

## FY'11 F.L.A.I.R. DATA COLLECTION FORM 20

Project No.: \_\_\_\_\_ Project Name: \_\_\_\_\_

### Information from Project FY'11 Proposal (see Attachment 7)

1. Projected Number of Adults Served (Performance Indicators A-1 + A-2 + A-3): \_\_\_\_\_

*Note: A-3 may be applicable for some adults for whom A-1 or A-2 is also applicable. In the above projected number, please count these adults only once--do not double count those adults who have A-3 in addition to A-1 or A-2.*

1A. Projected Number of Adults Enrolled in Adult Basic Education (ABE) or Adult Secondary Education (ASE) instruction or other Adults Taking the TABE-R (Performance Indicator A-1): \_\_\_\_\_

1B. Projected Number of Adults Enrolled in English as Second Language (ESL) instruction to take BEST-Literacy or CELSA (Performance Indicator A-2): \_\_\_\_\_

1C. Projected Number of Adults for Whom Performance Indicators A-1 and A-2 are not applicable (Performance Indicator A-3): \_\_\_\_\_

2. Projected Number of Children Served (Performance Indicators C-1 + C-2 + C-3): \_\_\_\_\_

2A. Projected Number of Children Ages Birth to 3 Enrolled (Note: Children aged three are children who turn three after September 1<sup>st</sup> during the project's fiscal year and aren't old enough to be or are not enrolled in a pre-school.) (Performance Indicator C-1): \_\_\_\_\_

2B. Projected Number of Children Ages 3 to 5 Enrolled (Note: Children aged three are those children who turn three before September 1<sup>st</sup> of the project's fiscal year and are old enough to be enrolled in a pre-school.) (Performance Indicator C-2): \_\_\_\_\_

2C. Projected Number of Children in Kindergarten to Third Grade Enrolled (Performance Indicator C-3): \_\_\_\_\_

3. Projected Number of Families Served (Performance Indicators F-1, F-2, and F-3): \_\_\_\_\_

### 4. Additional Information Not Included in Attachment 7

4A. Projected Number of Adults Who Will Earn Their High School Diploma: \_\_\_\_\_

4B. Projected Number of Adults Who Will Earn Their General Equivalency Diploma (GED): \_\_\_\_\_

4C. Geographical Setting of Your Program (check all that apply):

A. Rural setting: \_\_\_\_\_

B. Suburban setting: \_\_\_\_\_

C. Urban setting: \_\_\_\_\_