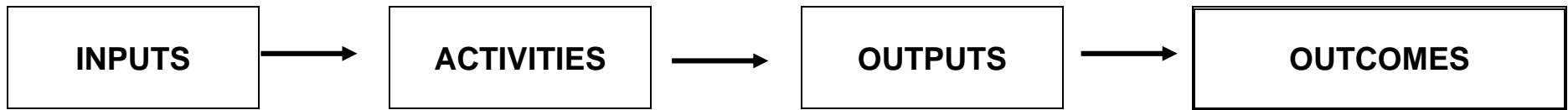


Family Literacy Program Outcome Model



The resources dedicated to or consumed by the family literacy program. Resources are people, goods or funds/dollars.

For example:

- ♦ grants
- ♦ staff (paid and volunteer)
- ♦ facilities
- ♦ equipment and materials

Constraints on program inputs:

- ♦ Grant criteria
- ♦ TANF regulations
- ♦ Agency regulations

What the program intends to do (e.g., the services) with the “inputs” to meet the program goals and objectives and the families’ needs. The program quality indicators can serve as a resource when planning and designing activities.

For example, a program’s activities might include:

- ♦ adult education instruction
- ♦ weekly family reading circles
- ♦ collaboration meetings for agency partners
- ♦ parenting education workshops
- ♦ home visitations
- ♦ interactive literacy parent-child activities at a center site
- ♦ visits to the library

Constraints on program activities:

- ♦ The inputs available to support activities
- ♦ The participants’ needs (adults, children and families)

The volume of work that the family literacy program offered and the level of participation by adults, children, families, agency staff, etc.

For example:

- ♦ the number of enrolled families
- ♦ the number of sessions held for adult/child education, parenting education and interactive literacy parent-child activities.
- ♦ the hours of adult/child education, parenting education and interactive literacy parent-child activities
- ♦ the number of adult and child instructional hours
- ♦ the number and services provided during home visitations

Constraints on program outputs:

- ♦ The activities and services available
- ♦ Recruitment
- ♦ Retention

The gains and changes adults, children, and families demonstrate that resulted from participating in a family literacy program. Outcomes may relate to the participants’ knowledge, behavior, skills, values, conditions, status, and other attributes that have been changed or modified after participating in family literacy activities and services.

For example:

- ♦ the FY’04 Illinois Even Start Performance Indicators
- ♦ additional participant outcomes as identified by a local program in response to participant needs
- ♦ additional participant outcomes as identified by funding agents

Constraints on program

Outcomes:

- ♦ Required performance Indicators (state and federal levels)
- ♦ The Outputs: the activities and services available and the level participants accessed them.