” checked, so the revised projected enrollment is 499:

507 projected enrollment – 8 IEP/SN children = 499 Not IEP/SN children.

Table 1B. Performance Indicator C-1: Meeting Performance Indicator

Based on Projected Number in Form 20				Based on Number Enrolled Data				
Total Projected	Total Meeting Indicator	% Meeting Indicator	Total Met/ Not Met	Total Enrolled	Total Meeting Indicator	% Meeting Indicator	% ISBE Target	Total Met/ Not Met
All	Not IEP/SP			All	Not IEP/SP			
507	499	304	60.92%	Not Met	585	577	304	52.69% 80% Not Met

A total of 304 have met the indicator, so the % meeting the indicator based on the projected number in Form 20 =66.52%:

$$304 / 499 = 60.92\%$$

The Total Enrolled = 585. Again, 8 C-1 children have “Has IEP or Classified as Special Needs” checked”, so the revised total enrollment is 577:

585 total enrollment – 8 IEP/SN children = 577 Not IEP/SN children.

304 met the indicator, so the % meeting the indicator = 52.69%:

$$304 / 577 = 52.69\%$$

7. Revised Reports for C-2: Table 1A. The example below shows that the projected enrollment is 374 children for C-2. FLAIR calculates that 19 C-2 children have “Has IEP or Classified as Special Needs” checked, so the revised projected enrollment is 355:

374 projected enrollment – 19 IEP/SN children = 355 Not IEP/SN children.

Table 1A. Performance Indicator C-2: Meeting Performance Indicator

Based on Projected Number in Form 20					Based on Number Assessed Data				
Total Projected		Total Meeting Indicator	% Meeting Indicator	Total Met/ Not Met	Total Assessed	Total Meeting Indicator	% Meeting Indicator	% ISBE Target	Total Met/ Not Met
All	Not IEP/SP								
374	355	90	25.35%	Not Met	107	90	84.11%	75%	Met

A total of 90 have met the indicator, so the % meeting the indicator based on the projected number in Form 20 =25.35%:

$$90 / 355 = 25.35\%$$

The Total Assessed = 107. Again, 90 met the indicator, so the % meeting the indicator = 84.11%:

$$90 / 107 = 84.11\%$$

8. Revised Reports for C-2: Table 1B. The example below shows that the projected enrollment is 374 children for C-2. FLAIR calculates that 19 C-2 children have “Has IEP or Classified as Special Needs” checked, so the revised projected enrollment is 355:

374 projected enrollment – 19 IEP/SN children = 355 Not IEP/SN children.

Table 1B. Performance Indicator C-2: Meeting Performance Indicator

Based on Projected Number in Form 20					Based on Number Enrolled Data					
Total Projected		Total Meeting Indicator	% Meeting Indicator	Total Met/ Not Met	Total Enrolled	Total Meeting Indicator	% Meeting Indicator	% ISBE Target	Total Met/ Not Met	
All	Not IEP/SP									
374	355	90	25.35%	Not Met	367	348	90	25.86%	75%	Not Met

A total of 90 have met the indicator, so the % meeting the indicator based on the projected number in Form 20 =25.35%:

$$90 / 355 = 25.35\%$$

The Total Enrolled = 367. Again, 19 C-2 children have “Has IEP or Classified as Special Needs” checked”, so the revised total enrollment is 348:

367 total enrollment – 19 IEP/SN children = 348 Not IEP/SN children.

90 met the indicator, so the % meeting the indicator = 25.86%:

$$90 / 348 = 25.86\%$$

9. Revised Reports for C-3: Table 1A. The example below shows that the projected enrollment is 185 children for C-3. FLAIR calculates that 14 C-3 children have “Has IEP or Classified as Special Needs” checked, so the revised projected enrollment is 171:

185 projected enrollment – 14 IEP/SN children = 171 Not IEP/SN children.

Table 1A. Performance Indicator C-3: Meeting Performance Indicator

Based on Projected Number in Form 20					Based on Number Assessed Data					
Total Projected	Total Meeting Indicator	% Meeting Indicator	Total Met/ Not Met		Total Assessed	Total Meeting Indicator	% Meeting Indicator	% ISBE Target	Total Met/ Not Met	
All	Not IEP/SP									
185	171	50	29.24%	Not Met	51	50	98.04%	75%	Met	
					Grade K	13	13	100.00%	75%	Met
					Grade 1	21	21	100.00%	75%	Met
					Grade 2	13	12	92.31%	75%	Met
					Grade 3	4	4	100.00%	75%	Met

A total of 50 have met the indicator, so the % meeting the indicator based on the projected number in Form 20 =29.24%:

$$50 / 171 = 29.24\%$$

The Total Assessed = 51. Again, 50 met the indicator, so the % meeting the indicator = 98.04%:

$$50 / 51 = 98.04\%$$

10. Revised Reports for C-3: Table 1B. The example below shows that the projected enrollment is 185 children for C-3. FLAIR calculates that 14 C-3 children have “Has IEP or Classified as Special Needs” checked, so the revised projected enrollment is 171:

185 projected enrollment – 14 IEP/SN children = 171 Not IEP/SN children.

Table 1B. Performance Indicator C-3: Meeting Performance Indicator

Based on Projected Number in Form 20					Based on Number Enrolled Data						
Total Projected		Total Meeting Indicator	% Meeting Indicator	Total Met/ Not Met	Total Enrolled		Total Meeting Indicator	% Meeting Indicator	% ISBE Target	Total Met/ Not Met	
All	Not IEP/SP				All	Not IEP/SP					
185	171	50	29.24%	Not Met	208	194	50	25.77%	75%	Not Met	
					Grade K	105	100	13	13.00%	75%	Not Met
					Grade 1	57	54	21	38.89%	75%	Not Met
					Grade 2	31	28	12	42.86%	75%	Not Met
					Grade 3	15	12	4	33.33%	75%	Not Met

A total of 50 have met the indicator, so the % meeting the indicator based on the projected number in Form 20 =29.24%:

$$50 / 171 = 29.24\%$$

The Total Enrolled = 208. Again, 14 C-3 children have “Has IEP or Classified as Special Needs” checked”, so the revised total enrollment is 194:

208 total enrollment – 14 IEP/SN children = 194 Not IEP/SN children.

50 met the indicator, so the % meeting the indicator = 25.77%:

$$50 / 194 = 25.77\%$$